**Literacy Lead Literacy Team Members**

**Introduction:** This plan outlines the common definition and description of what is meant by literacy; the vision for literacy in the school and the literacy planning process used to develop the long-range plan.

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| **Standard** | **Strengths**  Consider all strands of literacy (reading, writing, speaking & listening) and integration of technology | **Weaknesses**  Consider all strands of literacy (reading, writing, speaking & listening) and integration of technology | **Plan of Action**  Questions to consider:   * Strong practices to continue * Ineffective practices * New practices, strategies or processes will we implement to address needs | **Responsible Person**  **/ Cost** | **Timeline** |
| **Aligned Curriculum** |  |  |  |  |  |
| **Multiple Assessments** |  |  |  |  |  |
| **Instructional and Targeted Intervention** |  |  |  |  |  |
| **School, Family, and Community Involvement** |  |  |  |  |  |
| **Professional Growth** |  |  |  |  |  |

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| **Balanced Literacy Timeline:** | | |
| **July**  DISTRICT  Balanced Literacy Scholastic Institute:   * Keeping It Balanced * Student Independence - Management & Centers * Interactive Read Aloud & Shared Reading * ABCs of Guided Reading * Running Records * Guided Reading Planning 101   IN-HOUSE *(list as applies to your school)* | **August**  Coaches Training for Redelivery/Action Plan development  IN-HOUSE | **September**  Coaches Training: Unify  FIRST 25 DAYS ENDS  Assessments:   * GKIDS Readiness Check * BOY NWEA-MAP - Reading * BOY Benchmark Unify Performance Matters * Unify Unit 1 Common Assessment (RL1-3)   IN-HOUSE |
| **October**  Scholastic Materials delivered  Coaches training: Wilson Fundations  CCRPI: Trends in GA ELA assessments  Assessments:  Unify Unit 2 Common Assessment (RL4-9)  IN-HOUSE | **November**  Scholastic Webinars:   * Leveled Book Room Implementation * Traits Writing   IN-HOUSE | **December**  Scholastic Professional Development:   * Author, Jo Ellen McCarthy * Student Independence & Centers   Assessments:  Unify Unit 3 Common Assessment (RI1-3)  IN-HOUSE |
| **January**  DISTRICT  Scholastic Professional Development:   * Author, Lester Laminack - Read Aloud * Lesson Planning: A Deeper Dive with Word Study & Writing   Assessments:   * GKIDS mid-point data * MOY ELA NWEA-MAP - Reading * MOY Benchmark Unify Performance Matters   IN-HOUSE | **February**  DISTRICT  Assessments:  Unify Unit 5 Common Assessment (RI4-9)  IN-HOUSE | **March**  DISTRICT  Assessments:   * EOY Benchmark Unify Performance Matters   IN-HOUSE |
| **April**  DISTRICT  Assessments:   * Unify Unit 4 Common Assessment (RL1-9) * GMAS - Language Arts   IN-HOUSE | **May**  DISTRICT  Assessments:   * GKIDS EOY data * Unify Unit 6 Common Assessment (RI1-9) * EOY ELA NWEA-MAP - Reading *(optional for those at proficient or above)*   IN-HOUSE | **June**  DISTRICT  IN-HOUSE |