

Visualizing



Get Ready To Read

- ✓ Learn about the book
- ✓ Get your brain ready to read
- ✓ Understand the meaning of important words found in the book

Summary

It's the busiest day of the year for five of Santa's most helpful elves. Getting ready for Christmas Eve means the elves have to polish Santa's sleigh, sort Santa's mail, make toys, wrap presents, and much more! Even though the elves have a lot to do, they find time to have fun, eat cookies, and even play in the snow.

Link to What You Know

- What do you imagine Santa's workshop is like?
- Name three things you think of when you hear the word "elf".

Important Words to Know and Understand

Stables – Buildings in which horses are kept, fed, and cared for



Learn About Comprehension Strategies

- ✓ Think about the text you read
- ✓ Know what to do when you get confused

Why Readers Visualize While Reading

Readers visualize by using the author's words to make movies in their minds. When readers can "see" what they read, it means they are able to make connections between what they already know about and the text.

When you read a picture book, the illustrator uses the author's words to create a picture that matches what's happening in the story. You can use the pictures to help you check that your thinking is on the right track.

When you read a chapter book or other text that does not have pictures, it is helpful to pay attention to all of the describing words in the text. Describing words will help you create mental images in your mind.

Visualizing



Visualize While Reading

- ✓ Notice the words an author uses to describe people, places, things, and events
- ✓ Look at the pictures. Do your mental images match the pictures in the book?

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 4 – The author is describing Santa’s mailroom. How do the pictures match the words on the page?

Pages 9 and 10 – These pages are about the elves working at the stable. What do you see in your mind when you visualize the elves at the stable? Does what you see in your mind match the picture? Why or why not?

Pages 13 and 14 – What do you visualize when you read the words on this page? Tell what you see when you read the words “a snowball fight has begun”.

Page 17 – This page tells us that the elves work late into the night. Use what you know about elves to visualize them as they work. What do you see in your mind? Does the picture you see in your mind make sense for this story?

Pages 19 and 20 – Read all of the words on this page. What is Santa doing? Which words help you visualize the action on this page?



Notice the Work You Did While Reading

- ✓ Think
- ✓ Talk
- ✓ Reflect
- ✓ Write

Time to Reflect

Think – What kinds of words helped you visualize while reading *Five Busy Elves*? Were they color words? Were they words that described the way people moved or did things? Did the movie in your mind match some of the pictures in the book?

Talk – Tell your reading partner about a place in the book where you visualized. Did you visualize a setting, the way a character looked, or an action? Remember to ask your partner to share their mental images too.

Reflect – Think about the words in *Five Busy Elves*. How does paying attention to the words an author uses help you to visualize? How does visualizing help you to be a better reader?

Write – Glue your Strategy Slip into your reader’s notebook. Write about the work you did while reading *Five Busy Elves*. (Remember to include examples from the book!)

Your Turn to Practice Visualizing

with Five Busy Elves

Page 4:

The author is describing Santa's mailroom. How do the pictures match the words on the page?

Pages 9 and 10:

These pages are about the elves working at the stable. What do you see in your mind when you visualize the elves at the stable?

Does what you see in your mind match the picture? Why or why not?

Pages 13 and 14:

What do you visualize when you read the words on this page?



Name: _____

Your Turn to Practice Visualizing with Five Busy Elves

Tell what you see when you read the words "a snowball fight has begun".

Page 17:

This page tells us that the elves work late into the night. Use what you know about elves to visualize them as they work. What do you see in your mind?

Does the picture you see in your mind make sense for this story?

Pages 19 and 20:

Read all of the words on this page. What is Santa doing?

Which words help you visualize the action on this page?



Name: _____

Answer Key for Visualizing with Five Busy Elves

Page 4:

The author is describing Santa's mailroom. How do the pictures match the words on the page?

Answers will vary. Sample answers include: The words on the page tell me that there are sacks of mail and the picture shows sacks of mail.

Pages 9 and 10:

These pages are about the elves working at the stable. What do you see in your mind when you visualize the elves at the stable?

Answers will vary. Sample answers include: I see elves feeding the reindeer carrots. I also see the elves polishing Rudolph's nose.

Does what you see in your mind match the picture? Why or why not?

Answers will vary. Sample answers include: My picture is like the picture in the book because the elves are polishing Rudolph's nose.

My picture is different from the picture in the book because I thought the elves would feed the reindeer carrots, not apples.

Pages 13 and 14:

What do you visualize when you read the words on this page?

Answers will vary. Sample answers include: When I read the words on these pages, I see elves ice skating and sledding outside.



Answer Key for Visualizing with Five Busy Elves

Tell what you see when you read the words "a snowball fight has begun".

Answers will vary. Sample answers include: The words "a snowball fight has begun" makes me visualize flying snowballs and running elves.

Page 17:

This page tells us that the elves work late into the night. Use what you know about elves to visualize them as they work. What do you see in your mind?

Answers will vary. Sample answers include: I visualize the elves working to put toys together. They are happy and singing songs.

Does the picture you see in your mind make sense for this story?

Answers will vary. Sample answers include: Yes, I think the picture in my mind makes sense for this story because the story is about elves getting ready for Christmas.

Pages 19 and 20:

Read all of the words on this page. What is Santa doing?

Answers will vary. Sample answers include: Santa is flying away in his sleigh.

Which words help you visualize the action on this page?

Answers will vary. Sample answers include: The words "clatter of hooves" and "Santa is up and away" help me visualize Santa flying away in his sleigh.



Five Busy Elves: Visualizing

This story takes place at The North Pole. Use what you learned from the words and pictures in *Five Busy Elves* to tell what life is like for an elf who lives at The North Pole.

I can use the pictures and details in a story to tell about its characters, settings, or events.

CCSS: RL.1.7

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Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook

Common Core State Standards Correlation

Five Busy Elves Lesson Plans, Resources, and Activities

The lesson plans, resources, and activities for use with *Five Busy Elves* correlate with the following English Language Arts Common Core State Standards for first grade.

Visualizing Lesson Plan and Resources

Reading: Literature

RL.1.3 – Describe characters, setting, and major events in a story, using key details.

RL.1.4 – Identify words and phrases in stories or poems that suggest feeling or appeal to the senses.

RL.1.7 – Use illustrations and details in a story to describe its characters, setting, or events.

RL.1.10 – With prompting and support, read prose and poetry of appropriate complexity for grade 1.

Reading: Foundational Skills

RF.1.1 – Demonstrate understanding of the organization of basic features of print.

RF.1.2 – Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Writing

W.1.5 – With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

W.1.8 – With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Speaking & Listening

SL.1.1b – Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

SL.1.2 – Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

SL.1.3 – Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

SL.1.5 – Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

Language

L.1.6 – Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (eg, *because*).