



## Preview of Module 3: Collecting and Documenting Evidence of Student Learning

- LEARNING TARGETS:**
1. Know how to collect accurate formative evidence of student learning.
  2. Know how to document formative evidence of student learning.

### MODULE SEGMENT

#### **Segment One: *Collecting Accurate Formative Evidence***

Learn about the key aspects of assessment quality to ensure accuracy of the information. Consider the vast amounts of evidence you collect and interpret daily ... what will be used formatively?

#### **Segment Two: *Documenting Formative Evidence***

Learn ways to keep track of formative evidence that makes it easier to use for instructional decisions.

### SUMMARY

Any evidence of student learning you collect needs to be an accurate reflection of what students should know or be able to do in relation to the defined learning targets. In this module, you will learn about the key aspects of assessment quality to ensure accuracy. Keeping in mind the vast amounts of evidence you collect and interpret daily, you will learn the importance of deciding what information will be collected for formative use at the outset of learning.

#### ***Clear Purpose + Clear Learning Targets + Sound Assessment Design = Accuracy***

Module 3 focuses on the sound assessment design part of the equation. You will learn about the four methods of assessment and how to match them to the learning targets you are teaching: selected-response assessment, written response assessment, performance assessment, and personal communication. You will also learn how to document the evidence you collect. Documentation begins with decisions about which assessment events will be used formatively and which will be used summatively, determining what formative evidence you need or want to keep track of, and identifying the best locations to keep the evidence so it can be easily accessed and used.

The practices of collecting and documenting evidence of student learning do matter. When we have this information at our fingertips, we are better equipped to provide accurate feedback, plan for differentiated instruction, track student progress toward mastery of the learning targets and standards, and complete a standards-based report card.