

Critiquing Deconstructed “Standards”

DIRECTIONS: Two of your colleagues are teaching students how to drive. In order to prepare for instruction, they each deconstructed the standard, “Drive a car with skill.”


Choose a partner, and complete the following steps:

- Partner A: Critique Card A.
- Partner B: Critique Card B.
- Be prepared to share your critique with your partner.
- Feel free to return to Module 2 as needed.

CARD A

STANDARD: Drive a car with skill. **ULTIMATE TARGET TYPE:** Skill Target


UNDERPINNING TARGETS:

 CASL 2a	KNOWLEDGE	REASONING	SKILL	PRODUCT
	<ul style="list-style-type: none"> - Know the laws - Understand informal rules of the road - Know how to read signs and understand them 	<ul style="list-style-type: none"> - Analyze road conditions - Analyze vehicle performance - Analyze other drivers' actions - Evaluate options... safety 	<ul style="list-style-type: none"> - Steering; shifting - Parallel parking - Parking; signaling, etc. - Fluidity in actions 	None

CARD B

STANDARD: Drive a car with skill. **ULTIMATE TARGET TYPE:** Reasoning Target

UNDERPINNING TARGETS:

 CASL 2a	KNOWLEDGE	REASONING	SKILL	PRODUCT
	<ul style="list-style-type: none"> - Know the laws - Steering; shifting - Parking - Know how to read road signs 	<ul style="list-style-type: none"> - Consider road conditions - Understand road signs - Analyze other drivers' actions - Evaluate options... safety 	None	None