

# WILSON FOUNDATIONS®: Principal Walk-Through

Name of Teacher: \_\_\_\_\_

Date of Observation \_\_\_\_\_

This checklist provides a general overview of what to look for in a Foundations class. The **Implementation Checklist** (available in My Resources under Implementation Checklist) can also be used to observe specific skills and provide detailed feedback for each Lesson Activity.

## Look For:

### General

- ☐ Teacher prepares a written learning plan for every session.
- ☐ Learning Activities are presented in the order prescribed for the unit/week/day.
- ☐ Students are all actively engaged in lesson with teacher/student interaction. Teacher circulates the room to check students' work.
- ☐ Interactive (specific and immediate) feedback for error correction using questioning technique.
- ☐ Posters and students' notebooks should be visible and referenced as needed throughout lesson.
- ☐ Teacher is able to manage materials to transition from one activity to the next.

### Multisensory Lesson Procedures

- ☐ Card manipulation with teaching of word structure
- ☐ Tapping of sounds and tile manipulation for spelling
- ☐ Sky writing for letter formation and trick words
- ☐ Scooping story into phrases with pointer/finger tip

Note: Learning activities rotate daily; each lesson will not include all the different types of activities.

### Mastery of concepts

- ☐ Students should be able to explain word structure for words from previously taught units.
- ☐ Students should be able to spell and fluently read words from all previous units.
- ☐ Students should be held accountable for taught concepts, such as spelling of trick words and proper letter formation, to be referenced in notebooks.

### Double Dose Lessons (Tier 2)

- ☐ Small groups have 3-5 students for 30 minutes 3-5 times per week.
- ☐ Groups should be formed and monitored according to data gathered from universal screening process, Foundations Unit Tests, fluency charts, and progress monitoring assessments.
- ☐ Double dose learning plan followed (see Intervention and Double Dose Guidelines in My Resources).