



MODEL BEHAVIORAL INTERVENTION PLAN

Student Name: _____

Grade: _____

Date of FBA: _____ Date of BIP: _____

I. Target Behaviors and Definitions	II. Functional Behavioral Assessment and Identified Function of the Target Behavior	III. Intervention Strategies (Positive Behavioral Interventions and Supports)		IV. Reinforcers and Consequences		V. Action Plan for Data Collection and Monitoring of BIP
		A. Modifications to the Identified Antecedents	B. Alternative Behaviors (Meet the same function as the target behavior)	A. Individualized Reinforcers for Student to Learn Alternative Behavior	B. Consequences for Target Behavior	
	- Hypothesis developed from FBA is included or referenced on the behavior plan	- A minimum of one strategy that addresses and modifies antecedent events identified in FBA and described in enough detail for implementation	- A minimum of one replacement behavior that will be taught to the student is identified, linked to the FBA hypothesis, and described in enough detail to implement	- A minimum of one strategy that will reinforce the replacement behavior and provide the same outcome as did the problem behavior. Strategy is described in enough detail to implement	- A minimum of one strategy that eliminates the reinforcing consequences identified in the FBA, described with sufficient detail to implement so that the others change their typical responses to challenging behavior. - A need for a crisis plan is identified and justified by the team, and plan procedures are described with sufficient detail if a need is identified	- A specific plan for collecting data on both the problem and replacement behaviors to monitor progress following implementation of the behavior plan - A specific plan for collecting fidelity data on BIP implementation is included