

Retelling and Summarizing



Get Ready To Read

- ✓ Learn about the book
- ✓ Get your brain ready to read
- ✓ Understand the meaning of important words found in the book

Summary

It's the busiest day of the year for five of Santa's most helpful elves. Getting ready for Christmas Eve means the elves have to polish Santa's sleigh, sort Santa's mail, make toys, wrap presents, and much more! Even though the elves have a lot to do, they find time to have fun, eat cookies, and even play in the snow.

Link to What You Know

- Tell about a time when you wrapped a present. What did you do first, next, and last?
- Name some of the jobs Santa's elves might have.

Important Words to Know and Understand

Labels – A piece of paper or other material that is attached to something to identify it



Learn About Comprehension Strategies

- ✓ Think about the text you read
- ✓ Know what to do when you get confused

Why Readers Retell and Summarize While Reading

Readers retell and summarize to remember the important events, characters, and information in books.

When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.

On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a teacher. Retell and summarize the information using important details, facts, and vocabulary from the text.

Whether you are retelling and summarizing fiction or nonfiction, the most important thing to do is use your own words.

Retelling and Summarizing



Retell and Summarize While Reading

- ✓ Think about the important events that happened first, next, then, and last
- ✓ Notice the names of the characters and the settings
- ✓ Look for places where characters caused events to happen

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 2 – What do you know about the story so far? Who are the characters? What big event is happening?

Page 8 – The elves have been very busy. Name the things they have done so far to get ready for Christmas.

Pages 11 and 12 – Use the words and pictures on these pages to tell about the setting of this story. Tell how you know.

Pages 15 and 16 – Use the words and pictures on this page to summarize what the elves are doing.

Pages 19 and 20 – This is the first time Santa appears in the story. Is Santa a main character? Why or why not?



Notice the Work You Did While Reading

- ✓ Think
- ✓ Talk
- ✓ Reflect
- ✓ Write

Time to Reflect

Think – What type of information did you use when you retold and summarized **Five Busy Elves**? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Talk – Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.

Reflect – Think about the characters, events, and the settings in **Five Busy Elves**. How does paying attention to the story elements help you to be a better reader?

Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading **Five Busy Elves**. (Remember to include examples from the book!)

Your Turn to Practice Retelling and Summarizing with Five Busy Elves

Page 2:

What do you know about the story so far?

Who are the characters?

What big event is happening?

Page 8:

The elves have been very busy. Name the things they have done so far to get ready for Christmas.

Pages 11 and 12:

Use the words and pictures on these pages to tell about the setting of this story. Tell how you know.



Name: _____

Your Turn to Practice Retelling and Summarizing with Five Busy Elves

Pages 15 and 16:

Use the words and pictures on this page to summarize what the elves are doing.

Page 8:

The elves have been very busy. Name the things they have done so far to get ready for Christmas.

Pages 19 and 20:

This is the first time Santa appears in the story. Is Santa a main character?

Why or why not?



Name: _____

Answer Key for Retelling and Summarizing with Five Busy Elves

Page 2:

What do you know about the story so far?

Answers will vary. Sample answers include: I know that the story is about elves getting ready for Christmas.

Who are the characters?

The characters are five little elves.

What big event is happening?

Christmas is near.

Page 8:

The elves have been very busy. Name the things they have done so far to get ready for Christmas.

Answers will vary. Sample answers include: So far the elves have gotten ready for Christmas by sorting Santa's mail, decorating the Christmas tree, and helping Mrs. Claus with her Christmas baking.

Pages 11 and 12:

Use the words and pictures on these pages to tell about the setting of this story. Tell how you know.

Answers will vary. Sample answers include: This story takes place at Santa's home / The North Pole during the winter.

I know this because it is snowing outside and the elves are loading Santa's sleigh, which is at Santa's house.



Answer Key for Retelling and Summarizing with Five Busy Elves

Pages 15 and 16:

Use the words and pictures on this page to summarize what the elves are doing.

Answers will vary. Sample answers include: The elves are getting toys ready for Santa to deliver on Christmas.

Pages 19 and 20:

This is the first time Santa appears in the story. Is Santa a main character?

Answers will vary. Sample answers include: No, I don't think Santa is a main character.

Why or why not?

Answers will vary. Sample answers include: I don't think Santa is a main character because the story isn't about Santa. It's about the elves getting ready for Christmas.



Five Busy Elves: Retelling and Summarizing

The elves in the story were very busy. List all of the things the elves did to get ready for Christmas.

I can retell a story using important details and show that I know what the author is trying to teach me.

CCSS: RL.1.2

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Title: _____

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below:

First	Next
After that	Then

Directions:

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Common Core State Standards Correlation

Five Busy Elves Lesson Plans, Resources, and Activities

The lesson plans, resources, and activities for use with *Five Busy Elves* correlate with the following English Language Arts Common Core State Standards for first grade.

Retelling and Summarizing Lesson Plan and Resources

Reading: Literature

RL.1.1 – Ask and answer questions about key details in text.

RL.1.2 – Retell stories, including key details, and demonstrate understanding of their central message or lesson.

RL.1.3 – Describe characters, settings, and major events in a story using key details.

RL.1.7 – Use illustrations and details in a story to describe its characters, setting or events.

RL.1.10 – With prompting and support, read prose and poetry of appropriate complexity for grade 1.

Reading: Foundational Skills

RF.1.1 – Demonstrate understanding of the organization of basic features of print.

RF.1.2 – Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Writing

W.1.5 – With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

W.1.8 – With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Speaking & Listening

SL1.1b – Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

SL1.2 – Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

SL1.3 – Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

SL1.5 – Add drawings or other visual displays to descriptions when appropriate to clarify ideas thoughts, and feelings.

Language

L.1.6 – Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (eg, *because*).