**CGCA Intensive Intervention Protocol**

* 1. Students should have spoken with their teacher in the Therapy Room before coming to the II Room and should be accepting of their consequence and ready to appropriately serve their II. All students must enter the II room with an adult.
* 2. Referring teacher properly fills in the II log with all the requested information. Expectations for sitting and waiting are: face forward, no talking, do not make any noise, follow all directions given.
* 3. Referring Teacher must get the write-up to the II Room within 15 minutes.
* 4. The expectations the student will need to show in order for the II process to begin are: be willing to talk about it, use polite speech and a calm voice tone when speaking, follow any directions given, make a genuine effort to come to a resolution of the problem.
* 5. The II teacher will gauge the student’s readiness and if the student is ready to move on in the process, the II teacher will thank them for their cooperation up to this point and invite them to take a seat at the II Teacher’s desk.
* 6. The II Teacher and student will discuss the incident resulting in the II referral and discuss and practice specific skills that will assist the student in better coping with the situation in the future.
* 7. II Teacher chooses the Correction Plan option. II Referral Correction Plans: POP Chart, Student Essay, Behavior Reflection Map.
* 8. Preparing for return might include having to be in presence of someone with whom they had the conflict. Consequences might include having a mess to clean up, work to make-up, having missed a preferred activity, etc. Use the “Making an Apology Steps to teach the apology.
* 9. The II teacher witnesses the apology and gives gentle guidance if needed. If the student is unable to properly deliver the apology the first time, the student will return to II to practice this skill. If it is a teacher receiving the apology, they WILL ACCEPT the apology with kindness and sincerity!