



2019-2020 ELA Pacing Calendar
Savannah-Chatham County Public School System
Balanced Literacy Yearly Pacing Guide • Grade 4



Georgia Department of Education
[Georgia Standards of Excellence](#)
[Teacher Guidance Documents](#)
[Developmental Progression – grade 4](#)
[GMAS Achievement Level Descriptors](#)

SCCPSS [ELA Resource Guide-grade 4](#)

Videos
[Lucy Calkins: Writer’s Workshop Mini-lessons](#)
[Lucy Calkins: Reader’s Workshop Mini-lesson](#)
Descriptive Peer Feedback (Austin’s Butterfly):
[Building Excellence in Student Work](#)

[Scholastic Digital Manager](#)
[Balanced Literacy Padlet](#)

Instructional Strategies/Resources
[FCRR – grade 4 & 5 Center Activities](#)
[Resources for the Teacher – Classroom Strategies](#)

Guided Reading
[Jan Richardson Resources](#)
[NSFGR Teaching Videos & Appendix](#)
 (password: results)

Quarter 1 • August 5 – October 11

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
ELAGSE4RF3-4, ELAGSE4L4-5 Initial Spelling Inventory: Aug 5-23 <i>Administer & evaluate data determining initial student groups</i> Begin weekly Sorts & daily activities: Aug 26 Mon: <i>Introduction</i> Tues: <i>Building Vocabulary</i> Wed: <i>Reading & Writing Connection</i> Thursday: <i>Blind Sort &/or Games</i> Friday: Assessment <i>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading, Workstation rotations, & Writing Workshop as needed.)</i>	Comprehension Club ELAGSE4SL1-6 ELAGSE4L4-5 CC Unit 1: Aug 5 – Sept 13 Communities & Relationships: <i>Boys vs. Girls (complete unit, 6 Weeks)</i> CC Unit 2: Sept 16 – Oct 11 Folklore and Literary Tradition: <i>Cinderella Tales (first 4 weeks of unit)</i> Science Topics: <i>Weather & Moon, 8/5-9/13</i> <i>Stars, Planets, & Moon, 9/16-11/1</i> Social Studies Topics: <i>Amer. Revolution, 8/12-9/13</i> <i>DBQ 9/16-9/20</i> <i>Changes of the New Nation, 9/23-10/11</i>	Daily Mini-Lesson – 20 min CC Unit 1: ELAGSE4RL1 – ELAGSE4RL3 CC Unit 2: ELAGSE4RL4, ELAGSE4RL5 Workstation Rotations – 45-60 min <ul style="list-style-type: none"> • First 25 Days – Follow 25 Day Plan • After first 25 days <ul style="list-style-type: none"> <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology Daily Closing – 5 min Assessments Performance Tasks: 4RL1-4RL6 Reading Learning Checkpoint: 9/9-9/20 BL Unit1: RL1-3 (see ACORN/Assess folder) Sample GMAS Constructed Response Items Q1 (ACORN/Assessment folder)	Daily Mini-Lesson – 10-15 min ELAGSE4W1-3, 5-8 ELAGSE4L1-2 Traits Unit 1 – Getting Started: Aug 5 – Sept 6 <i>(5-week unit)</i> Traits Unit 2 – Expository: Sept 9 – Oct 4 <i>(3-week unit)</i> Traits Reality Check 1: Oct 7 – Oct 11 <i>(1 week)</i> Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher. Apply learning to daily work on project.</i> Daily Closing – 5 min Assessments (End of Each Unit): <ul style="list-style-type: none"> – <i>BOY Benchmark Paper</i> – <i>Traits Scoring Guides (TG pg 348-354)</i> – <i>Traits-GMAS District Rubrics (see ACORN/ Traits Rubric & ALD Folder)</i>



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QUARTER 2 • October 14 – December 20

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
<p>ELAGSE4RF3-4, ELAGSE4L4-5</p> <p>Weekly Sorts & daily activities: Mon: <i>Introduction</i> Tues: <i>Building Vocabulary</i> Wed: <i>Reading & Writing Connection</i> Thursday: <i>Blind Sort &/or Games</i> Friday: Assessment</p> <p><i>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading, Workstation rotations, & Writing Workshop as needed.)</i></p>	<p>Comprehension Club ELAGSE4SL1-6, ELAGSE4L4-6</p> <p>CC Unit 2: Oct 14 – Oct 25 Folklore and Literary Tradition: <i>Cinderella Tales</i> (weeks 4-6 of unit)</p> <p>CC Unit 3: Oct 28 – Dec 20 Living Things: <i>Amazing Animals</i> (complete unit, 6 weeks)</p> <p>Science Topics: <i>Stars, Planets, & Moon, 9/16-11/1</i> <i>Forecasting Weather, 11/4-12/20</i></p> <p>Social Studies Topics: <i>Westward Expansion 10/14-11/1</i> <i>Abolitionist & Suffrage Movements 11/4-11/15</i> <i>DBQ 11/18-11/22</i> <i>Causes of the Civil War, 12/2-12/20</i></p>	<p>Daily Mini-Lesson – 20 min CC Unit 2: ELAGSE4RL5 – ELAGSE4RL9 CC Unit 3: ELAGSE4RI1 – ELAGSE4RI3</p> <p>Workstation Rotations – 45-60 min <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology</p> <p>Daily Closing – 5 min</p> <p>Assessments Performance Tasks: 4RL7-4RL9, 4RI1-4RI3 Reading Learning Checkpoint: BL Unit2: RL4-9 – 10/21-11/1 BL Unit3: RI1-3 – 12/9-12/20 (see ACORN/Assessment folder) Sample GMAS Constructed Response Items Q2 (ACORN/Assessment folder)</p>	<p>Daily Mini-Lesson – 10-15 min ELAGSE4W1-3, 5-8 ELAGSE4L1-2</p> <p>Traits Unit 3 – Narrative: Oct 14 – Nov 1 <i>(3-week unit)</i></p> <p>Traits Reality Check 2: Nov 4 – Nov 8 <i>(1 week)</i></p> <p>Traits Unit 4 – Opinion: Nov 11 – Dec 6 <i>(3-week unit)</i></p> <p>Traits Reality Check 3: Dec 9 – Dec 20 <i>(2 weeks)</i></p> <p>Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher. Apply learning to daily work on project.</i></p> <p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit): – MOY Writing Sample – Traits Scoring Guides (<i>TG pg 348-354</i>) – Traits-GMAS District Rubrics (<i>see ACORN/Traits Rubric & ALD Folder</i>)</p>



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QUARTER 3 • January 7 – March 13

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
ELAGSE4RL3 ELAGSE4L4-5 Weekly Sorts & Daily Activities: Mon: <i>Introduction</i> Tues: <i>Building Vocabulary</i> Wed: <i>Reading & Writing Connection</i> Thursday: <i>Blind Sort &/or Games</i> Friday: Assessment <i>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading, Workstation rotations, & Writing Workshop as needed.)</i>	Comprehension Club ELAGSE4SL1-6 ELAGSE4L4-6 CC Unit 5: Jan 7 – Feb 21 <i>Inspired by True Stories: The Artist’s Eye (complete unit, 7 wks)</i> CC Unit 4: Feb 24 – Mar 13 <i>A Sense of Self: Taking Responsibility (wks 1-3 of 6 wks)</i> Science Topics: <i>Role of Organisms & Flow of Energy, 1/7-2/28</i> <i>Light & Sound, 3/2-4/3</i> Social Studies Topics: <i>Civil War, 1/7-2/14</i> <i>Reconstruction, 2/17-3/13</i>	Daily Mini-Lesson – 20 min CC Unit 5: ELAGSE4RI4 – ELAGSE4RI9 CC Unit 4: ELAGSE4RL1 – ELAGSE4RL3 Workstation Rotations – 45-60 min <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology Daily Closing – 5 min Assessments Performance Tasks: 4RI4–4RI9, 4RL1–4RL3 Reading Learning Checkpoint: BL Unit5: RI4-9 – 2/17-2/28 (see ACORN/Assessment folder) Sample GMAS Constructed Response Items Q3 (ACORN/Assessment folder)	Daily Mini-Lesson – 10-15 min ELAGSE4W1-3, 5-8 ELAGSE4L1-2 Traits Unit 5 – Expository: Jan 7 - Jan 24 <i>(3 week unit)</i> Traits Reality Check 4: Jan 27 – Jan 31 <i>(1 week)</i> Traits Unit 6 – Narrative: Feb 3 – Feb 21 <i>(3 week unit)</i> Traits Reality Check 5: Feb 24 – Feb 28 <i>(1 week)</i> Traits Unit 7 – Opinion: Mar 2 – Mar 13 <i>(weeks 1&2 of 3 week unit)</i> Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher. Apply learning to daily work on project.</i> Daily Closing – 5 min Assessments (End of Each Unit): – <i>MOY Benchmark Paper</i> – <i>Traits Scoring Guides (TG pg 348-354)</i> – <i>Traits-GMAS District Rubrics (see ACORN/Traits Rubric & ALD Folder)</i>

• GMAS REVIEW •
Check with administration for site based pacing and expectations.



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QUARTER 4 • March 23 – May 15

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
<p>ELAGSE4RL3 ELAGSE4L4-5</p> <p>Weekly Sorts & Daily Activities:</p> <p>Mon: <i>Introduction</i> Tues: <i>Building Vocabulary</i> Wed: <i>Reading & Writing Connection</i> Thursday: <i>Blind Sort &/or Games</i> Friday: Assessment</p> <p><i>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading, Workstation rotations, & Writing Workshop as needed.)</i></p>	<p>Comprehension Club ELAGSE4SL1-6 ELAGSE4L4-6</p> <p>CC Unit 4: Mar 23 – Apr 10 <i>A Sense of Self: Taking Responsibility</i> <i>(wks 4-6 of 6 wks)</i></p> <p>CC Unit 6: Apr 13 – May 15 <i>Genre Study: Fantasy</i> <i>(complete unit, 5 Weeks)</i></p> <p>Science Topics: <i>Light & Sound, 3/2-4/3</i> <i>Force & Motion, 4/6-5/15</i></p> <p>Social Studies Topics: <i>DBQ, 3/23-3-27</i> <i>Review, 3/30-4/10</i> <i>Personal Budget, 4/13-4/24</i> <i>Review of Map & Globe</i> <i>Skills/Information Processing, 4/27-5/15</i></p>	<p>Daily Mini-Lesson – 20 min: CC Unit 4: ELAGSE4RL4 – ELAGSE4RL9 CC Unit 6: ELAGSE4RI1 – ELAGSE4RI9</p> <p>Workstation Rotations – 45-60 min <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology</p> <p>Daily Closing – 5 min</p> <p>Assessments Performance Tasks: 4RL4–4RL9, 4RI1–4RI9 Reading Learning Checkpoint: BL Unit4: RL1-9 – 4/6-4/17 BL Unit6: RI1-9 – 5/4-5/15 (see ACORN/Assessment folder) Sample GMAS Constructed Response Items Q1 (ACORN/Assessment folder)</p>	<p>Daily Mini-Lesson – 10-15 min ELAGSE4W1-3, 5-8 ELAGSE4L1-2</p> <p>Traits Unit 7 – Opinion: Mar 23 – Mar 27 <i>(week 3 of 3-week unit)</i></p> <p>Traits Reality Check 6: Mar 30 – Apr 3 <i>(1 week)</i></p> <p>Traits Unit 8 – Expository: Apr 6 – Apr 24 <i>(3-week unit)</i></p> <p>Traits Unit 9 – Wrapping Up the Year: Apr 27- May 15 <i>(3-week unit)</i></p> <p>Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher. Apply learning to daily work on project.</i></p> <p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit): – <i>EOY Benchmark Paper</i> – <i>Traits Scoring Guides (TG pg 348-354)</i> – <i>Traits-GMAS District Rubrics (see ACORN/Traits Rubric & ALD Folder)</i></p>