

Step 1: Utilizing your class learning plan, enter the name of the student (first and Last), current grade, current school and current school year from the 1st column. Don't forget to add the name of the case manager for the current school. There is no need to include the GenEd.



SAVANNAH-CHATHAM COUNTY PUBLIC SCHOOLS
Department for Specialized Instruction

Student Learning Plan

Form Date 4.5.2018

Student JONATHAN SAMPLE Grade 8 School Year 2019-2020

School SCCPSS TEACHING FACILITY Special Ed. Teacher SUSIE K. EDUCATOR

Learning STRENGTHS	Learning WEAKNESSES (from Psych/Eligibility Report {Elig. Area}, PLOP, BIP, Benchmark/Standardized Testing, Observations)	Recommended Accommodations or Modifications	Recommended Assistive Technology	Recommended Instructional Strategies	IEP Goal Area / Summary of Objectives
Basic math calculations Visual perception	(LD eligibility) Difficulties with auditory processing: impacts learning when information is presented auditory; mathematical reasoning, basic reading, reading comprehension ELA-772 Math-801 Reading-790 Weakness in decoding and comprehension, Weakness noted in Geometry, Data Analysis 9 th Lit EOCT-65 Weak in reading/lit & conventions	Paraphrase directions, preferential seating, extended time to complete assignments repeat directions back to teacher	Color-coding Highlighting Colored paper Drawings to aid memory FM system	<ol style="list-style-type: none"> Give simplified verbal explanations/directions supplemented by visuals (pictures, symbols, artifacts, or written supports) Use of visual cues to gain attention Use graphic organizers and manipulatives Concrete representations of new concepts, Give student numbered or ordered steps for completing tasks. Use overt and covert strategies to identify prefix, suffixes, and root words Explicitly teaching solving model 	<p>ELA/Reading: use effective word attack skills, answer main idea questions about a selection.</p> <p>Math: Determine if necessary information is available to solve problems, demonstrate steps to solve math problems.</p>

Step 2: Select, copy, and paste the corresponding row from the CLP into the blank SLP. Save each SLP as a WORD DOCUMENT.