



Georgia Department of Education TLE Electronic Platform

Just for Teachers! August

1. Why do I need to upload documentation for every standard?

Documentation is not required for every standard. Evaluators may request documentation from a teacher when a standard is not observed during a formative observation, walkthrough, or when the consistency of a teacher's practice cannot be established. The teacher is responsible for submitting requested documentation in a timely manner.

2. Why will my TEM (Teacher Effectiveness Measure) be based on last year's student growth?

Student Growth (Student Growth Percentiles and/or Student Learning Objectives) data are finalized during the summer of each year, after the completion of the school year and the evaluation cycle. Therefore, student growth is lagging data and is used in the following school year's evaluation cycle and will contribute at least 50% towards the Teacher Effectiveness Measure (TEM).

3. Do the student surveys count a percentage toward my TEM?

No, these results do not count a percentage toward a TEM. Results of the Surveys of Instructional Practice (student surveys) are used as a source of documentation to assist evaluators in rating Performance Standards 3, 4, 7, and 8 on the Summative Assessment.

4. How much training did my administrator receive to evaluate teachers?

All administrators who perform evaluations on teachers must participate in a GaDOE approved TKES training and pass a credentialing assessment at the end of the training.

5. No one in my school receives Level IV ratings. Are they impossible to achieve?

No, ratings of Level IV are not impossible to achieve. Teachers who perform at Level III and go beyond could certainly earn Level IV ratings. In addition to going above and beyond a Level III rating, teachers must be a role model or teacher leader.