



2017-2018 ELA Pacing Calendar  
**Savannah-Chatham County Public School System**  
**Balanced Literacy Pacing Guide • Kindergarten**



**Georgia Department of Education**  
[Georgia Standards of Excellence](#)  
[Teacher Guidance Documents](#)  
[Developmental Progression – K](#)

**Videos**  
[Lucy Calkins: Writer’s Workshop](#)  
[Reader’s Workshop Mini-Lesson](#)  
 Descriptive Peer Feedback (Austin’s Butterfly):  
[Building Excellence in Student Work](#)

**Instructional Strategies/Resources**  
[FCRR – grade k&1 Center Activities](#)  
[Ruth Culham – Traits Writing Resources](#)  
[For the Teacher – Classroom Strategies](#)

**Guided Reading**  
[Jan Richardson](#)  
[Teaching Videos and more \(pw: results\)](#)

**QUARTER 1 • Aug 3 – Oct 5**

<b>Word Study/ Phonics</b> (15-30 min)	<b>Read Aloud</b> (15-30 min)	<b>READING WORKSHOP</b> (70-85 min)	<b>WRITING WORKSHOP</b> (35-50 min)
<p><b>Wilson Foundations</b>  <b>Level K</b> ELAGSEKRF1-3</p> <p><b>Orientation:</b> Aug 3 – Aug 18 (2.5 wk)  <b>Unit 1:</b> Aug 21 – Oct 5 (weeks 1-7 of 12 week unit)</p> <p>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading &amp; Writing Workshop as needed.)</p>	<p><b>Comprehension Club</b>            ELAGSEKSL1-6            ELAGSEKSL4-6</p> <p><b>CC Unit 1:</b> Aug 3 – Sept 15            Communities &amp; Relationships: <i>Being a Friend (complete unit, 6 Weeks)</i></p> <p><b>CC Unit 2:</b> Sept 18 – Oct 5            Folklore and Literary Tradition: <i>Telling Tales (first 3 weeks of unit)</i></p>	<p><b>Daily Mini-Lesson – 20 min</b>            CC Unit 1: ELAGSEKRL1 – ELAGSEKRL3            CC Unit 2: ELAGSEKRL4 – ELAGSEKRL5</p> <p><b>Workstation Rotations – 45-60 min</b>            • <b>First 25 Days – Follow 25 Day Plan</b>            • <b>After first 25 days</b>  <i>Instructional Level Practice</i>            Guided Reading  <i>Independent Practice</i>            Read to Self            Read to Someone            Word Work            Listening to Reading            Work on Writing            Science/Social Studies Connections            Technology</p>	<p><b>Daily Mini-Lesson – 10-15 min</b>            ELAGSEKW1-3, 5-8            ELAGSEKL1a,f; 2a-d</p> <p><b>Getting Started (Traits Unit):</b> August 3 – October 5 (10-week unit)</p> <p><b>Independent Writing 20-30 min</b>  <i>Students drawing, dictating or writing, &amp;/or conferring with peers/teacher</i></p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments:</b> Observation/Notebooks</p>



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		<b>Daily Closing – 5 min</b>  <b>Assessments</b> Performance Tasks: ELAGSEKRL1 – ELAGSEKRL5	
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**QUARTER 2 • Oct 6 – Dec 15**

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
<b>Wilson Foundations</b> <b>Level K</b> ELAGSEKRF1-3  <b>Unit 1:</b> Oct 6 – Nov 10 <i>(weeks 8-12 of 12 week unit)</i> <b>Unit 2:</b> Nov 13 – Dec 15 <i>(4 weeks)</i>  <b>Assessments:</b> Unit Test with each unit  (NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading & Writing Workshop as needed.)	<b>Comprehension Club</b> ELAGSEKSL1-6 ELAGSEKRL4-6  <b>CC Unit 2:</b> Oct 6 – Oct 27 Folklore and Literary Tradition: <i>Telling Tales</i> <i>(remaining 3 weeks of unit)</i>  <b>CC Unit 3:</b> Oct 30 – Dec 15 Living Things: <i>Trees and Other Plants</i> <i>(complete unit, 6 Weeks)</i>	<b>Daily Mini-Lesson – 20 min</b> CC Unit 2: ELAGSEKRL6 – ELAGSEKRL9 CC Unit 3: ELAGSEKRI1 – ELAGSEKRI3  <b>Workstation Rotations – 45-60 min</b> <i>Instructional Level Practice</i> Guided Reading/Teacher led small group  <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology  <b>Daily Closing – 5 min</b>  <b>Assessments</b> Performance Tasks:	<b>Daily Mini-Lesson – 10-15 min</b> ELAGSEKW1-3, 5-8 ELAGSEKL1a,f; 2a-d  <b>Unit 1 – Ideas (Traits Unit):</b> October 6 – October 27 <i>(3-week unit)</i> <b>Reality Check 1 (Traits Unit):</b> October 30 – November 3 <i>(1 week)</i> <b>Unit 2 – Organization (Traits Unit):</b> November 6 – 17, November 27 – December 8 <i>(3-week unit)</i> <b>Reality Check 2 (Traits Unit):</b> December 11 – 15 <i>(1 week)</i>  <b>Independent Writing 20-30 min</b> <i>Students drawing, dictating or writing, &amp;/or conferring with peers/teacher</i>  <b>Daily Closing – 5 min</b>



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		ELAGSEKRL6 – ELAGSEKRL9 ELAGSEKRI1 – ELAGSEKRI3	<b>Assessments (End of Each Unit):</b> <i>Beginning Writers Continua – Ideas, Organization</i>
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**QUARTER 3 • Jan 3 – March 7**

<b>Word Study/ Phonics</b> (15-30 min)	<b>Read Aloud</b> (15-30 min)	<b>READING WORKSHOP</b> (70-85 min)	<b>WRITING WORKSHOP</b> (35-50 min)
<p><b>Wilson Foundations</b>  <b>Level K</b> ELAGSEKRF1-3</p> <p><b>Unit 3:</b> Jan 3 – Feb 2  <i>(4 weeks)</i></p> <p><b>Unit 4:</b> Feb 5 – Mar 7  <i>(4 weeks)</i></p> <p><b>Assessments:</b> Unit Test with each unit</p> <p>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading &amp; Writing Workshop as needed.)</p>	<p><b>Comprehension Club</b>            ELAGSEKSL1-6            ELAGSEKRL4-6</p> <p><b>CC Unit 5:</b> Jan 3 – Feb 16            Inspired by True Stories: <i>All Kinds of Jobs</i>  <i>(complete unit, 6.5 Weeks)</i></p> <p><b>CC Unit 4:</b> Feb 21 – Mar 7            A Sense of Self: <i>Feelings</i>  <i>(first 3 weeks of unit)</i></p>	<p><b>Daily Mini-Lesson – 20 min</b>            CC Unit 5: ELAGSEKRI4 – ELAGSEKRI9            CC Unit 4: ELAGSEKRL1-KRL3</p> <p><b>Workstation Rotations – 45-60 min</b>  <i>Instructional Level Practice</i>            Guided Reading/Teacher led small group  <i>Independent Practice</i>            Read to Self            Read to Someone            Word Work            Listening to Reading            Work on Writing            Science/Social Studies Connections            Technology</p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments</b>            Performance Tasks:            ELAGSEKRI4 – ELAGSEKRI9            ELAGSEKRL3 – ELAGSEKRL3</p>	<p><b>Daily Mini-Lesson – 10-15 min</b>            ELAGSEKW1-3, 5-8            ELAGSEKRL1a,f; 2a-d</p> <p><b>Unit 3 – Voice (Traits Unit):</b> January 3 – 26  <i>(3-week unit)</i></p> <p><b>Reality Check 3 (Traits Unit):</b> January 29 – February 2  <i>(1 week)</i></p> <p><b>Unit 4 – Word Choice (Traits Unit):</b>            February 5 – 23 <i>(3-week unit)</i></p> <p><b>Reality Check 4 (Traits Unit):</b> February 26 – March 7  <i>(1 week)</i></p> <p><b>Independent Writing 20-30 min</b>  <i>Students drawing, dictating or writing, &amp;/or conferring with peers/teacher</i></p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments:</b> <i>Beginning Writers Continua – All Traits</i></p>



**QUARTER 4 • March 8 – May 18**

<b>Word Study/ Phonics</b> (15-30 min)	<b>Read Aloud</b> (15-30 min)	<b>READING WORKSHOP</b> (70-85 min)	<b>WRITING WORKSHOP</b> (35-50 min)
<p><b>Wilson Foundations Level 1</b> ELAGSEKRF1-3</p> <p><b>Review/Remediate:</b> Mar 8 – Mar 23 (2.5 weeks)</p> <p><b>Unit 5:</b> Apr 2 – May 11 (6 weeks)</p> <p><b>Review</b></p> <p><b>Assessments:</b> Unit Test with each unit</p> <p>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading &amp; Writing Workshop as needed.)</p>	<p><b>Comprehension Club</b> ELAGSEKSL1-6 ELAGSEKL4-6</p> <p><b>CC Unit 4:</b> Mar 8 – Apr 6 <i>A Sense of Self: Feelings</i> (remaining 3 weeks of unit)</p> <p><b>CC Unit 6:</b> April 9 – May 18 <i>Genre Study: Concept of Books</i> (complete unit, 6 Weeks)</p>	<p><b>Daily Mini-Lesson – 20 min</b> CC Unit 4: ELAGSEKRL4 – ELAGSEKRL9 CC Unit 6: ELAGSEKRI1 – ELAGSE4RI9</p> <p><b>Workstation Rotations – 45-60 min</b> <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology</p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments</b> Performance Tasks: ELAGSEKRL4 – ELAGSEKRL9 ELAGSEKRI1 – ELAGSE4RI9</p>	<p><b>Daily Mini-Lesson – 10-15 min</b> ELAGSEKW1-3, 5-8 ELAGSEKL1a,f; 2a-d</p> <p><b>Unit 5 – Sentence Fluency (Traits Unit):</b> March 8 – April 6 (3-week unit)</p> <p><b>Reality Check 5 (Traits Unit):</b> April 9 – 13 (1 week)</p> <p><b>Unit 6 – All Traits (Traits Unit):</b> April 16 – May 4 (3-week unit)</p> <p><b>Reality Check 6 (Traits Unit):</b> May 7 – 11 (1 week)</p> <p><b>Wrapping Up the Year (Traits Unit):</b> May 14 – 18 (2-week unit)</p> <p><b>Independent Writing 20-30 min</b> <i>Students drawing, dictating or writing, &amp;/or conferring with peers/teacher</i></p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments:</b> <i>Beginning Writers Continua – All Traits</i></p>