



PBIS @ CGCA

# Starting point...

- Educators cannot “make” students learn or behave
- Educators can create environments to increase the likelihood students learn and behave
- Environments that increase that likelihood are guided by evidence-based practices (PBIS)

## What We Know...

- **Students must know what is expected of them**
- **Behavior is learned**
- **Schools must provide safe, learning conducive and predictable environments**
- **We must teach students what positive behaviors look like**



## The Critical Elements of School-Wide PBIS

1. The PBIS Team-Principal
2. Clear Expectations & Rules
3. Teaching Behavior
4. Data Entry and Analysis
5. Recognition (Feedback)
6. Effective Discipline Process
7. Faculty Commitment
8. Implementation
9. Classroom
10. Evaluation

# 1. The PBIS Team-Principal.

The CGCA PBIS Team:

Brooks Barbaree - Data Specialist

Kim Brewer - Behavior Specialist

Cindy Campbell - Coach

David Ackerman- Administrator

Kevin Heyman - Timekeeper

Kaley Boyles- Minutes Taker/ Book Keeper

Natasha Holmes - Team Leader

Heather Matthews - High School Representative

Sheila Durdley- Auxillary Representative

Karisma Porter - Support Staff Representative

Shawn Capers - Parent Member

## 2. Clear Expectations & Rules.

**We Care**

**We Go Safe**

**We Cooperate**

**We Ask**



### **3. Teaching Behavior- Explicitly.**

**Teach Routines and Expectations as your Main Focus of Instruction for - at least- the first week of school.**

**Teach Behavior and Social Skills Daily**



## 4. Data Entry and Analysis

Point Cards,  
Account Books,  
II Forms,  
SWIS Data.



## 5. Recognition (Feedback)

Positive Praise,  
PBIS Announcements,  
Token Economy with Purchasing Power,  
Point Store,  
Progress Level Incentives  
More...

## 6. Effective Discipline Process.

Relationship Building,  
Classroom Group Sessions,  
Teaching Interactions,  
Surface Management Techniques  
Point System,  
Therapy Rooms  
Intensive Intervention

# 7. Faculty Commitment.

WE HAVE TO HAVE IT!

## 8. Implementation With Fidelity.

- ▶ From A to Z – all things implemented as they should be

## 9. Classroom PBIS.

▶ Visit PBIS in the  
Classroom on  
CGCAtoGO

# 10. Evaluation

## Staff Assessment Survey

Last year had less than 50% participation

## Tiered Fidelity Instrument

We have achieved Operational Status for the past 6 years and applied for it again this past May

## CGCA Surveys

Survey Links sent out to staff to offer feedback on PBIS



**WORDS MATTER !**





