



PBIS

CORNER

**Using the Matrix as a teaching tool to promote positive behavior.**

# What is the CGCA PBIS Behavior Matrix?

The PBIS behavior matrix is a chart that clearly communicates our school's expectations for positive behaviors for students throughout our school building and lists specific examples of actions students can take to meet these expectations.





# A brief history of the CGCA PBIS Matrix

CGCA first trained with the State in PBIS with Jean Ramirez and Ginny O'Connell in Liberty County in June 2010.

The CGCA PBIS Team: **Steve Derr, Leslie Westmoreland, Cynthia Heyward, David Davenport, Kim Brewer, David Ackerman, Cindy Campbell, and Paula Richey.**

**Creating the Matrix was one of the first things we did in the training. It would be the foundation of everything else we would do in that training.**

**Keeping in mind our population we wanted to focus on behaviors that would allow them to be successful in any and all environments. That was the rationale behind choosing showing care, cooperating, being safe, and asking for help.**





# What is the purpose of a Behavior Matrix?

The purpose of a PBIS Behavior Matrix is to identify and display positive behaviors across all school contexts and settings.



It serves as a reference that helps the school community consistently reinforce our set of key behavioral expectations during our students' daily routines.



It assists Teachers, Administrators and all staff in teaching, modeling, and reinforcing PBIS in all areas of our school.





# Why is it so important?

As the foundation for a PBIS initiative, it can be particularly helpful in clarifying the actions and behaviors that are important to the community.



When expectations are visibly displayed in the classroom and other settings, it helps to increase students' understanding of school-wide expectations.



It helps student by giving specific examples of actions they can take to meet these expectations.



# Using it as a teaching tool

The CGCA PBIS Behavior Matrix is used to address expectations in different areas of the school and also during specific activities.



# At the start of every day...

## *Positive Behavior Interventions and Supports*

### **Upon Arrival**

#### *We Care*

- We greet others kindly
- We prepare our Point Card
- We start our morning work

#### *We Go Safe*

- We walk in class
- We maintain personal space

#### *We Cooperate*

- We put our things where they belong
- We respond to directions promptly

#### *We Ask*

- We raise our hand
- We wait patiently

## *Positive Behavior Interventions and Supports*

### **In the Classroom**

#### *We Care*

- Come in quietly and sit at your desk.
- Have all your materials
- Make a genuine effort to do your work well

#### *We Go Safe*

- Stay in your area
- Maintain Personal Space

#### *We Cooperate*

- Always have your Point Card available
- Help keep the room clean

#### *We Ask*

- Raise your hand for a Teacher's attention
- Ask Nicely for Help

# Before every transition...

## *Positive Behavior Interventions and Supports*

### **Lining up**

#### *We Care*

- We are quiet in line
- We follow teacher's directions right away
- We stay in our space

#### *We Go Safe*

- We walk
- We maintain personal space

#### *We Cooperate*

- Listen for our name to be called
- Line up immediately when asked

#### *We Ask*

- Raise hand
- Wait patiently

## *Positive Behavior Interventions and Supports*

### **In the Halls**

#### *We Care*

- Transition Quietly and Efficiently
- Be Polite

#### *We Go Safe*

- Walk with Adult
- Maintain Personal Space & Distance

#### *We Cooperate*

- Stay in Line and With Your Group
- Wear your Mask Correctly

#### *We Ask*

- Make Appropriate Requests

# Before you go...

## *Positive Behavior Interventions and Supports*

### **In the Cafeteria**

#### *We Care*

Be Polite – Say Please & Thank you  
Throw away your trash

#### *We Go Safe*

Walk  
Maintain Personal Space  
Clean your area

#### *We Cooperate*

Stay with Your Group

#### *We Ask*

Make Appropriate Requests

## *Positive Behavior Interventions and Supports*

### **In the Library**

#### *We Care*

Handle Books Carefully & Put Back Correctly  
Return Books on Time & in Good Condition

#### *We Go Safe*

Walk  
Maintain Personal Space

#### *We Cooperate*

Speak in Soft Voices  
Keep the Library Neat & Clean

#### *We Ask*

Ask Nicely for Help Finding a Book

## *Positive Behavior Interventions and Supports*

### **At the Bathroom**

#### *We Care*

We flush  
We wash our hands  
We clean up after ourselves

#### *We Go Safe*

We walk  
We are careful at sink

#### *We Cooperate*

We are as quick as possible

#### *We Ask*

If we need assistance

# Once you get there...

## *Positive Behavior Interventions and Supports*

### **In the Point Store**

#### *We Care*

- Handle things carefully
- Be aware of others waiting
- Wait Patiently

#### *We Go Safe*

- Maintain Personal Space
- Sanitize before and after
- Only touch what you will buy

#### *We Cooperate*

- Never enter without an adult
- Return Key to office
- Only one item per day

#### *We Ask*

- Ask nicely for help

## *Positive Behavior Interventions and Supports*

### **In the Art Room**

#### *We Care*

- We take care of materials
- We encourage others
- We clean up

#### *We Go Safe*

- We stay in our assigned area
- We maintain personal space

#### *We Cooperate*

- We put things where they belong
- We respond to directions promptly

#### *We Ask*

- We raise our hand
- We wait patiently

## *Positive Behavior Interventions and Supports*

### **In the Gym**

#### *We Care*

- Look out for others
- Follow all directions right away

#### *We Go Safe*

- Respect personal space
- Stay in assigned area

#### *We Cooperate*

- Use equipment as intended
- Put equipment away

#### *We Ask*

- Ask others to join in
- Ask if we need help

# Before this activity...

## *Positive Behavior Interventions and Supports*

### **At the Computer**

#### *We Care*

- We use equipment carefully
- We do our work carefully

#### *We Go Safe*

- We stay seated
- We keep hands and feet to ourselves

#### *We Cooperate*

- We work on task
- We wait patiently

#### *We Ask*

- We raise our hand

## *Positive Behavior Interventions and Supports*

### **At Circle Time**

#### *We Care*

- We wait quietly for our turn
- We listen to others

#### *We Go Safe*

- We stay in our spot
- We keep hands and feet to ourselves

#### *We Cooperate*

- We participate
- We wait patiently

#### *We Ask*

- We raise our hand

## *Positive Behavior Interventions and Supports*

### **Watching a Video**

#### *We Care*

- Heads up – Eyes on Screen
- Listen & Watch for Comprehension
- No disruptive laughter or comments

#### *We Go Safe*

- Stay in your seat

#### *We Cooperate*

- No talking.
- Be prepared for the Teacher to stop the video and ask questions.

#### *We Ask*

- Make Requests before the video starts!

Students thrive in organized environments with routines and consistency.  
Students need and deserve to feel safe in an environment where they know and understand what is expected of them.

Consistency makes students feel safe.

Students who feel safe learn more.



All of these matrices are available for your use!

Laminated copies are available in the Library (😊)

!

Digital copies are also available and editable in PowerPoint!

Start making these a consistent part of your every day!



# QUESTIONS?

*Positive Behavior Interventions and Supports*

## In the Cafeteria

**We Care**  
Be Polite – Say Please & Thank you  
Throw away your trash

**We Go Safe**  
Walk  
Maintain Personal Space  
Clean your area

**We Cooperate**  
Stay with Your Group

**We Ask**  
Make Appropriate Requests

*Positive Behavior Interventions and Supports*

## In the Art Room

**We Care**  
We take care of materials  
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**We Go Safe**  
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We respond to directions promptly

**We Ask**  
We raise our hand  
We wait patiently

*Positive Behavior Interventions and Supports*

## In the Point Store

**We Care**  
Handle things carefully  
Be aware of others waiting  
Wait Patiently

**We Go Safe**  
Maintain Personal Space  
Sanitize before and after  
Only touch what you will buy

**We Cooperate**  
Never enter without an adult  
Return Key to office  
Only one item per day

**We Ask**  
Ask nicely for help

*Positive Behavior Interventions and Supports*

## In the Halls

**We Care**  
Transition Quietly and Efficiently  
Be Polite

**We Go Safe**  
Walk with Adult  
Maintain Personal Space

**We Cooperate**  
Stay in Line and With Others  
Wear your Mask Correctly

**We Ask**  
Make Appropriate Requests

*Positive Behavior Interventions and Supports*

## In the Gym

**We Care**  
Look out for others  
Follow all directions right away

**We Go Safe**  
Respect personal space  
Stay in assigned area

**We Cooperate**  
Use equipment as intended  
Put equipment away

**We Ask**  
Ask others to join in  
Ask if we need help

*Positive Behavior Interventions and Supports*

## In the Library

**We Care**  
Handle Books Carefully & Put Back Correctly  
Return Books on Time & in Good Condition

**We Go Safe**  
Walk  
Maintain Personal Space

**We Cooperate**  
Speak in Soft Voices  
Keep the Library Neat & Clean

**We Ask**  
Ask Nicely for Help Finding a Book

*Positive Behavior Interventions and Supports*

## In the Bathroom

**We Care**  
We flush  
We wash our hands  
We clean up after ourselves

**We Go Safe**  
We walk  
We are careful at sink

**We Cooperate**  
We are as quick as possible

**We Ask**  
If we need assistance

# Thank you for listening!

*Positive Behavior Interventions and Supports*

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Resources that helped me organize and find just the right words for this presentation

<https://thehighlyeffectiveteacher.com/developing-a-consistent-approach/>

<https://www.scholastic.com/teachers/articles/teaching-content/classroom-management-consistency-key/>

<https://www.pbisrewards.com/blog/create-schoolwide-pbis-matrix/>



The end

