



2017-2018 ELA Pacing Calendar  
 Savannah-Chatham County Public School System  
 Balanced Literacy Pacing Guide • Grade 4

**Georgia Department of Education**  
[Georgia Standards of Excellence](#)  
[Teacher Guidance Documents](#)  
[Developmental Progression – grade 4](#)  
[GMAS Achievement Level Descriptors](#)

**Videos**  
[Lucy Calkins: Writer’s Workshop](#)  
[Reader’s Workshop Mini-Lesson](#)  
 Descriptive Peer Feedback (Austin’s Butterfly):  
[Building Excellence in Student Work](#)

**Instructional Strategies/Resources**  
[FCRR – grade 4 & 5 Center Activities](#)  
[Ruth Culham – Traits Writing Resources](#)  
[For the Teacher – Classroom Strategies](#)

**SCCPSS**  
[ELA Resource Guide](#)

**Guided Reading**  
[Jan Richardson](#)  
[Teaching Videos & more \(pw: results\)](#)

**Quarter 1 • Aug 3 – Oct 5**

| Word Study/<br>Phonics<br>(15-30 min)  | Read Aloud<br>(15-30 min)   | READING WORKSHOP<br>(70-85 min)   | WRITING WORKSHOP<br>(35-50 min)  |
|--|---|---|--|
| ELAGSE4RF3-4<br>ELAGSE4L4-5<br><br><b>Initial Spelling</b><br><b>Inventory:</b> Aug 3-11<br><i>Administer and evaluate data to determine initial student groups</i><br><br><b>Begin weekly sorts &amp; daily activities:</b> Aug 14<br>Mon - <i>Introduction</i> | <b>Comprehension Club</b><br>ELAGSE4SL1-6<br>ELAGSE4L4-6<br><br><b>CC Unit 1:</b> Aug 3 – Sept 15<br>Communities & Relationships: <i>Boys vs. Girls (complete unit, 6 Weeks)</i><br><br><b>CC Unit 2:</b> Sept 18 – Oct 5<br>Folklore and Literary Tradition: <i>Cinderella Tales</i> | <b>Daily Mini-Lesson – 20 min</b><br>CC Unit 1: ELAGSE4RL1 – ELAGSE4RL3<br>CC Unit 2: ELAGSE4RL4<br><br><b>Workstation Rotations – 45-60 min</b><br><ul style="list-style-type: none"> <li>● <b>First 25 Days – Follow 25 Day Plan</b></li> <li>● <b>After first 25 days</b><br/> <i>Instructional Level Practice</i><br/> <i>Guided Reading</i><br/> <i>Independent Practice</i><br/>           Read to Self<br/>           Read to Someone</li> </ul> | <b>Daily Mini-Lesson – 10-15 min</b><br>ELAGSE4W1-3, 5-8<br>ELAGSE4L1-2<br><br><b>Unit 1 – Getting Started (Traits Unit):</b><br>August 3 – September 8 ( <i>5-week unit</i> )<br><b>Unit 2 – Informative/Explanatory (Traits Unit):</b> September 11 – 29 ( <i>3-week unit</i> )<br><b>Reality Check 1 (Traits Unit):</b> October 2 – 5 ( <i>1 week</i> ) |



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|--|---------------------------------------|--|---|
| <p>Tues - <i>Building Vocabulary</i><br/>         Wed - <i>Reading &amp; Writing Connection</i><br/>         Thursday <i>Blind Sort &amp;/or Games</i><br/>         Friday – <b>Assessment</b></p> <p>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading, Workstation rotations, &amp; Writing Workshop as needed.)</p> | <p><i>(first 3 weeks of unit)</i></p> | <p>Word Work<br/>         Listening to Reading<br/>         Work on Writing<br/>         Science/Social Studies Connections<br/>         Technology</p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments</b><br/>         Performance Tasks:<br/>         4RL1 – 4RL4<br/>         Unify after each Comp Club unit:<br/>         CC Unit 1: ELAGSE4RL1 – ELAGSE4RL3</p> | <p><b>Independent Writing – 20-30 min</b><br/> <i>Students writing &amp;/or conferring with peers/teacher</i></p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments (End of Each Unit):</b> BOY Benchmark Paper, <i>Scoring Guides – All Traits</i></p> |
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**QUARTER 2 • Oct 6 – Dec 15**

| <b>Word Study/<br/>Phonics</b><br>(15-30 min)  | <b>Read Aloud</b><br>(15-30 min)  | <b>READING WORKSHOP</b><br>(70-85 min)   | <b>WRITING WORKSHOP</b><br>(35-50 min)   |
|--|---|--|--|
| <p>ELAGSE4RF3-4<br/>           ELAGSE4L4-5</p> <p><b>Weekly sorts &amp; daily activities:</b><br/>           Mon - <i>Introduction</i><br/>           Tues - <i>Building Vocabulary</i><br/>           Wed - <i>Reading &amp; Writing Connection</i></p> | <p><b>Comprehension Club</b><br/>           ELAGSE4SL1-6<br/>           ELAGSE4L4-6</p> <p><b>CC Unit 2:</b> Oct 6 – Oct 27<br/>           Folklore and Literary Tradition: <i>Cinderella Tales (remaining 3 weeks of unit)</i></p> | <p><b>Daily Mini-Lesson – 20 min</b><br/>           CC Unit 2: ELAGSE4RL5 – ELAGSE4RL9<br/>           CC Unit 3: ELAGSE4RI1 – ELAGSE4RI3</p> <p><b>Workstation Rotations – 45-60 min</b><br/> <i>Instructional Level Practice</i><br/>           Guided Reading/Teacher led small group<br/> <i>Independent Practice</i><br/>           Read to Self</p> | <p><b>Daily Mini-Lesson – 10-15 min</b><br/>           ELAGSE4W1-3, 5-8<br/>           ELAGSE4L1-2</p> <p><b>Unit 3 – Narrative (Traits Unit):</b> October 6 – 27 (<i>3-week unit</i>)<br/> <b>Reality Check 2 (Traits Unit):</b> October 30 – November 3 (<i>1 week</i>)<br/> <b>Unit 4 – Opinion (Traits Unit):</b> November 6 – December 8 (<i>3-week unit</i>)</p> |



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|--|--|--|---|
| <p>Thursday <i>Blind Sort &amp;/or Games</i><br/>         Friday – <b>Assessment</b></p> <p>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading, Workstation rotations, &amp; Writing Workshop as needed.)</p> | <p><b>CC Unit 3:</b> Oct 30 – Dec 15<br/>         Living Things: <i>Amazing Animals (complete unit, 6 Weeks)</i></p> | <p>Read to Someone<br/>         Word Work<br/>         Listening to Reading<br/>         Work on Writing<br/>         Science/Social Studies Connections<br/>         Technology</p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments</b><br/>         Performance Tasks:<br/>         4RL5 – 4RL9<br/>         4RI1 – 4RL3</p> <p>Unify after each Comp Club unit:<br/>         CC Unit 2: ELAGSE4RL4 – ELAGSE4RL9<br/>         CC Unit 3: ELAGSE4RI1 – ELAGSE4RI3</p> | <p><b>Reality Check 3 (Traits Unit):</b> December 11 – 15 (1 week)</p> <p><b>Independent Writing – 20-30 min</b><br/> <i>Students writing &amp;/or conferring with peers/teacher</i></p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments (End of Each Unit):</b> <i>Scoring Guides – All Traits</i></p> |
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**QUARTER 3 • January 3 – March 7**

| <b>Word Study/<br/>Phonics</b><br>(15-30 min)   | <b>Read Aloud</b><br>(15-30 min)   | <b>READING WORKSHOP</b><br>(70-85 min)  | <b>WRITING WORKSHOP</b><br>(35-50 min)  |
|---|--|---|---|
| <p>ELAGSE4RF3-4<br/>           ELAGSE4L4-5</p> <p><b>Begin weekly sorts &amp; daily activities:</b> Aug 14<br/>           Mon - <i>Introduction</i></p> | <p><b>Comprehension Club</b><br/>           ELAGSE4SL1-6<br/>           ELAGSE4L4-6</p> <p><b>CC Unit 5:</b> Jan 3 – Feb 16<br/>           Inspired by True Stories:</p> | <p><b>Daily Mini-Lesson – 20 min</b><br/>           CC Unit 5: ELAGSE4RI4 – ELAGSE4RI9<br/>           CC Unit 4: ELAGSE4RL1 – ELAGSE4RL3</p> <p><b>Workstation Rotations – 45-60 min</b><br/> <i>Instructional Level Practice</i></p> | <p><b>Daily Mini-Lesson – 10-15 min</b><br/>           ELAGSE4W1-3, 5-8<br/>           ELAGSE4L1-2</p> <p><b>Unit 5 – Informative/Explanatory (Traits Unit):</b> January 3 – 26 (3-week unit)</p> |



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|--|---|---|--|
| <p>Tues - <i>Building Vocabulary</i><br/> Wed - <i>Reading &amp; Writing Connection</i><br/> Thursday <i>Blind Sort &amp;/or Games</i><br/> Friday – <b>Assessment</b></p> <p>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading, Workstation rotations, &amp; Writing Workshop as needed.)</p> | <p><i>The Artist’s Eye (complete unit, 7 Weeks)</i></p> <p><b>CC Unit 4:</b> Feb 21 – Mar 7<br/> A Sense of Self: <i>Taking Responsibility</i><br/> <i>(wks 4-6 of 6 wks)</i></p> | <p>Guided Reading/Teacher led small group<br/> <i>Independent Practice</i><br/> Read to Self<br/> Read to Someone<br/> Word Work<br/> Listening to Reading<br/> Work on Writing<br/> Science/Social Studies Connections<br/> Technology</p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments</b><br/> Performance Tasks:<br/> 4RI4 – 4RI9<br/> 4RL1 – 4RL3<br/> Unify after each Comp Club unit:<br/> CC Unit 5: ELAGSE4RI4 – ELAGSE4RI9</p> | <p><b>Reality Check 4 (Traits Unit):</b> January 29 – February 2 <i>(1 week)</i></p> <p><b>Unit 6 – Narrative (Traits Unit):</b> February 5 – March 1 <i>(3-week unit)</i></p> <p><b>Reality Check 5 (Traits Unit):</b> March 2 – 7 <i>(1 week)</i></p> <p><b>Independent Writing – 20-30 min</b><br/> <i>Students writing &amp;/or conferring with peers/teacher</i></p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments (End of Each Unit):</b> <i>Scoring Guides – All Traits</i></p> |
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**GMAS REVIEW • March 12 – March 23**  
*Check with administration for site based pacing and expectations.*

**QUARTER 4 • Mar 12 – May 18**



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| <b>Word Study/<br/>Phonics</b><br>(15-30 min)  | <b>Read Aloud</b><br>(15-30 min)  | <b>READING WORKSHOP</b><br>(70-85 min)   | <b>WRITING WORKSHOP</b><br>(35-50 min)   |
|--|---|--|--|
| <p>ELAGSE4RF3-4<br/>ELAGSE4L4-5</p> <p><b>Weekly sorts &amp; daily activities:</b><br/>           Mon - <i>Introduction</i><br/>           Tues - <i>Building Vocabulary</i><br/>           Wed - <i>Reading &amp; Writing Connection</i><br/>           Thursday <i>Blind Sort &amp;/or Games</i><br/>           Friday – <b>Assessment</b></p> <p>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading, Workstation rotations, &amp; Writing Workshop as needed.)</p> | <p><b>Comprehension Club</b><br/>           ELAGSE4SL1-6<br/>           ELAGSE4L4-6</p> <p><b>CC Unit 4:</b> Mar 12 – Apr 6<br/> <i>A Sense of Self: Taking Responsibility</i><br/> <i>(wks 4-6 of 6 wks)</i></p> <p><b>CC Unit 6:</b> Apr 9 – May 11<br/> <i>Genre Study: Fantasy</i><br/> <i>(complete unit, 5 Weeks)</i></p> | <p><b>Daily Mini-Lesson – 20 min:</b><br/>           CC Unit 4: ELAGSE4RL5 – ELAGSE4RL9<br/>           CC Unit 6: ELAGSE4RI1 – ELAGSE4RI9</p> <p><b>Workstation Rotations – 45-60 min</b><br/> <i>Instructional Level Practice</i><br/>           Guided Reading/Teacher led small group<br/> <i>Independent Practice</i><br/>           Read to Self<br/>           Read to Someone<br/>           Word Work<br/>           Listening to Reading<br/>           Work on Writing<br/>           Science/Social Studies Connections<br/>           Technology</p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments</b><br/>           Performance Tasks:<br/>           4RL5 – 4RL9<br/>           4RI1 – 4RI9<br/>           Unify after each Comp Club unit:<br/>           CC Unit 4: ELAGSE4RL1 – ELAGSE4RL9<br/>           CC Unit 6: ELAGSE4RI1 – ELAGSE4RI9</p> | <p><b>Daily Mini-Lesson – 10-15 min</b><br/>           ELAGSE4W1-3, 5-8<br/>           ELAGSE4L1-2</p> <p><b>Unit 7 – Opinion (Traits Unit):</b> March 8 – April 6 <i>(3-week unit)</i></p> <p><b>Reality Check 6 (Traits Unit):</b> April 9 – 13 <i>(1 week)</i></p> <p><b>Unit 8 – Informative/Explanatory (Traits Unit):</b> April 16 – May 4 <i>(3-week unit)</i></p> <p><b>Unit 9 – Wrapping Up the Year (Traits Unit):</b> May 7 – 18 <i>(4-week unit)</i></p> <p><b>Independent Writing – 20-30 min</b><br/> <i>Students writing &amp;/or conferring with peers/teacher</i></p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments (End of Each Unit):</b> EOY Benchmark Paper, <i>Scoring Guides – All Traits</i></p> |



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