



2017-2018 ELA Pacing Calendar
 Savannah-Chatham County Public School System
 Balanced Literacy Pacing Guide • Grade 2



Georgia Department of Education
[Georgia Standards of Excellence](#)
[Teacher Guidance Documents](#)
[Developmental Progression – grade 2](#)

Videos
[Lucy Calkins: Writer’s Workshop](#)
[Reader’s Workshop Mini-Lesson](#)
 Descriptive Peer Feedback (Austin’s Butterfly):
[Building Excellence in Student Work](#)

Instructional Strategies/Resources
[FCRR – grade 2 & 3 Center Activities](#)
[Ruth Culham – Traits Writing Resources](#)
[For the Teacher – Classroom Strategies](#)

Guided Reading
[Jan Richardson](#)
[Teaching Videos & more \(pw: results\)](#)

QUARTER 1 • Aug 3 – Oct 5

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
Wilson Foundations Level 2 ELAGSE2RF3 Orientation: Aug 3 – Aug 18 (2 wk) Unit 1: Aug 21 – Sept 1 (2 wk) Unit 2: Sept 5 – Sept 22 (2.5 wk) Unit 3: Sept 25 – Sept 29 (1wk) Review: Oct 2 - Oct 5(6) (1 wk) Assessments with close	Comprehension Club ELAGSE2SL1-6 ELAGSE2L4-6 CC Unit 1: Aug 3 – Sept 15 Communities & Relationships: <i>It Happened</i> <i>At School (complete unit, 6</i> <i>Weeks)</i> CC Unit 2: Sept 18 – Oct 5 Folklore and Literary Tradition: <i>Wishes &</i> <i>Promises</i> <i>(first 3 weeks of unit)</i>	Daily Mini-Lesson – 20 min CC Unit 1: ELAGSE2RL1 – ELAGSE2RL3 CC Unit 2: ELAGSE2RL4 – ELAGSE2RL5 Workstation Rotations – 45-60 min • First 25 Days – Follow 25 Day Plan • After first 25 days <i>Instructional Level Practice</i> Guided Reading <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing	Daily Mini-Lesson – 10-15 min ELAGSE2W1-3, 5-8 ELAGSE2L1-2 Unit 1 – Getting Started (Traits Unit): August 3 – September 8 (5-week unit) Unit 2 – Narrative (Traits Unit): September 11 – 29 (3-week unit) Reality Check 1 (Traits Unit): October 2 – 5 (1 week) Independent Writing – 20-30 min <i>Students writing &/or conferring with</i> <i>peers/teacher</i>



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<p>of each unit</p> <p>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading & Writing Workshop as needed.)</p>		<p>Science/Social Studies Connections Technology</p> <p>Daily Closing – 5 min</p> <p>Assessments Performance Tasks: 2RL1-2RL4 Unify after each Comp Club unit: CC Unit 1: ELAGSE2RL1 – ELAGSE2RL3</p>	<p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit): BOY Benchmark Paper, <i>Beginning Writers Continua – All Traits</i></p>
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QUARTER 2 • October 6 – December 15

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
<p>Wilson Foundations Level 2 ELAGSE2RF3</p> <p>Unit 4: Oct (6)10 – Oct 20 (2 wk)</p> <p>Unit 5: Oct 23 – Nov 3 (2 wk)</p> <p>Unit 6: Nov 6 – Nov 17 (2 wk)</p> <p>Unit 7: Nov 27 – Dec 15 (3 wk)</p> <p>Assessments with close</p>	<p>Comprehension Club ELAGSE2SL1-6 ELAGSE2L4-6</p> <p>CC Unit 2: Oct 2 – Oct 27 Folklore and Literary Tradition: <i>Wishes & Promises (remaining 4 weeks of unit)</i></p> <p>CC Unit 3: Oct 30 – Dec 15 Living Things: <i>Search & Survive (complete unit 6 weeks)</i></p>	<p>Daily Mini-Lesson – 20 min CC Unit 2: ELAGSE2RL5 – ELAGSE2RL9 CC Unit 3: ELAGSE2RI1 – ELAGSE2RI3</p> <p>Workstation Rotations – 45-60 min <i>Instructional Level Practice</i> Guided Reading <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections</p>	<p>Daily Mini-Lesson – 10-15 min ELAGSE2W1-3, 5-8 ELAGSE2L1-2</p> <p>Unit 3 – Expository (Traits Unit): October 6 – 27 (3-week unit)</p> <p>Reality Check 2 (Traits Unit): October 30 – November 3 (1 week)</p> <p>Unit 4 – Narrative (Traits Unit): November 6 – December 8 (3-week unit)</p> <p>Reality Check 3 (Traits Unit): December 11 – 15 (1 week)</p> <p>Independent Writing – 20-30 min</p>



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<p>of each unit</p> <p>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading & Writing Workshop as needed.)</p>		<p>Technology</p> <p>Daily Closing – 5 min</p> <p>Assessments</p> <p>Performance Tasks: 2RL5-2RL9 2RI1-2RI3</p> <p>Unify after each Comp Club unit: CC Unit 2: ELAGSE2RL4 – ELAGSE2RL9 CC Unit 3: ELAGSE2RI1 – ELAGSE2RI3</p>	<p><i>Students writing &/or conferring with peers/teacher</i></p> <p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit): <i>Beginning Writers Continua – All Traits</i></p>
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QUARTER 3 • January 3 – March 7

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
<p>Wilson Foundations Level 2 ELAGSE2RF1-3</p> <p>Unit 8: Jan 3 – Jan 12 (1.5 wk)</p> <p>Unit 9: Jan 16 – Jan 26 (2 wk)</p> <p>Unit 10: Jan 29 – Feb 9 (2 wk)</p> <p>Unit 11: Feb 12 – Mar 2 (2.5 wk)</p> <p>Unit 12: Mar 5 – Mar 7(9) (1 wk)</p>	<p>Comprehension Club ELAGSE2SL1-6 ELAGSE2L4-6</p> <p>CC Unit 5: Jan 3 – Feb 16 Inspired by True Stories: <i>Animal Watch</i> (complete unit, 6.5 Weeks)</p> <p>CC Unit 4: Feb 21 – Mar 9 A Sense of Self: <i>Taking Responsibility</i> (first 2 weeks of unit)</p>	<p>Daily Mini-Lesson – 20 min CC Unit 5: ELAGSE2RI4 – ELAGSE2RI9 CC Unit 4: ELAGSE2RL1, ELAGSE2RL2</p> <p>Workstation Rotations – 45-60 min</p> <p><i>Instructional Level Practice</i> Guided Reading/Teacher led small group</p> <p><i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading</p>	<p>Daily Mini-Lesson – 10-15 min ELAGSE2W1-3, 5-8 ELAGSE2L1-2</p> <p>Unit 5 – Expository (Traits Unit): January 3 – 26 (3-week unit)</p> <p>Reality Check 4 (Traits Unit): January 29 – February 2 (1 week)</p> <p>Unit 6 – Narrative (Traits Unit): February 5 – March 1 (3-week unit)</p> <p>Reality Check 5 (Traits Unit): March 2 – 7 (1 week)</p>



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<p>Assessments: Unit Test with each unit</p> <p>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading & Writing Workshop as needed.)</p>		<p>Work on Writing Science/Social Studies Connections Technology</p> <p>Daily Closing – 5 min Assessments Performance Tasks: 2RI4 – 2RI9 2RI1 – 2RI2 Unify after each Comp Club unit: CC Unit 5: ELAGSE2RI4 – ELAGSE2RI9</p>	<p>Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher</i></p> <p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit): <i>Beginning Writers Continua – All Traits</i></p>
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QUARTER 4 • March 8 – May 18

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
<p>Wilson Foundations Level 1 ELAGSE2RF1-3</p> <p>Unit 13: Mar 12 – Mar 23 (2 wk) Unit 14: Apr 2 – Apr 13 (2 wk) Unit 15: Apr 16 – Apr 27 (2 wk) Unit 16: Apr 30 – May 4 (1 wk) Unit 17:</p>	<p>Comprehension Club ELAGSE2SL1-6 ELAGSE2L4-6</p> <p>CC Unit 4: Apr 2 – Apr 27 <i>A Sense of Self: Like No One Else (remaining 4 weeks of unit)</i></p> <p>CC Unit 6: April 30 – June 13 Genre Study: <i>Realistic</i></p>	<p>Daily Mini-Lesson – 20 min CC Unit 4: ELAGSE2RL3 – ELAGSE2RL9 CC Unit 6: ELAGSE2RI1 – ELAGSE2RI9</p> <p>Workstation Rotations – 45-60 min <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work</p>	<p>Daily Mini-Lesson – 10-15 min ELAGSE2W1-3, 5-8 ELAGSE2L1-2</p> <p>Unit 7 – Expository (Traits Unit): March 8 – April 6 (3-week unit) Reality Check 6 (Traits Unit): April 9 – 13 (1 week) Unit 8 – Narrative (Traits Unit): April 16 – May 4 (3-week unit) Unit 9 – Wrapping Up the Year (Traits Unit): May 7 – 18 (4-week unit)</p>



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<p>May 7 – June 18 (2 wk)</p> <p>Assessments: Unit Test with each unit</p> <p>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading & Writing Workshop as needed.)</p>	<p><i>Fiction</i> <i>(complete unit, 5 Weeks)</i></p>	<p>Listening to Reading Work on Writing Science/Social Studies Connections Technology</p> <p>Daily Closing – 5 min</p> <p>Assessments Performance Tasks: 2RL3 – 2RL9 2RI1 – 2RI9</p> <p>Unify after each Comp Club unit: CC Unit 4: ELAGSE2RL1 – ELAGSE2RL9 CC Unit 6: ELAGSE2RI1 – ELAGSE2RI9</p>	<p>Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher</i></p> <p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit): <i>EOY Benchmark Paper, Beginning Writers Continua – All Traits</i></p>
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