



ASPIRE

***Active Student Participation
Inspires Real Engagement
Family Presentation***



Module Four

ASPIRE

*A Collaborative Initiative between
The Georgia Department of Education,
Division for Special Education Services and Supports
and The Georgia Council on Developmental Disabilities*

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What's Next for Me?

What the Teacher Does

- Trains the student in ASPIRE concepts.
- Assesses the student's IEP/IGP skills.
- Gives student an interest inventory.
- Teaches needed skills and IEP/IGP terminology.
- Plans the meeting(s) with the student.

What's Next?

- Attend the ASPIRE meetings set up by the school.
- Expect follow-up from a school representative.
- Do the vital behaviors.
- Attend the IEP meeting and be actively involved.
- Complete the Pre and Post Surveys.



August 2011

ASPIRE Parent Pre Survey

Student Name: _____ Student Number: _____

School Name: _____ Grade: _____ Class Type: _____

Use the scale below to answer the following questions. There are NO WRONG ANSWERS.

1 = Never

2 = Rarely

3 = Sometimes

4 = Most of the Time

5 = Always

COMPETENCY	INDICATOR	Aug.- Oct.	Mar.- Apr.
IEP Content	I can identify accommodations and supports that are listed in my child's IEP.		
	I can name a goal(s) listed in the IEP that my child is working towards.		
	I can discuss how the accommodations assist my child in school.		
Abilities and Disability Awareness	I can name strengths in subject areas related to my child's disability.		
	I can name challenges in subject areas related to my child's disability.		
Social/Communication Skills	I encourage my child to use their mode of communication to interact with members of the IEP team.		
	I encourage my child to communicate their likes, dislikes and areas of interest to the IEP team.		
Totals			

COMPETENCY	INDICATOR	Aug.- Oct.	Mar.- Apr.
IEP Awareness	I can communicate why the IEP is important and that it provides the structure for my child's individualized support at school.		
	I know why individual members are in the IEP meeting.		
Participation	I can name the things I have done to participate in my child's IEP meeting.		
	I have had discussions with my child before the IEP meeting to assist them to participate during the meeting.		

Resources

Parentmentors.org

Find:

- Success Stories
- Transition Information
- Statewide Parent Events
- Parent Mentor Contact Information
- Videos

Resources

Parent to Parent: (p2pga.org)

Find:

- Parent Training and Information
- Family Support 360 Project
- Georgia Transition Councils
- P2P Roadmap to Success

Additional Resources

Why is This Cake on Fire:

http://bvcp.tamu.edu/resources/08.09_martin/Why-Cake-On-Fire.pdf

I'm Determined: Student-Led IEP:

<http://www.imdetermined.org/>

Transition to Post-Secondary:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Transition-.aspx>

Additional Resources

Bridge Law/IGP:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Presentations.aspx>

NICHY: Student Guide to the IEP:

<http://nichcy.org/wp-content/uploads/docs/st1.pdf>