

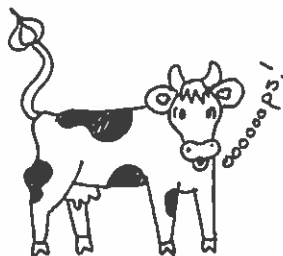
FIRE PREVENTION WEEK

Major Objective:

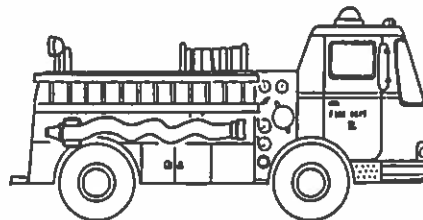
Children will develop knowledge about and appreciation for National Fire Prevention Week, will become familiar with the people and equipment associated with fire safety, and will practice safety precautions and procedures.

Things To Do:

- Tell the children that National Fire Prevention Week is the second week in October. This is because on October 8, 1871, Mrs. O'Leary's cow kicked over a lighted lantern which started the great Chicago fire. The fire left nearly 100,000 people homeless. Ask these questions: What would happen if this many people were homeless in your town? How long do you think it took to rebuild the homes? What do you think happened to Mrs. O'Leary's cow?
- Let one day be "fire safety day." Discuss fire safety rules, have the children use the patterns on pages 45 and 46 to make fire safety posters, and present "fire safety specialist" badges (page 46).



- Reproduce, distribute and discuss the fire drill safety rules (page 44). Have the children illustrate fire drill safety in the space provided. Stage a practice fire drill so that the children may learn what to do when the fire signal is sounded.
- Let the children use toy telephones to role play calling the fire department to report a fire. Teach the children the emergency numbers for your area. Use the homework wrist band (page 46) for reinforcement.
- Demonstrate the use of a fire extinguisher and discuss how it works.
- Discuss the firefighter's job as well as the jobs of other community helpers. Plan a field trip to a fire station, or invite a firefighter to visit the class.
- Sing and act out the song *I'm A Big Red Fire Truck* (page 47). Let the children make up other verses!

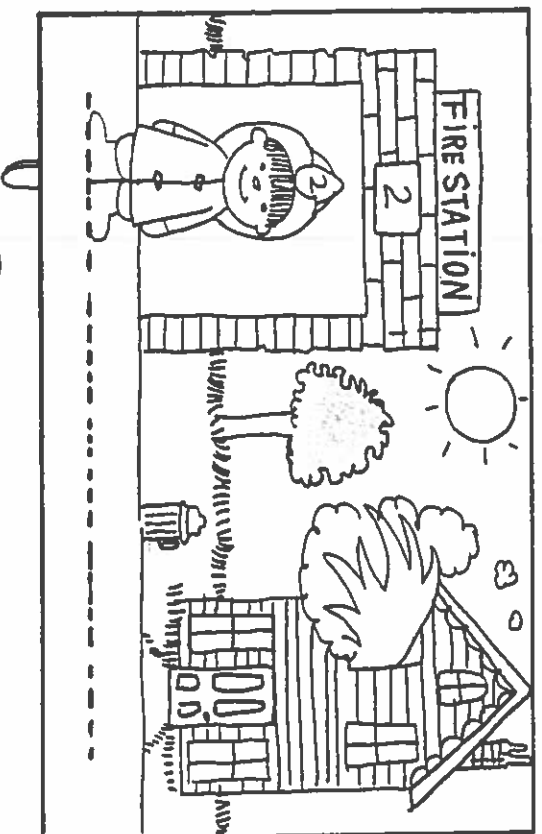
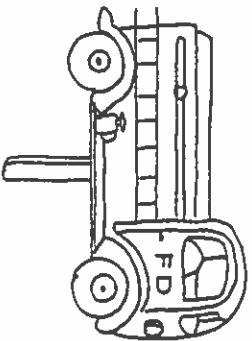


You need: ruler

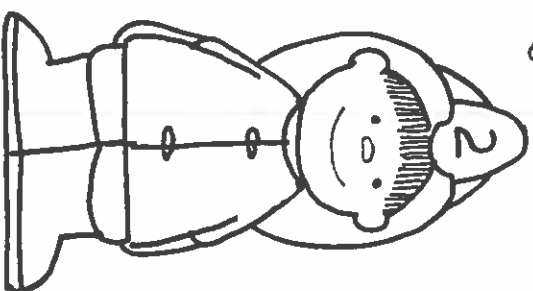
- 12" x 18" sheet of oaktag
- pencil
- scissors
- cutouts on page 28 and this page
- crayons
- glue
- four craft sticks
- stapler

Steps:

1. Three inches from a long side of the oaktag sheet, measure and draw a parallel line 14" long, starting and ending 2" from either short side of the sheet.
2. Cut along the line to make a slit in the oaktag.
3. Reproduce the fire truck cutout on page 28 once. Reproduce the fire fighter cutout on this page three times. Cut them out, glue them to oaktag, and cut them out again.
4. Have some children color the fire truck and fire fighters. Have other children decorate the large sheet of oaktag. (The sheet should be placed so that the slit is at the bottom.) They should draw a fire station at the left side of the sheet, above the slit. At the right side of the sheet, have them draw a burning building. They may add other decorations of their own choice, such as the sun and clouds, grass, the road (along the slit), and so on.
5. After the fire truck and fire fighters are colored, glue one stick to the back of each one. Leave 5" of each stick protruding at the bottom of each figure.
6. Staple the top of the decorated oaktag sheet to the bulletin board, making sure the children can reach the bottom of it.
7. Choose four children to move the fire truck and the fire fighters. Place the truck and fire fighters on the oaktag sheet by putting the sticks through the slit; the children should be able to move the figures by moving the sticks.



8. Let the other children make the sound effects for the play on page 28 as you narrate it. Have children practice the sound effects several times. Make sure they know when to move the figures and when to make the different sounds.
9. Have the children put on the play.



PLAY SCRIPT

NARRATOR: Everything is quiet. The fire truck is ready to go. The fire fighters are asleep at the station.

[Sound effect: snores.]

Suddenly the fire alarm rings.

[Sound effect: briiiiiiiiiiingggggg.]

The fire fighters jump out of bed and run to the truck.

[Sound effect: stamp, stamp, stamp of feet.]

The truck races away to the fire.

[Sound effect: vroooooom, vroooooom.]

The siren wails all the way.

[Sound effect: ooooooh ooooooh ooooooh of siren.]

When they reach the fire, the truck screeches to a stop.

[Sound effect: tires screeching.]

The fire fighters spray water on the fire.

[Sound effect: hissssss.]

At last the fire is out. The fire fighters are tired.

[Sound effect: yawns.]

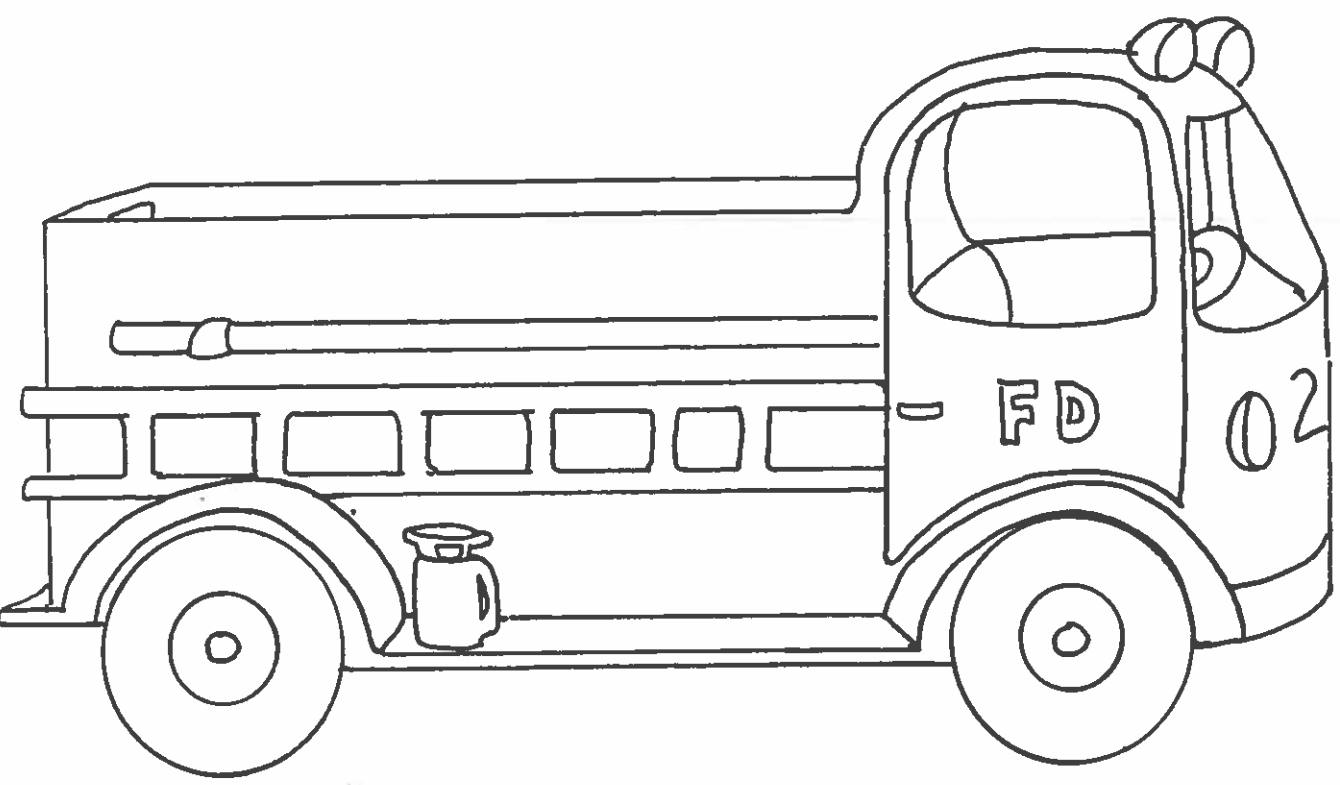
They climb on the truck and drive back to the station.

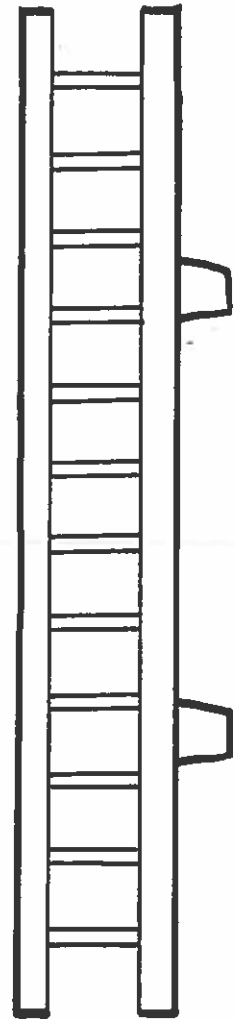
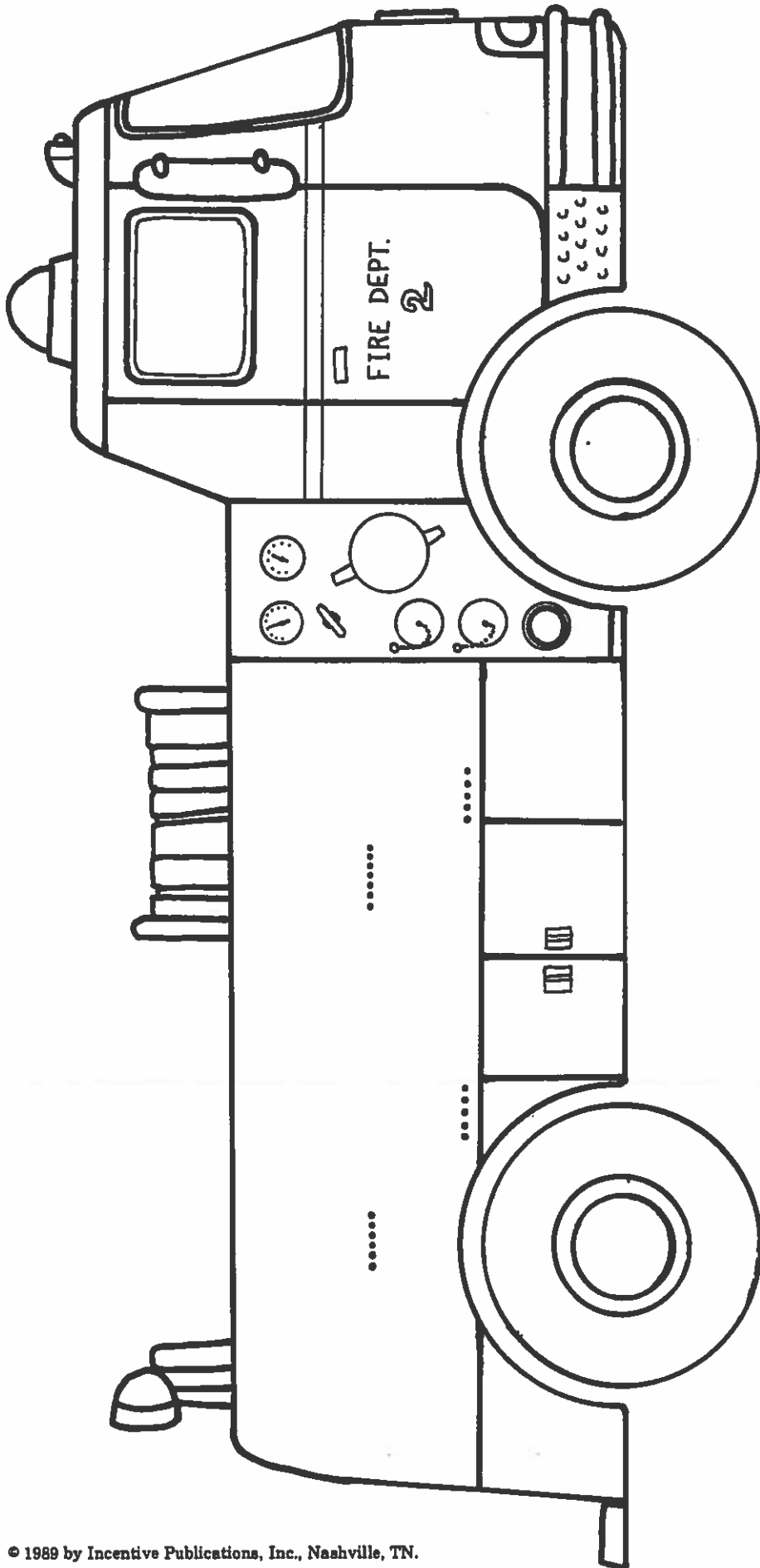
[Sound effect: vroooooom.]

They put away the truck. Everything is quiet. The fire truck and the fire fighters are ready for the next fire.

Variation:

Prepare a 12" × 18" piece of oaktag for each child by cutting the slit in it. Reproduce one of each cutout for each child. Have the children decorate the oaktag sheets and the cutouts. Then glue the cutouts onto craft sticks. Have the children move the figures and make the sound effects as you narrate the play.





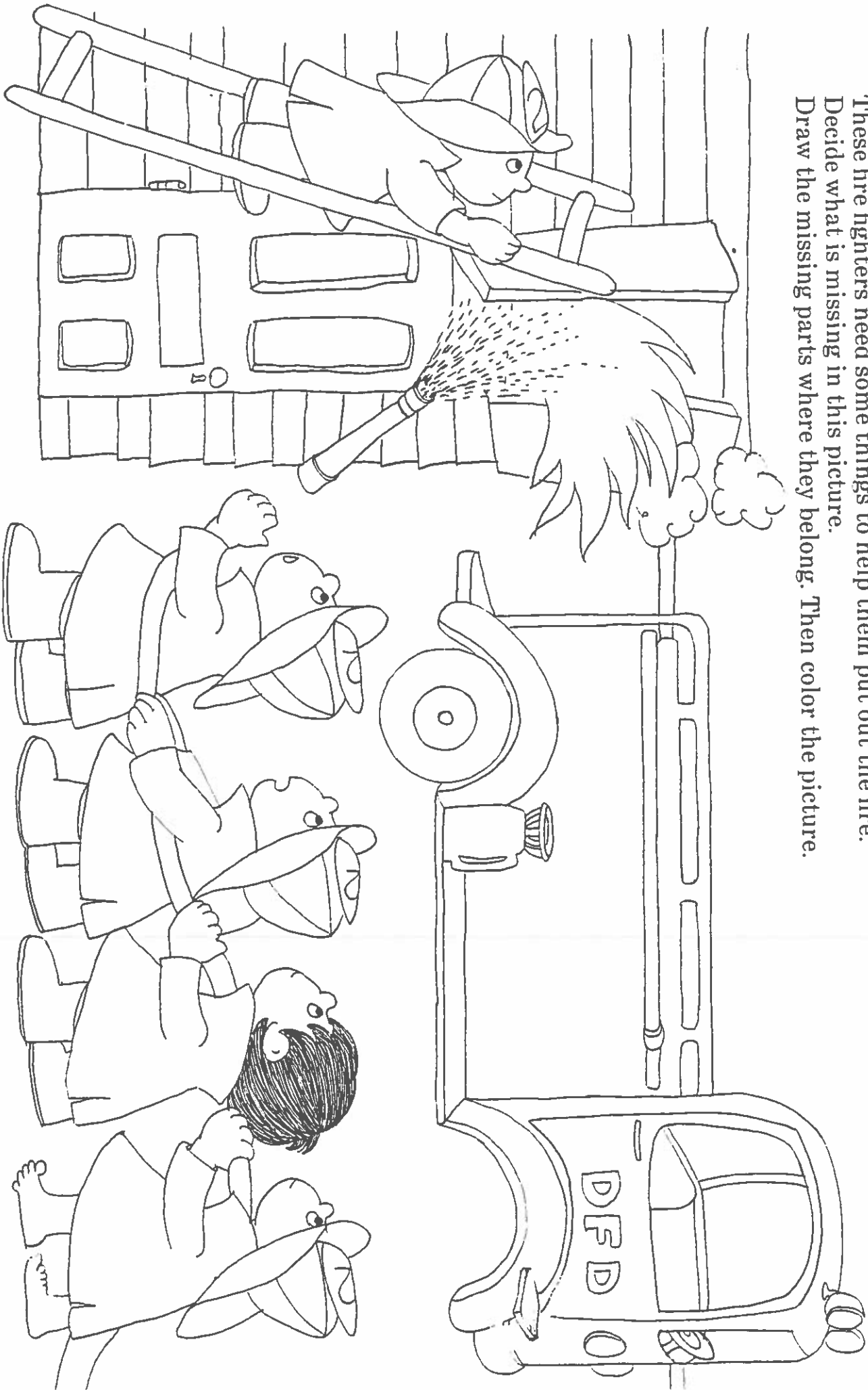
1. Color and cut out the patterns.
2. Cut along the dotted lines.
3. Attach the ladder and hose to the fire engine and paste in place.

FIRE FIGHTERS ON THE JOB

Worksheet

Name _____

These fire fighters need some things to help them put out the fire.
Decide what is missing in this picture.
Draw the missing parts where they belong. Then color the picture.





FIRE DRILL SAFETY RULES



1. When the fire bell rings, stop what you are doing and listen to the teacher.
2. Line up and follow the leader outside the building.
3. Stay with your group.
4. Stand still and be very quiet until you are told what to do next.

Draw a picture to show fire drill safety.

A large, empty rectangular box with rounded corners, intended for a student to draw a picture illustrating fire drill safety. The box is outlined with a simple black border.

Fire Prevention Checklist

Fire Prevention Week is observed during the second week of October. Find out what you can do to prevent fires in your home by checking all items on the list below. Discuss each item with your family.

- I know the emergency number to call in case of fire.
- Our family has a planned fire escape route.
- Our family has a fire extinguisher; everyone in the family knows its location and how to use it.
- Pot handles are kept pointed away from the edge of the cooking surface.
- There are smoke detectors throughout the house.
- All electrical appliance cords are in good shape.
- The electrical outlets are not overloaded.
- The fireplace has a well-fitting screen.
- Foods are closely supervised while cooking.
- Oily rags are stored in tightly sealed metal containers.
- Papers, trash, and paints are kept away from sources of heat.
- Curtains and towels are kept away from stoves and portable heaters.



Write the telephone number of
YOUR fire department on this
phone.

Fire Safety Code

To find out some things you should do in case of a fire, write the letter that stands for each symbol in the sentences below

A = +	B = -	C = X	D = <input checked="" type="checkbox"/>	E = ↘	F = ♠
G = ♣	H = □	I = ■	K = ⊗	L = ⬡	M = ⊙
N = ⊗	O = +	P = ▲	R = ⊙	S = ⬠	T = ●
U = ★	V = ☆	W = ≡	X = ○		

1. If your _____ catch fire, _____
 _____ and _____

2. Never _____ into a _____

3. If you _____ drop down and _____

4. Use _____ never _____

