

Name \_\_\_\_\_ Date \_\_\_\_\_

# Social Studies Self-Assessment

I can name three Social Studies based sites where I can locate suggested trade books to use with my students.

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I can tell what the acronym SWIRL stands for.

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I can describe how to use Jam Boards with the Social Studies content.

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I can describe the purpose of the Relevant Launch section of the Curriculum Unit.

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I explain where I can go to find in-depth content background information.

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I can explain why using a Self-Assessment is important and where the idea came from.

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**RUBRIC for Student Self-ASSESSMENT:**

**What is my “DEPTH of KNOWLEDGE” for Social Studies?**

<b>Level 1</b> <b>“No Clue!”</b>	<b>Level 2</b> <b>“I think I Know...”</b>	<b>Level 3</b> <b>“I could do well on a test.”</b>	<b>Level 4</b> <b>“I could teach a stranger.”</b>
<p><b>I don’t even know where to begin on this pre-test. I better pay close attention and be fully involved in this unit because I have A LOT to learn.</b></p>	<p><b>I may have answered parts of one or two questions correctly, but overall, my understanding of this unit’s material is minimal. I need to make sure I am involved in class discussions and pay close attention.</b></p>	<p><b>I feel confident in most of my answers on this pre-assessment. I would like to go ahead and take the post-test now. I believe I could test out of this unit.</b></p>	<p><b>I am an expert on the material that was presented. I could not only ace the post-test on this unit now, but I would be happy to assist my teacher in teaching this unit to the class. In fact, I know so much, I could easily teach a stranger about this topic without the help of the teacher.</b></p>

**\*Now that you have identified your current “DEPTH of KNOWLEDGE” level on Social Studies, what is your plan of action for the next couple weeks to reach your goal level?**

*In your response, state your current DOK level, end of unit goal level, and your plan of action to reach your goal level.*

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