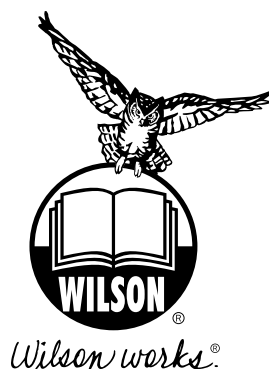


Progress Monitoring

Level 1 Teacher Record

(Mid – End Year)



SECOND EDITION

WILSON LANGUAGE TRAINING CORPORATION

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February 2013

Word Identification Recording Form



WORD IDENTIFICATION

END-YEAR BENCHMARK = 50

Words Read Correct	55	☛ Benchmark
	54	
	53	
	52	
	51	
	50	
	49	
	48	
	47	
	46	
	45	
	44	
	43	
	42	
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	12	
	11	
	10	
	9	
	8	
	7	
	6	
	5	
	4	
	3	
	2	
	1	
PROBE	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17		
DATE																			

Nonsense Word Fluency Recording Form

1
MID - END YEAR

NONSENSE WORD FLUENCY (CORRECT LETTER SOUNDS)

END-YEAR BENCHMARK = 96

Sounds / Words Correct	96	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	☛ Benchmark
	95	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	94	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	93	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	92	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	91	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	90	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	89	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	88	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	87	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	86	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	85	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	84	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	77	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	61	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	58	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	57	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
56	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
55	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
54	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
53	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
52	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
51	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
50	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
49	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
48	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
47	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
45	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
44	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
43	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
42	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
41	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
40	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
39	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
38	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
37	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
36	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
35	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
34	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
33	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
32	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
31	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
30	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
29	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
28	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
27	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
26	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
25	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
PROBE	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
DATE																		

Nonsense Word Fluency Recording Form



NONSENSE WORD FLUENCY (WHOLE WORDS READ)

END-YEAR BENCHMARK = 30

Sounds / Words Correct	33	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	32	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	31	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	30	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	☛ Benchmark
	29	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	28	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	27	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	26	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	25	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	24	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	23	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	22	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	21	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	20	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	19	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	18	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	17	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	16	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	15	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	14	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	13	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	12	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	11	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	10	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	9	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	8	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	7	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	6	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	5	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	4	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	3	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	2	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
PROBE	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
DATE																		

Word Identification Recording Form

1
MID - END YEAR

PROBE 1

- | | | | | |
|--------------------|------------------|------------------|----------------|----------------|
| golf
□ 1 | chest
□ 2 | glass
□ 3 | mask
□ 4 | would
□ 5 |
| held
□ 6 | plan
□ 7 | dust
□ 8 | test
□ 9 | could
□ 10 |
| pranks
□ 11 | blend
□ 12 | sting
□ 13 | blinks
□ 14 | say
□ 15 |
| trust
□ 16 | slant
□ 17 | drinks
□ 18 | plants
□ 19 | see
□ 20 |
| crossing
□ 21 | blended
□ 22 | spending
□ 23 | any
□ 24 | many
□ 25 |
| prune
□ 26 | fire
□ 27 | white
□ 28 | how
□ 29 | now
□ 30 |
| bake
□ 31 | like
□ 32 | grapes
□ 33 | friend
□ 34 | other
□ 35 |
| insist
□ 36 | absent
□ 37 | submit
□ 38 | people
□ 39 | month
□ 40 |
| humbug
□ 41 | pigpen
□ 42 | nutmeg
□ 43 | little
□ 44 | work
□ 45 |
| cupcake
□ 46 | athlete
□ 47 | panic
□ 48 | word
□ 49 | write
□ 50 |
| publishing
□ 51 | indented
□ 52 | dislikes
□ 53 | water
□ 54 | called
□ 55 |
| boxes
□ 56 | kisses
□ 57 | benches
□ 58 | you
□ 59 | where
□ 60 |

1 CHECK CORRECT RESPONSES AS STUDENT READS THE WORDS FOR A 60 SECOND TIME LIMIT

2 CALCULATE SCORE FOR THIS PROBE

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

FOR INSTRUCTIONAL GUIDELINES:

TALLY TOTAL NUMBER OF TRICK WORDS (**BOLDED WORDS**) CHECKED CORRECT

_____ /20

TALLY TOTAL NUMBER OF WORDS (UNBOLDED WORDS) CHECKED CORRECT

_____ /40

Word Identification Recording Form

1
MID - END YEAR

PROBE 2

WORD IDENTIFICATION

ramp ☐1 smog ☐2 cliff ☐3 rust ☐4 **should** ☐5

bless ☐6 snug ☐7 damp ☐8 trip ☐9 **her** ☐10

crisp ☐11 blast ☐12 spend ☐13 mask ☐14 **says** ☐15

swing ☐16 ranch ☐17 grunts ☐18 pant ☐19 **between** ☐20

rented ☐21 drafted ☐22 blinking ☐23 **does** ☐24 **out** ☐25

grunts ☐26 poke ☐27 rise ☐28 **about** ☐29 **friend** ☐30

quake ☐31 slide ☐32 joke ☐33 **none** ☐34 **nothing** ☐35

invent ☐36 contest ☐37 disrupt ☐38 **been** ☐39 **own** ☐40

sunset ☐41 catnip ☐42 hotrod ☐43 **want** ☐44 **being** ☐45

include ☐46 trombone ☐47 public ☐48 **their** ☐49 **first** ☐50

finishing ☐51 expected ☐52 flagpoles ☐53 **may** ☐54 **way** ☐55

waxes ☐56 taxes ☐57 quizzes ☐58 **some** ☐59 **into** ☐60

1 CHECK CORRECT RESPONSES AS STUDENT READS THE WORDS FOR A 60 SECOND TIME LIMIT

2 CALCULATE SCORE FOR THIS PROBE

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

FOR INSTRUCTIONAL GUIDELINES:

TALLY TOTAL NUMBER OF TRICK WORDS (**BOLDED WORDS**) CHECKED CORRECT

_____ /20

TALLY TOTAL NUMBER OF WORDS (UNBOLDED WORDS) CHECKED CORRECT

_____ /40

Word Identification Recording Form

1
MID - END YEAR

PROBE 3

- | | | | | |
|------------------|-----------------|-------------------|------------------------|------------------------|
| lend
□ 1 | twig
□ 2 | stack
□ 3 | blob
□ 4 | over
□ 5 |
| grass
□ 6 | loft
□ 7 | next
□ 8 | best
□ 9 | number
□ 10 |
| crafts
□ 11 | shrimp
□ 12 | grunt
□ 13 | trunk
□ 14 | each
□ 15 |
| clams
□ 16 | skunk
□ 17 | drift
□ 18 | stink
□ 19 | says
□ 20 |
| squinted
□ 21 | crusted
□ 22 | grunting
□ 23 | our
□ 24 | why
□ 25 |
| lime
□ 26 | flame
□ 27 | choke
□ 28 | about
□ 29 | nothing
□ 30 |
| tune
□ 31 | brides
□ 32 | apes
□ 33 | another
□ 34 | friend
□ 35 |
| bathtub
□ 36 | tomcat
□ 37 | tenpin
□ 38 | Mr.
□ 39 | Mrs.
□ 40 |
| reptile
□ 41 | excuse
□ 42 | insult
□ 43 | write
□ 44 | look
□ 45 |
| admire
□ 46 | Justin
□ 47 | frantic
□ 48 | good
□ 49 | new
□ 50 |
| invented
□ 51 | cobwebs
□ 52 | insulting
□ 53 | way
□ 54 | day
□ 55 |
| tosses
□ 56 | munches
□ 57 | wishes
□ 58 | who
□ 59 | very
□ 60 |

1 CHECK CORRECT RESPONSES AS STUDENT READS THE WORDS FOR A **60** SECOND TIME LIMIT

2 CALCULATE SCORE FOR THIS PROBE

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

FOR INSTRUCTIONAL GUIDELINES:

TALLY TOTAL NUMBER OF TRICK WORDS (**BOLDED WORDS**) CHECKED CORRECT

_____ /20

TALLY TOTAL NUMBER OF WORDS (UNBOLDED WORDS) CHECKED CORRECT

_____ /40

Word Identification Recording Form

1
MID - END YEAR

PROBE 4

WORD IDENTIFICATION

scab □ 1	flips □ 2	trim □ 3	step □ 4	could □ 5
gulp □ 6	crack □ 7	sent □ 8	stiff □ 9	should □ 10
frogs □ 11	cluck □ 12	drift □ 13	drank □ 14	see □ 15
twist □ 16	Frank □ 17	crept □ 18	blink □ 19	between □ 20
blasted □ 21	stumping □ 22	drinking □ 23	now □ 24	down □ 25
five □ 26	slope □ 27	chase □ 28	out □ 29	come □ 30
spoke □ 31	wipes □ 32	waves □ 33	another □ 34	Mr. □ 35
sunfish □ 36	upset □ 37	bathmat □ 38	little □ 39	been □ 40
admit □ 41	goblin □ 42	mascot □ 43	own □ 44	word □ 45
inside □ 46	rosebud □ 47	chipmunk □ 48	write □ 49	good □ 50
insisted □ 51	bedbugs □ 52	disrupting □ 53	called □ 54	day □ 55
foxes □ 56	lunches □ 57	blushes □ 58	too □ 59	said □ 60

1 CHECK CORRECT RESPONSES AS STUDENT READS THE WORDS FOR A **60** SECOND TIME LIMIT

2 CALCULATE SCORE FOR THIS PROBE

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

FOR INSTRUCTIONAL GUIDELINES:

TALLY TOTAL NUMBER OF TRICK WORDS (**BOLDED WORDS**) CHECKED CORRECT

_____ /20

TALLY TOTAL NUMBER OF WORDS (UNBOLDED WORDS) CHECKED CORRECT

_____ /40

Word Identification Recording Form

1
MID - END YEAR

PROBE 5

list ☐1 pump ☐2 vent ☐3 fast ☐4 **her** ☐5

dress ☐6 clap ☐7 skin ☐8 sled ☐9 **over** ☐10

squint ☐11 blimps ☐12 drank ☐13 stand ☐14 **each** ☐15

specks ☐16 flash ☐17 drops ☐18 grand ☐19 **say** ☐20

wishing ☐21 trusted ☐22 twisting ☐23 **how** ☐24 **now** ☐25

mine ☐26 mule ☐27 snake ☐28 **other** ☐29 **none** ☐30

hide ☐31 cave ☐32 globes ☐33 **down** ☐34 **out** ☐35

laptop ☐36 catfish ☐37 unzip ☐38 **want** ☐39 **month** ☐40

dentist ☐41 combat ☐42 mistake ☐43 **work** ☐44 **their** ☐45

inhale ☐46 baseball ☐47 tonic ☐48 **first** ☐49 **said** ☐50

napkins ☐51 expanding ☐52 limited ☐53 **water** ☐54 **two** ☐55

classes ☐56 dishes ☐57 rushes ☐58 **are** ☐59 **called** ☐60

1 CHECK CORRECT RESPONSES AS STUDENT READS THE WORDS FOR A **60** SECOND TIME LIMIT

2 CALCULATE SCORE FOR THIS PROBE

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

FOR INSTRUCTIONAL GUIDELINES:

TALLY TOTAL NUMBER OF TRICK WORDS (**BOLDED WORDS**) CHECKED CORRECT

_____ /20

TALLY TOTAL NUMBER OF WORDS (UNBOLDED WORDS) CHECKED CORRECT

_____ /40

Word Identification Recording Form

PROBE 6

1
MID - END YEAR

WORD IDENTIFICATION

flag ☐1 clicks ☐2 spin ☐3 track ☐4 **would** ☐5

brush ☐6 sniff ☐7 pond ☐8 trip ☐9 **number** ☐10

crust ☐11 stamp ☐12 blimp ☐13 plank ☐14 **over** ☐15

grand ☐16 stung ☐17 drink ☐18 swing ☐19 **says** ☐20

lending ☐21 jumping ☐22 rented ☐23 **about** ☐24 **where** ☐25

tide ☐26 vote ☐27 dare ☐28 **nothing** ☐29 **any** ☐30

hope ☐31 while ☐32 states ☐33 **our** ☐34 **many** ☐35

publish ☐36 sunbath ☐37 cobweb ☐38 **their** ☐39 **people** ☐40

spandex ☐41 inflate ☐42 undid ☐43 **want** ☐44 **first** ☐45

dislike ☐46 pileup ☐47 plastic ☐48 **were** ☐49 **look** ☐50

athletes ☐51 insisting ☐52 talented ☐53 **way** ☐54 **from** ☐55

dresses ☐56 pinches ☐57 splashes ☐58 **try** ☐59 **by** ☐60

1 CHECK CORRECT RESPONSES AS STUDENT READS THE WORDS FOR A **60** SECOND TIME LIMIT

2 CALCULATE SCORE FOR THIS PROBE

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

FOR INSTRUCTIONAL GUIDELINES:

TALLY TOTAL NUMBER OF TRICK WORDS (**BOLDED WORDS**) CHECKED CORRECT

_____ /20

TALLY TOTAL NUMBER OF WORDS (UNBOLDED WORDS) CHECKED CORRECT

_____ /40

Word Identification Recording Form

1
MID - END YEAR

PROBE 7

belt ☐1 grin ☐2 lost ☐3 ranch ☐4 **should** ☐5

next ☐6 sand ☐7 chest ☐8 smog ☐9 **between** ☐10

brings ☐11 cramp ☐12 blond ☐13 twist ☐14 **could** ☐15

crept ☐16 drank ☐17 clocks ☐18 drifts ☐19 **see** ☐20

standing ☐21 twisted ☐22 flashing ☐23 **put** ☐24 **she** ☐25

smile ☐26 cube ☐27 lake ☐28 **out** ☐29 **nothing** ☐30

note ☐31 vase ☐32 flames ☐33 **any** ☐34 **another** ☐35

Batman ☐36 tiptop ☐37 flagpole ☐38 **little** ☐39 **work** ☐40

concrete ☐41 napkin ☐42 lifelong ☐43 **been** ☐44 **word** ☐45

sunlit ☐46 pinball ☐47 picnic ☐48 **own** ☐49 **write** ☐50

dentists ☐51 insulting ☐52 indented ☐53 **may** ☐54 **there** ☐55

dashes ☐56 inches ☐57 punches ☐58 **was** ☐59 **your** ☐60

1 CHECK CORRECT RESPONSES AS STUDENT READS THE WORDS FOR A 60 SECOND TIME LIMIT

2 CALCULATE SCORE FOR THIS PROBE

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

FOR INSTRUCTIONAL GUIDELINES:

TALLY TOTAL NUMBER OF TRICK WORDS (**BOLDED WORDS**) CHECKED CORRECT

_____ /20

TALLY TOTAL NUMBER OF WORDS (UNBOLDED WORDS) CHECKED CORRECT

_____ /40

Word Identification Recording Form

PROBE 8

1
MID - END YEAR

WORD IDENTIFICATION

- | | | | | |
|--------------------|------------------|-----------------|----------------|----------------|
| spill
□ 1 | trap
□ 2 | belt
□ 3 | must
□ 4 | would
□ 5 |
| chomp
□ 6 | Ben
□ 7 | mint
□ 8 | grass
□ 9 | each
□ 10 |
| Frank
□ 11 | draft
□ 12 | shrimp
□ 13 | chills
□ 14 | her
□ 15 |
| crafts
□ 16 | slink
□ 17 | spend
□ 18 | shrink
□ 19 | say
□ 20 |
| hunted
□ 21 | singing
□ 22 | printed
□ 23 | now
□ 24 | they
□ 25 |
| whine
□ 26 | scrape
□ 27 | flute
□ 28 | there
□ 29 | friend
□ 30 |
| hole
□ 31 | votes
□ 32 | plates
□ 33 | how
□ 34 | none
□ 35 |
| bedbug
□ 36 | zigzag
□ 37 | lapdog
□ 38 | write
□ 39 | being
□ 40 |
| splendid
□ 41 | goblin
□ 42 | costume
□ 43 | people
□ 44 | their
□ 45 |
| himself
□ 46 | fireman
□ 47 | topic
□ 48 | Mrs.
□ 49 | good
□ 50 |
| disrupting
□ 51 | insulted
□ 52 | exhales
□ 53 | what
□ 54 | one
□ 55 |
| misses
□ 56 | brushes
□ 57 | flashes
□ 58 | called
□ 59 | here
□ 60 |

1 CHECK CORRECT RESPONSES AS STUDENT READS THE WORDS FOR A **60** SECOND TIME LIMIT

2 CALCULATE SCORE FOR THIS PROBE

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

FOR INSTRUCTIONAL GUIDELINES:

TALLY TOTAL NUMBER OF TRICK WORDS (**BOLDED WORDS**) CHECKED CORRECT

_____ /20

TALLY TOTAL NUMBER OF WORDS (UNBOLDED WORDS) CHECKED CORRECT

_____ /40

Word Identification Recording Form

1
MID - END YEAR

PROBE 9

- | | | | | |
|------------------|--------------------|--------------------|-----------------------|------------------------|
| jump
□ 1 | drop
□ 2 | raft
□ 3 | pest
□ 4 | number
□ 5 |
| small
□ 6 | cross
□ 7 | cluck
□ 8 | rest
□ 9 | says
□ 10 |
| stump
□ 11 | blast
□ 12 | print
□ 13 | trunk
□ 14 | over
□ 15 |
| plump
□ 16 | trust
□ 17 | slept
□ 18 | twist
□ 19 | between
□ 20 |
| bringing
□ 21 | crafted
□ 22 | planting
□ 23 | our
□ 24 | try
□ 25 |
| ape
□ 26 | these
□ 27 | file
□ 28 | friend
□ 29 | some
□ 30 |
| rule
□ 31 | kites
□ 32 | notes
□ 33 | about
□ 34 | down
□ 35 |
| suntan
□ 36 | backstop
□ 37 | springtime
□ 38 | want
□ 39 | new
□ 40 |
| vampire
□ 41 | insist
□ 42 | submit
□ 43 | month
□ 44 | look
□ 45 |
| absent
□ 46 | athlete
□ 47 | comic
□ 48 | little
□ 49 | into
□ 50 |
| mistakes
□ 51 | publishing
□ 52 | expected
□ 53 | called
□ 54 | they
□ 55 |
| lasses
□ 56 | branches
□ 57 | splashes
□ 58 | day
□ 59 | does
□ 60 |

1 CHECK CORRECT RESPONSES AS STUDENT READS THE WORDS FOR A **60** SECOND TIME LIMIT

2 CALCULATE SCORE FOR THIS PROBE

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

FOR INSTRUCTIONAL GUIDELINES:

TALLY TOTAL NUMBER OF TRICK WORDS (**BOLDED WORDS**) CHECKED CORRECT

_____ /20

TALLY TOTAL NUMBER OF WORDS (UNBOLDED WORDS) CHECKED CORRECT

_____ /40

Word Identification Recording Form

PROBE 10

1
MID - END YEAR

WORD IDENTIFICATION

crib □ 1	bent □ 2	grab □ 3	last □ 4	could □ 5
frogs □ 6	pant □ 7	crop □ 8	tests □ 9	say □ 10
clump □ 11	crisp □ 12	draft □ 13	plants □ 14	should □ 15
slump □ 16	grand □ 17	stung □ 18	sling □ 19	see □ 20
grunted □ 21	drifting □ 22	slanted □ 23	down □ 24	about □ 25
lane □ 26	wide □ 27	pole □ 28	when □ 29	other □ 30
line □ 31	cakes □ 32	shapes □ 33	out □ 34	here □ 35
nutmeg □ 36	pigpen □ 37	humbug □ 38	been □ 39	first □ 40
tenpin □ 41	lapdog □ 42	contact □ 43	little □ 44	work □ 45
contest □ 46	trombone □ 47	include □ 48	own □ 49	word □ 50
reptiles □ 51	finishing □ 52	insisting □ 53	day □ 54	come □ 55
crunches □ 56	rashes □ 57	branches □ 58	water □ 59	when □ 60

1 CHECK CORRECT RESPONSES AS STUDENT READS THE WORDS FOR A **60** SECOND TIME LIMIT

2 CALCULATE SCORE FOR THIS PROBE

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

FOR INSTRUCTIONAL GUIDELINES:

TALLY TOTAL NUMBER OF TRICK WORDS (**BOLDED WORDS**) CHECKED CORRECT

_____ /20

TALLY TOTAL NUMBER OF WORDS (UNBOLDED WORDS) CHECKED CORRECT

_____ /40

Word Identification Recording Form

1
MID - END YEAR

PROBE 11

dent □ 1	trash □ 2	stub □ 3	gust □ 4	her □ 5
wilt □ 6	class □ 7	self □ 8	fist □ 9	between □ 10
crust □ 11	stamp □ 12	blank □ 13	thrills □ 14	would □ 15
prank □ 16	blimps □ 17	stink □ 18	squints □ 19	each □ 20
stinging □ 21	drifted □ 22	squinted □ 23	two □ 24	nothing □ 25
hose □ 26	tube □ 27	grade □ 28	many □ 29	another □ 30
nine □ 31	mules □ 32	homes □ 33	any □ 34	other □ 35
himself □ 36	upset □ 37	hotrod □ 38	Mr. □ 39	look □ 40
tomcat □ 41	bathmat □ 42	tiptop □ 43	people □ 44	being □ 45
include □ 46	undid □ 47	backpack □ 48	Mrs. □ 49	new □ 50
dishpans □ 51	invented □ 52	expanding □ 53	way □ 54	also □ 55
finishes □ 56	publishes □ 57	boxes □ 58	day □ 59	have □ 60

- CHECK CORRECT RESPONSES AS STUDENT READS THE WORDS FOR A **60** SECOND TIME LIMIT
- CALCULATE SCORE FOR THIS PROBE

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

- TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

FOR INSTRUCTIONAL GUIDELINES:

TALLY TOTAL NUMBER OF TRICK WORDS (**BOLDED WORDS**) CHECKED CORRECT

_____ /20

TALLY TOTAL NUMBER OF WORDS (UNBOLDED WORDS) CHECKED CORRECT

_____ /40

Word Identification Recording Form

PROBE 12

1
MID - END YEAR

WORD IDENTIFICATION

grip □ 1	clock □ 2	brag □ 3	flop □ 4	over □ 5
stack □ 6	glad □ 7	drum □ 8	limp □ 9	says □ 10
bring □ 11	shrink □ 12	stunt □ 13	trunk □ 14	between □ 15
slumps □ 16	blink □ 17	shrunk □ 18	clinks □ 19	number □ 20
stinging □ 21	resting □ 22	drafted □ 23	very □ 24	friend □ 25
those □ 26	spine □ 27	case □ 28	our □ 29	none □ 30
throne □ 31	poles □ 32	bikes □ 33	many □ 34	about □ 35
sunfish □ 36	catfish □ 37	Batman □ 38	want □ 39	write □ 40
flagpole □ 41	nutmeg □ 42	bedbug □ 43	being □ 44	new □ 45
admit □ 46	dentist □ 47	public □ 48	month □ 49	good □ 50
cupcakes □ 51	disrupting □ 52	limited □ 53	water □ 54	were □ 55
indexes □ 56	kisses □ 57	wakes □ 58	called □ 59	why □ 60

1 CHECK CORRECT RESPONSES AS STUDENT READS THE WORDS FOR A **60** SECOND TIME LIMIT

2 CALCULATE SCORE FOR THIS PROBE

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

FOR INSTRUCTIONAL GUIDELINES:

TALLY TOTAL NUMBER OF TRICK WORDS (**BOLDED WORDS**) CHECKED CORRECT

_____ /20

TALLY TOTAL NUMBER OF WORDS (UNBOLDED WORDS) CHECKED CORRECT

_____ /40

Word Identification Recording Form

1
MID - END YEAR

PROBE 13

- | | | | | |
|------------------|------------------|-------------------|-----------------------|-----------------------|
| stash
□ 1 | cost
□ 2 | crab
□ 3 | slush
□ 4 | should
□ 5 |
| frog
□ 6 | west
□ 7 | silk
□ 8 | nest
□ 9 | say
□ 10 |
| blends
□ 11 | stump
□ 12 | drift
□ 13 | stink
□ 14 | her
□ 15 |
| fluff
□ 16 | print
□ 17 | ponds
□ 18 | crunch
□ 19 | over
□ 20 |
| flashing
□ 21 | grunted
□ 22 | slanted
□ 23 | how
□ 24 | friend
□ 25 |
| drive
□ 26 | cone
□ 27 | care
□ 28 | here
□ 29 | other
□ 30 |
| name
□ 31 | pile
□ 32 | stones
□ 33 | down
□ 34 | where
□ 35 |
| sunlit
□ 36 | cobweb
□ 37 | whiplash
□ 38 | little
□ 39 | first
□ 40 |
| napkin
□ 41 | mascot
□ 42 | fireman
□ 43 | write
□ 44 | work
□ 45 |
| reptile
□ 46 | excuse
□ 47 | panic
□ 48 | been
□ 49 | being
□ 50 |
| tenpins
□ 51 | talented
□ 52 | insulting
□ 53 | may
□ 54 | what
□ 55 |
| dresses
□ 56 | taxes
□ 57 | quizzes
□ 58 | day
□ 59 | put
□ 60 |

1 CHECK CORRECT RESPONSES AS STUDENT READS THE WORDS FOR A **60** SECOND TIME LIMIT

2 CALCULATE SCORE FOR THIS PROBE

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

FOR INSTRUCTIONAL GUIDELINES:

TALLY TOTAL NUMBER OF TRICK WORDS (**BOLDED WORDS**) CHECKED CORRECT

_____ /20

TALLY TOTAL NUMBER OF WORDS (UNBOLDED WORDS) CHECKED CORRECT

_____ /40

Word Identification Recording Form

PROBE 14

1
MID - END YEAR

WORD IDENTIFICATION

stuck ☐1 glad ☐2 plug ☐3 drum ☐4 **number** ☐5

gulf ☐6 clip ☐7 stuff ☐8 drags ☐9 **each** ☐10

crust ☐11 stump ☐12 bring ☐13 shrimp ☐14 **would** ☐15

grunts ☐16 stink ☐17 drifts ☐18 drank ☐19 **see** ☐20

jumping ☐21 shrinking ☐22 blasted ☐23 **out** ☐24 **another** ☐25

dime ☐26 tape ☐27 close ☐28 **too** ☐29 **does** ☐30

mile ☐31 grape ☐32 saves ☐33 **how** ☐34 **other** ☐35

bathtub ☐36 sunset ☐37 zigzag ☐38 **Mrs.** ☐39 **their** ☐40

himself ☐41 unzip ☐42 contest ☐43 **little** ☐44 **first** ☐45

goblin ☐46 until ☐47 tonic ☐48 **been** ☐49 **look** ☐50

laptops ☐51 indented ☐52 disrupting ☐53 **way** ☐54 **who** ☐55

foxes ☐56 lasses ☐57 dashes ☐58 **may** ☐59 **she** ☐60

1 CHECK CORRECT RESPONSES AS STUDENT READS THE WORDS FOR A **60** SECOND TIME LIMIT

2 CALCULATE SCORE FOR THIS PROBE

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

FOR INSTRUCTIONAL GUIDELINES:

TALLY TOTAL NUMBER OF TRICK WORDS (**BOLDED WORDS**) CHECKED CORRECT

_____ /20

TALLY TOTAL NUMBER OF WORDS (UNBOLDED WORDS) CHECKED CORRECT

_____ /40

Word Identification Recording Form

1
MID - END YEAR

PROBE 15

wept ☐1 vest ☐2 drag ☐3 black ☐4 **over** ☐5

drips ☐6 camp ☐7 frog ☐8 plugs ☐9 **says** ☐10

slumps ☐11 grand ☐12 blends ☐13 slant ☐14 **could** ☐15

crafts ☐16 stamp ☐17 shrink ☐18 crisp ☐19 **between** ☐20

spilling ☐21 lending ☐22 crafted ☐23 **many** ☐24 **none** ☐25

brave ☐26 ripe ☐27 maze ☐28 **about** ☐29 **nothing** ☐30

state ☐31 shaves ☐32 strikes ☐33 **our** ☐34 **Mrs.** ☐35

misfit ☐36 combat ☐37 bedbug ☐38 **want** ☐39 **good** ☐40

catnip ☐41 index ☐42 insult ☐43 **people** ☐44 **new** ☐45

muffin ☐46 habit ☐47 frantic ☐48 **come** ☐49 **word** ☐50

invented ☐51 punishing ☐52 insisted ☐53 **day** ☐54 **too** ☐55

misses ☐56 classes ☐57 benches ☐58 **water** ☐59 **for** ☐60

- 1 CHECK CORRECT RESPONSES AS STUDENT READS THE WORDS FOR A **60** SECOND TIME LIMIT
- 2 CALCULATE SCORE FOR THIS PROBE

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

- 3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

FOR INSTRUCTIONAL GUIDELINES:

TALLY TOTAL NUMBER OF TRICK WORDS (**BOLDED WORDS**) CHECKED CORRECT

_____ /20

TALLY TOTAL NUMBER OF WORDS (UNBOLDED WORDS) CHECKED CORRECT

_____ /40

Word Identification Recording Form

PROBE 16

1
MID - END YEAR

WORD IDENTIFICATION

trot □ 1	rest □ 2	swish □ 3	drip □ 4	her □ 5
held □ 6	vests □ 7	stub □ 8	just □ 9	between □ 10
trunks □ 11	prank □ 12	ranch □ 13	flock □ 14	should □ 15
blimp □ 16	slept □ 17	skunks □ 18	trust □ 19	see □ 20
drilling □ 21	crossing □ 22	printed □ 23	any □ 24	why □ 25
came □ 26	bite □ 27	wife □ 28	now □ 29	other □ 30
bone □ 31	likes □ 32	shakes □ 33	out □ 34	they □ 35
laptop □ 36	napkin □ 37	sunbath □ 38	month □ 39	word □ 40
invent □ 41	publish □ 42	inhale □ 43	Mr. □ 44	being □ 45
pileup □ 46	baseball □ 47	picnic □ 48	own □ 49	write □ 50
expected □ 51	publishing □ 52	tomcats □ 53	called □ 54	by □ 55
tosses □ 56	classes □ 57	wishes □ 58	way □ 59	my □ 60

1 CHECK CORRECT RESPONSES AS STUDENT READS THE WORDS FOR A **60** SECOND TIME LIMIT

2 CALCULATE SCORE FOR THIS PROBE

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

FOR INSTRUCTIONAL GUIDELINES:

TALLY TOTAL NUMBER OF TRICK WORDS (**BOLDED WORDS**) CHECKED CORRECT

_____ /20

TALLY TOTAL NUMBER OF WORDS (UNBOLDED WORDS) CHECKED CORRECT

_____ /40

Word Identification Recording Form

1
MID - END YEAR

PROBE 17

- | | | | | |
|-------------------|------------------|-----------------|------------------------|------------------------|
| past
□ 1 | stick
□ 2 | dump
□ 3 | task
□ 4 | what
□ 5 |
| milk
□ 6 | Brad
□ 7 | swim
□ 8 | clocks
□ 9 | she
□ 10 |
| sting
□ 11 | twist
□ 12 | Fran
□ 13 | crept
□ 14 | two
□ 15 |
| plump
□ 16 | squint
□ 17 | crisp
□ 18 | stand
□ 19 | only
□ 20 |
| stumping
□ 21 | standing
□ 22 | twisted
□ 23 | would
□ 24 | say
□ 25 |
| June
□ 26 | dive
□ 27 | trade
□ 28 | any
□ 29 | could
□ 30 |
| rope
□ 31 | skate
□ 32 | brakes
□ 33 | words
□ 34 | another
□ 35 |
| bathmat
□ 36 | pigpen
□ 37 | upset
□ 38 | want
□ 39 | new
□ 40 |
| cupcake
□ 41 | flagpole
□ 42 | mistake
□ 43 | into
□ 44 | have
□ 45 |
| inflate
□ 46 | admire
□ 47 | plastic
□ 48 | said
□ 49 | any
□ 50 |
| finishing
□ 51 | insisted
□ 52 | sunsets
□ 53 | nothing
□ 54 | write
□ 55 |
| squishes
□ 56 | rashes
□ 57 | lunches
□ 58 | friend
□ 59 | been
□ 60 |

1 CHECK CORRECT RESPONSES AS STUDENT READS THE WORDS FOR A **60** SECOND TIME LIMIT

2 CALCULATE SCORE FOR THIS PROBE

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

FOR INSTRUCTIONAL GUIDELINES:

TALLY TOTAL NUMBER OF TRICK WORDS (**BOLDED WORDS**) CHECKED CORRECT

_____ /20

TALLY TOTAL NUMBER OF WORDS (UNBOLDED WORDS) CHECKED CORRECT

_____ /40

Nonsense Word Fluency Recording Form

PROBE 1

1
MID - END YEAR

/v/ - /ě/ - /n/ **ven**

☐ 1 ☐ 2 ☐ 3 | ☐

/th/ - /ũ/ - /b/ **thub**

☐ 4 ☐ 5 ☐ 6 | ☐

/f/ - /ĩ/ - /d/ **fid**

☐ 7 ☐ 8 ☐ 9 | ☐

/r/ - /ĩ/ - /z/ **riz**

☐ 10 ☐ 11 ☐ 12 | ☐

/kw/ - /ě/ - /d/ **qued**

☐ 13 ☐ 14 ☐ 15 | ☐

/p/ - /õ/ - /th/ **poth**

☐ 16 ☐ 17 ☐ 18 | ☐

/t/ - /ě/ - /g/ **teg**

☐ 19 ☐ 20 ☐ 21 | ☐

/v/ - /õ/ - /b/ **vob**

☐ 22 ☐ 23 ☐ 24 | ☐

/ch/ - /ũ/ - /p/ **chup**

☐ 25 ☐ 26 ☐ 27 | ☐

/z/ - /ũ/ - /n/ **zun**

☐ 28 ☐ 29 ☐ 30 | ☐

/h/ - /õ/ - /sh/ **hosh**

☐ 31 ☐ 32 ☐ 33 | ☐

/g/ - /ă/ - /z/ **gaz**

☐ 34 ☐ 35 ☐ 36 | ☐

/n/ - /ĩ/ - /sh/ **nish**

☐ 37 ☐ 38 ☐ 39 | ☐

/f/ - /ě/ - /p/ **fep**

☐ 40 ☐ 41 ☐ 42 | ☐

/kw/ - /õ/ - /p/ **quop**

☐ 43 ☐ 44 ☐ 45 | ☐

/p/ - /õ/ - /n/ **pon**

☐ 46 ☐ 47 ☐ 48 | ☐

/l/ - /ě/ - /k/ **leck**

☐ 49 ☐ 50 ☐ 51 | ☐

/ch/ - /ĩ/ - /d/ **chid**

☐ 52 ☐ 53 ☐ 54 | ☐

/t/ - /ě/ - /p/ **tep**

☐ 55 ☐ 56 ☐ 57 | ☐

/kw/ - /ě/ - /t/ **quet**

☐ 58 ☐ 59 ☐ 60 | ☐

/v/ - /ă/ - /sh/ **vash**

☐ 61 ☐ 62 ☐ 63 | ☐

/l/ - /ĩ/ - /sh/ **lish**

☐ 64 ☐ 65 ☐ 66 | ☐

/ch/ - /õ/ - /z/ **choz**

☐ 67 ☐ 68 ☐ 69 | ☐

/y/ - /ă/ - /d/ **yad**

☐ 70 ☐ 71 ☐ 72 | ☐

/v/ - /õ/ - /t/ **vot**

☐ 73 ☐ 74 ☐ 75 | ☐

/v/ - /ĩ/ - /d/ **vid**

☐ 76 ☐ 77 ☐ 78 | ☐

/b/ - /ũ/ - /p/ **bup**

☐ 79 ☐ 80 ☐ 81 | ☐

/kw/ - /õ/ - /t/ **quot**

☐ 82 ☐ 83 ☐ 84 | ☐

/y/ - /ě/ - /b/ **yeb**

☐ 85 ☐ 86 ☐ 87 | ☐

/h/ - /ĩ/ - /g/ **hig**

☐ 88 ☐ 89 ☐ 90 | ☐

/kw/ - /ĩ/ - /b/ **quib**

☐ 91 ☐ 92 ☐ 93 | ☐

/w/ - /ũ/ - /p/ **wup**

☐ 94 ☐ 95 ☐ 96 | ☐

/z/ - /ă/ - /t/ **zat**

☐ 97 ☐ 98 ☐ 99 | ☐

1 CHECK CORRECT RESPONSES AS STUDENT SAYS THE SOUNDS/WORDS FOR A 60 SECOND TIME LIMIT

2 CALCULATE CORRECT LETTER SOUNDS FOR THIS PROBE

→ TOTAL SOUNDS READ
- ERRORS
= SOUNDS READ CORRECTLY

3 INDICATE WHOLE WORDS READ FOR THIS PROBE

--

4 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

Nonsense Word Fluency Recording Form

PROBE 2

1
MID - END YEAR

/v/ - /ö/ - /z/ **voz**

☐ 1 ☐ 2 ☐ 3 | ☐

/s/ - /ü/ - /t/ **sut**

☐ 4 ☐ 5 ☐ 6 | ☐

/v/ - /ä/ - /k/ **vack**

☐ 7 ☐ 8 ☐ 9 | ☐

/m/ - /ä/ - /b/ **mab**

☐ 10 ☐ 11 ☐ 12 | ☐

/b/ - /ü/ - /p/ **bup**

☐ 13 ☐ 14 ☐ 15 | ☐

/w/ - /ü/ - /f/ **whuff**

☐ 16 ☐ 17 ☐ 18 | ☐

/k/ - /ě/ - /m/ **kem**

☐ 19 ☐ 20 ☐ 21 | ☐

/l/ - /ĩ/ - /sh/ **lish**

☐ 22 ☐ 23 ☐ 24 | ☐

/h/ - /ü/ - /z/ **huz**

☐ 25 ☐ 26 ☐ 27 | ☐

/z/ - /ě/ - /th/ **zeth**

☐ 28 ☐ 29 ☐ 30 | ☐

/d/ - /ĩ/ - /th/ **dith**

☐ 31 ☐ 32 ☐ 33 | ☐

/l/ - /ö/ - /d/ **lod**

☐ 34 ☐ 35 ☐ 36 | ☐

/d/ - /ö/ - /b/ **dob**

☐ 37 ☐ 38 ☐ 39 | ☐

/p/ - /ě/ - /sh/ **pesh**

☐ 40 ☐ 41 ☐ 42 | ☐

/s/ - /ö/ - /th/ **soth**

☐ 43 ☐ 44 ☐ 45 | ☐

/r/ - /ö/ - /p/ **rop**

☐ 46 ☐ 47 ☐ 48 | ☐

/t/ - /ĩ/ - /b/ **tib**

☐ 49 ☐ 50 ☐ 51 | ☐

/y/ - /ĩ/ - /b/ **yib**

☐ 52 ☐ 53 ☐ 54 | ☐

/th/ - /ě/ - /z/ **thez**

☐ 55 ☐ 56 ☐ 57 | ☐

/z/ - /ü/ - /n/ **zun**

☐ 58 ☐ 59 ☐ 60 | ☐

/b/ - /ě/ - /p/ **bep**

☐ 61 ☐ 62 ☐ 63 | ☐

/v/ - /ä/ - /d/ **vad**

☐ 64 ☐ 65 ☐ 66 | ☐

/w/ - /ě/ - /z/ **wez**

☐ 67 ☐ 68 ☐ 69 | ☐

/z/ - /ü/ - /f/ **zuff**

☐ 70 ☐ 71 ☐ 72 | ☐

/sh/ - /ü/ - /g/ **shug**

☐ 73 ☐ 74 ☐ 75 | ☐

/z/ - /ě/ - /k/ **zeck**

☐ 76 ☐ 77 ☐ 78 | ☐

/th/ - /ü/ - /b/ **thub**

☐ 79 ☐ 80 ☐ 81 | ☐

/l/ - /ä/ - /t/ **lat**

☐ 82 ☐ 83 ☐ 84 | ☐

/g/ - /ü/ - /th/ **guth**

☐ 85 ☐ 86 ☐ 87 | ☐

/h/ - /ĩ/ - /g/ **hig**

☐ 88 ☐ 89 ☐ 90 | ☐

/b/ - /ĩ/ - /ss/ **biss**

☐ 91 ☐ 92 ☐ 93 | ☐

/p/ - /ä/ - /b/ **pab**

☐ 94 ☐ 95 ☐ 96 | ☐

/kw/ - /ĩ/ - /v/ **quiv**

☐ 97 ☐ 98 ☐ 99 | ☐

1 CHECK CORRECT RESPONSES AS STUDENT SAYS THE SOUNDS/WORDS FOR A 60 SECOND TIME LIMIT

2 CALCULATE CORRECT LETTER SOUNDS FOR THIS PROBE

→ TOTAL SOUNDS READ
- ERRORS
= SOUNDS READ CORRECTLY

3 INDICATE WHOLE WORDS READ FOR THIS PROBE

--

4 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

Nonsense Word Fluency Recording Form

PROBE 3

1
MID - END YEAR

/ch/ - /ĩ/ - /g/ **chig**

☐ 1 ☐ 2 ☐ 3 | ☐

/ch/ - /õ/ - /t/ **chot**

☐ 4 ☐ 5 ☐ 6 | ☐

/h/ - /ě/ - /f/ **heff**

☐ 7 ☐ 8 ☐ 9 | ☐

/ch/ - /ǎ/ - /g/ **chag**

☐ 10 ☐ 11 ☐ 12 | ☐

/th/ - /ĩ/ - /m/ **thim**

☐ 13 ☐ 14 ☐ 15 | ☐

/j/ - /ũ/ - /m/ **jum**

☐ 16 ☐ 17 ☐ 18 | ☐

/m/ - /ě/ - /f/ **meff**

☐ 19 ☐ 20 ☐ 21 | ☐

/w/ - /ũ/ - /k/ **wuck**

☐ 22 ☐ 23 ☐ 24 | ☐

/w/ - /ũ/ - /d/ **whud**

☐ 25 ☐ 26 ☐ 27 | ☐

/p/ - /ĩ/ - /z/ **piz**

☐ 28 ☐ 29 ☐ 30 | ☐

/n/ - /ǎ/ - /ks/ **nax**

☐ 31 ☐ 32 ☐ 33 | ☐

/y/ - /ě/ - /ks/ **yex**

☐ 34 ☐ 35 ☐ 36 | ☐

/ch/ - /ě/ - /p/ **chep**

☐ 37 ☐ 38 ☐ 39 | ☐

/d/ - /ǎ/ - /th/ **dath**

☐ 40 ☐ 41 ☐ 42 | ☐

/t/ - /ě/ - /v/ **tev**

☐ 43 ☐ 44 ☐ 45 | ☐

/r/ - /ě/ - /th/ **reth**

☐ 46 ☐ 47 ☐ 48 | ☐

/r/ - /ĩ/ - /t/ **rit**

☐ 49 ☐ 50 ☐ 51 | ☐

/th/ - /ĩ/ - /b/ **thib**

☐ 52 ☐ 53 ☐ 54 | ☐

/y/ - /ǎ/ - /b/ **yab**

☐ 55 ☐ 56 ☐ 57 | ☐

/r/ - /ũ/ - /z/ **ruz**

☐ 58 ☐ 59 ☐ 60 | ☐

/t/ - /ě/ - /b/ **teb**

☐ 61 ☐ 62 ☐ 63 | ☐

/d/ - /ĩ/ - /th/ **dith**

☐ 64 ☐ 65 ☐ 66 | ☐

/v/ - /ǎ/ - /k/ **vack**

☐ 67 ☐ 68 ☐ 69 | ☐

/th/ - /ĩ/ - /d/ **thid**

☐ 70 ☐ 71 ☐ 72 | ☐

/th/ - /ĩ/ - /p/ **thip**

☐ 73 ☐ 74 ☐ 75 | ☐

/p/ - /ě/ - /sh/ **pesh**

☐ 76 ☐ 77 ☐ 78 | ☐

/h/ - /ũ/ - /z/ **huz**

☐ 79 ☐ 80 ☐ 81 | ☐

/ch/ - /ě/ - /l/ **chell**

☐ 82 ☐ 83 ☐ 84 | ☐

/r/ - /õ/ - /p/ **rop**

☐ 85 ☐ 86 ☐ 87 | ☐

/d/ - /ũ/ - /th/ **duth**

☐ 88 ☐ 89 ☐ 90 | ☐

/d/ - /ě/ - /sh/ **desh**

☐ 91 ☐ 92 ☐ 93 | ☐

/k/ - /ĩ/ - /z/ **kiz**

☐ 94 ☐ 95 ☐ 96 | ☐

/w/ - /ě/ - /ks/ **whex**

☐ 97 ☐ 98 ☐ 99 | ☐

1 CHECK CORRECT RESPONSES AS STUDENT SAYS THE SOUNDS/WORDS FOR A **60** SECOND TIME LIMIT

2 CALCULATE CORRECT LETTER SOUNDS FOR THIS PROBE

→ TOTAL SOUNDS READ
- ERRORS
= SOUNDS READ CORRECTLY

3 INDICATE WHOLE WORDS READ FOR THIS PROBE

--

4 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

Nonsense Word Fluency Recording Form

PROBE 4

1
MID - END YEAR

/f/ - /ī/ - /d/ **fid**

☐ 1 ☐ 2 ☐ 3 | ☐

/ch/ - /ō/ - /z/ **choz**

☐ 4 ☐ 5 ☐ 6 | ☐

/y/ - /ū/ - /g/ **yug**

☐ 7 ☐ 8 ☐ 9 | ☐

/g/ - /ū/ - /p/ **gup**

☐ 10 ☐ 11 ☐ 12 | ☐

/v/ - /ī/ - /b/ **vib**

☐ 13 ☐ 14 ☐ 15 | ☐

/v/ - /ō/ - /t/ **vot**

☐ 16 ☐ 17 ☐ 18 | ☐

/z/ - /ă/ - /t/ **zat**

☐ 19 ☐ 20 ☐ 21 | ☐

/t/ - /ě/ - /b/ **teb**

☐ 22 ☐ 23 ☐ 24 | ☐

/y/ - /ī/ - /m/ **yim**

☐ 25 ☐ 26 ☐ 27 | ☐

/v/ - /ă/ - /sh/ **vash**

☐ 28 ☐ 29 ☐ 30 | ☐

/g/ - /ō/ - /g/ **gog**

☐ 31 ☐ 32 ☐ 33 | ☐

/sh/ - /ō/ - /b/ **shob**

☐ 34 ☐ 35 ☐ 36 | ☐

/l/ - /ū/ - /n/ **lun**

☐ 37 ☐ 38 ☐ 39 | ☐

/p/ - /ō/ - /k/ **pok**

☐ 40 ☐ 41 ☐ 42 | ☐

/j/ - /ō/ - /m/ **jom**

☐ 43 ☐ 44 ☐ 45 | ☐

/b/ - /ī/ - /ks/ **bix**

☐ 46 ☐ 47 ☐ 48 | ☐

/w/ - /ū/ - /p/ **wup**

☐ 49 ☐ 50 ☐ 51 | ☐

/th/ - /ě/ - /g/ **theg**

☐ 52 ☐ 53 ☐ 54 | ☐

/d/ - /ě/ - /p/ **dep**

☐ 55 ☐ 56 ☐ 57 | ☐

/m/ - /ū/ - /th/ **muth**

☐ 58 ☐ 59 ☐ 60 | ☐

/n/ - /ă/ - /ks/ **nax**

☐ 61 ☐ 62 ☐ 63 | ☐

/j/ - /ī/ - /d/ **jid**

☐ 64 ☐ 65 ☐ 66 | ☐

/ch/ - /ă/ - /g/ **chag**

☐ 67 ☐ 68 ☐ 69 | ☐

/f/ - /ū/ - /m/ **fum**

☐ 70 ☐ 71 ☐ 72 | ☐

/th/ - /ī/ - /p/ **thip**

☐ 73 ☐ 74 ☐ 75 | ☐

/p/ - /ō/ - /b/ **pob**

☐ 76 ☐ 77 ☐ 78 | ☐

/w/ - /ě/ - /ks/ **wex**

☐ 79 ☐ 80 ☐ 81 | ☐

/kw/ - /ě/ - /d/ **qued**

☐ 82 ☐ 83 ☐ 84 | ☐

/p/ - /ō/ - /th/ **poth**

☐ 85 ☐ 86 ☐ 87 | ☐

/v/ - /ī/ - /d/ **vid**

☐ 88 ☐ 89 ☐ 90 | ☐

/r/ - /ě/ - /th/ **reth**

☐ 91 ☐ 92 ☐ 93 | ☐

/d/ - /ě/ - /sh/ **desh**

☐ 94 ☐ 95 ☐ 96 | ☐

/ch/ - /ī/ - /g/ **chig**

☐ 97 ☐ 98 ☐ 99 | ☐

1 CHECK CORRECT RESPONSES AS STUDENT SAYS THE SOUNDS/WORDS FOR A 60 SECOND TIME LIMIT

2 CALCULATE CORRECT LETTER SOUNDS FOR THIS PROBE

→ TOTAL SOUNDS READ
- ERRORS
= SOUNDS READ CORRECTLY

3 INDICATE WHOLE WORDS READ FOR THIS PROBE

--

4 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

Nonsense Word Fluency Recording Form

PROBE 5

1
MID - END YEAR

/g/ - /ũ/ - /p/ **gup**

☐ 1 ☐ 2 ☐ 3 | ☐

/v/ - /ă/ - /sh/ **vash**

☐ 4 ☐ 5 ☐ 6 | ☐

/ch/ - /ö/ - /th/ **choth**

☐ 7 ☐ 8 ☐ 9 | ☐

/z/ - /ă/ - /th/ **zath**

☐ 10 ☐ 11 ☐ 12 | ☐

/w/ - /ě/ - /k/ **wheck**

☐ 13 ☐ 14 ☐ 15 | ☐

/y/ - /ĩ/ - /k/ **yik**

☐ 16 ☐ 17 ☐ 18 | ☐

/f/ - /ă/ - /z/ **faz**

☐ 19 ☐ 20 ☐ 21 | ☐

/f/ - /ũ/ - /b/ **fub**

☐ 22 ☐ 23 ☐ 24 | ☐

/b/ - /ě/ - /p/ **bep**

☐ 25 ☐ 26 ☐ 27 | ☐

/kw/ - /ö/ - /p/ **quop**

☐ 28 ☐ 29 ☐ 30 | ☐

/s/ - /ũ/ - /t/ **sut**

☐ 31 ☐ 32 ☐ 33 | ☐

/v/ - /ö/ - /b/ **vob**

☐ 34 ☐ 35 ☐ 36 | ☐

/d/ - /ö/ - /b/ **dob**

☐ 37 ☐ 38 ☐ 39 | ☐

/l/ - /ũ/ - /p/ **lup**

☐ 40 ☐ 41 ☐ 42 | ☐

/k/ - /ě/ - /m/ **kem**

☐ 43 ☐ 44 ☐ 45 | ☐

/g/ - /ö/ - /g/ **gog**

☐ 46 ☐ 47 ☐ 48 | ☐

/g/ - /ă/ - /z/ **gaz**

☐ 49 ☐ 50 ☐ 51 | ☐

/z/ - /ă/ - /t/ **zat**

☐ 52 ☐ 53 ☐ 54 | ☐

/z/ - /ũ/ - /f/ **zuff**

☐ 55 ☐ 56 ☐ 57 | ☐

/th/ - /ě/ - /g/ **theg**

☐ 58 ☐ 59 ☐ 60 | ☐

/l/ - /ö/ - /d/ **lod**

☐ 61 ☐ 62 ☐ 63 | ☐

/m/ - /ă/ - /b/ **mab**

☐ 64 ☐ 65 ☐ 66 | ☐

/b/ - /ĩ/ - /ks/ **bix**

☐ 67 ☐ 68 ☐ 69 | ☐

/k/ - /ě/ - /z/ **kez**

☐ 70 ☐ 71 ☐ 72 | ☐

/s/ - /ö/ - /th/ **soth**

☐ 73 ☐ 74 ☐ 75 | ☐

/d/ - /ě/ - /p/ **dep**

☐ 76 ☐ 77 ☐ 78 | ☐

/f/ - /ö/ - /z/ **foz**

☐ 79 ☐ 80 ☐ 81 | ☐

/th/ - /ĩ/ - /g/ **thig**

☐ 82 ☐ 83 ☐ 84 | ☐

/j/ - /ĩ/ - /d/ **jid**

☐ 85 ☐ 86 ☐ 87 | ☐

/sh/ - /ö/ - /b/ **shob**

☐ 88 ☐ 89 ☐ 90 | ☐

/b/ - /ũ/ - /p/ **bup**

☐ 91 ☐ 92 ☐ 93 | ☐

/f/ - /ě/ - /t/ **fet**

☐ 94 ☐ 95 ☐ 96 | ☐

/ch/ - /ö/ - /f/ **choff**

☐ 97 ☐ 98 ☐ 99 | ☐

1 CHECK CORRECT RESPONSES AS STUDENT SAYS THE SOUNDS/WORDS FOR A 60 SECOND TIME LIMIT

2 CALCULATE CORRECT LETTER SOUNDS FOR THIS PROBE

→ TOTAL SOUNDS READ
- ERRORS
= SOUNDS READ CORRECTLY

3 INDICATE WHOLE WORDS READ FOR THIS PROBE

--

4 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

Nonsense Word Fluency Recording Form

PROBE 6

1
MID - END YEAR

/m/ - /ă/ - /b/ **mab**

☐ 1 ☐ 2 ☐ 3 | ☐

/f/ - /ě/ - /s/ **fess**

☐ 4 ☐ 5 ☐ 6 | ☐

/h/ - /ĩ/ - /b/ **hib**

☐ 7 ☐ 8 ☐ 9 | ☐

/p/ - /ĩ/ - /z/ **piz**

☐ 10 ☐ 11 ☐ 12 | ☐

/ch/ - /ũ/ - /p/ **chup**

☐ 13 ☐ 14 ☐ 15 | ☐

/l/ - /ũ/ - /t/ **lut**

☐ 16 ☐ 17 ☐ 18 | ☐

/v/ - /ö/ - /b/ **vob**

☐ 19 ☐ 20 ☐ 21 | ☐

/th/ - /ĩ/ - /m/ **thim**

☐ 22 ☐ 23 ☐ 24 | ☐

/w/ - /ě/ - /k/ **wheck**

☐ 25 ☐ 26 ☐ 27 | ☐

/kw/ - /ĩ/ - /b/ **quib**

☐ 28 ☐ 29 ☐ 30 | ☐

/v/ - /ě/ - /n/ **ven**

☐ 31 ☐ 32 ☐ 33 | ☐

/b/ - /ũ/ - /p/ **bup**

☐ 34 ☐ 35 ☐ 36 | ☐

/h/ - /ö/ - /sh/ **hosh**

☐ 37 ☐ 38 ☐ 39 | ☐

/v/ - /ă/ - /k/ **vack**

☐ 40 ☐ 41 ☐ 42 | ☐

/w/ - /ũ/ - /d/ **whud**

☐ 43 ☐ 44 ☐ 45 | ☐

/d/ - /ũ/ - /th/ **duth**

☐ 46 ☐ 47 ☐ 48 | ☐

/w/ - /ũ/ - /k/ **wuck**

☐ 49 ☐ 50 ☐ 51 | ☐

/s/ - /ö/ - /g/ **sog**

☐ 52 ☐ 53 ☐ 54 | ☐

/y/ - /ă/ - /b/ **yab**

☐ 55 ☐ 56 ☐ 57 | ☐

/f/ - /ě/ - /sh/ **fesh**

☐ 58 ☐ 59 ☐ 60 | ☐

/ch/ - /ĩ/ - /d/ **chid**

☐ 61 ☐ 62 ☐ 63 | ☐

/s/ - /ö/ - /th/ **soth**

☐ 64 ☐ 65 ☐ 66 | ☐

/n/ - /ĩ/ - /sh/ **nish**

☐ 67 ☐ 68 ☐ 69 | ☐

/kw/ - /ö/ - /k/ **quock**

☐ 70 ☐ 71 ☐ 72 | ☐

/f/ - /ũ/ - /b/ **fub**

☐ 73 ☐ 74 ☐ 75 | ☐

/th/ - /ĩ/ - /g/ **thig**

☐ 76 ☐ 77 ☐ 78 | ☐

/t/ - /ĩ/ - /b/ **tib**

☐ 79 ☐ 80 ☐ 81 | ☐

/ch/ - /ě/ - /p/ **chep**

☐ 82 ☐ 83 ☐ 84 | ☐

/kw/ - /ö/ - /p/ **quop**

☐ 85 ☐ 86 ☐ 87 | ☐

/kw/ - /ě/ - /s/ **quess**

☐ 88 ☐ 89 ☐ 90 | ☐

/g/ - /ă/ - /z/ **gaz**

☐ 91 ☐ 92 ☐ 93 | ☐

/y/ - /ö/ - /z/ **yozy**

☐ 94 ☐ 95 ☐ 96 | ☐

/z/ - /ě/ - /g/ **zeg**

☐ 97 ☐ 98 ☐ 99 | ☐

1 CHECK CORRECT RESPONSES AS STUDENT SAYS THE SOUNDS/WORDS FOR A 60 SECOND TIME LIMIT

2 CALCULATE CORRECT LETTER SOUNDS FOR THIS PROBE

→ TOTAL SOUNDS READ
- ERRORS
= SOUNDS READ CORRECTLY

3 INDICATE WHOLE WORDS READ FOR THIS PROBE

--

4 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

Nonsense Word Fluency Recording Form

PROBE 7

1
MID - END YEAR

/l/ - /ũ/ - /n/ **lun**

☐ 1 ☐ 2 ☐ 3 | ☐

/p/ - /õ/ - /n/ **pon**

☐ 4 ☐ 5 ☐ 6 | ☐

/j/ - /ũ/ - /p/ **jup**

☐ 7 ☐ 8 ☐ 9 | ☐

/t/ - /ă/ - /z/ **taz**

☐ 10 ☐ 11 ☐ 12 | ☐

/wh/ - /ũ/ - /d/ **whud** /r/ - /ě/ - /th/ **reth**

☐ 13 ☐ 14 ☐ 15 | ☐

☐ 16 ☐ 17 ☐ 18 | ☐

/ch/ - /õ/ - /z/ **choz**

☐ 19 ☐ 20 ☐ 21 | ☐

/f/ - /ě/ - /p/ **fep**

☐ 22 ☐ 23 ☐ 24 | ☐

/p/ - /ĩ/ - /d/ **pid**

☐ 25 ☐ 26 ☐ 27 | ☐

/r/ - /ũ/ - /z/ **ruz**

☐ 28 ☐ 29 ☐ 30 | ☐

/w/ - /ě/ - /z/ **wez**

☐ 31 ☐ 32 ☐ 33 | ☐

/z/ - /ě/ - /k/ **zeck**

☐ 34 ☐ 35 ☐ 36 | ☐

/th/ - /ĩ/ - /f/ **thiff**

☐ 37 ☐ 38 ☐ 39 | ☐

/ch/ - /ă/ - /g/ **chag**

☐ 40 ☐ 41 ☐ 42 | ☐

/p/ - /ĩ/ - /z/ **piz**

☐ 43 ☐ 44 ☐ 45 | ☐

/b/ - /ũ/ - /k/ **buk**

☐ 46 ☐ 47 ☐ 48 | ☐

/w/ - /ũ/ - /f/ **wuff**

☐ 49 ☐ 50 ☐ 51 | ☐

/m/ - /ě/ - /f/ **meff**

☐ 52 ☐ 53 ☐ 54 | ☐

/w/ - /ũ/ - /k/ **wuck**

☐ 55 ☐ 56 ☐ 57 | ☐

/d/ - /ĩ/ - /th/ **dith**

☐ 58 ☐ 59 ☐ 60 | ☐

/v/ - /ĩ/ - /d/ **vid**

☐ 61 ☐ 62 ☐ 63 | ☐

/p/ - /õ/ - /th/ **poth**

☐ 64 ☐ 65 ☐ 66 | ☐

/j/ - /ũ/ - /m/ **jum**

☐ 67 ☐ 68 ☐ 69 | ☐

/v/ - /ũ/ - /p/ **vup**

☐ 70 ☐ 71 ☐ 72 | ☐

/y/ - /õ/ - /z/ **yoz**

☐ 73 ☐ 74 ☐ 75 | ☐

/n/ - /õ/ - /p/ **nop**

☐ 76 ☐ 77 ☐ 78 | ☐

/r/ - /ĩ/ - /z/ **riz**

☐ 79 ☐ 80 ☐ 81 | ☐

/w/ - /ũ/ - /n/ **wun**

☐ 82 ☐ 83 ☐ 84 | ☐

/y/ - /ũ/ - /g/ **yug**

☐ 85 ☐ 86 ☐ 87 | ☐

/y/ - /ĩ/ - /b/ **yib**

☐ 88 ☐ 89 ☐ 90 | ☐

/k/ - /ě/ - /d/ **ked**

☐ 91 ☐ 92 ☐ 93 | ☐

/h/ - /õ/ - /sh/ **hosh**

☐ 94 ☐ 95 ☐ 96 | ☐

/y/ - /ă/ - /b/ **yab**

☐ 97 ☐ 98 ☐ 99 | ☐

1 CHECK CORRECT RESPONSES AS STUDENT SAYS THE SOUNDS/WORDS FOR A 60 SECOND TIME LIMIT

2 CALCULATE CORRECT LETTER SOUNDS FOR THIS PROBE

→ TOTAL SOUNDS READ
- ERRORS
= SOUNDS READ CORRECTLY

3 INDICATE WHOLE WORDS READ FOR THIS PROBE

--

4 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

Nonsense Word Fluency Recording Form

PROBE 8

1
MID - END YEAR

/r/ - /ĩ/ - /z/ **riz**

☐ 1 ☐ 2 ☐ 3 | ☐

/j/ - /ũ/ - /m/ **jum**

☐ 4 ☐ 5 ☐ 6 | ☐

/y/ - /ě/ - /ks/ **yex**

☐ 7 ☐ 8 ☐ 9 | ☐

/r/ - /õ/ - /p/ **rop**

☐ 10 ☐ 11 ☐ 12 | ☐

/s/ - /ũ/ - /t/ **sut**

☐ 13 ☐ 14 ☐ 15 | ☐

/p/ - /ě/ - /sh/ **pesh**

☐ 16 ☐ 17 ☐ 18 | ☐

/r/ - /ě/ - /th/ **reth**

☐ 19 ☐ 20 ☐ 21 | ☐

/l/ - /ě/ - /k/ **leck**

☐ 22 ☐ 23 ☐ 24 | ☐

/z/ - /ă/ - /t/ **zat**

☐ 25 ☐ 26 ☐ 27 | ☐

/g/ - /ũ/ - /d/ **gud**

☐ 28 ☐ 29 ☐ 30 | ☐

/w/ - /ě/ - /p/ **whep**

☐ 31 ☐ 32 ☐ 33 | ☐

/f/ - /õ/ - /z/ **foz**

☐ 34 ☐ 35 ☐ 36 | ☐

/b/ - /ě/ - /p/ **bep**

☐ 37 ☐ 38 ☐ 39 | ☐

/n/ - /ă/ - /ks/ **nax**

☐ 40 ☐ 41 ☐ 42 | ☐

/kw/ - /ě/ - /t/ **quet**

☐ 43 ☐ 44 ☐ 45 | ☐

/ch/ - /ĩ/ - /g/ **chig**

☐ 46 ☐ 47 ☐ 48 | ☐

/k/ - /ě/ - /z/ **kez**

☐ 49 ☐ 50 ☐ 51 | ☐

/l/ - /ĩ/ - /sh/ **lish**

☐ 52 ☐ 53 ☐ 54 | ☐

/p/ - /õ/ - /b/ **pob**

☐ 55 ☐ 56 ☐ 57 | ☐

/th/ - /ě/ - /z/ **thez**

☐ 58 ☐ 59 ☐ 60 | ☐

/ch/ - /õ/ - /z/ **choz**

☐ 61 ☐ 62 ☐ 63 | ☐

/z/ - /ũ/ - /n/ **zun**

☐ 64 ☐ 65 ☐ 66 | ☐

/b/ - /ĩ/ - /ks/ **bix**

☐ 67 ☐ 68 ☐ 69 | ☐

/w/ - /ũ/ - /p/ **wup**

☐ 70 ☐ 71 ☐ 72 | ☐

/g/ - /ũ/ - /p/ **gup**

☐ 73 ☐ 74 ☐ 75 | ☐

/j/ - /õ/ - /m/ **jom**

☐ 76 ☐ 77 ☐ 78 | ☐

/sh/ - /ũ/ - /g/ **shug**

☐ 79 ☐ 80 ☐ 81 | ☐

/l/ - /õ/ - /d/ **lod**

☐ 82 ☐ 83 ☐ 84 | ☐

/l/ - /ũ/ - /n/ **lun**

☐ 85 ☐ 86 ☐ 87 | ☐

/ch/ - /õ/ - /f/ **choff**

☐ 88 ☐ 89 ☐ 90 | ☐

/v/ - /ĩ/ - /b/ **vib**

☐ 91 ☐ 92 ☐ 93 | ☐

/v/ - /ě/ - /d/ **ved**

☐ 94 ☐ 95 ☐ 96 | ☐

/d/ - /ě/ - /sh/ **desh**

☐ 97 ☐ 98 ☐ 99 | ☐

1 CHECK CORRECT RESPONSES AS STUDENT SAYS THE SOUNDS/WORDS FOR A 60 SECOND TIME LIMIT

2 CALCULATE CORRECT LETTER SOUNDS FOR THIS PROBE

→ TOTAL SOUNDS READ
- ERRORS
= SOUNDS READ CORRECTLY

3 INDICATE WHOLE WORDS READ FOR THIS PROBE

--

4 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

Nonsense Word Fluency Recording Form

PROBE 9

1
MID - END YEAR

/l/ - /ĩ/ - /sh/ **lish**

□1 □2 □3 | □

/ch/ - /ĩ/ - /d/ **chid**

□4 □5 □6 | □

/b/ - /ũ/ - /p/ **bup**

□7 □8 □9 | □

/g/ - /ũ/ - /d/ **gud**

□10 □11 □12 | □

/d/ - /õ/ - /b/ **dob**

□13 □14 □15 | □

/s/ - /õ/ - /th/ **soth**

□16 □17 □18 | □

/m/ - /ă/ - /b/ **mab**

□19 □20 □21 | □

/th/ - /ě/ - /z/ **thez**

□22 □23 □24 | □

/h/ - /ũ/ - /z/ **huz**

□25 □26 □27 | □

/v/ - /ă/ - /sh/ **vash**

□28 □29 □30 | □

/r/ - /õ/ - /p/ **rop**

□31 □32 □33 | □

/d/ - /ě/ - /p/ **dep**

□34 □35 □36 | □

/v/ - /õ/ - /z/ **voz**

□37 □38 □39 | □

/k/ - /ě/ - /m/ **kem**

□40 □41 □42 | □

/n/ - /õ/ - /th/ **noth**

□43 □44 □45 | □

/th/ - /ĩ/ - /g/ **thig**

□46 □47 □48 | □

/z/ - /ũ/ - /f/ **zuff**

□49 □50 □51 | □

/p/ - /ě/ - /sh/ **pesh**

□52 □53 □54 | □

/j/ - /ĩ/ - /d/ **jid**

□55 □56 □57 | □

/f/ - /ě/ - /sh/ **fesh**

□58 □59 □60 | □

/t/ - /ĩ/ - /b/ **tib**

□61 □62 □63 | □

/f/ - /ă/ - /z/ **faz**

□64 □65 □66 | □

/kw/ - /ĩ/ - /b/ **quib**

□67 □68 □69 | □

/th/ - /ĩ/ - /m/ **thim**

□70 □71 □72 | □

/d/ - /ũ/ - /th/ **duth**

□73 □74 □75 | □

/t/ - /ě/ - /b/ **teb**

□76 □77 □78 | □

/kw/ - /ě/ - /d/ **qued**

□79 □80 □81 | □

/v/ - /ě/ - /n/ **ven**

□82 □83 □84 | □

/v/ - /õ/ - /b/ **vob**

□85 □86 □87 | □

/j/ - /õ/ - /m/ **jom**

□88 □89 □90 | □

/v/ - /ă/ - /k/ **vack**

□91 □92 □93 | □

/h/ - /ĩ/ - /b/ **hib**

□94 □95 □96 | □

/g/ - /ă/ - /z/ **gaz**

□97 □98 □99 | □

1 CHECK CORRECT RESPONSES AS STUDENT SAYS THE SOUNDS/WORDS FOR A 60 SECOND TIME LIMIT

2 CALCULATE CORRECT LETTER SOUNDS FOR THIS PROBE

→ TOTAL SOUNDS READ
- ERRORS
= SOUNDS READ CORRECTLY

3 INDICATE WHOLE WORDS READ FOR THIS PROBE

--

4 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

Nonsense Word Fluency Recording Form

PROBE 10

1
MID - END YEAR

/t/ - /ě/ - /b/ **teb**

☐ 1 ☐ 2 ☐ 3 | ☐

/y/ - /ĩ/ - /m/ **yim**

☐ 4 ☐ 5 ☐ 6 | ☐

/v/ - /ĩ/ - /d/ **vid**

☐ 7 ☐ 8 ☐ 9 | ☐

/n/ - /ĩ/ - /sh/ **nish**

☐ 10 ☐ 11 ☐ 12 | ☐

/k/ - /ě/ - /d/ **ked**

☐ 13 ☐ 14 ☐ 15 | ☐

/v/ - /ă/ - /k/ **vack**

☐ 16 ☐ 17 ☐ 18 | ☐

/ch/ - /ă/ - /g/ **chag**

☐ 19 ☐ 20 ☐ 21 | ☐

/f/ - /ũ/ - /m/ **fum**

☐ 22 ☐ 23 ☐ 24 | ☐

/p/ - /ö/ - /n/ **pon**

☐ 25 ☐ 26 ☐ 27 | ☐

/h/ - /ũ/ - /z/ **huz**

☐ 28 ☐ 29 ☐ 30 | ☐

/kw/ - /ě/ - /d/ **qued**

☐ 31 ☐ 32 ☐ 33 | ☐

/j/ - /ĩ/ - /d/ **jid**

☐ 34 ☐ 35 ☐ 36 | ☐

/v/ - /ă/ - /sh/ **vash**

☐ 37 ☐ 38 ☐ 39 | ☐

/k/ - /ĩ/ - /z/ **kiz**

☐ 40 ☐ 41 ☐ 42 | ☐

/s/ - /ö/ - /th/ **soth**

☐ 43 ☐ 44 ☐ 45 | ☐

/y/ - /ă/ - /b/ **yab**

☐ 46 ☐ 47 ☐ 48 | ☐

/l/ - /ă/ - /t/ **lat**

☐ 49 ☐ 50 ☐ 51 | ☐

/sh/ - /ě/ - /b/ **sheb**

☐ 52 ☐ 53 ☐ 54 | ☐

/y/ - /ö/ - /z/ **yož**

☐ 55 ☐ 56 ☐ 57 | ☐

/ch/ - /ě/ - /p/ **chep**

☐ 58 ☐ 59 ☐ 60 | ☐

/f/ - /ě/ - /sh/ **fesh**

☐ 61 ☐ 62 ☐ 63 | ☐

/y/ - /ũ/ - /g/ **yug**

☐ 64 ☐ 65 ☐ 66 | ☐

/g/ - /ö/ - /g/ **gog**

☐ 67 ☐ 68 ☐ 69 | ☐

/w/ - /ũ/ - /k/ **wuck**

☐ 70 ☐ 71 ☐ 72 | ☐

/y/ - /ĩ/ - /b/ **yib**

☐ 73 ☐ 74 ☐ 75 | ☐

/kw/ - /ě/ - /s/ **quess**

☐ 76 ☐ 77 ☐ 78 | ☐

/sh/ - /ö/ - /b/ **shob**

☐ 79 ☐ 80 ☐ 81 | ☐

/d/ - /ě/ - /p/ **dep**

☐ 82 ☐ 83 ☐ 84 | ☐

/r/ - /ũ/ - /z/ **ruz**

☐ 85 ☐ 86 ☐ 87 | ☐

/h/ - /ö/ - /sh/ **hosh**

☐ 88 ☐ 89 ☐ 90 | ☐

/p/ - /ö/ - /th/ **poth**

☐ 91 ☐ 92 ☐ 93 | ☐

/l/ - /ĩ/ - /ks/ **lix**

☐ 94 ☐ 95 ☐ 96 | ☐

/f/ - /ě/ - /p/ **fep**

☐ 97 ☐ 98 ☐ 99 | ☐

1 CHECK CORRECT RESPONSES AS STUDENT SAYS THE SOUNDS/WORDS FOR A 60 SECOND TIME LIMIT

2 CALCULATE CORRECT LETTER SOUNDS FOR THIS PROBE

→ TOTAL SOUNDS READ
- ERRORS
= SOUNDS READ CORRECTLY

3 INDICATE WHOLE WORDS READ FOR THIS PROBE

--

4 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

Nonsense Word Fluency Recording Form

PROBE 11

1
MID - END YEAR

/th/ - /ī/ - /b/ **thib**

□1 □2 □3 | □

/l/ - /ă/ - /t/ **lat**

□4 □5 □6 | □

/w/ - /ũ/ - /n/ **wun**

□7 □8 □9 | □

/b/ - /ī/ - /ks/ **bix**

□10 □11 □12 | □

/w/ - /ũ/ - /p/ **wup**

□13 □14 □15 | □

/y/ - /ö/ - /z/ **yož**

□16 □17 □18 | □

/p/ - /ö/ - /k/ **pok**

□19 □20 □21 | □

/kw/ - /ö/ - /p/ **quop**

□22 □23 □24 | □

/th/ - /ī/ - /d/ **thid**

□25 □26 □27 | □

/t/ - /ě/ - /p/ **tep**

□28 □29 □30 | □

/v/ - /ī/ - /d/ **vid**

□31 □32 □33 | □

/ch/ - /ě/ - /p/ **chep**

□34 □35 □36 | □

/ch/ - /ī/ - /g/ **chig**

□37 □38 □39 | □

/f/ - /ũ/ - /m/ **fum**

□40 □41 □42 | □

/th/ - /ě/ - /g/ **theg**

□43 □44 □45 | □

/g/ - /ă/ - /th/ **gath**

□46 □47 □48 | □

/ch/ - /ö/ - /z/ **choz**

□49 □50 □51 | □

/l/ - /ö/ - /p/ **lop**

□52 □53 □54 | □

/s/ - /ũ/ - /t/ **sut**

□55 □56 □57 | □

/d/ - /ă/ - /th/ **dath**

□58 □59 □60 | □

/r/ - /ě/ - /th/ **reth**

□61 □62 □63 | □

/p/ - /ö/ - /b/ **pob**

□64 □65 □66 | □

/g/ - /ö/ - /g/ **gog**

□67 □68 □69 | □

/g/ - /ũ/ - /p/ **gup**

□70 □71 □72 | □

/f/ - /ě/ - /s/ **fess**

□73 □74 □75 | □

/w/ - /ũ/ - /k/ **wuck**

□76 □77 □78 | □

/v/ - /ī/ - /b/ **vib**

□79 □80 □81 | □

/d/ - /ě/ - /sh/ **desh**

□82 □83 □84 | □

/k/ - /ī/ - /z/ **kiz**

□85 □86 □87 | □

/l/ - /ũ/ - /t/ **lut**

□88 □89 □90 | □

/ch/ - /ũ/ - /p/ **chup**

□91 □92 □93 | □

/f/ - /ö/ - /z/ **foz**

□94 □95 □96 | □

/ch/ - /ũ/ - /z/ **chuz**

□97 □98 □99 | □

1 CHECK CORRECT RESPONSES AS STUDENT SAYS THE SOUNDS/WORDS FOR A 60 SECOND TIME LIMIT

2 CALCULATE CORRECT LETTER SOUNDS FOR THIS PROBE

→ TOTAL SOUNDS READ
- ERRORS
= SOUNDS READ CORRECTLY

3 INDICATE WHOLE WORDS READ FOR THIS PROBE

--

4 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

Nonsense Word Fluency Recording Form

PROBE 12

1
MID - END YEAR

/l/ - /ũ/ - /n/ **lun**

☐ 1 ☐ 2 ☐ 3 | ☐

/k/ - /ĩ/ - /g/ **kig**

☐ 4 ☐ 5 ☐ 6 | ☐

/j/ - /õ/ - /m/ **jom**

☐ 7 ☐ 8 ☐ 9 | ☐

/y/ - /ĩ/ - /k/ **yik**

☐ 10 ☐ 11 ☐ 12 | ☐

/ch/ - /õ/ - /f/ **choff**

☐ 13 ☐ 14 ☐ 15 | ☐

/kw/ - /õ/ - /p/ **quop**

☐ 16 ☐ 17 ☐ 18 | ☐

/p/ - /ẽ/ - /sh/ **pesh**

☐ 19 ☐ 20 ☐ 21 | ☐

/g/ - /ă/ - /th/ **gath**

☐ 22 ☐ 23 ☐ 24 | ☐

/w/ - /ẽ/ - /z/ **wez**

☐ 25 ☐ 26 ☐ 27 | ☐

/r/ - /ĩ/ - /z/ **riz**

☐ 28 ☐ 29 ☐ 30 | ☐

/d/ - /ẽ/ - /sh/ **desh**

☐ 31 ☐ 32 ☐ 33 | ☐

/th/ - /ĩ/ - /b/ **thib**

☐ 34 ☐ 35 ☐ 36 | ☐

/b/ - /ẽ/ - /p/ **bep**

☐ 37 ☐ 38 ☐ 39 | ☐

/th/ - /ĩ/ - /d/ **thid**

☐ 40 ☐ 41 ☐ 42 | ☐

/g/ - /ă/ - /z/ **gaz**

☐ 43 ☐ 44 ☐ 45 | ☐

/j/ - /ũ/ - /p/ **jup**

☐ 46 ☐ 47 ☐ 48 | ☐

/v/ - /ĩ/ - /b/ **vib**

☐ 49 ☐ 50 ☐ 51 | ☐

/m/ - /ũ/ - /th/ **muth**

☐ 52 ☐ 53 ☐ 54 | ☐

/ch/ - /ũ/ - /n/ **chun**

☐ 55 ☐ 56 ☐ 57 | ☐

/w/ - /ũ/ - /d/ **whud**

☐ 58 ☐ 59 ☐ 60 | ☐

/t/ - /ĩ/ - /b/ **tib**

☐ 61 ☐ 62 ☐ 63 | ☐

/v/ - /ẽ/ - /n/ **ven**

☐ 64 ☐ 65 ☐ 66 | ☐

/z/ - /ẽ/ - /k/ **zeck**

☐ 67 ☐ 68 ☐ 69 | ☐

/ch/ - /õ/ - /z/ **choz**

☐ 70 ☐ 71 ☐ 72 | ☐

/p/ - /ĩ/ - /z/ **piz**

☐ 73 ☐ 74 ☐ 75 | ☐

/f/ - /ẽ/ - /t/ **fet**

☐ 76 ☐ 77 ☐ 78 | ☐

/n/ - /õ/ - /p/ **nop**

☐ 79 ☐ 80 ☐ 81 | ☐

/kw/ - /õ/ - /k/ **quock** /r/ - /ẽ/ - /th/ **reth**

☐ 82 ☐ 83 ☐ 84 | ☐

☐ 85 ☐ 86 ☐ 87 | ☐

/y/ - /ẽ/ - /ks/ **yex**

☐ 88 ☐ 89 ☐ 90 | ☐

/d/ - /ũ/ - /th/ **duth**

☐ 91 ☐ 92 ☐ 93 | ☐

/th/ - /ẽ/ - /z/ **thez**

☐ 94 ☐ 95 ☐ 96 | ☐

/kw/ - /ĩ/ - /b/ **quib**

☐ 97 ☐ 98 ☐ 99 | ☐

1 CHECK CORRECT RESPONSES AS STUDENT SAYS THE SOUNDS/WORDS FOR A 60 SECOND TIME LIMIT

2 CALCULATE CORRECT LETTER SOUNDS FOR THIS PROBE

→ TOTAL SOUNDS READ
- ERRORS
= SOUNDS READ CORRECTLY

3 INDICATE WHOLE WORDS READ FOR THIS PROBE

--

4 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

Nonsense Word Fluency Recording Form

PROBE 13

1
MID - END YEAR

/w/ - /ě/ - /ks/ **whex**

☐ 1 ☐ 2 ☐ 3 | ☐

/ch/ - /ĩ/ - /d/ **chid**

☐ 4 ☐ 5 ☐ 6 | ☐

/w/ - /ě/ - /k/ **heck**

☐ 7 ☐ 8 ☐ 9 | ☐

/j/ - /ũ/ - /n/ **jun**

☐ 10 ☐ 11 ☐ 12 | ☐

/h/ - /ĩ/ - /b/ **hib**

☐ 13 ☐ 14 ☐ 15 | ☐

/v/ - /ũ/ - /p/ **vup**

☐ 16 ☐ 17 ☐ 18 | ☐

/f/ - /ě/ - /ks/ **fex**

☐ 19 ☐ 20 ☐ 21 | ☐

/d/ - /ĩ/ - /th/ **dith**

☐ 22 ☐ 23 ☐ 24 | ☐

/f/ - /ũ/ - /b/ **fub**

☐ 25 ☐ 26 ☐ 27 | ☐

/w/ - /ũ/ - /d/ **whud**

☐ 28 ☐ 29 ☐ 30 | ☐

/r/ - /ö/ - /p/ **rop**

☐ 31 ☐ 32 ☐ 33 | ☐

/z/ - /ă/ - /t/ **zat**

☐ 34 ☐ 35 ☐ 36 | ☐

/y/ - /ĩ/ - /b/ **yib**

☐ 37 ☐ 38 ☐ 39 | ☐

/l/ - /ũ/ - /p/ **lup**

☐ 40 ☐ 41 ☐ 42 | ☐

/m/ - /ũ/ - /th/ **muth**

☐ 43 ☐ 44 ☐ 45 | ☐

/th/ - /ũ/ - /b/ **thub**

☐ 46 ☐ 47 ☐ 48 | ☐

/p/ - /ĩ/ - /d/ **pid**

☐ 49 ☐ 50 ☐ 51 | ☐

/v/ - /ă/ - /d/ **vad**

☐ 52 ☐ 53 ☐ 54 | ☐

/t/ - /ě/ - /g/ **teg**

☐ 55 ☐ 56 ☐ 57 | ☐

/h/ - /ö/ - /sh/ **hosh**

☐ 58 ☐ 59 ☐ 60 | ☐

/f/ - /ě/ - /sh/ **fesh**

☐ 61 ☐ 62 ☐ 63 | ☐

/ch/ - /ă/ - /g/ **chag**

☐ 64 ☐ 65 ☐ 66 | ☐

/kw/ - /ö/ - /k/ **quock** /h/ - /ũ/ - /z/ **huz**

☐ 67 ☐ 68 ☐ 69 | ☐

☐ 70 ☐ 71 ☐ 72 | ☐

/d/ - /ö/ - /b/ **dob**

☐ 73 ☐ 74 ☐ 75 | ☐

/v/ - /ě/ - /n/ **ven**

☐ 76 ☐ 77 ☐ 78 | ☐

/ch/ - /ö/ - /t/ **chot**

☐ 79 ☐ 80 ☐ 81 | ☐

/r/ - /ĩ/ - /z/ **riz**

☐ 82 ☐ 83 ☐ 84 | ☐

/v/ - /ö/ - /b/ **vob**

☐ 85 ☐ 86 ☐ 87 | ☐

/p/ - /ĩ/ - /z/ **piz**

☐ 88 ☐ 89 ☐ 90 | ☐

/m/ - /ă/ - /b/ **mab**

☐ 91 ☐ 92 ☐ 93 | ☐

/h/ - /ö/ - /th/ **hoth**

☐ 94 ☐ 95 ☐ 96 | ☐

/p/ - /ö/ - /th/ **poth**

☐ 97 ☐ 98 ☐ 99 | ☐

1 CHECK CORRECT RESPONSES AS STUDENT SAYS THE SOUNDS/WORDS FOR A 60 SECOND TIME LIMIT

2 CALCULATE CORRECT LETTER SOUNDS FOR THIS PROBE

→ TOTAL SOUNDS READ
- ERRORS
= SOUNDS READ CORRECTLY

3 INDICATE WHOLE WORDS READ FOR THIS PROBE

--

4 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

Nonsense Word Fluency Recording Form

PROBE 14

1
MID - END YEAR

/sh/ - /ũ/ - /g/ **shug**

☐ 1 ☐ 2 ☐ 3 | ☐

/f/ - /ě/ - /sh/ **fesh**

☐ 4 ☐ 5 ☐ 6 | ☐

/d/ - /õ/ - /b/ **dob**

☐ 7 ☐ 8 ☐ 9 | ☐

/z/ - /ă/ - /t/ **zat**

☐ 10 ☐ 11 ☐ 12 | ☐

/d/ - /ĩ/ - /th/ **dith**

☐ 13 ☐ 14 ☐ 15 | ☐

/sh/ - /õ/ - /f/ **shoff**

☐ 16 ☐ 17 ☐ 18 | ☐

/l/ - /õ/ - /d/ **lod**

☐ 19 ☐ 20 ☐ 21 | ☐

/kw/ - /ě/ - /t/ **quet**

☐ 22 ☐ 23 ☐ 24 | ☐

/n/ - /ă/ - /ks/ **nax**

☐ 25 ☐ 26 ☐ 27 | ☐

/h/ - /ũ/ - /z/ **huz**

☐ 28 ☐ 29 ☐ 30 | ☐

/f/ - /ĩ/ - /d/ **fid**

☐ 31 ☐ 32 ☐ 33 | ☐

/j/ - /õ/ - /p/ **jop**

☐ 34 ☐ 35 ☐ 36 | ☐

/v/ - /ĩ/ - /d/ **vid**

☐ 37 ☐ 38 ☐ 39 | ☐

/ch/ - /ĩ/ - /g/ **chig**

☐ 40 ☐ 41 ☐ 42 | ☐

/v/ - /õ/ - /p/ **vop**

☐ 43 ☐ 44 ☐ 45 | ☐

/l/ - /ě/ - /k/ **leck**

☐ 46 ☐ 47 ☐ 48 | ☐

/j/ - /ĩ/ - /d/ **jid**

☐ 49 ☐ 50 ☐ 51 | ☐

/v/ - /ě/ - /b/ **veb**

☐ 52 ☐ 53 ☐ 54 | ☐

/p/ - /õ/ - /b/ **pob**

☐ 55 ☐ 56 ☐ 57 | ☐

/ch/ - /ě/ - /p/ **chep**

☐ 58 ☐ 59 ☐ 60 | ☐

/n/ - /õ/ - /th/ **noth**

☐ 61 ☐ 62 ☐ 63 | ☐

/sh/ - /õ/ - /b/ **shob**

☐ 64 ☐ 65 ☐ 66 | ☐

/k/ - /ě/ - /d/ **ked**

☐ 67 ☐ 68 ☐ 69 | ☐

/v/ - /ă/ - /d/ **vad**

☐ 70 ☐ 71 ☐ 72 | ☐

/ch/ - /ă/ - /g/ **chag**

☐ 73 ☐ 74 ☐ 75 | ☐

/s/ - /ũ/ - /t/ **sut**

☐ 76 ☐ 77 ☐ 78 | ☐

/v/ - /ă/ - /sh/ **vash**

☐ 79 ☐ 80 ☐ 81 | ☐

/k/ - /ě/ - /p/ **kep**

☐ 82 ☐ 83 ☐ 84 | ☐

/k/ - /ĩ/ - /z/ **kiz**

☐ 85 ☐ 86 ☐ 87 | ☐

/th/ - /ũ/ - /b/ **thub**

☐ 88 ☐ 89 ☐ 90 | ☐

/l/ - /ĩ/ - /g/ **lig**

☐ 91 ☐ 92 ☐ 93 | ☐

/f/ - /ě/ - /ks/ **fex**

☐ 94 ☐ 95 ☐ 96 | ☐

/r/ - /õ/ - /p/ **rop**

☐ 97 ☐ 98 ☐ 99 | ☐

1 CHECK CORRECT RESPONSES AS STUDENT SAYS THE SOUNDS/WORDS FOR A 60 SECOND TIME LIMIT

2 CALCULATE CORRECT LETTER SOUNDS FOR THIS PROBE

→ TOTAL SOUNDS READ
- ERRORS
= SOUNDS READ CORRECTLY

3 INDICATE WHOLE WORDS READ FOR THIS PROBE

--

4 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

Nonsense Word Fluency Recording Form

PROBE 15

1
MID - END YEAR

/n/ - /ă/ - /ks/ **nax**

☐ 1 ☐ 2 ☐ 3 | ☐

/s/ - /ũ/ - /t/ **sut**

☐ 4 ☐ 5 ☐ 6 | ☐

/k/ - /ě/ - /m/ **kem**

☐ 7 ☐ 8 ☐ 9 | ☐

/n/ - /ĩ/ - /sh/ **nish**

☐ 10 ☐ 11 ☐ 12 | ☐

/j/ - /ũ/ - /m/ **jum**

☐ 13 ☐ 14 ☐ 15 | ☐

/th/ - /ĩ/ - /p/ **thip**

☐ 16 ☐ 17 ☐ 18 | ☐

/ch/ - /ũ/ - /n/ **chun**

☐ 19 ☐ 20 ☐ 21 | ☐

/th/ - /ĩ/ - /g/ **thig**

☐ 22 ☐ 23 ☐ 24 | ☐

/g/ - /ă/ - /z/ **gaz**

☐ 25 ☐ 26 ☐ 27 | ☐

/p/ - /ă/ - /b/ **pab**

☐ 28 ☐ 29 ☐ 30 | ☐

/l/ - /ĩ/ - /sh/ **lish**

☐ 31 ☐ 32 ☐ 33 | ☐

/b/ - /ũ/ - /p/ **bup**

☐ 34 ☐ 35 ☐ 36 | ☐

/w/ - /ě/ - /p/ **whep**

☐ 37 ☐ 38 ☐ 39 | ☐

/sh/ - /ě/ - /b/ **sheb**

☐ 40 ☐ 41 ☐ 42 | ☐

/y/ - /ě/ - /m/ **yem**

☐ 43 ☐ 44 ☐ 45 | ☐

/s/ - /ö/ - /th/ **soth**

☐ 46 ☐ 47 ☐ 48 | ☐

/ch/ - /ũ/ - /z/ **chuz**

☐ 49 ☐ 50 ☐ 51 | ☐

/k/ - /ě/ - /d/ **ked**

☐ 52 ☐ 53 ☐ 54 | ☐

/y/ - /ă/ - /b/ **yab**

☐ 55 ☐ 56 ☐ 57 | ☐

/d/ - /ě/ - /z/ **dez**

☐ 58 ☐ 59 ☐ 60 | ☐

/sh/ - /ũ/ - /g/ **shug**

☐ 61 ☐ 62 ☐ 63 | ☐

/v/ - /ă/ - /k/ **vack**

☐ 64 ☐ 65 ☐ 66 | ☐

/l/ - /ă/ - /t/ **lat**

☐ 67 ☐ 68 ☐ 69 | ☐

/b/ - /ĩ/ - /ks/ **bix**

☐ 70 ☐ 71 ☐ 72 | ☐

/w/ - /ũ/ - /p/ **wup**

☐ 73 ☐ 74 ☐ 75 | ☐

/p/ - /ě/ - /sh/ **pesh**

☐ 76 ☐ 77 ☐ 78 | ☐

/y/ - /ĩ/ - /k/ **yik**

☐ 79 ☐ 80 ☐ 81 | ☐

/y/ - /ö/ - /z/ **yozy**

☐ 82 ☐ 83 ☐ 84 | ☐

/k/ - /ĩ/ - /z/ **kiz**

☐ 85 ☐ 86 ☐ 87 | ☐

/v/ - /ĩ/ - /d/ **vid**

☐ 88 ☐ 89 ☐ 90 | ☐

/l/ - /ě/ - /k/ **leck**

☐ 91 ☐ 92 ☐ 93 | ☐

/d/ - /ě/ - /sh/ **desh**

☐ 94 ☐ 95 ☐ 96 | ☐

/ch/ - /ě/ - /p/ **chep**

☐ 97 ☐ 98 ☐ 99 | ☐

1 CHECK CORRECT RESPONSES AS STUDENT SAYS THE SOUNDS/WORDS FOR A 60 SECOND TIME LIMIT

2 CALCULATE CORRECT LETTER SOUNDS FOR THIS PROBE

→ TOTAL SOUNDS READ
- ERRORS
= SOUNDS READ CORRECTLY

3 INDICATE WHOLE WORDS READ FOR THIS PROBE

--

4 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

Nonsense Word Fluency Recording Form

PROBE 16

1
MID - END YEAR

/g/ - /ă/ - /z/ **gaz**

☐ 1 ☐ 2 ☐ 3 | ☐

/r/ - /ĩ/ - /t/ **rit**

☐ 4 ☐ 5 ☐ 6 | ☐

/ch/ - /ĩ/ - /d/ **chid**

☐ 7 ☐ 8 ☐ 9 | ☐

/v/ - /ě/ - /n/ **ven**

☐ 10 ☐ 11 ☐ 12 | ☐

/f/ - /ũ/ - /m/ **fum**

☐ 13 ☐ 14 ☐ 15 | ☐

/y/ - /ă/ - /b/ **yab**

☐ 16 ☐ 17 ☐ 18 | ☐

/w/ - /ũ/ - /p/ **wup**

☐ 19 ☐ 20 ☐ 21 | ☐

/ch/ - /ũ/ - /p/ **chup**

☐ 22 ☐ 23 ☐ 24 | ☐

/l/ - /ă/ - /t/ **lat**

☐ 25 ☐ 26 ☐ 27 | ☐

/t/ - /ě/ - /v/ **tev**

☐ 28 ☐ 29 ☐ 30 | ☐

/d/ - /ě/ - /sh/ **desh**

☐ 31 ☐ 32 ☐ 33 | ☐

/y/ - /ĩ/ - /k/ **yik**

☐ 34 ☐ 35 ☐ 36 | ☐

/w/ - /ũ/ - /k/ **wuck**

☐ 37 ☐ 38 ☐ 39 | ☐

/t/ - /ĩ/ - /b/ **tib**

☐ 40 ☐ 41 ☐ 42 | ☐

/ch/ - /ũ/ - /n/ **chun**

☐ 43 ☐ 44 ☐ 45 | ☐

/kw/ - /ě/ - /d/ **qued**

☐ 46 ☐ 47 ☐ 48 | ☐

/p/ - /ö/ - /k/ **pok**

☐ 49 ☐ 50 ☐ 51 | ☐

/y/ - /ũ/ - /g/ **yug**

☐ 52 ☐ 53 ☐ 54 | ☐

/l/ - /ũ/ - /n/ **lun**

☐ 55 ☐ 56 ☐ 57 | ☐

/r/ - /ĩ/ - /z/ **riz**

☐ 58 ☐ 59 ☐ 60 | ☐

/sh/ - /ě/ - /b/ **sheb**

☐ 61 ☐ 62 ☐ 63 | ☐

/n/ - /ĩ/ - /sh/ **nish**

☐ 64 ☐ 65 ☐ 66 | ☐

/p/ - /ö/ - /th/ **poth**

☐ 67 ☐ 68 ☐ 69 | ☐

/j/ - /ö/ - /m/ **jom**

☐ 70 ☐ 71 ☐ 72 | ☐

/f/ - /ě/ - /p/ **fep**

☐ 73 ☐ 74 ☐ 75 | ☐

/t/ - /ě/ - /b/ **teb**

☐ 76 ☐ 77 ☐ 78 | ☐

/y/ - /ĩ/ - /m/ **yim**

☐ 79 ☐ 80 ☐ 81 | ☐

/kw/ - /ö/ - /p/ **quop**

☐ 82 ☐ 83 ☐ 84 | ☐

/j/ - /ũ/ - /p/ **jup**

☐ 85 ☐ 86 ☐ 87 | ☐

/v/ - /ĩ/ - /b/ **vib**

☐ 88 ☐ 89 ☐ 90 | ☐

/p/ - /ě/ - /sh/ **pesh**

☐ 91 ☐ 92 ☐ 93 | ☐

/f/ - /ă/ - /p/ **fap**

☐ 94 ☐ 95 ☐ 96 | ☐

/d/ - /ũ/ - /th/ **duth**

☐ 97 ☐ 98 ☐ 99 | ☐

1 CHECK CORRECT RESPONSES AS STUDENT SAYS THE SOUNDS/WORDS FOR A 60 SECOND TIME LIMIT

2 CALCULATE CORRECT LETTER SOUNDS FOR THIS PROBE

→ TOTAL SOUNDS READ
- ERRORS
= SOUNDS READ CORRECTLY

3 INDICATE WHOLE WORDS READ FOR THIS PROBE

--

4 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

Nonsense Word Fluency Recording Form

PROBE 17

1
MID - END YEAR

/z/ - /ă/ - /t/ **zat**

☐ 1 ☐ 2 ☐ 3 | ☐

/t/ - /î/ - /b/ **tib**

☐ 4 ☐ 5 ☐ 6 | ☐

/th/ - /î/ - /d/ **thid**

☐ 7 ☐ 8 ☐ 9 | ☐

/t/ - /ě/ - /ks/ **tex**

☐ 10 ☐ 11 ☐ 12 | ☐

/j/ - /ö/ - /m/ **jom**

☐ 13 ☐ 14 ☐ 15 | ☐

/h/ - /î/ - /g/ **hig**

☐ 16 ☐ 17 ☐ 18 | ☐

/y/ - /ě/ - /ks/ **yex**

☐ 19 ☐ 20 ☐ 21 | ☐

/r/ - /î/ - /z/ **riz**

☐ 22 ☐ 23 ☐ 24 | ☐

/kw/ - /ö/ - /p/ **quop**

☐ 25 ☐ 26 ☐ 27 | ☐

/h/ - /ũ/ - /z/ **huz**

☐ 28 ☐ 29 ☐ 30 | ☐

/f/ - /ě/ - /ks/ **fex**

☐ 31 ☐ 32 ☐ 33 | ☐

/t/ - /ě/ - /b/ **teb**

☐ 34 ☐ 35 ☐ 36 | ☐

/v/ - /ö/ - /b/ **vob**

☐ 37 ☐ 38 ☐ 39 | ☐

/p/ - /ö/ - /g/ **pog**

☐ 40 ☐ 41 ☐ 42 | ☐

/l/ - /ö/ - /d/ **lod**

☐ 43 ☐ 44 ☐ 45 | ☐

/v/ - /ũ/ - /p/ **vup**

☐ 46 ☐ 47 ☐ 48 | ☐

/z/ - /ö/ - /p/ **zop**

☐ 49 ☐ 50 ☐ 51 | ☐

/d/ - /î/ - /th/ **dith**

☐ 52 ☐ 53 ☐ 54 | ☐

/m/ - /ě/ - /f/ **meff**

☐ 55 ☐ 56 ☐ 57 | ☐

/m/ - /ă/ - /b/ **mab**

☐ 58 ☐ 59 ☐ 60 | ☐

/f/ - /ũ/ - /b/ **fub**

☐ 61 ☐ 62 ☐ 63 | ☐

/g/ - /ũ/ - /p/ **gup**

☐ 64 ☐ 65 ☐ 66 | ☐

/w/ - /ũ/ - /d/ **whud**

☐ 67 ☐ 68 ☐ 69 | ☐

/p/ - /î/ - /z/ **piz**

☐ 70 ☐ 71 ☐ 72 | ☐

/n/ - /ö/ - /p/ **nop**

☐ 73 ☐ 74 ☐ 75 | ☐

/f/ - /î/ - /d/ **fid**

☐ 76 ☐ 77 ☐ 78 | ☐

/p/ - /î/ - /d/ **pid**

☐ 79 ☐ 80 ☐ 81 | ☐

/w/ - /ě/ - /k/ **heck**

☐ 82 ☐ 83 ☐ 84 | ☐

/f/ - /ě/ - /sh/ **fesh**

☐ 85 ☐ 86 ☐ 87 | ☐

/n/ - /ö/ - /th/ **noth**

☐ 88 ☐ 89 ☐ 90 | ☐

/r/ - /ě/ - /th/ **reth**

☐ 91 ☐ 92 ☐ 93 | ☐

/l/ - /ũ/ - /p/ **lup**

☐ 94 ☐ 95 ☐ 96 | ☐

/h/ - /ö/ - /sh/ **hosh**

☐ 97 ☐ 98 ☐ 99 | ☐

1 CHECK CORRECT RESPONSES AS STUDENT SAYS THE SOUNDS/WORDS FOR A 60 SECOND TIME LIMIT

2 CALCULATE CORRECT LETTER SOUNDS FOR THIS PROBE

→ TOTAL SOUNDS READ
- ERRORS
= SOUNDS READ CORRECTLY

3 INDICATE WHOLE WORDS READ FOR THIS PROBE

--

4 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

Oral Reading Fluency Recording Form

1
MID - END YEAR

ORAL READING FLUENCY

END-YEAR BENCHMARK = 69

Words Read Correct	69	*	*	*	*	*	*	*	*	*
	68	*	*	*	*	*	*	*	*	*
	67	*	*	*	*	*	*	*	*	*
	66	*	*	*	*	*	*	*	*	*
	65	*	*	*	*	*	*	*	*	*
	64	*	*	*	*	*	*	*	*	*
	63	*	*	*	*	*	*	*	*	*
	62	*	*	*	*	*	*	*	*	*
	61	*	*	*	*	*	*	*	*	*
	60	*	*	*	*	*	*	*	*	*
	59	*	*	*	*	*	*	*	*	*
	58	*	*	*	*	*	*	*	*	*
	57	*	*	*	*	*	*	*	*	*
	56	*	*	*	*	*	*	*	*	*
	55	*	*	*	*	*	*	*	*	*
	54	*	*	*	*	*	*	*	*	*
	53	*	*	*	*	*	*	*	*	*
	52	*	*	*	*	*	*	*	*	*
	51	*	*	*	*	*	*	*	*	*
	50	*	*	*	*	*	*	*	*	*
	49	*	*	*	*	*	*	*	*	*
	48	*	*	*	*	*	*	*	*	*
	47	*	*	*	*	*	*	*	*	*
	46	*	*	*	*	*	*	*	*	*
	45	*	*	*	*	*	*	*	*	*
	44	*	*	*	*	*	*	*	*	*
	43	*	*	*	*	*	*	*	*	*
	42	*	*	*	*	*	*	*	*	*
	41	*	*	*	*	*	*	*	*	*
	40	*	*	*	*	*	*	*	*	*
	39	*	*	*	*	*	*	*	*	*
	38	*	*	*	*	*	*	*	*	*
	37	*	*	*	*	*	*	*	*	*
	36	*	*	*	*	*	*	*	*	*
	35	*	*	*	*	*	*	*	*	*
	34	*	*	*	*	*	*	*	*	*
	33	*	*	*	*	*	*	*	*	*
	32	*	*	*	*	*	*	*	*	*
	31	*	*	*	*	*	*	*	*	*
	30	*	*	*	*	*	*	*	*	*
	29	*	*	*	*	*	*	*	*	*
	28	*	*	*	*	*	*	*	*	*
	27	*	*	*	*	*	*	*	*	*
	26	*	*	*	*	*	*	*	*	*
	25	*	*	*	*	*	*	*	*	*
	24	*	*	*	*	*	*	*	*	*
	23	*	*	*	*	*	*	*	*	*
	22	*	*	*	*	*	*	*	*	*
	21	*	*	*	*	*	*	*	*	*
	20	*	*	*	*	*	*	*	*	*
	19	*	*	*	*	*	*	*	*	*
	18	*	*	*	*	*	*	*	*	*
	17	*	*	*	*	*	*	*	*	*
	16	*	*	*	*	*	*	*	*	*
	15	*	*	*	*	*	*	*	*	*
	14	*	*	*	*	*	*	*	*	*
	13	*	*	*	*	*	*	*	*	*
	12	*	*	*	*	*	*	*	*	*
	11	*	*	*	*	*	*	*	*	*
	10	*	*	*	*	*	*	*	*	*
	9	*	*	*	*	*	*	*	*	*
	8	*	*	*	*	*	*	*	*	*
	7	*	*	*	*	*	*	*	*	*
	6	*	*	*	*	*	*	*	*	*
	5	*	*	*	*	*	*	*	*	*
	4	*	*	*	*	*	*	*	*	*
	3	*	*	*	*	*	*	*	*	*
	2	*	*	*	*	*	*	*	*	*
	1	*	*	*	*	*	*	*	*	*
PROBE	1	2	3	4	5	6	7	8	9	
DATE										

☼ Benchmark

Oral Reading Fluency Recording Form

PROBE 1

1
MID- END YEAR

Nick is Sick

Nick sat up in bed. He had to be quick. He had to rush to get the

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17

bus, but he did not want to get up. He had not slept well at all. He

18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34

felt sick. He left his quilt on the bed and went to get his mom. He

35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50

said, "Mom, I have the chills and I think I am sick. Can you help?"

51 52 53 54 55 56 57 58 59 60 61 62 63 64 65

Mom could see a rash on his neck and hands. She felt his skin.

66 67 68 69 70 71 72 73 74 75 76 77 78 79

It was hot! "Back to bed, Nick" said Mom. "I cannot send you out

80 81 82 83 84 85 86 87 88 89 90 91 92 93

when you are not well. I think it is best that you get some rest here

94 95 96 97 98 99 100 101 102 103 104 105 106 107 108 109

at home." Nick did not get on the bus. He would be absent from

110 111 112 113 114 115 116 117 118 119 120 121 122 123

class.

124

1 TRACK ERRORS AS STUDENT READS THE PASSAGE FOR A 60 SECOND TIME LIMIT

2 CALCULATE SCORE FOR THIS DRILL

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

4 RATE THE STUDENT'S RETELL:

- ☐ 1 Minimal story elements retold and lacks sequence.
- ☐ 2 Some story elements retold in a somewhat connected sequence.
- ☐ 3 Most story elements retold mostly in an appropriate order with a beginning, middle, and end.
- ☐ 4 All story elements retold in a logical sequence with a beginning, middle and end.

COMPREHENSION CHECK

Check story elements that were retold adequately. This checklist is provided as a guide, use your best judgment on the details retold.

- ☐ Nick got up and had to rush to the bus, but he did not feel well.
- ☐ Nick felt sick and told his mom.
- ☐ Nick had a rash and his skin was hot.
- ☐ His mom sent him back to bed to rest.
- ☐ Nick did not get on the bus, and he was absent from class.

The Skunk Prank

Josh and Bill had fun. They went on swings and down the slide. They fed the
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16
ducks in the pond and got some fish in a net. Josh said, "Let's sit on that bench,
17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34
rest, and have our snacks." Then Josh had a plan to trick Bill.
35 36 37 38 39 40 41 42 43 44 45 46 47

When they sat on the bench, Josh gave a big yell. "A skunk!" he said. "Let's
48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63
run!" Bill got up and ran from the bench, but Josh did not get up. It was not a
64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82
skunk. It was just a chipmunk. "Come back, Bill," he said. "There is no skunk
83 84 85 86 87 88 89 90 91 92 93 94 95 96 97
here. I just wanted to trick you." Bill came back and gave his friend a big smile.
98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114
He was not upset. He had to admit it was a very good trick.
115 116 117 118 119 120 121 122 123 124 125 126 127 128

1 TRACK ERRORS AS STUDENT READS THE PASSAGE FOR A 60 SECOND TIME LIMIT

2 CALCULATE SCORE FOR THIS DRILL

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

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COMPREHENSION CHECK

Check story elements that were retold adequately. This checklist is provided as a guide, use your best judgment on the details retold.

- ☐ Two boys had fun (include two or more: swinging, feeding ducks, fishing).
- ☐ They sat on a bench to rest and have a snack.
- ☐ One boy yelled "skunk!" as a trick.
- ☐ The other boy ran because he was tricked.
- ☐ It was just a chipmunk. The trick was a good one!

The Lost Pup

Jack and his dad met a small pup when they were on a picnic at the lake.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17

The pup was lost. They did look for the pup's home but they did not have any

18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34

luck. That was good luck for Jack! He had wanted a dog for a long time. Jack

35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51

wanted a pet that could run and do tricks. "Can this dog be my new pet?" Jack

52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68

asked.

69

Dad said they had to bring the dog to the vet first. The vet could check to see

70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87

if the dog was sick. The vet said he would be glad to help, but that the pup must

88 89 90 91 92 93 94 95 96 97 98 99 100 101 102 103 104 105 106

stay with him for a bit. Jack was sad when they left the dog with the vet. He

107 108 109 110 111 112 113 114 115 116 117 118 119 120 121 122 123 124

would miss the small pup so much!

125 126 127 128 129 130 131

The next day when Dad came home from his job, he said he had a gift for

132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148

Jack. He put the lost pup in Jack's lap. Jack gave his dad a big hug. "Thanks

149 150 151 152 153 154 155 156 157 158 159 160 161 162 163 164 165

Dad," he said. "I think I will name my new pet Laptop!"

166 167 168 169 170 171 172 173 174 175 176 177

1 TRACK ERRORS AS STUDENT READS THE PASSAGE FOR A 60 SECOND TIME LIMIT

2 CALCULATE SCORE FOR THIS DRILL

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

4 RATE THE STUDENT'S RETELL:

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Oral Reading Fluency Recording Form

PROBE 3 (CONTINUED)



COMPREHENSION CHECK

Check story elements that were retold adequately. This checklist is provided as a guide, use your best judgment on the details retold.

- ☐ Jack and his dad met a lost pup. They looked for the pup's home but did not have any luck.
- ☐ Jack wanted to keep the pup because he wanted a pet for a long time.
- ☐ Jack and his dad had to bring the pup to the vet to make sure that the pup was not sick.
- ☐ Jack was sad when he left the pup at the vet.
- ☐ The next day, dad came home with the pup for Jack. He was so glad!

Camp Fun

Camp was a blast! There were so many fun things to do. Each day there

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

were new things to try. The kids sang songs and had ball games. They hunted

16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

for bugs and frogs down by the pond. They had fun splashing each other and

31 32 33 34 35 36 37 38 39 40 41 42 43 44 45

jumping in the water. There was even a small cave they could hike to. The sun

46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61

did not shine in the cave so the kids had to be brave to go inside!

62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77

Camp was not all fun and games. The kids also had jobs to do. Some tasks

78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93

were big and some were small. Some were quick but some took a long time. The

94 95 96 97 98 99 100 101 102 103 104 105 106 107 108 109

kids swept out the tents. They had to take out the trash. They fed the rabbits,

110 111 112 113 114 115 116 117 118 119 120 121 122 123 124 125

which was a fun job! By the end of the day, the kids were glad to rest. They went

126 127 128 129 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144

into their tents and slept.

145 146 147 148 149

1 TRACK ERRORS AS STUDENT READS THE PASSAGE FOR A 60 SECOND TIME LIMIT

2 CALCULATE SCORE FOR THIS DRILL

→	TOTAL WORDS READ
-	ERRORS
=	WORDS READ CORRECTLY

3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

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COMPREHENSION CHECK

Check story elements that were retold adequately. This checklist is provided as a guide, use your best judgment on the details retold.

- ☐ Camp is fun and there are fun things to do (include two or more: sing songs, play games, hunt for bugs and frogs at the pond, and splash and jump in the water).
- ☐ Kids hike to a cave but they have to be brave to go inside.
- ☐ Camp is not always fun because they have jobs to do. Some jobs are quick and some take a long time.
- ☐ Include two or more: kids sweep out tents, take out the trash, feed the rabbits—a fun job.
- ☐ At the end of the day kids are glad to rest, and they sleep in their tents.

Justin’s Swing

One day Justin went out to swing on his new swing set. It was lots of fun. He
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18
kept jumping off the swing and landing on the grass. Then he would run and get
19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34
back on the swing. He kept swinging until sunset.
35 36 37 38 39 40 41 42 43

When the sun went down, he could not see very well and he felt a chill. It
44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60
was time to go inside, but Justin made one last big jump off the swing. When
61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76
he landed he felt his leg twist and he fell down. His chin hit a rock and it stung
77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95
from the fall. When he got up, he swept off his pants. He had to limp back inside
96 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113
and tell his mom. He had a good time on the swings but it did not end well!
114 115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131

COMPREHENSION CHECK

Check story elements that were retold adequately. This checklist is provided as a guide, use your best judgment on the details retold.

- ☐ Justin has a lot of fun on his new swing. He kept jumping off the swing onto the grass and would run to get back on the swing.
- ☐ When the sun went down, he could not see and it was time to go inside.
- ☐ He did one last big jump, but when he landed he fell down.
- ☐ He hit his chin on a rock, and his chin stung.
- ☐ He had to limp back inside to tell his mom. It did not end well.

1 TRACK ERRORS AS STUDENT READS THE PASSAGE FOR A 60 SECOND TIME LIMIT

2 CALCULATE SCORE FOR THIS DRILL

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- ERRORS
= WORDS READ CORRECTLY

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A Trumpet for Jess

Kim had a set of drums and went to band each day. She said it was lots of

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

fun. Jess felt sad. She was upset that she could not be in the band with Kim.

19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35

Jess wanted to get a trumpet and be in the band, but kids had to be ten to be in

36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55

the band. Jess was just seven. Jess was upset but her mom said those were the

56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71

rules. It would be a long time until Jess could be in the band. This made Jess sad.

72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89

Mom could see that Jess was sad. She came up with a plan to make Jess

90 91 92 93 94 95 96 97 98 99 100 101 102 103 104 105

glad. "Jess," Mom said, "You can not be in the band, but you can have a

106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 121

trumpet. We can shop for one that does not cost much. You can take some

122 123 124 125 126 127 128 129 130 131 132 133 134 135 136

lessons. Then when you are ten, you will be the best in the band!" Jess did like

137 138 139 140 141 142 143 144 145 146 147 148 149 150 151 152 153

her mom's plan. It made her glad.

154 155 156 157 158 159 160

1 TRACK ERRORS AS STUDENT READS THE PASSAGE FOR A 60 SECOND TIME LIMIT

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- ☐ 1 Minimal story elements retold and lacks sequence.
- ☐ 2 Some story elements retold in a somewhat connected sequence.
- ☐ 3 Most story elements retold mostly in an appropriate order with a beginning, middle, and end.
- ☐ 4 All story elements retold in a logical sequence with a beginning, middle and end.

COMPREHENSION CHECK

Check story elements that were retold adequately. This checklist is provided as a guide, use your best judgment on the details retold.

- ☐ Kim had drums and had fun at band class each day.
- ☐ Jess felt upset that she could not be in the band with Kim.
- ☐ Jess wanted to play the trumpet in the band but she was too little. The rule said that she had to be ten.
- ☐ Mom had a plan to make Jess glad. She told Jess she could get a trumpet and take lessons.
- ☐ Jess liked her mom's plan.

Jane's Lost Backpack

Jane flung her pink backpack on her back. She ran down the steps to get off

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

the bus. She could see her friends. They were swinging a jump rope and singing

17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

a song. Jane ran over to get in on the fun.

32 33 34 35 36 37 38 39 40 41 42

When she got there, Jane put her backpack down on one of the picnic

43 44 45 46 47 48 49 50 51 52 53 54 55 56

benches. Her friend gave her a smile and handed her the end of the jump

57 58 59 60 61 62 63 64 65 66 67 68 69 70 71

rope. She swung the jump rope for a while. Next she did the jumping while her

72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87

friends swung the rope for her. It was so much fun!

88 89 90 91 92 93 94 95 96 97 98

All of a sudden the bell rang and it was time to go to class. Jane went to get

99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117

her backpack off the bench, but it was not there! Jane was frantic! Her lunch

118 119 120 121 122 123 124 125 126 127 128 129 130 131 132

and all her stuff was in her backpack. Then her friend ran over and handed her

133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148

the backpack. "Here is your backpack Jane." "Thanks!"

149 150 151 152 153 154 155 156

1 TRACK ERRORS AS STUDENT READS THE PASSAGE FOR A 60 SECOND TIME LIMIT

2 CALCULATE SCORE FOR THIS DRILL

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

4 RATE THE STUDENT'S RETELL:

- ☐ 1 Minimal story elements retold and lacks sequence.
- ☐ 2 Some story elements retold in a somewhat connected sequence.
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- ☐ 4 All story elements retold in a logical sequence with a beginning, middle and end.

Oral Reading Fluency Recording Form

PROBE 7 (CONTINUED)

1
MID - END YEAR

COMPREHENSION CHECK

Check story elements that were retold adequately. This checklist is provided as a guide, use your best judgment on the details retold.

- ☐ Jane flung her backpack on her back and got off the bus. She ran to her friends who were playing with a jump rope.
- ☐ Jane put her backpack down on a bench.
- ☐ Her friend gave her the end of the jump rope. Jane swung the jump rope for a while. Then she jumped while her friends swung the rope for her.
- ☐ The bell rang and it was time to go to class. Jane went to get her backpack but it was not there.
- ☐ Jane was frantic because her lunch and stuff was in her backpack. Then her friend gave her the pink backpack, and she was thankful.

Kickball Fun

Jeff and Jim think kickball is the best game of all, and they are very good

at the game. There is nothing about the game that the twins dislike! When they

were six, Dad would take them outside and help them with the skills and the

rules of the game. Now they are nine and they are fine without Dad's help.

Jeff and Jim invite their friends over for games all the time. They get the

bases and the balls from the shed. Jeff and Jim are the best at the game. Jeff

can kick the ball over the wall. Jim can run very fast and it is a thrill when he

slides into home plate.

When a game finishes, the kids all shake hands. They pick up the bases and

the ball and put them back in the shed until it is time for the next game!

- 1 TRACK ERRORS AS STUDENT READS THE PASSAGE FOR A 60 SECOND TIME LIMIT
- 2 CALCULATE SCORE FOR THIS DRILL

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

- 3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART
- 4 RATE THE STUDENT'S RETELL:
- ☐ 1 Minimal story elements retold and lacks sequence.
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Oral Reading Fluency Recording Form

PROBE 8 (CONTINUED)

1
MID - END YEAR

COMPREHENSION CHECK

Check story elements that were retold adequately. This checklist is provided as a guide, use your best judgment on the details retold.

- ☐ Jeff and Jim think kickball is the best game, and they are very good.
- ☐ Their Dad would take them outside and help them when they were six. Now they are older and are fine without Dad's help.
- ☐ Jeff and Jim invite their friends to play. They get the bases and the balls from the shed.
- ☐ Jeff and Jim are the best. Jeff can kick the ball over the wall. Jim can run fast and slide into home plate.
- ☐ When the game finishes, the kids all shake hands. They pick up the bases and the ball and put them back in the shed for the next game!

Festival Time

In the springtime, there is a big festival at the old mill. People think it is lots of
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18
fun. There are rides, contests and lots of other things to see and do. You can also
19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35
get snacks. They are the best! There are hotdogs, cupcakes and cold drinks.
36 37 38 39 40 41 42 43 44 45 46 47 48

Many people compete in the contests. There are contests for the best singer,
49 50 51 52 53 54 55 56 57 58 59 60 61
the biggest pig and the biggest pumpkin. There is a contest to see who can bake
62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77
the best cake. There is even a contest to see which dog can do the best tricks.
78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94
The people who win the contests get ribbons.
95 96 97 98 99 100 101 102

The contests are fun but the kids like the rides best. Some rides spin and
103 104 105 106 107 108 109 110 111 112 113 114 115 116 117
twist and some ride up and down on tracks. All of them are quick and thrilling.
118 119 120 121 122 123 124 125 126 127 128 129 130 131 132 133
There are some rides that go so fast that little kids cannot go on them. You have
134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149 150
to be ten to go on those rides. Some of the little kids wish that they could go on
151 152 153 154 155 156 157 158 159 160 161 162 163 164 165 166 167 168 169
the fast rides but it would not be safe.
170 171 172 173 174 175 176 177 178

Next spring, when the festival comes, do not miss it. Get some tickets and go
179 180 181 182 183 184 185 186 187 188 189 190 191 192 193
on lots of rides. Try to win a contest and get a ribbon. You will have a very good time!
194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 209 210 211 212 213

1 TRACK ERRORS AS STUDENT READS THE PASSAGE FOR A 60 SECOND TIME LIMIT

2 CALCULATE SCORE FOR THIS DRILL

→ TOTAL WORDS READ
- ERRORS
= WORDS READ CORRECTLY

3 TRANSCRIBE SCORES ONTO STUDENT RECORD CHART

4 RATE THE STUDENT'S RETELL:

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Oral Reading Fluency Recording Form

PROBE 9 (CONTINUED)

1
MID - END YEAR

COMPREHENSION CHECK

Check story elements that were retold adequately. This checklist is provided as a guide, use your best judgment on the details retold.

- ☐ In the springtime, there is a big festival with rides, contests, and lots of things to do.
- ☐ You can also get snacks (include two or more: hotdogs, cupcakes and cold drinks).
- ☐ People compete in contests to win a ribbon (include two or more: best singer, biggest pig and the biggest pumpkin, who can bake the best cake, and which dog can do the best tricks).
- ☐ Kids like the rides best (some rides spin and twist and some ride up and down on tracks).
- ☐ Some rides go too fast for little kids. You have to be ten to go on those rides and the little kids wish that they could go on the fast rides but it would not be safe.