**Modify Environment**

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| **Reference Articles:** |
| Kern, L., & Clemens, N. H. (2007). Antecedent strategies to promote appropriate classroom behavior. *Psychology In The Schools*, 44(1), 65-75. doi:10.1002/pits.20206 |
| **Used for function of behavior: (escape, attention, tangible, sensory):** |
| Attention and Escape and Sensory |
| **Description of Intervention:** |
| Modifying the environment can be used as antecedent modifications to establish a positive, orderly, predictable and motivating classroom environment. |
| **Steps of intervention:** |
| 1. Set up definition of the physical change or routine change of classroom.    1. What does it look like in the classroom? 2. Set up classroom so that intervention can be successful    1. What needs to be added or changed in the environment to make the intervention |
| **Examples: (if intervention looks different for Elementary vs. Middle/High or EBD vs ASD, please indicate):** |
| Attention/Escape/Sensory examples:   1. Create specific areas within the classroom in which different behaviors are expected (sitting quietly in the individual work space, talking in the small group space). 2. Balance activities across the day, activity, or class (e.g., quiet/noisy, active/passive, large group/small group, adult-directed/learner-directed 3. Zoning – classroom staff are assigned different areas and activities within the room throughout the day to assist with transitions and encourage on-task behavior.   Escape examples:   1. Decrease or increase work difficulty 2. Work time length 3. Mode of task completion (i.e. instead of writing, student uses computer or tape recorder) 4. Incorporating student interests (i.e. instead of requiring specific topics of assignments, allow student to integrate their own interests in functional or meaningful ways)   Sensory examples:   1. Dim the lighting in the classroom 2. Play calming music during downtimes 3. Decrease auditory and visual distractions (especially during difficult tasks) |
| **Data Collection Method: (how would you take data on this intervention?)** |
| N/A |
| **Links to video examples:** |
| <http://www.autisminternetmodules.org/mod_view.php?nav_id=635>  <http://www.autisminternetmodules.org/mod_view.php?nav_id=639>  You will need to create a *free* account to access this website. |
| **Important notes:** |
| It is important to be specific when listing Environment Modifications in Behavior Intervention Plans. Please do not list “Modify Environment” and not explain how that would look in the classroom. |