



2019-2020 ELA Pacing Calendar  
**Savannah-Chatham County Public School System**  
 Balanced Literacy Yearly Pacing Guide • Grade 2



**Georgia Department of Education**

[Georgia Standards of Excellence Teacher Guidance Documents Developmental Progression – grade 2](#)

**Videos**

[Lucy Calkins: Writer’s Workshop Mini-lessons](#)  
[Lucy Calkins: Reader’s Workshop Mini-lesson](#)  
*Descriptive Peer Feedback (Austin’s Butterfly):*  
[Building Excellence in Student Work](#)

**Instructional Strategies/Resources**

[FCRR – grade 2 & 3 Center Activities](#)  
[Resources for the Teacher – Classroom Strategies](#)

**Guided Reading**

[Jan Richardson Resources](#)  
[NSFGR Teaching Videos & Appendix \(password: results\)](#)

[Scholastic Digital Manager](#)  
[Balanced Literacy Padlet](#)

**QUARTER 1 • August 5 – October 11**

| Word Study/<br>Phonics (15-30 min)   | Read Aloud<br>(15-30 min)   | READING WORKSHOP<br>(70-85 min)  | WRITING WORKSHOP<br>(35-50 min)   |
|--|---|--|---|
| <p><b>Wilson Foundations Level 2</b> ELAGSE2RF3</p> <p><b>Orientation:</b><br/>           Aug 5 – Aug 16 (2wk)<br/> <b>Unit 1:</b><br/>           Aug 19 – Aug 30 (2wk)<br/> <b>Unit 2:</b><br/>           Sept 3 – Sept 13 (2wk)<br/> <b>Unit 3:</b><br/>           Sept 16 – Sept 20 (1wk)<br/> <b>Unit 4:</b><br/>           Oct 23 – Oct 4 (2 wk)<br/> <b>Review:</b><br/>           Oct 7 - Oct 11 (1wk)</p> <p><b>Assessments with close of each unit</b></p> <p><i>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading &amp; Writing Workshop as needed.)</i></p> | <p><b>Comprehension Club</b><br/>           ELAGSE2SL1-6<br/>           ELAGSE2L4-6</p> <p><b>CC Unit 1:</b> Aug 5 – Sept 13<br/>           Communities &amp; Relationships: <i>It Happened at School (complete unit, 6 Weeks)</i></p> <p><b>CC Unit 2:</b> Sept 13 – Oct 11<br/>           Folklore and Literary Tradition: <i>Wishes &amp; Promises (first 4 weeks of unit)</i></p> <p><b>Science Topics:</b><br/> <i>Patterns in Day &amp; Night, 8/5-10/25</i></p> <p><b>Social Studies Topics:</b><br/> <i>Our Georgia, 8/11-10/11</i></p> | <p><b>Daily Mini-Lesson – 20 min</b><br/>           CC Unit 1: ELAGSE2RL1 – ELAGSE2RL3<br/>           CC Unit 2: ELAGSE2RL4 – ELAGSE2RL6</p> <p><b>Workstation Rotations – 45-60 min</b><br/>           • <b>First 25 Days – Follow 25 Day Plan</b><br/>           • <b>After first 25 days</b><br/> <i>Instructional Level Practice</i><br/>           Guided Reading/Teacher led small group<br/> <i>Independent Practice</i><br/>           Read to Self<br/>           Read to Someone<br/>           Word Work<br/>           Listening to Reading<br/>           Work on Writing<br/>           Science/Social Studies Connections<br/>           Technology</p> <p><b>Daily Closing – 5 min</b><br/> <b>Assessments</b><br/> <b>Performance Tasks:</b> 2RL1-2RL6<br/> <b>Reading Learning Checkpoint:</b> 9/9-9/20<br/>           BL Unit1: RL1-3 (see ACORN/Assess folder)</p> | <p><b>Daily Mini-Lesson – 10-15 min</b><br/>           ELAGSE2W1-3, 5-8<br/>           ELAGSE2L1-2</p> <p><b>Traits Unit 1 – Getting Started</b><br/>           Aug 5 – Sept 6 (5-week unit)</p> <p><b>Traits Unit 2 – Narrative</b><br/>           Sept 9 – Oct 4 (3-week unit)</p> <p><b>Traits Reality Check 1</b><br/>           Oct 7 – Oct 11 (1 week)</p> <p><b>Independent Writing – 20-30 min</b> <i>Students writing &amp;/or conferring with peers/teacher</i></p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments (End of Each Unit):</b><br/>           – <i>BOY Benchmark Paper</i><br/>           – Beginning Writers Continua – All Traits (TG pg 336-342)<br/>           – Traits-GMAS District Rubrics (see ACORN/Traits Rubric &amp; ALD Folder)</p> |



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**QUARTER 2 • October 14 – December 20**

| Word Study/<br>Phonics<br>(15-30 min)  | Read Aloud<br>(15-30 min)  | READING WORKSHOP<br>(70-85 min)  | WRITING WORKSHOP<br>(35-50 min)   |
|--|--|--|---|
| <p><b>Wilson Foundations Level 2</b><br/>ELAGSE2RF3</p> <p><b>Unit 5:</b><br/>Oct 14 – Oct 25 (2 wk)</p> <p><b>Unit 6:</b><br/>Oct 28 – Nov 8 (2 wk)</p> <p><b>Unit 7:</b><br/>Nov 11 – Dec 6 (3 wk)</p> <p><b>Unit 8:</b><br/>Dec 9 – Dec 13 (1wk)</p> <p><b>Review/Remediate:</b><br/>Dec 16 – Dec 20 (1wk)</p> <p><b>Assessments with close of each unit</b></p> <p><i>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading &amp; Writing Workshop as needed.)</i></p> | <p><b>Comprehension Club</b><br/>ELAGSE2SL1-6<br/>ELAGSE2L4-6</p> <p><b>CC Unit 2:</b> Sept 16 – Oct 25<br/>Folklore and Literary Tradition: <i>Wishes &amp; Promises</i> (remaining 2 weeks of unit)</p> <p><b>CC Unit 3:</b> Oct 28 – Dec 20<br/>Living Things: <i>Search &amp; Survive</i> (complete unit 6 weeks)</p> <p><b>Science Topics:</b><br/><i>Patterns in Day &amp; Night</i>, 8/5-10/25<br/><i>Forces at Work</i>, 10/28 - 12/20</p> <p><b>Social Studies Topics:</b><br/><i>Georgia's First People</i>, 10/14-12/6<br/><i>GA Becomes a Colony</i>, 12/9-12/20</p> | <p><b>Daily Mini-Lesson – 20 min</b><br/>CC Unit 2: ELAGSE2RL7 – ELAGSE2RL9<br/>CC Unit 3: ELAGSE2RI1 – ELAGSE2RI3</p> <p><b>Workstation Rotations – 45-60 min</b><br/><i>Instructional Level Practice</i><br/>Guided Reading/Teacher led small group<br/><i>Independent Practice</i><br/>Read to Self<br/>Read to Someone<br/>Word Work<br/>Listening to Reading<br/>Work on Writing<br/>Science/Social Studies Connections<br/>Technology</p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments</b><br/><b>Performance Tasks:</b> 2RL7-2RL9, 2RI1-2RI3<br/><b>Reading Learning Checkpoint:</b><br/>BL Unit2: RL4-9 – 10/21-11/1<br/>BL Unit3: RI1-3 – 12/9-12/20<br/>(see ACORN/Assessment folder)</p> | <p><b>Daily Mini-Lesson – 10-15 min</b><br/>ELAGSE2W1-3, 5-8 ELAGSE2L1-2</p> <p><b>Traits Unit 3 – Expository:</b> Oct 14 – Nov 1<br/><i>(3 week unit)</i></p> <p><b>Traits Reality Check 2:</b> Nov 4 – Nov 8<br/><i>(1 week)</i></p> <p><b>Traits Unit 4 – Narrative:</b> Nov 11 – Dec 6<br/><i>(3 week unit)</i></p> <p><b>Traits Reality Check 3:</b> Dec 9-Dec 20 (2 week)</p> <p><b>Independent Writing – 20-30 min</b> <i>Students writing &amp;/or conferring with peers/teacher</i></p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments (End of Each Unit):</b><br/>– MOY Writing Sample<br/>– Beginning Writers Continua – All Traits (TG pg 336-342)<br/>– Traits-GMAS District Rubrics (see ACORN/Traits Rubric &amp; ALD Folder)</p> |



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**QUARTER 3 • January 7 – March 13**

| <b>Word Study/<br/>Phonics</b><br>(15-30 min)  | <b>Read Aloud</b><br>(15-30 min)   | <b>READING WORKSHOP</b><br>(70-85 min)  | <b>WRITING WORKSHOP</b><br>(35-50 min)   |
|--|--|---|--|
| <p><b>Wilson Foundations Level 2</b><br/>ELAGSE2RF1-3</p> <p><b>Unit 9:</b><br/>Jan 7 – Jan 17 (2wk)</p> <p><b>Unit 10:</b><br/>Jan 21 – Jan 31 (2wk)</p> <p><b>Unit 11:</b><br/>Feb 3 – Feb 14 (2wk)</p> <p><b>Unit 12:</b><br/>Feb 17 – Feb 21 (1wk)</p> <p><b>Unit 13:</b><br/>Feb 24 – Mar 6 (2wk)</p> <p><b>Review &amp; Remediate:</b><br/>Mar 9 Mar 13 (1wk)</p> <p><b>Assessments:</b> Unit Test with each unit</p> <p><i>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading &amp; Writing Workshop as needed.)</i></p> | <p><b>Comprehension Club</b><br/>ELAGSE2SL1-6<br/>ELAGSE2L4-6</p> <p><b>CC Unit 5:</b> Jan 7 – Feb 21<br/>Inspired by True Stories:<br/><i>Animal Watch</i><br/>(complete unit, 6 Weeks)</p> <p><b>CC Unit 4:</b> Feb 24 – Mar 13<br/>A Sense of Self: <i>Taking Responsibility</i><br/>(first 3 weeks of unit)</p> <p><b>Science Topics:</b><br/><i>Forces at Work, cont., 1/7-1/31</i><br/><i>What is Matter &amp; How Does it Change?, 2/3-3/13</i></p> <p><b>Social Studies Topics:</b><br/><i>GA Becomes a Colony, cont., 1/7-1/24</i><br/><i>Georgians &amp; Civil Rights, 1/27-3/13</i></p> | <p><b>Daily Mini-Lesson – 20 min</b><br/>CC Unit 5: ELAGSE2RI4 – ELAGSE2RI9<br/>CC Unit 4: ELAGSE2RL1 - ELAGSE2RL3</p> <p><b>Workstation Rotations – 45-60 min</b><br/><i>Instructional Level Practice</i><br/>Guided Reading/Teacher led small group<br/><i>Independent Practice</i><br/>Read to Self<br/>Read to Someone<br/>Word Work<br/>Listening to Reading<br/>Work on Writing<br/>Science/Social Studies Connections<br/>Technology</p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments</b><br/><b>Performance Tasks:</b> 2RI4–2RI9, 2RL1–2RL3<br/><b>Reading Learning Checkpoint:</b><br/>BL Unit 5: RI4-9 – 2/17-2-28<br/>(see ACORN/Assessment folder)</p> | <p><b>Daily Mini-Lesson – 10-15 min</b><br/>ELAGSE2W1-3, 5-8<br/>ELAGSE2L1-2</p> <p><b>Traits Unit 5 – Expository:</b> Jan 7 - Jan 24<br/>(3 week unit)</p> <p><b>Traits Reality Check 4:</b> Jan 27 – Jan 31<br/>(1 week)</p> <p><b>Traits Unit 6 – Narrative:</b> Feb 3 – Feb 21<br/>(3 week unit)</p> <p><b>Traits Reality Check 5:</b> Feb 24 – Feb 28<br/>(1 week)</p> <p><b>Traits Unit 7 – Expository:</b> Mar 2 – Mar 13<br/>(weeks 1&amp;2 of 3 week unit)</p> <p><b>Independent Writing – 20-30 min</b> Students writing &amp;/or conferring with peers/teacher</p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments (End of Each Unit):</b></p> <ul style="list-style-type: none"> <li>– <i>MOY Benchmark Paper</i></li> <li>– Beginning Writers Continua – All Traits (TG pg 336-342)</li> <li>– Traits-GMAS District Rubrics (see ACORN/Traits Rubric &amp; ALD Folder)</li> </ul> |



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**QUARTER 4 • March 23 – May 15**

| <b>Word Study/<br/>Phonics</b><br>(15-30 min)   | <b>Read Aloud</b><br>(15-30 min)   | <b>READING WORKSHOP</b><br>(70-85 min)   | <b>WRITING WORKSHOP</b><br>(35-50 min)   |
|---|--|--|--|
| <p><b>Wilson Foundations Level 1</b><br/>ELAGSE2RF1-3</p> <p><b>Unit 14:</b><br/>Mar 23 – Apr 3 (2 wk)</p> <p><b>Unit 15:</b><br/>Apr 6 – Apr 17 (2 wk)</p> <p><b>Unit 16:</b><br/>Apr 20 - Apr 24 (1 wk)</p> <p><b>Unit 17:</b><br/>Apr 27 – May 8 (2 wk)</p> <p><b>Review/Remediation</b><br/>May 11 - May 15 (1 wk)</p> <p><b>Assessments:</b> Unit Test with each unit</p> <p><i>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading &amp; Writing Workshop as needed.)</i></p> | <p><b>Comprehension Club</b><br/>ELAGSE2SL1-6<br/>ELAGSE2L4-6</p> <p><b>CC Unit 4:</b> Mar 23– Apr 10<br/>A Sense of Self: <i>Like No One Else</i> (remaining 3 weeks of unit)</p> <p><b>CC Unit 6:</b> Apr 13 – May 15<br/>Genre Study: <i>Realistic Fiction</i> (complete unit, 6 Weeks)</p> <p><b>Science Topics:</b><br/><i>What is Matter &amp; How Does it Change?</i>, 2/3-4/3<br/><i>Stability &amp; Change in Plants &amp; Animals</i>, 3/6-5/15</p> <p><b>Social Studies Topics:</b><br/><i>Georgia Leaders</i>, 3/23-5/15</p> | <p><b>Daily Mini-Lesson – 20 min</b><br/>CC Unit 4: ELAGSE2RL4 – ELAGSE2RL9<br/>CC Unit 6: ELAGSE2RI1 – ELAGSE2RI9</p> <p><b>Workstation Rotations – 45-60 min</b><br/><i>Instructional Level Practice</i><br/>Guided Reading/Teacher led small group<br/><i>Independent Practice</i><br/>Read to Self<br/>Read to Someone<br/>Word Work<br/>Listening to Reading<br/>Work on Writing<br/>Science/Social Studies Connections<br/>Technology</p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments</b><br/><b>Performance Tasks:</b> 2RL4–2RL9, 2RI1–2RI9<br/><b>Reading Learning Checkpoint:</b><br/>BL Unit4: RL1-9 – 4/6-4/17<br/>BL Unit6: RI1-9 – 5/4-5/15<br/>(see ACORN/Assessment folder)</p> | <p><b>Daily Mini-Lesson – 10-15 min</b><br/>ELAGSE2W1-3, 5-8<br/>ELAGSE2L1-2</p> <p><b>Traits Unit 7 – Expository:</b> Mar 23 – Mar 27<br/>(week 3 of 3week unit)</p> <p><b>Traits Reality Check 6:</b> Mar 30 – Apr 3<br/>(1 week)</p> <p><b>Traits Unit 8 – Narrative:</b> Apr 6 – Apr 24<br/>(3-week unit)</p> <p><b>Traits Unit 9 – Wrapping Up the Year:</b><br/>Apr 27- May 15 (4-week unit)</p> <p><b>Independent Writing – 20-30 min</b> <i>Students writing &amp;/or conferring with peers/teacher</i></p> <p><b>Daily Closing – 5 min</b></p> <p><b>Assessments (End of Each Unit):</b><br/>– <i>EOY Benchmark Paper</i><br/>– Beginning Writers Continua – All Traits (TG pg 336-342)<br/>– Traits-GMAS District Rubrics (see ACORN/Traits Rubric &amp; ALD Folder)</p> |