

Date: _____

Name: _____

Formative Instructional Practices - Module 1: Introduction

Follow-up Group Activities & Discussion

Assessment: *Formative vs. Summative*

A common misconception is that an assessment is an event or a test.

The act of assessing – both formatively and summatively - is a process. The difference is in the purpose.

FORMATIVE: Gather and respond to evidence of student learning in order to inform instruction and improve learning.

SUMMATIVE: Based on the evidence, a judgment of student learning is made.

Quick review of “**The Keys to Quality Classroom Assessment.**”

Key 1: Clear Purpose: Who will use the information & how?

Key 2: Clear Targets: Are the learning targets the focus of the assessment?

Key 3: Sound Design: Does the assessment measure what it is intended to measure?

Key 4: Effective Communication: Do they provide effective feedback? Do the results guide instruction? Do grades communicate achievement accurately?

Key 5: Student Involvement: Are learning targets clear to students? Can the students use the assessment results to improve their learning?

In small groups at your table, read, discuss and answer the questions below.

With your group, reflect on times when you gave or received feedback that clearly improved learning.

Describe your experience: _____

Talk with your group about **formative assessment** practices you use in your classroom. Be specific as you discuss the assessment tasks and as you describe what you **do** with the results.

Assessment tasks/methods

How results are used to improve learning
