



Savannah-Chatham County Public School System
Balanced Literacy Pacing Guide • Grade 1



Georgia Department of Education
[Georgia Standards of Excellence](#)
[Teacher Guidance Documents](#)
[Developmental Progression – 1](#)

Videos
[Lucy Calkins: Writer’s Workshop](#)
[Reader’s Workshop Mini-Lesson](#)
 Descriptive Peer Feedback (Austin’s Butterfly):
[Building Excellence in Student Work](#)

Instructional Strategies/Resources
[FCRR – grade k&1 Center Activities](#)
[Ruth Culham – Traits Writing Resources](#)
[For the Teacher – Classroom Strategies](#)

Guided Reading
[Jan Richardson](#)
[Teaching Videos and more \(pw: results\)](#)

Quarter 1 • Aug 3 – Oct 5

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
<p>Wilson Foundations Level 1 ELAGSE1RF1-3</p> <p>Orientation: Aug 3 – Aug 11 (1 wk)</p> <p>Unit 1: Aug 14 – Sept 1 (3 wk)</p> <p>Unit 2: Sept 5 – Sept 15 (2 wk)</p> <p>Unit 3: Sept 18 – Sept 29 (2 wk)</p> <p>Unit 4: Oct 2 – Oct 5 (wk 1 of 2 wks)</p>	<p>Comprehension Club ELAGSE1SL1-6 ELAGSE1L4-6</p> <p>CC Unit 1: Aug 3 – Sept 15 Communities & Relationships: <i>My Family and Me</i> <i>(complete unit, 6 Weeks)</i></p> <p>CC Unit 2: Sept 18 – Oct 5 Folklore and Literary Tradition: <i>Stories with a Moral</i> <i>(first 3 weeks of unit)</i></p>	<p>Daily Mini-Lesson – 20 min CC Unit 1: ELAGSE1RL1 – ELAGSE1RL3 CC Unit 2: ELAGSE1RL4 – ELAGSE1RL5</p> <p>Workstation Rotations – 45-60 min</p> <ul style="list-style-type: none"> • First 25 Days – Follow 25 Day Plan • After first 25 days <i>Instructional Level Practice</i> Guided Reading <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology 	<p>Daily Mini-Lesson – 10-15 min ELAGSE1W1-3, 5-8</p> <p>Unit 1 – Getting Started (Traits Unit): August 3 – September 8 (5-week unit)</p> <p>Unit 2 – Informative/Explanatory (Traits Unit): September 11 – 29 (3-week unit)</p> <p>Reality Check 1 (Traits Unit): October 2 – 5 (1 week)</p> <p>Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher</i></p> <p>Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher</i></p>



2017-2018 ELA Pacing Calendar
Savannah-Chatham County Public School System
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<p>Assessments: Unit Test with each unit</p> <p>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading & Writing Workshop as needed.)</p>		<p>Daily Closing – 5 min</p> <p>Assessments Performance Tasks: ELAGSE1RL1- ELAGSE1RL5 Unify after each Comp Club unit: CC Unit 1: ELAGSE1RL1 – ELAGSE1RL3</p>	<p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit): BOY Benchmark Paper, <i>Beginning Writers Continua – All Traits</i></p>
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Quarter 2 • October 6 – December 15

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
<p>Wilson Foundations Level 1 ELAGSE1RF1-3</p> <p>Unit 4: Oct 6 – Oct 13 (wk 2 of 2 wks)</p> <p>Unit 5: Oct 16 – Oct 20 (1 wk)</p> <p>Unit 6: Oct 23 – Nov 10 (3 wk)</p> <p>Unit 7: Nov 13 – Dec 8 (3 wk)</p> <p>Review Dec 11 – Dec 15 (1 wk)</p> <p>Assessments: Unit Test with each unit</p> <p>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading & Writing Workshop as needed.)</p>	<p>Comprehension Club ELAGSE1SL1-6 ELAGSE1L4-6</p> <p>CC Unit 2: Oct 6 – Oct 27 Folklore and Literary Tradition: <i>Stories with a Moral</i> <i>(remaining 3 weeks of unit)</i></p> <p>CC Unit 3: Oct 30 – Dec 15 Living Things: <i>Strong and Healthy</i> <i>(complete unit, 6 Weeks)</i></p>	<p>Daily Mini-Lesson – 20 min CC Unit 2: ELAGSE1RL6 – ELAGSE1RL9 CC Unit 3: ELAGSE1RI1 – ELAGSE1RI3</p> <p>Workstation Rotations – 45-60 min <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology</p> <p>Daily Closing – 5 min</p> <p>Assessments: Performance Tasks: ELAGSE1RL6 – ELAGSE1RL9 ELAGSE1RI1 – ELAGSE1RI3 Unify after each Comp Club unit CC Unit 2: ELAGSE1RL4 – ELAGSE1RL9 CC Unit 3: ELAGSE1RI1 – ELAGSE1RI3</p>	<p>Daily Mini-Lesson – 10-15 min ELAGSE1W1-3, 5-8</p> <p>Unit 3 – Narrative (Traits Unit): October 6 – 27 (3-week unit)</p> <p>Reality Check 2 (Traits Unit): October 30 – November 3 (1 week)</p> <p>Unit 4 – Informative/Explanatory (Traits Unit): November 6 – December 8 (3-week unit)</p> <p>Reality Check 3 (Traits Unit): December 11 – 15 (1 week)</p> <p>Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher</i></p> <p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit): <i>Beginning Writers Continua – All Traits</i></p>



Quarter 3 • January 3 – March 7

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
<p>Wilson Foundations Level 1 ELAGSE1RF1-3</p> <p>Unit 8: Jan 3 – Jan 19 (2 wk)</p> <p>Unit 9: Jan 22 – Feb 2 (2 wk)</p> <p>Unit 10: Feb 5 – Mar 2 (3 wk)</p> <p>Unit 11: Mar 5 – Mar 7(9) (wk 1 of 3 wks)</p> <p>Assessments: Unit Test with each unit</p> <p>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading & Writing Workshop as needed.)</p>	<p>Comprehension Club ELAGSE1SL1-6 ELAGSE1L4-6</p> <p>CC Unit 5: Jan 3 – Feb 16 Inspired by True Stories: <i>It Happened to Me</i> (complete unit, 7 Weeks)</p> <p>CC Unit 4: Feb 21 – Mar 7 A Sense of Self: <i>Taking Responsibility</i> (first 3 weeks of unit)</p>	<p>Daily Mini-Lesson – 20 min CC Unit 5: ELAGSE1RI4 – ELAGSE1RI9 CC Unit 4: ELAGSE1RL1 - ELAGSE1RL3</p> <p>Workstation Rotations – 45-60 min <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology</p> <p>Daily Closing – 5 min</p> <p>Assessments: Performance Tasks: ELAGSE1RI4- ELAGSE1RI9 ELAGSE1RL1- ELAGSE1RL3 Unify after each Comp Club unit CC Unit 5: ELAGSE1RI4 – ELAGSE1RI9</p>	<p>Daily Mini-Lesson – 10-15 min ELAGSEKW1-3, 5-8</p> <p>Unit 5 – Narrative (Traits Unit): January 3 – 26 (3-week unit)</p> <p>Reality Check 4 (Traits Unit): January 29 – February 2 (1 week)</p> <p>Unit 6 – Informative/Explanatory (Traits Unit): February 5 – March 1 (3-week unit)</p> <p>Reality Check 5 (Traits Unit): March 2 – 7 (1 week)</p> <p>Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher</i></p> <p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit): <i>Beginning Writers Continua – All Traits</i></p>



Quarter 4 • Mar 8 – May 18

Word Study/ Phonics (15-30 min)	Read Aloud (15-30 min)	READING WORKSHOP (70-85 min)	WRITING WORKSHOP (35-50 min)
<p>Wilson Foundations Level 1 ELAGSE1RF1-3</p> <p>Unit 11: Mar 8 – Mar 23 (wks 2 & 3 of 3 wk)</p> <p>Unit 12: Apr 16-May 4 (3 wk)</p> <p>Review/Remediation</p> <p>Unit 13: May 7 – May 25 (3 wk)</p> <p>Unit 14: May 29 – June 13 (2 wk)</p> <p>Assessments: Unit Test with each unit</p> <p>(NOTE: Additional time, support, and instructional focus may be delivered during Guided Reading & Writing Workshop as needed.)</p>	<p>Comprehension Club ELAGSE1SL1-6 ELAGSE1L4-6</p> <p>CC Unit 4: Mar 8 – Apr 6 A Sense of Self: <i>What I Can Do</i> (remaining 3 weeks of unit)</p> <p>CC Unit 6: April 9 – May 11 Genre Study: <i>Animal Stories</i> (complete unit, 6 Weeks)</p>	<p>Daily Mini-Lesson – 20 min CC Unit 4: ELAGSE1RL4 – ELAGSE1RL9 CC Unit 6: ELAGSE1RI1 – ELAGSE1RI9</p> <p>Workstation Rotations – 45-60 min <i>Instructional Level Practice</i> Guided Reading/Teacher led small group <i>Independent Practice</i> Read to Self Read to Someone Word Work Listening to Reading Work on Writing Science/Social Studies Connections Technology</p> <p>Daily Closing – 5 min</p> <p>Assessments: Performance Tasks: ELAGSE1RL4 – ELAGSE1RL9 ELAGSE1RI1 – ELAGSE1RI9 Unify after each Comp Club unit CC Unit 4: ELAGSE1RL3 – ELAGSE1RL9 CC Unit 6: ELAGSE1RI1 – ELAGSE1RI9</p>	<p>Daily Mini-Lesson – 10-15 min ELAGSEKW1-3, 5-8</p> <p>Unit 7 – Narrative (Traits Unit): March 8 – April 6 (3-week unit)</p> <p>Reality Check 6 (Traits Unit): April 9 – 13 (1 week)</p> <p>Unit 8 – Informative/Explanatory (Traits Unit): April 16 – May 4 (3-week unit)</p> <p>Unit 9 – Wrapping Up the Year (Traits Unit): May 7 – 18 (4-week unit)</p> <p>Independent Writing – 20-30 min <i>Students writing &/or conferring with peers/teacher</i></p> <p>Grammar & Conventions/Mentor Sentences – 5-10 min, 2 times per week Review, as needed</p> <p>Daily Closing – 5 min</p> <p>Assessments (End of Each Unit): EOY Benchmark Paper, <i>Beginning Writers Continua – All Traits</i></p>