



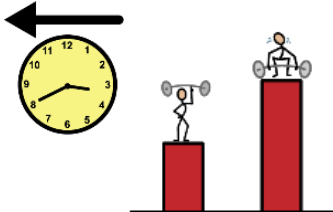
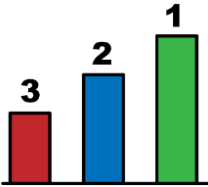

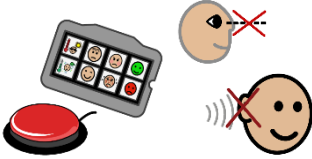


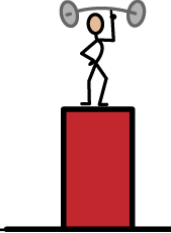
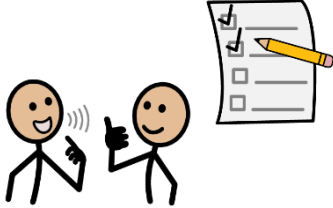

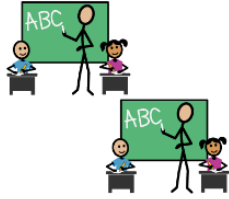
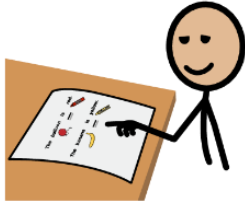
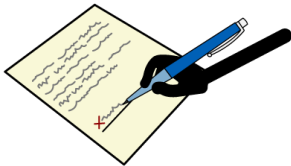






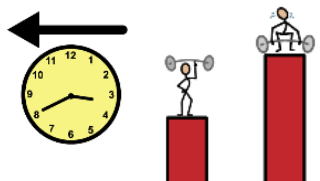
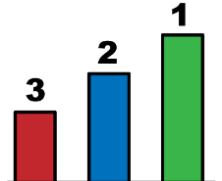
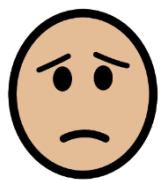


# Student Led IEP Checklist



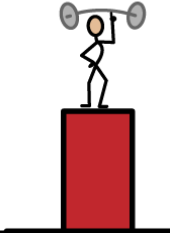


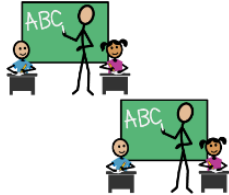

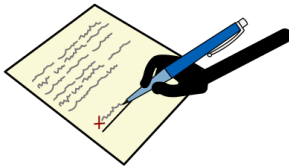
Number	IEP Steps		Completed 
1	Introductions		
2	Procedural Safegaurds		
3	GENED Teacher Input		
4	Progress on Past Goals		
5	Present Levels		
6	Parent Concerns		
7	Special Factors		

8	Behavior Support Plan		
9	Statewide Assessments		
10	New Goals		
11	Accommodations		
12	FAPE: Services		
13	FAPE: Educational Setting		
14	Review Notes		
15	Consent (signature)		

# Student Led IEP Checklist






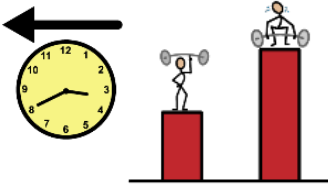
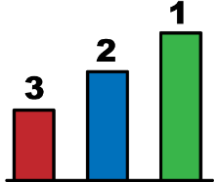


16 and older



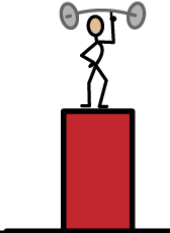


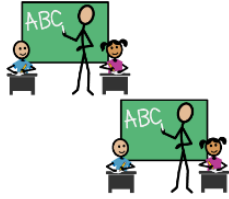

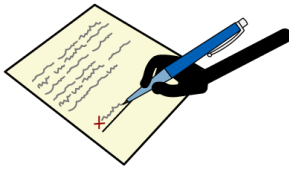
Number	IEP Steps		Completed 
1	Introductions		
2	Procedural Safegaurds		
3	GENED Teacher Input		
4	Progress on Past Goals		
5	Present Levels		
6	Parent Concerns		
7	Individual Transition Plan		
8	Special Factors		

9	Behavior Support Plan		
10	Statewide Assessments		
11	New Goals		
12	Accommodations		
13	FAPE: Services		
14	FAPE: Educational Setting		
15	Review Notes		
16	Consent (signature)		

# Student Led IEP Checklist






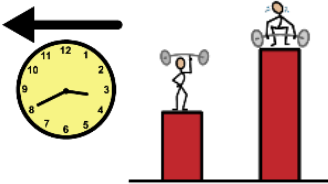
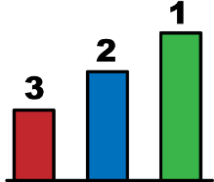


## Triennial




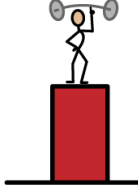


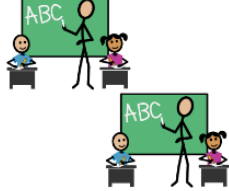

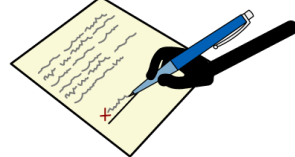
Number	IEP Steps		Completed 
1	Introductions		
2	Procedural Safegaurds		
3	Review Assessment Reports		
4	GENED Teacher Input		
5	Progress on Past Goals		
6	Present Levels		
7	Parent Concerns		
8	Special Factors		

9	Behavior Support Plan		
10	Statewide Assessments		
11	New Goals		
12	Accommodations		
13	FAPE: Services		
14	FAPE: Educational Setting		
15	Review Notes		
16	Consent (signature)		

# Student Led IEP Checklist

## Triennial 16 and older

Number	IEP Steps		Completed 
1	Introductions		
2	Procedural Safegaurds		
3	Review Assessment Reports		
4	GENED Teacher Input		
5	Progress on Past Goals		
6	Present Levels		
7	Parent Concerns		
8	Individualized Transition Plan		

9	Special Factors		
10	Behavior Support Plan		
11	Statewide Assessments		
13	New Goals		
14	Accommodations		
15	FAPE: Services		
16	FAPE: Educational Setting		
17	Review Notes		
18	Consent (signature)		



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# thanks!

Thank you so much for downloading my Student Led IEP Checklist. Being a self advocate is such an important life skill and with the proper preparation this checklist will allow your students to run their own IEP meetings. I hope you and your students grow and learn from it nearly as much as my students have. My kids feel such a sense of pride when they run their own meetings! I hope you experience similar positive results!

If you have any questions, comments, concerns, or suggestions, feel free to email me at [kbithell@gmail.com](mailto:kbithell@gmail.com)

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Krystie

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