

Overcoming the Barriers of ASPIRE

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Glynn County Schools

WHO are YOU??

- All students are different. The purpose of ASPIRE is allowing students a voice to express who they are.



ASPIRE is...

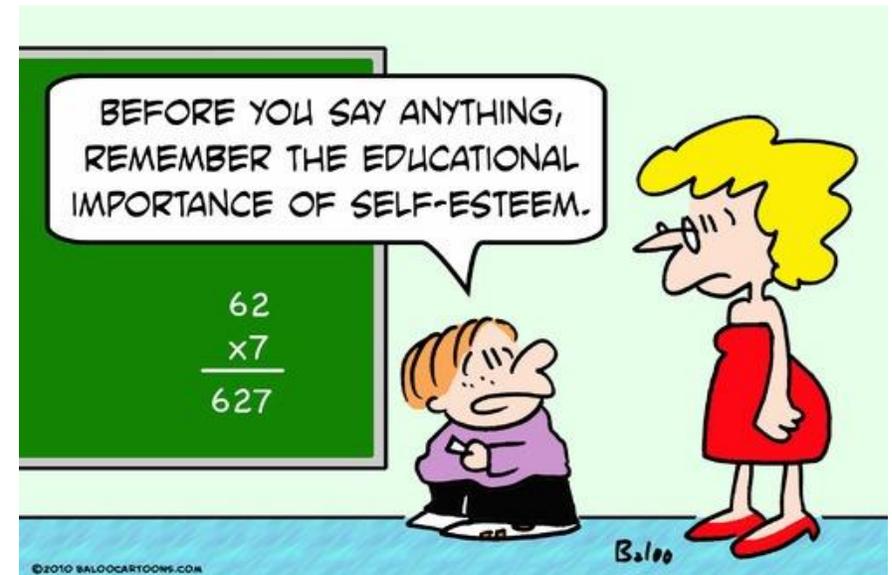
- An opportunity for students to tell both teachers and parents what they enjoy doing and what makes them happy.



- A time to let the adults in their life know what is hard for them at school and how they can help them be more comfortable and successful.

BARRIERS within ASPIRE

- difficulty brainstorming ideas for presentation
- poor spelling, reading, and/or writing skills
- feelings of hopelessness or lack of self-confidence
- embarrassed to speak in front of a group
- afraid to hurt teachers feelings
- anxiety
- NOT interested
- afraid to step out of the box
- NO time



How to Overcome the Barriers:



1. ASK questions!
2. Look at books, magazines, and the internet.
3. Talk about what goes on at home; what is the homework routine, etc.
4. Talk about their classes; What is FUN?, When is it tough to pay attention?
5. Provide YES/NO questions for those with a lower cognitive ability.
6. Use pictures to assist with choice making for those with a lower cognitive ability.
7. Offer to assist by typing for the student; scribe if needed.

Speech Impaired

- Barriers

- time consuming

- embarrassed to speak in front of a group

- poor spelling, reading, speaking and/or writing skills

- going to be boring, would take too long/too much effort

Who is my case manager?
What do we work on together?

Mrs. Goodman is my case manager. She helps me work on my /r/ sounds in class. We play different games while working on speech sounds, we have cards with /r/ /or/ and /ar/, and we work more on the sounds that are harder for me to pronounce. I am good at the /r/ sound in front of a word, but I have trouble with the /r/ sound in the back of the word.



How I feel about my speech-

*When I talk some people say I sound British because of how I pronounce words.

*I just tell them that I have a speech impairment.

*It is hard for me to learn a new language sometimes because I cannot pronounce the words. I am trying to learn French and it is hard. I also have a friend that has tried to teach me Spanish and the words are hard to pronounce.



Pets At Home

1 Dog (Roxy)



1 Tortoise (Scooter)





Best Part of My School Day:

Strings and Band



Things I Like To Do

- Drawing
- Playing Music
- Hanging out with friends
- Read books

“

My STRENGTHS 😊

”

- Making the /r/ sound in the front of words
- I know my geography in social studies. I know the features and countries in Latin America.
- I can play all of my scales on the violin.
- I can learn short or simple songs on my violin in one day.
 - I help take care of my dog.
 - I am a good friend.

My Weak Areas

- I procrastinate sometimes with getting my homework done.
- I don't do very good cleaning my room.
- I get nervous if we have a big test.

Learning Disability

- Barriers
 - difficulty brainstorming ideas for presentation
 - poor spelling, reading, and/or writing skills
 - anxiety
 - NO time
 - NOT interested

Execut

Organization

Working Memory

Control

Task Delegation



ACCOMMODATIONS THAT HELP ME

- Allowing extra time to take my quizzes and tests helps me concentrate and not feel rushed. I need extra time so I can think.
- I like to use a calculator. Sometimes I don't know what signs to use and the calculator could help me more with my homework. Last year I used a calculator more often and learned what the signs in the calculator mean.



EasyTouch

WELCOME TO THE IEP MEETING FOR “SUZY”

Date: MARCH 1, 2017

Case manager(s): AMANDA GOODMAN, M.Ed, CCC-SLP and HEIDI McDANIEL

ALL ABOUT ME



- My name is "SUZY".
- I am 15 years old and I just celebrated my quincenerra. In Mexico when a girl turns 15 it means she is becoming a woman and they have a big party.
- I was born in the United States, but my family was born in Mexico. I can speak Spanish and English. I love to eat American and Mexican food.

MORE ABOUT ME...

- I am in 8th grade at Needwood Middle School.
- I live with my mom and dad.
- I have a little brown dog whose name is Titi. I have to feed him before school. Then I give him a little more food before bedtime.



ACCOMMODATIONS THAT HELP ME

- Allowing extra time to take my quizzes and tests helps me concentrate and not feel rushed. I need extra time so I can think.
- I like to use a calculator. Sometimes I don't know what signs to use and the calculator could help me more with my homework. Last year I used a calculator more often and learned what the signs in the calculator mean.

MORE OF MY ACCOMMODATIONS

- My small group helps because it is a small group of kids without a lot of noise and it will not distract me easily.
- * I have a small social studies. It is better this year because I don't have other students distracting me. You get the support you want and I get the teachers attention when I need it.
- * I also have a small language class. I get to work on my grammar skills, writing skills, vocabulary and reading skills. A bigger class would distract me.

MY CLASS SCHEDULE

- 1st period – Social Studies, Mr. Pevy
- 2nd period –Math, Ms. Slay and Mrs. Edwards
- 3rd period – Science, Ms. Sapp
- 4th period –Writing – Mrs. Lotson and Ms. Methvin
- 5th period –Reading, Mrs. Flounory
- 6th period – Spanish, Dr. Perry
- 7th period – Language Arts, Mrs. Bone





MY INTERESTS

- I want to learn a new language. I would like to learn Korean. I think that the country looks pretty and the people have cool fashion. I like their music and the women have cool make-up.
- I like making jewelry. I can make bracelets and necklaces.
- I like listening to different kinds of music. Some of my favorite bands are EXO, 2NE1, and blackPink. These are all types of K-pop music, which is Korean pop music.
- I want to learn to play the piano.





I AM GOOD AT...

- Drawing and painting. I like to make canvas artwork. I like to do crafts.
- Talking with and playing with my friends. We make each other laugh and like to listen to music.
- Speaking two different languages. I can speak Spanish and English.
- Braiding. I braid other peoples hair. I also braid my own hair every day.

I NEED TO WORK ON...

- Science vocabulary. Sometimes I forget what the words mean, like medium and amplitude.
- Learning my math facts (multiplication and division) ($6 \times 4 =$ and $9/3 =$)
- Math vocabulary. I get confused with words like rise, run, undefined, and linear equations. I copy problems from the board, but don't understand them.
- Pulling up my grades so that I am passing all my subjects
- I need to work on being more confident with my speaking and my writing skills.

How can my case manager help me?

- They check my grades and meet with me during advisement. They help me in Social Studies. That class is hard for me. They give me ideas to make the class easier to learn. They can talk to my teachers about what problems I am having.





MRS. GOODMAN

Why do I go to speech
class?

- I work on my vocabulary words so that I can understand them better. She teaches me how to describe words that I don't know and use them in sentences. We work on categories, science, and social studies vocabulary.

WHEN I GROW UP...

I want to be a pianist because I grew up with different types of music in my home. The reason why I want to play a piano is because I love the beat of a piano and there are different movements of your hands when you touch the keys.

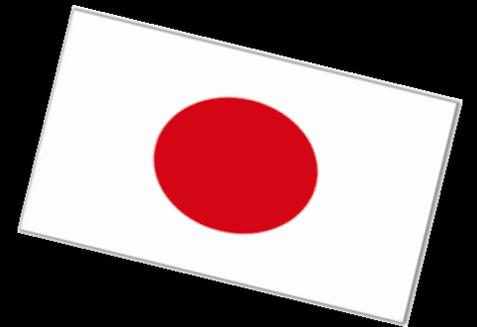


I would also want to be a technician because I would love to take x-rays and help people with there broken bones and solve problems with there bones. I would like to work in the hospital.



FUTURE PLANS

- I want to live in the United States when I am an adult.
- I want to go to South Korea and Japan when I am an adult. I think that is an interesting place with a different culture. There is cool fashion and good shopping. I would like to learn how to put on Korean makeup.
- These are the things that I can do to help me reach my goal
 - Work hard in all of my classes
 - Graduate high school and go to college
 - Go to school every day until I graduate
 - Pay attention to my teachers





**THANK YOU FOR COMING TO MY IEP
MEETING!**

Intellectually Disabled

- Barriers
 - difficulty with brainstorming ideas
 - poor spelling, reading, and/or writing skills
 - may feel like it is too hard, ie: not achievable
 - NOT interested
 - limited verbal skills
 - interfering behaviors

ALL ABOUT ME

- I am 15 years old
- I am in 8th grade at Needwood Middle School.
- I live with my mom . My uncle bubba also lives with us.
- I have a pet fish name Dwayne I have to feed him before I go to school and after dinner.



MY INTERESTS

- Like to play with legos.
- Watch sitcoms. My favorites are Saved by the bell, the 1960's Batman TV show, Gilligan's Island, the Brady Bunch and The fresh prince of Belair.
- Like to make models . My favorite kind are cars



I AM GOOD AT...

- My favorite subject is science. In physical science he showed us turning a brown penny into a golden penny.
- Dancing
- I watch people dance on youtube
- I can do the Michael Jackson moonwalk, the Carlton and the robot



I NEED TO WORK ON...

- Learning my math facts
- Keeping my grades up
- Trying my hardest
- Working hard

MY FUTURE PLANS

- These are the things that I can do to help me when I grow up
 - Want to graduate high school
 - Go to college
 - Be a Michael Jackson impersonater



KEEP
CALM
AND
MOONWALK

Elliott

ASPIRE Student Led IEP Meeting

Date: 11/15/2016

Grade: 8

Case Manager: Cynthia Gonzalez/Amanda Goodman (Speech)

My Schedule

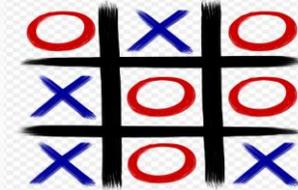
- Breakfast
- English Language Arts

- Math
- Social Studies
- Science
- Lunch
- Brush Teeth
- Gym is fun
- Music
- Life Skills



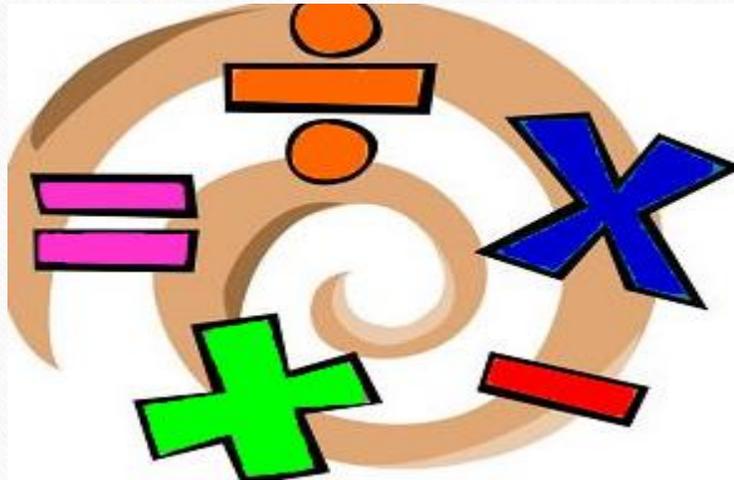
Strengths (things I am good at)

- Drawing
- Tic, tac, toe
- Taking care of animals, holding the animals
- Writing
- Helping in classroom (passing items out, cleaning up)
- Singing
- Science



Challenges (things I need to work on)

- Math



Likes/Dislikes

- I like to sing and dance.
- I like to take care of animals.
- I like having lunch with my friends.
- I like spending time with my family.
- I like kickball
- I do not like loud noises
- I do not like to see other people upset.
- I do not like math; it is hard for me.
- I like spaghetti, it is my favorite food. I also like mom's lasagna.



Things I am thankful for

- Mom
- Family
- Animals
- Walter



What do I want to be when I grow up?

- Vet



AUTISM

- High-functioning Autism; ASPERGER's - barriers
 - Lack of confidence
 - anxiety
- Severe autism - barriers
 - Limited verbal skills
 - Behaviors that may interfere

All About ME... Did you know??

- I have Autism. It is called Aspergers syndrome. Sometimes I can't say the right things for people to understand me and they may laugh at me. Sometimes I say things that I think are funny and other people don't laugh.
- I also have a bad anxiety problem. It is hard for me to talk in front of people. I get very nervous and upset to my stomach. Sometimes my hands get shaky and I stare at the ground.
- My Aspergers helps me with science because I am very interested in anything that includes the human body, Newton's laws of physics, force, gravity, photosynthesis or the study of rocks and minerals.

What do my case managers do??

Mrs. Methvin

- She helps me in ELA by giving me extra time on assignments. She also gives me flash cards to help me study for vocabulary quizzes.
- She makes sure my teachers know about my IEP.

Mrs. Goodman

- She helps me with social situations with my peers.
- She helps me learn and understand about my autism.

My weaknesses:

- I have trouble talking and reading in front of people.
- Sometime people do not get my jokes.
- Doing a book talk in front of my class.
- Reading- I have to look away from books because the words get blurry. Then I can look back after a minute and the words look fine.

My Favorite things at school are...

- Gym, because I can get healthy and fit.
- Math, so I can use math for certain jobs when I get older when needed.
- Science, because we do experiments with Ms. Sapp and learn cool stuff.
- PBIS day because I get to hang around with my friends.

My favorite things outside of school are...

- Playing video games.
- Listening to music. My favorite bands are Linkin Park, Nirvana, Breaking Benjamin, Disturbed, Three Doors Down, 30 Seconds to Mars
- Riding my bike when bored



After middle school, I want to...

- Be a high school football player.
- Work at Pizza hut on 341

All About Me

- ▶ My name is Jamari
- ▶ I am 13 years old
- ▶ I am in 8th grade at Needwood Middle School.
- ▶ I live with my mom and my brother and sister

My Interests

- ▶ Like to play with legos.
- ▶ Like video games
- ▶ Like to play on the computer



My teachers are...

Ms. Warren- homeroom, social studies, math, language arts

Mrs. Goodman- speech

Mr. Cannon- science

Ms. Warren

- ▶ She helps me with my school work and teaches me things.
- ▶ She helps me with science and social studies
- ▶ transmath
- ▶ Language
- ▶ System44, we do software and silent reading

Mrs. Goodman

Why do I go to
speech class?

- ▶ She helps me with understanding my words
- ▶ She helps me use pictures so I can understand how what I say makes people feel in their heart

I am good at...

- ▶ My favorite subject is science.
- ▶ Playing video games. I love Mario Brothers.



I need to work on...

- ▶ Be respectful to adults
- ▶ Using polite words
- ▶ Keeping my grades up
- ▶ use my inside voice in school
- ▶ Working hard
- ▶ Not putting my head down

My Future

- ▶ These are the things that I can do to help me when I grow up
- ▶
 - ▶ Want to graduate high school
 - ▶ Go to college and be a video gamer

Benefits:

- ▶ Increase in self-confidence
- ▶ Feeling of accomplishment
- ▶ Builds connections with teachers
- ▶ Builds an understanding with teachers
- ▶ Encourages students to accept WHO they are and recognize their needs
- ▶ Has the ability to change the tone of the meeting
- ▶ Lets parents/teachers understand how their disability affects them
- ▶ When student is willing to articulate, the teachers are more willing to try

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