

CGCA

PROGRESS APPLICATION

**THIS APPLICATION IS TO BE FILLED OUT BY THE STUDENT AS MUCH AS THEY ARE CAPABLE BUT MAY HAVE HELP IF NEEDED. THEY ARE TO TAKE THIS APPLICATION AND THEIR ACCOUNT BOOK TO THE PROGRESS INTERVIEW. TEACHERS SHOULD ARRANGE THE PROGRESS INTERVIEW AS SOON AS THIS APPLICATION HAS BEEN COMPLETED.**

**Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Homeroom Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Number of days at 80% or higher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of last II/EII\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Program Manager’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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Why do you want to move up to the Progress Level?

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**Progress students follow directions, accept feedback, speak respectfully to staff and peers, do not complain about work, stay on task, complete their work to the best of their ability, and do not argue with staff – among other things.**

Do you think you show that kind of behavior? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Describe a situation that you have the most trouble dealing with, or have had trouble dealing with in the past.

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How do you cope with this type situation?

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Why is it important to be able to accept feedback?

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What does Progress On –Contract mean? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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What does Progress On-Probation mean? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**MIDDLE AND HIGH SCHOOL STUDENTS MUST GET THE SIGNATURES OF ALL TEACHERS THEY HAVE CLASSES WITH.**

Student’s signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE \_\_\_\_\_\_\_\_\_\_\_\_

Homeroom Teacher’s signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE \_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE \_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE \_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE \_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE \_\_\_\_\_\_\_\_\_\_\_\_

**Students take this COMPLETED and SIGNED application with them to the Progress Interview.**

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**I have reviewed the Progress Expectations with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and can verify that he/she has met all of the qualifications of Progress.**

**Progress Team Member SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_**

**The student will receive a Progress Certificate and an email to let the school know of this student’s success and important achievement will be sent to all staff. Please be sure to congratulate new Progress students on their accomplishments.**