



2017-2018 ELA Pacing Calendar
 Savannah-Chatham County Public School System
 Balanced Literacy Pacing Guide • Grade 3

Georgia Department of Education
[Georgia Standards of Excellence](#)
[Teacher Guidance Documents](#)
[Developmental Progression – grade 3](#)
[GMAS Achievement Level Descriptors](#)

Videos
[Lucy Calkins: Writer’s Workshop](#)
[Reader’s Workshop Mini-Lesson](#)
 Descriptive Peer Feedback (Austin’s Butterfly):
[Building Excellence in Student Work](#)

Instructional Strategies/Resources
[FCRR – 2 & 3 grade Center Activities](#)
[For the Teacher – Classroom Strategies](#)
[Ruth Culham – Traits Writing Resources](#)

SCCPSS
[ELA Resource Guide](#)

Guided Reading
[Jan Richardson](#)
[Teaching Videos and more \(pw: results\)](#)

Quarter 1 • Aug 3 – Oct 5

| Word Study/ Phonics (15-30 min) | Read Aloud (15-30 min) | READING WORKSHOP (70-85 min) | WRITING WORKSHOP (35-50 min) |
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| ELAGSE3RF3 ELAGSEL4-5 Initial Spelling Inventory: Aug 3-11 <i>Administer and evaluate data to determine initial student groups</i> Begin weekly Sorts & daily activities: Aug 14 Mon - Introduction | Comprehension Club ELAGSE3SL1-6 ELAGSE3L4-6 CC Unit 1: Aug 3– Sept 15 Communities & Relationships: <i>Brothers and Sisters</i> <i>(complete unit, 6 Weeks)</i> Unit 2: Sept 15 – Oct 5(6) Folklore and Literary | Daily Mini-Lesson – 20 min CC Unit 1: ELAGSE3RL1 – ELAGSE3RL3 CC Unit 2: ELAGSE3RL4, ELAGSE3RL5 Workstation Rotations – 45-60 min <ul style="list-style-type: none"> First 25 Days – Follow 25 Day Plan After first 25 days <i>Instructional Level Practice</i> Guided Reading <i>Independent Practice</i> Read to Self | Daily Mini-Lesson – 10-15 min ELAGSE3W1-3, 5-8 ELAGSE3L1-2 Unit 1 – Getting Started (Traits Unit): August 3 – September 8 <i>(5-week unit)</i> Unit 2 – Informative/Explanatory (Traits Unit): September 11 – 29 <i>(3-week unit)</i> Reality Check 1 (Traits Unit): October 2 – 5 <i>(1 week)</i> |



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| <p>Tues - <i>Building Vocabulary</i> Wed - <i>Reading & Writing Connection</i> Thursday <i>Blind Sort &/or Games</i> Friday – Assessment</p> <p>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading, Workstation rotations, & Writing Workshop as needed.)</p> | <p>Tradition: <i>Trickster Tales</i> <i>(wks 1-3 of 6 wks)</i></p> | <p>Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology</p> <p>Daily Closing – 5 min</p> <p>Assessments Performance Tasks: 3RL1 – 3RL4 Unify after each Comp Club unit: CC Unit 1: ELAGSE3RL1 – ELAGSE3RL3</p> | <p>Independent Writing 20-30 min <i>Students writing &/or conferring with peers/teacher</i></p> <p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit): BOY Benchmark Paper, <i>Scoring Guides – All Traits</i></p> |
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Quarter 2 • Oct 6 – Dec 15

| Word Study/ Phonics (15-30 min) | Read Aloud (15-30 min) | READING WORKSHOP (70-85 min) | WRITING WORKSHOP (35-50 min) |
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| <p>ELAGSE3RF3 ELAGSEL4-5</p> <p>Begin weekly Sorts & daily activities: Mon - <i>Introduction</i> Tues - <i>Building</i></p> | <p>Comprehension Club ELAGSE3SL1-6 ELAGSE3L4-6</p> <p>CC Unit 2: Oct (6)10 – Oct 27 Folklore and Literary</p> | <p>Daily Mini-Lesson – 20 min CC Unit 2: ELAGSE3RL6 – ELAGSE3RL9 CC Unit 3: ELAGSE3RI1 – ELAGSE3RI3</p> <p>Workstation Rotations – 45-60 min <i>Instructional Level Practice</i> Guided Reading/Teacher led small</p> | <p>Daily Mini-Lesson – 10-15 min ELAGSE3W1-3, 5-8 ELAGSE3L1-2</p> <p>Unit 3 – Narrative (Traits Unit): October 6 – 27 (<i>3-week unit</i>) Reality Check 2 (Traits Unit): October 30 –</p> |



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| <p><i>Vocabulary</i> Wed - <i>Reading & Writing Connection</i> Thursday <i>Blind Sort &/or Games</i> Friday – Assessment</p> <p>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading, Workstation rotations, & Writing Workshop as needed.)</p> | <p>Tradition: <i>Trickster Tales</i> (wks 4-6 of 6 wks)</p> <p>CC Unit 3: Oct 30 – Dec 15 Living Things: <i>Life Depends on Water</i> (complete unit, 6 weeks)</p> | <p>group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology</p> <p>Daily Closing – 5 min</p> <p>Assessments Performance Tasks: 3RL5-3RL9 3RI1-3RI1</p> <p>Unify after each Comp Club unit: CC Unit 2: ELAGSE3RL4 – ELAGSE3RL9 CC Unit 3: ELAGSE3RI1 – ELAGSE3RI3</p> | <p>November 3 (1 week) Unit 4 – Opinion (Traits Unit): November 6 – December 8 (3-week unit) Reality Check 3 (Traits Unit): December 11 – 15 (1 week)</p> <p>Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher</i></p> <p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit): <i>Scoring Guides – All Traits</i></p> |
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Quarter 3 • Jan 3 – March 7

| Word Study/ Phonics (15-30 min) | Read Aloud (15-30 min) | READING WORKSHOP (70-85 min) | WRITING WORKSHOP (35-50 min) |
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| <p>ELAGSE3RF3 ELAGSEL4-5</p> <p>Initial Spelling Inventory: Aug 3-11 <i>Administer and evaluate data to determine initial student groups</i></p> <p>Begin weekly Sorts & daily activities: Aug 14 Mon - <i>Introduction</i> Tues - <i>Building Vocabulary</i> Wed - <i>Reading & Writing Connection</i> Thursday <i>Blind Sort &/or Games</i> Friday – Assessment</p> <p>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading, Workstation rotations, &</p> | <p>Comprehension Club ELAGSE3SL1-6 ELAGSE3L4-6</p> <p>CC Unit 5: Jan 3 – Feb 16 <i>Inspired by True Stories: Sports Stars</i> <i>(complete unit, 6.5 Weeks)</i></p> <p>CC Unit 4: April 2 – May 4 <i>A Sense of Self: Courage</i> <i>(weeks 1-3 of 6wks)</i></p> | <p>Daily Mini-Lesson – 20 min CC Unit 5: ELAGSE3RI4 – ELAGSE3RI9 CC Unit 4: ELAGSE3RL1 – ELAGSE3RL3</p> <p>Workstation Rotations – 45-60 min <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology</p> <p>Daily Closing – 5 min</p> <p>Assessments Performance Tasks: 3RI4-3RI9 3RL1-RI3 Unify after each Comp Club unit: CC Unit 5: ELAGSE3RI4 – ELAGSE3RI9</p> | <p>Daily Mini-Lesson – 10-15 min ELAGSE3W1-3, 5-8 ELAGSE3L1-2</p> <p>Unit 5 – Informative/Explanatory (Traits Unit): January 3 – 26 <i>(3-week unit)</i> Reality Check 4 (Traits Unit): January 29 – February 2 <i>(1 week)</i></p> <p>Unit 6 – Narrative (Traits Unit): February 5 – March 1 <i>(3-week unit)</i> Reality Check 5 (Traits Unit): March 2 – 7 <i>(1 week)</i></p> <p>Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher</i></p> <p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit): <i>Scoring Guides – All Traits</i></p> |



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| Writing Workshop as needed.) | | | |
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GMAS REVIEW • March 12 – March 23
Check with administration for site based pacing and expectations.

Quarter 4 • Mar 12 – May 18

| Word Study/ Phonics (15-30 min) | Read Aloud (15-30 min) | READING WORKSHOP (70-85 min) | WRITING WORKSHOP (35-50 min) |
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| ELAGSE3RF3 ELAGSEL4-5 Begin weekly Sorts & daily activities: Mon - <i>Introduction</i> Tues - <i>Building Vocabulary</i> Wed - <i>Reading & Writing Connection</i> Thursday <i>Blind Sort &/or Games</i> Friday – Assessment (NOTE: Additional | Comprehension Club ELAGSE3SL1-6 ELAGSE3L4-6 CC Unit 4: Mar 12 – Apr 6 <i>A Sense of Self: Courage (wks 4-6 of 6 wks)</i> CC Unit 6: Apr 9 – May 11 <i>Genre Study: Mystery (complete unit, 6 Weeks)</i> | Daily Mini-Lesson – 20 min CC Unit 4: ELAGSE3RL4 – ELAGSE3RL9 CC Unit 6: ELAGSE3RI1 – ELAGSE3RI9 Workstation Rotations – 45-60 min <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections | Daily Mini-Lesson – 10-15 min ELAGSE3W1-3, 5-8 ELAGSE3L1-2 Unit 7 – Opinion (Traits Unit): March 8 – April 6 (<i>3-week unit</i>) Reality Check 6 (Traits Unit): April 9 – 13 (<i>1 week</i>) Unit 8 – Informative/Explanatory (Traits Unit): April 16 – May 4 (<i>3-week unit</i>) Unit 9 – Wrapping Up the Year (Traits Unit): May 7 – 18 (<i>4-week unit</i>) Independent Writing – 20-30 min |



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| <p>time, support, and instructional focus may be delivered during Guided Reading, Workstation rotations, & Writing Workshop as needed.)</p> | | <p>Technology</p> <p>Daily Closing – 5 min</p> <p>Assessments: Performance Tasks: 3RL4 – 3RL9 3RR1 – 3RI9</p> <p>Unify after each Comp Club unit: CC Unit 4: ELAGSE3RL1 – ELAGSE3RL9 CC Unit 6: ELAGSE3RI1 – ELAGSE3RI9</p> | <p><i>Students writing &/or conferring with peers/teacher</i></p> <p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit): EOY Benchmark Paper, <i>Scoring Guides – All Traits</i></p> |
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