



2017-2018 ELA Pacing Calendar
Savannah-Chatham County Public School System
Balanced Literacy Pacing Guide • Fifth Grade



Georgia Department of Education
[Georgia Standards of Excellence](#)
[Teacher Guidance Documents](#)
[Developmental Progression – grade 5](#)
[GMAS Achievement Level Descriptors](#)

SCCPSS
[ELA Resource Guide](#)

Videos
[Lucy Calkins: Writer’s Workshop](#)
[Reader’s Workshop Mini-Lesson](#)
 Descriptive Peer Feedback (Austin’s Butterfly):
[Building Excellence in Student Work](#)

Instructional Strategies/Resources
[FCRR – grade 4 & 5 Center Activities](#)
[Ruth Culham – Traits Writing Resources](#)
[For the Teacher – Classroom Strategies](#)

Guided Reading
[Jan Richardson](#)
[Teaching Videos & more \(pw: results\)](#)

QUARTER 1 • Aug 3 – Oct 5

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
ELAGSE5RF3 ELAGSE5L4-5 Initial Spelling Inventory: Aug 3-11 <i>Administer and evaluate data to determine initial student groups</i> Begin weekly sorts & daily activities: Aug 14 Mon - <i>Introduction</i> Tues - <i>Building Vocabulary</i> Wed - <i>Reading & Writing Connection</i>	Comprehension Club ELAGSE5SL1-6 ELAGSE5L4-6 CC Unit 1: Aug 3 – Sept 15 Communities & Relationships: <i>Better Together (complete unit, 6 Weeks)</i> CC Unit 2: Sept 18 – Sept 15 Folklore and Literary Tradition: <i>Watch Out! (first 3 weeks of unit)</i>	Daily Mini-Lesson – 20 min CC Unit 1: ELAGSE5RL1 – ELAGSE5RL3 CC Unit 2: ELAGSE5RL4, ELAGSE5RL5 Workstation Rotations – 45-60 min <ul style="list-style-type: none"> • First 25 Days – Follow 25 Day Plan • After first 25 days <ul style="list-style-type: none"> <i>Instructional Level Practice</i> Guided Reading <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology 	Daily Mini-Lesson – 10-15 min ELAGSE5W1-3, 5-8 ELAGSE5L1-2 Unit 1 – Getting Started (Traits Unit): August 3 – September 8 (<i>5-week unit</i>) Unit 2 – Informative/Explanatory (Traits Unit): September 11 – 29 (<i>3-week unit</i>) Reality Check 1 (Traits Unit): October 2 – 5 (<i>1 week</i>) Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher</i> Daily Closing – 5 min



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<p>Thursday <i>Blind Sort &/or Games</i> Friday – Assessment</p> <p>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading, Workstation rotations, & Writing Workshop as needed.)</p>		<p>Daily Closing – 5 min</p> <p>Assessments Performance Tasks: 5RL1 – 5RL4 Unify after each Comp Club unit: CC Unit 1: ELAGSE5RL1 – ELAGSE5RL3</p>	<p>Assessments (End of Each Unit): BOY Benchmark Paper, <i>Scoring Guides – All Traits</i></p>
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QUARTER 2 • Oct 6 – Dec 15

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
<p>ELAGSE5RF3 ELAGSE5L4-5</p> <p>Weekly sorts & daily activities: Mon - <i>Introduction</i> Tues - <i>Building Vocabulary</i> Wed - <i>Reading & Writing Connection</i> Thursday <i>Blind Sort &/or Games</i> Friday – Assessment</p> <p>(NOTE: Additional time, support, and instructional</p>	<p>Comprehension Club ELAGSE5SL1-6 ELAGSE5L4-6</p> <p>CC Unit 2: Oct 6 – Oct 27 Folklore and Literary Tradition: <i>Watch Out!</i> <i>(remaining 3 weeks of unit)</i></p> <p>CC Unit 3: Oct 30 – Dec 15 Living Things: <i>Under the Surface (complete unit 6 weeks)</i></p>	<p>Daily Mini-Lesson – 20 min CC Unit 2: ELAGSE5RL6 – ELAGSE5RL9 CC Unit 3: ELAGSE5RI1 – ELAGSE5RI3</p> <p>Workstation Rotations – 45-60 min <i>Instructional Level Practice</i> Guided Reading <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology</p>	<p>Daily Mini-Lesson – 10-15 min ELAGSE5W1-3, 5-8 ELAGSE5L1-2</p> <p>Unit 3 – Narrative (Traits Unit): October 6 – 27 <i>(3-week unit)</i> Reality Check 2 (Traits Unit): October 30 – November 3 <i>(1 week)</i> Unit 4 – Opinion (Traits Unit): November 6 – December 8 <i>(3-week unit)</i> Reality Check 3 (Traits Unit): December 11 – 15 <i>(1 week)</i></p> <p>Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher</i></p>



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<p>focus may be delivered during Guided Reading, Workstation rotations, & Writing Workshop as needed.)</p>		<p>Daily Closing – 5 min</p> <p>Assessments Performance Tasks: 5RL6 – 5RL9 5RI1 – 5RI3 Unify after each Comp Club unit: CC Unit 2: ELAGSE5RL4 – ELAGSE5RL9 CC Unit 3: ELAGSE5RI1 – ELAGSE5RI3</p>	<p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit): Scoring Guides – All Traits</p>
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QUARTER 3 • Jan 3 – March 7

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
<p>ELAGSE5RF3 ELAGSE5L4-5</p> <p>Begin weekly sorts & daily activities: Aug 14 Mon - <i>Introduction</i> Tues - <i>Building Vocabulary</i> Wed - <i>Reading & Writing Connection</i> Thursday <i>Blind Sort &/or Games</i> Friday – Assessment</p> <p>(NOTE: Additional time, support, and instructional</p>	<p>Comprehension Club ELAGSE5SL1-6 ELAGSE5L4-6</p> <p>CC Unit 5: Jan 3 – Feb 16 <i>Inspired by True Stories: It Takes a Leader</i> <i>(complete unit, 6.5 Weeks)</i></p> <p>CC Unit 4: Apr 2 – May 4 <i>A Sense of Self: Dealing With Change</i> <i>(wks 1-3 of 6 wks)</i></p>	<p>Daily Mini-Lesson – 20 min CC Unit 5: ELAGSE5RI4 – ELAGSE5RI9 CC Unit 4: ELAGSE5RL1 – ELAGSE5RL3</p> <p>Workstation Rotations – 45-60 min <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology</p>	<p>Daily Mini-Lesson – 10-15 min ELAGSE5W1-3, 5-8 ELAGSE5L1-2</p> <p>Unit 5 – Informative/Explanatory (Traits Unit): January 3 – 26 <i>(3-week unit)</i> Reality Check 4 (Traits Unit): January 29 – February 2 <i>(1 week)</i> Unit 6 – Narrative (Traits Unit): February 5 – March 1 <i>(3-week unit)</i> Reality Check 5 (Traits Unit): March 2 – 7 <i>(1 week)</i></p> <p>Independent Writing – 20-30 min</p>



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focus may be delivered during Guided Reading, Workstation rotations, & Writing Workshop as needed.)		Daily Closing – 5 min Assessments Performance Tasks: 5RI4 – 5RI9 5RL1-5RI3 Unify after each Comp Club unit: CC Unit 5: ELAGSE5RI4 – ELAGSE5RI9	<i>Students writing &/or conferring with peers/teacher</i> Daily Closing – 5 min Assessments (End of Each Unit): Scoring Guides – All Traits
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GMAS REVIEW • March 12 – March 23
Check with administration for site based pacing and expectations.

QUARTER 4 • Mar 12 – May 18

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
ELAGSE5RF3 ELAGSE5L4-5 Weekly sorts & daily activities: Mon - <i>Introduction</i> Tues - <i>Building Vocabulary</i> Wed - <i>Reading & Writing Connection</i> Thursday <i>Blind Sort &/or Games</i>	Comprehension Club ELAGSE5SL1-6 ELAGSE5L4-6 CC Unit 4: Mar 12 – Apr 6 A Sense of Self: Dealing With Change <i>(wks 4-6 of 6 wks)</i> CC Unit 6: Apr 9 – May 11	Daily Mini-Lesson – 20 min CC Unit 4: ELAGSE5RL5 – ELAGSE5RL9 CC Unit 6: ELAGSE5RI1 – ELAGSE5RI9 Workstation Rotations – 45-60 min <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work	Daily Mini-Lesson – 10-15 min ELAGSE5W1-3, 5-8 ELAGSE5L1-2 Unit 7 – Opinion (Traits Unit): March 8 – April 6 <i>(3-week unit)</i> Reality Check 6 (Traits Unit): April 9 – 13 <i>(1 week)</i> Unit 8 – Informative/Explanatory (Traits Unit): April 16 – May 4 <i>(3-week unit)</i>



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<p>Friday – Assessment</p> <p>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading, Workstation rotations, & Writing Workshop as needed.)</p>	<p>Genre Study: <i>Historical Fiction</i> <i>(complete unit, 6 Weeks)</i></p>	<p>Listening to Reading Work on Writing Science/Social Studies Connections Technology</p> <p>Daily Closing – 5 min</p> <p>Assessments Performance Tasks: 5RL5 – 5RL9 5RI1 – 5RI9</p> <p>Unify after each Comp Club unit: CC Unit 4: ELAGSE5RL1 – ELAGSE5RL9 CC Unit 6: ELAGSE5RI1 – ELAGSE5RI9</p>	<p>Unit 9 – Wrapping Up the Year (Traits Unit): May 7 – 18 <i>(4-week unit)</i></p> <p>Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher</i></p> <p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit): EOY Benchmark Paper, <i>Scoring Guides – All Traits</i></p>
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