



2019-2020 ELA Pacing Calendar
Savannah-Chatham County Public School System
Balanced Literacy Yearly Pacing Guide • Grade 3



Georgia Department of Education
[Georgia Standards of Excellence](#)
[Teacher Guidance Documents](#)
[Developmental Progression – grade 3](#)
[GMAS Achievement Level Descriptors](#)

Videos
[Lucy Calkins: Writer’s Workshop Mini-lessons](#)
[Lucy Calkins: Reader’s Workshop Mini-lesson](#)
Descriptive Peer Feedback (Austin’s Butterfly):
[Building Excellence in Student Work](#)

Instructional Strategies/Resources
[FCRR – grade 2 & 3 Center Activities](#)
[Resources for the Teacher – Classroom Strategies](#)

SCCPSS [ELA Resource Guide-grade 3](#)

[Scholastic Digital Manager](#)
[Balanced Literacy Padlet](#)

Guided Reading
[Jan Richardson Resources](#)
[NSFGR Teaching Videos & Appendix](#)
 (password: results)

Quarter 1 • August 5 – October 11

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
ELAGSE3RL3 ELAGSE3L4-5 Initial Spelling Inventory: <i>Aug 5-23 Administer & evaluate data determining initial student groups</i> Begin weekly Sorts & daily activities: Aug 26 Mon: <i>Introduction</i> Tues: <i>Building Vocabulary</i> Wed: <i>Reading & Writing Connection</i> Thursday: <i>Blind Sort &/or Games</i> Friday: Assessment <i>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading, Workstation rotations, & Writing Workshop as needed.)</i>	Comprehension Club ELAGSE3SL1-6 ELAGSE3L4-6 CC Unit 1: Aug 5– Sept 13 Communities & Relationships: <i>Brothers & Sisters (complete unit, 6 Weeks)</i> Unit 2: Sept 16 – Oct 11 Folklore and Literary Tradition: <i>Trickster Tales (wks 1-4 of 6 wks)</i> Science Topics: <i>Rocks, Soils & Fossils, 8/5-11/15</i> Social Studies Topics: <i>US Geography, 8/19-9/13</i> <i>American Indians: Past & Present 9/16-10/11</i>	Daily Mini-Lesson – 20 min CC Unit 1: ELAGSE3RL1 – ELAGSE3RL3 CC Unit 2: ELAGSE3RL4 – ELAGSE3RL6 Workstation Rotations – 45-60 min • First 25 Days – Follow 25 Day Plan • After first 25 days <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology Daily Closing – 5 min Assessments Performance Tasks: 3RL1-3RL6 Reading Learning Checkpoint: 9/9-9/20 BL Unit1: RL1-3 (see ACORN/Assess folder) Sample GMAS Constructed Response Items Q1 (ACORN/Assessment folder)	Daily Mini-Lesson – 10-15 min ELAGSE3W1-3, 5-8 ELAGSE3L1-2 Traits Unit 1 – Getting Started: Aug 5 – Sept 6 (<i>5-week unit</i>) Traits Unit 2 – Expository: Sept 9 – Oct 4 (<i>3-week unit</i>) Traits Reality Check 1: Oct 7 – Oct 11 (<i>1 week</i>) Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher. Apply learning to daily work on project.</i> Daily Closing – 5 min Assessments (End of Each Unit): – <i>BOY Benchmark Paper</i> – <i>Traits Scoring Guides (TG pg 348-354)</i> – <i>Traits-GMAS District Rubrics (see ACORN/ Traits Rubric & ALD Folder)</i>



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Quarter 2 • October 14 – December 20

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
<p>ELAGSE3RL3 ELAGSE3L4-5</p> <p>Weekly Sorts & Daily Activities: Mon: <i>Introduction</i> Tues: <i>Building Vocabulary</i> Wed: <i>Reading & Writing Connection</i> Thursday: <i>Blind Sort &/or Games</i> Friday: Assessment</p> <p><i>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading, Workstation rotations, & Writing Workshop as needed.)</i></p>	<p>Comprehension Club ELAGSE3SL1-6 ELAGSE3L4-6</p> <p>CC Unit 2: Oct 14 – Oct 25 Folklore and Literary Tradition: <i>Trickster Tales</i> <i>(wks 5&6 of 6 wks)</i></p> <p>CC Unit 3: Oct 28 – Dec 20 Living Things: <i>Life Depends on Water</i> (complete unit, 6 weeks)</p> <p>Science Topics: <i>Rocks, Soils & Fossils, 8/5-11/15</i> <i>Under the Sun, 11/18-3/13</i></p> <p>Social Studies Topics: <i>Let's Go Exploring, 10/14-12/20</i></p>	<p>Daily Mini-Lesson – 20 min CC Unit 2: ELAGSE3RL7 – ELAGSE3RL9 CC Unit 3: ELAGSE3RI1 – ELAGSE3RI3</p> <p>Workstation Rotations – 45-60 min <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology</p> <p>Daily Closing – 5 min</p> <p>Assessments Performance Tasks: 3RL7-3RL9, 3RI1-3RI3 Reading Learning Checkpoint: BL Unit2: RL4-9 – 10/21-11/1 BL Unit3: RI1-3 – 12/9-12/20 (see ACORN/Assessment folder) Sample GMAS Constructed Response Items Q2 (ACORN/Assessment folder)</p>	<p>Daily Mini-Lesson – 10-15 min ELAGSE3W1-3, 5-8 ELAGSE3L1-2</p> <p>Traits Unit 3 – Narrative: Oct 14 – Nov 1 <i>(3 week unit)</i> Traits Reality Check 2: Nov 4 – Nov 8 <i>(1 week)</i> Traits Unit 4 – Opinion: Nov 11 – Dec 6 <i>(3 week unit)</i> Traits Reality Check 3: Dec 9 – Dec 20 <i>(2 week)</i></p> <p>Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher. Apply learning to daily work on project.</i></p> <p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit): – MOY Writing Sample – Traits Scoring Guides (<i>TG pg 348-354</i>) – Traits-GMAS District Rubrics (<i>see ACORN/ Traits Rubric & ALD Folder</i>)</p>



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Quarter 3 • January 7 – March 13

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
<p>ELAGSE3RL3 ELAGSE3L4-5</p> <p>Weekly Sorts & Daily Activities:</p> <p>Mon: <i>Introduction</i> Tues: <i>Building Vocabulary</i> Wed: <i>Reading & Writing Connection</i> Thursday: <i>Blind Sort &/or Games</i> Friday: Assessment</p> <p><i>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading, Workstation rotations, & Writing Workshop as needed.)</i></p>	<p>Comprehension Club ELAGSE3SL1-6 ELAGSE3L4-6</p> <p>CC Unit 5: Jan 7 – Feb 21 <i>Inspired by True Stories: Sports Stars (complete unit, 6 Weeks)</i></p> <p>CC Unit 4: Feb 24 – Mar 13 <i>A Sense of Self: Courage (first 3 weeks of unit)</i></p> <p>Science Topics: <i>Under the Sea, 11/26-3/7</i></p> <p>Social Studies Topics: <i>British Colonial America, 1/7-3/13</i></p>	<p>Daily Mini-Lesson – 20 min CC Unit 5: ELAGSE3RI4 - ELAGSE3RI9 CC Unit 4: ELAGSE3RL1 - ELAGSE3RL3</p> <p>Workstation Rotations – 45-60 min <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology</p> <p>Daily Closing – 5 min</p> <p>Assessments Performance Tasks: 3RI4–3RI9, 3RL1–3RL3 Reading Learning Checkpoint: BL Unit5: RI4-9 – 2/17-2/28 (see ACORN/Assessment folder) Sample GMAS Constructed Response Items Q3 (ACORN/Assessment folder)</p>	<p>Daily Mini-Lesson – 10-15 min ELAGSE3W1-3, 5-8 ELAGSE3L1-2</p> <p>Traits Unit 5 – Expository: Jan 7 - Jan 24 <i>(3 week unit)</i></p> <p>Traits Reality Check 4: Jan 27 – Jan 31 <i>(1 week)</i></p> <p>Traits Unit 6 – Narrative: Feb 3 – Feb 21 <i>(3 week unit)</i></p> <p>Traits Reality Check 5: Feb 24–Feb 28 <i>(1 week)</i></p> <p>Traits Unit 7 – Opinion: Mar 2 – Mar 13 <i>(weeks 1&2 of 3 week unit)</i></p> <p>Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher. Apply learning to daily work on project.</i></p> <p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit):</p> <ul style="list-style-type: none"> – <i>MOY Benchmark Paper</i> – <i>Traits Scoring Guides (TG pg 348-354)</i> – <i>Traits-GMAS District Rubrics (see ACORN/Traits Rubric & ALD Folder)</i>

• GMAS REVIEW •

Check with administration for site-based pacing and expectations.



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Quarter 4 • March 23 – May 15

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
<p>ELAGSE3RL3 ELAGSE3L4-5</p> <p>Weekly Sorts & Daily Activities:</p> <p>Mon: <i>Introduction</i> Tues: <i>Building Vocabulary</i> Wed: <i>Reading & Writing Connection</i> Thursday: <i>Blind Sort &/or Games</i> Friday: Assessment</p> <p><i>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading, Workstation rotations, & Writing Workshop as needed.)</i></p>	<p>Comprehension Club ELAGSE3SL1-6 ELAGSE3L4-6</p> <p>CC Unit 4: Mar 23 – Apr 10 <i>A Sense of Self: Courage (remaining 3 weeks of unit)</i></p> <p>CC Unit 6: Apr 13 – May 15 <i>Genre Study: Mystery (complete unit, 6 Weeks)</i></p> <p>Science Topics: <i>Pollution & Conservation, 3/23-5/15</i></p> <p>Social Studies Topics: <i>American Government Basics, 3/23-4/17</i> <i>Economics 101, 4/120-5/15</i></p>	<p>Daily Mini-Lesson – 20 min CC Unit 4: ELAGSE3RL4 – ELAGSE3RL9 CC Unit 6: ELAGSE3RI1 – ELAGSE3RI9</p> <p>Workstation Rotations – 45-60 min <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology</p> <p>Daily Closing – 5 min</p> <p>Assessments Performance Tasks: 3RL4–3RL9, 3RI1–3RI9 Reading Learning Checkpoint: BL Unit4: RL1-9 – 4/6-4/17 BL Unit6: RI1-9 – 5/4-5/15 (see ACORN/Assessment folder)</p>	<p>Daily Mini-Lesson – 10-15 min ELAGSE3W1-3, 5-8 ELAGSE3L1-2</p> <p>Traits Unit 7 – Opinion: Mar 23 – Mar 27 <i>(week 3 of 3 week unit)</i></p> <p>Traits Reality Check 6: Mar 30 – Apr 3 <i>(1 week)</i></p> <p>Traits Unit 8 – Expository: Apr 6 – Apr 24 <i>(3-week unit)</i></p> <p>Traits Unit 9 – Wrapping Up the Year: Apr 27- May 15 <i>(4-week unit)</i></p> <p>Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher. Apply learning to daily work on project.</i></p> <p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit): – <i>EOY Benchmark Paper</i> – <i>Traits Scoring Guides (TG pg 348-354)</i> – <i>Traits-GMAS District Rubrics (see ACORN/Traits Rubric & ALD Folder)</i></p>