



Savannah-Chatham County Public School System  
Balanced Literacy Pacing Guide • Kindergarten



**Georgia Department of Education**

[Georgia Standards of Excellence](#)  
[Teacher Guidance Documents](#)  
[Developmental Progression – K](#)

**Videos**

[Lucy Calkins: Writer’s Workshop Mini-lessons](#)  
[Lucy Calkins: Reader’s Workshop Mini-lesson](#)  
**Descriptive Peer Feedback** (Austin’s Butterfly):  
[Building Excellence in Student Work](#)

**Instructional Strategies/Resources**

[FCRR – grade k&1 Center Activities](#)  
[Resources for the Teacher – Classroom Strategies](#)

**Guided Reading**

[Jan Richardson Resources](#)  
[NSFGR Teaching Videos & Appendix](#)  
(password: results)

[Scholastic Digital Manager](#)  
[Balanced Literacy Padlet](#)

**Quarter 1 • Aug 5 – Oct 11**

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
<p><b>Wilson Foundations</b> <b>Level K</b> ELAGSEKRF1-3</p> <p><b>Orientation:</b> Aug 5 – Aug 16 (2 wks) <b>Unit 1:</b> Aug 19 – Nov 8 (weeks 1-8 of 12 week unit)</p> <p><b>Assessment:</b> Mid Unit Check Point</p> <p><i>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading &amp; Writing Workshop as needed.)</i></p>	<p><b>Comprehension Club</b> ELAGSEKSL1-6 ELAGSEKL4-6</p> <p><b>CC Unit 1:</b> Aug 5 – Sept 13 Communities &amp; Relationships: <i>Being a Friend (complete unit, 6 Weeks)</i></p> <p><b>CC Unit 2:</b> Sept 16 – Oct 25 Folklore and Literary Tradition: <i>Telling Tales (first 4 weeks of 6-week unit)</i></p> <p><b>Science Topics:</b> <i>Physical Attributes, 8/5- 9/20</i> <i>Motion – 9/23 – 11/8</i></p> <p><b>Social Studies Topics:</b> <i>The People in Our Neighborhood, 8/19-9/13</i> <i>Where in the World Are We? 9/16-10-11</i></p>	<p><b>Daily Mini-Lesson – 20 min</b> CC Unit 1: ELAGSEKRL1 – ELAGSEKRL3 CC Unit 2: ELAGSEKRL4 – ELAGSEKRL6</p> <p><b>Workstation Rotations – 45-60 min</b> <b>First 25 Days (Sept 14) – Follow 25 Day Plan</b> <b>After first 25 days</b> <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology</p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments – align with GKids Readiness</b> Performance Tasks: KRL1 – KRL6</p>	<p><b>Daily Mini-Lesson – 10-15 min</b> ELAGSEKW1-3, 5-8 ELAGSEKL1a,f; 2a-d</p> <p><b>Traits Getting Started:</b> Aug 5 – Oct 11 <i>(10-week unit)</i></p> <p><b>Independent Writing 20-30 min</b> <i>Students drawing, dictating or writing, &amp;/or conferring with peers/teacher</i></p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments:</b> Observation/Notebooks</p>



**Quarter 2 • Oct 14 – Dec 20**

<b>Word Study/ Phonics</b> (15-30 min)	<b>Read Aloud</b> (15-30 min)	<b>READING WORKSHOP</b> (70-85 min)	<b>WRITING WORKSHOP</b> (35-50 min)
<p><b>Wilson Foundations Level K</b> ELAGSEKRF1-3</p> <p><b>Unit 1:</b> Aug 19 – Nov 8 <i>(weeks 9-12 of 12 week unit)</i></p> <p><b>Unit 2:</b> Nov 11 – Dec 20 <i>(4 weeks)</i></p> <p><b>Assessments:</b> Unit Test with each unit</p> <p><i>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading &amp; Writing Workshop as needed.)</i></p>	<p><b>Comprehension Club</b> ELAGSEKSL1-6 ELAGSEKL4-6</p> <p><b>CC Unit 2:</b> Sept 16 – Oct 25 Folklore and Literary Tradition: <i>Telling Tales</i> <i>(remaining 2 weeks of unit)</i></p> <p><b>CC Unit 3:</b> Oct 28 – Dec 20 Living Things: <i>Trees and Other Plants</i> (complete unit, 6 weeks)</p> <p><b>Science Topics:</b> <i>Motion</i>, 9/23-11/8 <i>Living/Non-Living</i> 11/11-1/24</p> <p><b>Social Studies Topics:</b> <i>Celebrating Differences</i>, 10/14-12/20</p>	<p><b>Daily Mini-Lesson – 20 min</b> CC Unit 2: ELAGSEKRL7 – ELAGSEKRL9 CC Unit 3: ELAGSEKRI1 – ELAGSEKRI3</p> <p><b>Workstation Rotations – 45-60 min</b> <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology</p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments – align with GKids</b> Performance Tasks: KRL7–KRL9, KRI1–KRI3</p>	<p><b>Daily Mini-Lesson – 10-15 min</b> ELAGSEKW1-3, 5-8 ELAGSEKL1a,f; 2a-d</p> <p><b>Traits Unit 1 – Ideas:</b> Oct 14 – Nov 1 <i>(3-week unit)</i></p> <p><b>Traits Reality Check 1:</b> Nov 4 – Nov 8 <i>(1 week)</i></p> <p><b>Traits Unit 2 – Organization:</b> Nov 11-Dec 6 <i>(3-week unit)</i></p> <p><b>Traits Reality Check 2 (Unit):</b> Dec 9 – Dec 20 <i>(2 week)</i></p> <p><b>Independent Writing 20-30 min</b> <i>Students drawing, dictating or writing, &amp;/or conferring with peers/teacher</i></p> <p><b>Daily Closing – 5 min</b> <b>Assessments (End of Each Unit):</b> <i>Beginning Writers Continua – Ideas, Organization</i>, pg 336-342</p>



**Quarter 3 • Jan 7 – Mar 13**

<b>Word Study/ Phonics</b> (15-30 min)	<b>Read Aloud</b> (15-30 min)	<b>READING WORKSHOP</b> (30-35 min)	<b>WRITING WORKSHOP</b> (35-50 min)
<p><b>Wilson Foundations Level K</b> ELAGSEKRF1-3</p> <p><b>Unit 3:</b> Jan 7 – Feb 14 (6 weeks) <b>Unit 4:</b> Feb 17 – Mar 13 (4 weeks)</p> <p><b>Assessments:</b> Unit Test with each unit</p> <p><i>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading &amp; Writing Workshop as needed.)</i></p>	<p><b>Comprehension Club</b> ELAGSEKSL1-6 ELAGSEKL4-6</p> <p><b>CC Unit 5:</b> Jan 7 – Feb 21 Inspired by True Stories: <i>All Kinds of Jobs</i> (complete unit, 6.5 Weeks)</p> <p><b>CC Unit 4:</b> Feb 24 – Mar 13 <i>A Sense of Self: Feelings</i> (first 3 weeks of unit)</p> <p><b>Science Topics:</b> <i>Living/Non-Living</i> 11/11-1/24 <i>Earth Materials</i> 1/27-3/13</p> <p><b>Social Studies Topics:</b> <i>Being a Good American</i> 1/7-2/7 <i>Becoming a Leader</i> 2/10-3/13</p>	<p><b>Daily Mini-Lesson – 20 min</b> CC Unit 5: ELAGSEKRI4 – ELAGSEKRI9 CC Unit 4: ELAGSEKRL1 – ELAGSEKRL3</p> <p><b>Workstation Rotations – 45-60 min</b> <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology</p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments – align with GKids</b> Performance Tasks: KRI4–KRI9, KRL3–KRL3</p>	<p><b>Daily Mini-Lesson – 10-15 min</b> ELAGSEKW1-3, 5-8 ELAGSEKL1a,f; 2a-d</p> <p><b>Traits Unit 3 – Voice:</b> Jan 7 – 24 (3 weeks) <b>Traits Reality Check 3:</b> Jan 27-31 (1 week) <b>Traits Unit 4 – Word Choice:</b> Feb 3- Feb 21 (3 weeks) <b>Traits Reality Check 4 (Unit):</b> Feb 24-28 (1 week) <b>Traits Unit 5 – Sentence Fluency:</b> Mar 2- Mar 13 (weeks 1&amp;2 of 3 weeks)</p> <p><b>Independent Writing 20-30 min</b> <i>Students drawing, dictating or writing, &amp;/or conferring with peers/teacher</i></p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments:</b> <i>Beginning Writers Continua – Voice, Word Choice, sentence Fluency, pg 336-342</i></p>



**Quarter 4 • March 23 – May 15**

<b>Word Study/ Phonics</b> (15-30 min)	<b>Read Aloud</b> (15-30 min)	<b>READING WORKSHOP</b> (70-85 min)	<b>WRITING WORKSHOP</b> (35-50 min)
<p><b>Wilson Foundations Level 1</b> ELAGSEKRF1-3</p> <p><b>Review/Remediate:</b> Mar 23 – Mar 27 (1 week)</p> <p><b>Unit 5:</b> Mar 30-Apr 24 (6 weeks)</p> <p><b>Review</b> May 4 – May 15 (2 weeks)</p> <p><b>Assessments:</b> Unit Test with each unit</p> <p><i>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading &amp; Writing Workshop as needed.)</i></p>	<p><b>Comprehension Club</b> ELAGSEKSL1-6 ELAGSEKL4-6</p> <p><b>CC Unit 4:</b> Mar 23 – Apr 10 A Sense of Self: <i>Feelings</i> (remaining 3 weeks of unit)</p> <p><b>CC Unit 6:</b> Apr 13 – May 15 Genre Study: <i>Concept of Books</i> (complete unit, 6 Weeks)</p> <p><b>Science Topics:</b> <i>Time Patterns and Organisms</i> 3/23-5/15</p> <p><b>Social Studies Topics:</b> <i>You're a Grand Old Flag</i> 3/23-5/15</p>	<p><b>Daily Mini-Lesson – 20 min</b> CC Unit 4: ELAGSEKRL4 – ELAGSEKRL9 CC Unit 6: ELAGSEKRI1 – ELAGSE4RI9</p> <p><b>Workstation Rotations – 45-60 min</b> <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology</p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments align with GKids</b> Performance Tasks: KRL4–KRL9, KRI1–KRI9</p>	<p><b>Daily Mini-Lesson – 10-15 min</b> ELAGSEKW1-3, 5-8 ELAGSEKL1a,f; 2a-d</p> <p><b>Traits Unit 5 – Sentence Fluency:</b> Mar 23 – Mar 27 (week 3 of 3wks)</p> <p><b>Traits Reality Check 5:</b> Mar 30 – Apr 3 (1 week)</p> <p><b>Traits Unit 6 – All Traits:</b> Apr 6 – Apr 24 (3 weeks)</p> <p><b>Traits Reality Check 6:</b> Apr 27 – May 1 (1 week)</p> <p><b>Traits Wrapping Up the Year:</b> May 4 -May 15 (2 weeks)</p> <p><b>Independent Writing 20-30 min</b> <i>Students drawing, dictating or writing, &amp;/or conferring with peers/teacher</i></p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments:</b> <i>Beginning Writers Continua – all Traits, pg 336-342</i></p>