



ASPIRE

*Active Student Participation Inspires
Real Engagement
Family Presentation*



Module Two

ASPIRE

*A Collaborative Initiative between
The Georgia Department of Education,
Division for Special Education Services and Supports
and The Georgia Council on Developmental Disabilities*

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WHAT IS AN IEP?

WHAT IS AN IGP?



The IEP is...

- a document that states the services your child will receive and where they will receive them.
- developed by a committee that includes you, your child, teachers, school administrators and other professional service providers.
- an important tool that guides your child's educational progress from year to year.

Important Parts of the IEP...

- Student Information.
- Student's eligibility area.
 - disability category.
- Date for annual review.
- Members of the IEP team.

Important Parts of the IEP...

- Present Level of Performance (PLOP).
- Meaningful, measurable annual goals.
- Results of evaluations and assessments.
- Accommodations needed .
- Services and supports to be provided.

The IGP is...

- an individual graduation plan required for **ALL STUDENTS** by the BridgeLaw (May 2010).
- developed with the student, parents, guardians or individuals appointed by the parents or guardians to serve as their designee.
- focused on career awareness, career interest inventories, and information to assist students in evaluating their academic skills and career interests.
- flexible enough to allow changes in the course of study and still meet graduation requirements.

The IGP must...

- be based on the student's selected academic and career focus area as approved by the student's parent or guardian.
- include experience based, career oriented learning experiences.
- include postsecondary opportunities through dual enrollment and joint enrollment.
- align educational and career goals to the student's course of study.

Working Together

- **IGP:**
 - Information is used to create the pathway to successful post-secondary outcome for all students.
- **IEP:**
 - Uses information from the IGP to inform the transition IEP process.
- **ASPIRE:**
 - Helps the student to develop the skills needed to participate in both meetings in a meaningful way.