



2019-2020 ELA Pacing Calendar
Savannah-Chatham County Public School System
Balanced Literacy Yearly Pacing Guide • Grade 1



Georgia Department of Education
[Georgia Standards of Excellence](#)
[Teacher Guidance Documents](#)
[Developmental Progression – 1](#)

Videos

[Lucy Calkins: Writer’s Workshop Mini-lessons](#)
[Lucy Calkins: Reader’s Workshop Mini-lesson](#)

Descriptive Peer Feedback (Austin’s Butterfly):
[Building Excellence in Student Work](#)

[Scholastic Digital Manager](#)
[Balanced Literacy Padlet](#)

Instructional Strategies/Resources

[FCRR – grade k&1 Center Activities Resources for the Teacher – Classroom Strategies](#)

Guided Reading

[Jan Richardson Resources](#)
[NSFGR Teaching Videos & Appendix](#)
 (password: results)

Quarter 1 • Aug 5 – Oct 11

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
<p>Wilson Foundations Level 1 ELAGSE1RF1-3</p> <p>Orientation: Aug 5 – Aug 9 (1 wk) Unit 1: Aug 12 – Aug 30 (3 wk) Unit 2: Sept 3 – Sept 13 (2 wk) Unit 3: Sept 16 – Sept 27 (2 wk) Unit 4: Sept 30 – Oct 4 (2 wk)</p> <p>Assessments: Unit Test with each unit</p> <p><i>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading & Writing Workshop as needed.)</i></p>	<p>Comprehension Club ELAGSE1SL1-6 ELAGSE1L4-6</p> <p>CC Unit 1: Aug 5 – Sept 13 Communities & Relationships: <i>My Family & Me</i> (complete unit, 6 Weeks)</p> <p>CC Unit 2: Sept 16 – Oct 25 Folklore and Literary Tradition: <i>Stories with a Moral</i> (first 4 weeks of unit)</p> <p>Science Topics: <i>Plants, Animals & Weather</i>, 8/5- 12/20 (24 wk or throughout the year)</p> <p>Social Studies Topics: <i>Our National Heritage</i>, 8/19-9/6 <i>A Changing Country</i> 9/9-10/18</p>	<p>Daily Mini-Lesson – 20 min CC Unit 1: ELAGSE1RL1 – ELAGSE1RL3 CC Unit 2: ELAGSE1RL4 – ELAGSE1RL6</p> <p>Workstation Rotations – 45-60 min • First 25 Days (Sept 6) - Follow 25 Day Plan • After first 25 days <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology</p> <p>Daily Closing – 5 min Assessments Performance Tasks: 1RL1-1RL6 Reading Learning Checkpoint: 9/9-9/20 BL Unit 1: 1RL1-3 (see ACORN/Assess folder)</p>	<p>Daily Mini-Lesson – 10-15 min ELAGSE1W1-3, 5-8 ELAGSE1L1-2</p> <p>Traits Unit 1 – Getting Started Aug 5 – Sept 6 (5-week unit) Traits Unit 2 – Informative/Explanatory Sept 9-Oct 4 (3-week unit) Traits Reality Check 1 Oct 7-11 (1 week)</p> <p>Independent Writing – 20-30 min Students writing &/or conferring with peers/teacher</p> <p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit): BOY Benchmark Paper, <i>Beginning Writers Continua – All Traits</i></p>



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Quarter 2 • Oct 14 – Dec 20

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
<p>Wilson Foundations Level 1 ELAGSE1RF1-3</p> <p>Review/Remediate Oct 14-Oct 18 (1 wk)</p> <p>Unit 5: Oct 21 – Oct 25 (1 wk)</p> <p>Unit 6: Oct 28 – Nov 15 (3 wk)</p> <p>Unit 7: Nov 18 – Dec 13 (3 wk)</p> <p>Review/Remediate Dec 16 – Dec 20 (1 wk)</p> <p>Assessments: Unit Test with each unit</p> <p><i>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading & Writing Workshop as needed.)</i></p>	<p>Comprehension Club ELAGSE1SL1-6 ELAGSE1L4-6</p> <p>CC Unit 2: Sept 16 – Oct 25 Folklore and Literary Tradition: <i>Stories with a Moral (remaining 2 weeks of unit)</i></p> <p>CC Unit 3: Oct 28 – Dec 20 Living Things: <i>Strong and Healthy (complete unit, 6 weeks)</i></p> <p>Science Topics: <i>Plants, Animals & Weather, 8/5 - 12/20 (24 wk or throughout the year)</i></p> <p>Social Studies Topics: <i>A Changing Country 9/10-10/18</i> <i>Inventors in the United States 10/21 - 12/20</i></p>	<p>Daily Mini-Lesson – 20 min CC Unit 2: ELAGSE1RL7 – ELAGSE1RL9 CC Unit 3: ELAGSE1RI1 – ELAGSE1RI3</p> <p>Workstation Rotations – 45-60 min <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology</p> <p>Daily Closing – 5 min</p> <p>Assessments: Performance Tasks: 1RL7- 1RL9; 1RI1- 1RI3 Reading Learning Checkpoint: BL Unit2: RL4-9 – 10/21-11/1 BL Unit3: RI1-3 – 12/9-12/20 (see ACORN/Assessment folder)</p>	<p>Daily Mini-Lesson – 10-15 min ELAGSE1W1-3, 5-8 ELAGSE1L1-2</p> <p>Traits Unit 3 – Narrative: Oct 14 - Nov 1 <i>(3-week unit)</i></p> <p>Traits Reality Check 2: Nov 4 – Nov 8 <i>(1 week)</i></p> <p>Traits Unit 4 – Informative/Explanatory: Nov 11 – Dec 6 <i>(3-week unit)</i></p> <p>Traits Reality Check 3: Dec 9 - Dec 20 <i>(2 week)</i></p> <p>Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher</i></p> <p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit): <i>Beginning Writers Continua – All Traits</i></p>



Quarter 3 • Jan 7 – Mar 13

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
<p>Wilson Foundations Level 1 ELAGSE1RF1-3</p> <p>Unit 8: Jan 7 – Jan 17 (2 wk)</p> <p>Unit 9: Jan 21 – Jan 31(2 wk)</p> <p>Unit 10: Feb 3 – Feb 21 (3 wk)</p> <p>Unit 11: Feb 24 – Mar 13 (3 wk)</p> <p>Assessments: Unit Test with each unit</p> <p><i>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading & Writing Workshop as needed.)</i></p>	<p>Comprehension Club ELAGSE1SL1-6 ELAGSE1L4-6</p> <p>CC Unit 5: Jan 7 – Feb 21 Inspired by True Stories: <i>It Happened to Me</i> (complete unit, 7 Weeks)</p> <p>CC Unit 4: Feb 24 – Apr 10 A Sense of Self: <i>Taking Responsibility</i> (first 3 weeks of unit)</p> <p>Science Topics: <i>Light & Sound, 1/7-3/13</i> <i>Plants, Animals & Weather, 8/8- 12/20 (24 wk or throughout the year)</i></p> <p>Social Studies Topics: <i>Community Helpers, 1/3-3/13</i></p>	<p>Daily Mini-Lesson – 20 min CC Unit 5: ELAGSE1RI4 – ELAGSE1RI9 CC Unit 4: ELAGSE1RL1 - ELAGSE1RL3</p> <p>Workstation Rotations – 45-60 min <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology</p> <p>Daily Closing – 5 min</p> <p>Assessments: Performance Tasks: 1RI4 - 1RI9; 1RL1- 1RL3 Reading Learning Checkpoint: BL Unit5: RI4-9 – 2/17-2-28 (see ACORN/Assessment folder)</p>	<p>Daily Mini-Lesson – 10-15 min ELAGSE1W1-3, 5-8 ELAGSE1L1-2</p> <p>Traits Unit 5 – Narrative: Jan 7 – Jan 24 (3 week unit)</p> <p>Traits Reality Check 4: Jan 27 – Jan 31 (1 week)</p> <p>Traits Unit 6 – Informative/Explanatory: Feb 3 – Feb 21 (3 week unit)</p> <p>Traits Reality Check 5: Feb 24 – Feb 28 (1 week)</p> <p>Traits Unit 7 – Narrative: Mar 2 – Mar 13 (weeks 1 & 2 of 3 week unit)</p> <p>Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher</i></p> <p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit): MOY Benchmark Paper, <i>Beginning Writers Continua – All Traits</i></p>



Quarter 4 • March 23 – May 15

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
<p>Wilson Foundations Level 1 ELAGSE1RF1-3</p> <p>Unit 12: Mar 23 – Apr 10 (3 wk)</p> <p>Unit 13: Apr 13 – May 1 (3 wk)</p> <p>Unit 14: May 4 – May 15 (2 wk)</p> <p>Assessments: Unit Test with each unit</p> <p><i>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading & Writing Workshop as needed.)</i></p>	<p>Comprehension Club ELAGSE1SL1-6 ELAGSE1L4-6</p> <p>CC Unit 4: Mar 23 – Apr 10 A Sense of Self: <i>What I Can Do</i> (remaining 3 weeks of unit)</p> <p>CC Unit 6: Apr 13 – May 15 Genre Study: <i>Animal Stories</i> (complete unit, 6 Weeks)</p> <p>Science Topics: <i>Magnets</i>, Mar 23 – May 15 (4 weeks) <i>Plants, Animals & Weather</i>, 8/8-12/20 (24 wk or throughout the year)</p> <p>Social Studies Topics: <i>We are Alike, We are Different</i>, 3/23-5/15</p>	<p>Daily Mini-Lesson – 20 min CC Unit 4: ELAGSE1RL4 – ELAGSE1RL9 CC Unit 6: ELAGSE1RI1 – ELAGSE1RI9</p> <p>Workstation Rotations – 45-60 min <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology</p> <p>Daily Closing – 5 min</p> <p>Assessments: Performance Tasks: 1RL4 - 1RL9; 1RI1- 1RI9 Reading Learning Checkpoint: BL Unit4: RL1-9 – 4/6-4/17 BL Unit6: RI1-9 – 5/4-5/15 (see ACORN/Assessment folder)</p>	<p>Daily Mini-Lesson – 10-15 min ELAGSE1W1-3, 5-8 ELAGSE1L1-2</p> <p>Traits Unit 7 – Narrative: Mar 2 – Mar 27 <i>(final week of 3-week unit)</i></p> <p>Traits Reality Check 6: Mar 30 – Apr 3 <i>(1 week)</i></p> <p>Traits Unit 8 – Informative/Explanatory: Apr 6 – Apr 24 <i>(3-week unit)</i></p> <p>Traits Unit 9 – Wrapping Up the Year: Apr 27 – May 15 <i>(3 weeks)</i></p> <p>Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher</i></p> <p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit): EOY Benchmark Paper, <i>Beginning Writers Continua – All Traits</i></p>