

Push-In and Connect  
Key Events



# START: Read 1

## Guide for Repeated Interactive Read-Alouds

Push-In  
Story Problem  
Target Vocabulary



### Corduroy

By: Don Freeman

#### Read 1: STATE

**STATE:** Show cover illustration and identify title and author. The title of the book is Corduroy and the author, or the person who wrote the story, is Don Freeman.

**STATE: Purpose of Read 1** It looks like this little teddy bear named Corduroy is missing a button from his shoulder strap. (Point to shoulder strap on Corduroy.) He must be looking for it. (Point to button on mattress.) Could this be his missing button? I wonder why Corduroy is searching for his button. Let's read and find out.

#### Read 1: TEACH

**TEACH: Push-in story problem** that's connected to the **story purpose** by using the **think-aloud strategy** (I wonder, I noticed, I was thinking....). Corduroy doesn't look new because he lost a button. He thinks no one will ever want him because he's missing a button.

**TEACH: Push-in and connect key events that relate to the story problem.**

Page #	Events	Page #	Previous Event/Explanation
5	Corduroy realized that his button was missing and that if something was wrong with him no one would want him.	4	Maybe he heard Lisa's mother say, "Besides, he doesn't look new, he's lost a button to one if his shoulder straps."
		1	Maybe he thought, "That is why I have been waiting day after day for someone to come along and take me home." He realized that he would never have a friend if he were missing a button. He has to go and find it. (Story Problem)

<b>13</b>	Corduroy thinks he had found his lost button. He must be thinking, "Now that I found my missing button I will be perfect. Then someone will surely want me for his or her friend."	<b>4-5</b>	Remember when he realized that his button was missing. He knew that if he was ever going to have a friend, that he must find his button. He was determined to find it.
<b>23</b>	Lisa returned to buy Corduroy.	<b>4</b>	The same girl came back to buy him. She wanted him even though he didn't find his button.

<b>TEACH: Push-in target vocabulary using PAT.</b>			
<b>Page #</b>	<b>Point</b>	<b>Act</b>	<b>Tell</b>
<b>1</b>	Corduroy		day after day - that means he's been waiting a long time for someone to take him home
<b>2</b>	Corduroy, shoppers		
<b>3</b>	shoulder	sighed	
<b>7</b>		searching	searching - looking all around or in every area; trying to find
<b>8</b>			escalator - moving stairs quite by accident - didn't even mean to do
<b>9</b>			I think - not very sure
<b>11</b>	lamps, sofas, rows of beds		palace - a really large house where kings and queens live
<b>12</b>	mattress		admiring - to like, be pleased with the way something looks, enjoy looking at something
<b>13</b>		tied tight	all at once - suddenly
<b>14</b>	button (in the air)	yanked	toppled - falling head over feet
<b>15</b>	tall floor lamp	bang	
<b>16</b>	night watchman		night watchman - security guard who takes care of the building while the store is closed

			doing rounds - going from area to area making sure everything is ok
18	fuzzy brown ears		
22	little girl		
24	saleslady		
26	little bed, drawers, chair	blinked	enormous - really big nothing like - not the same; different
27	sew		comfortable - to feel good; to not feel any pain fasten - put together

**Target Tier 2 vocabulary related to story:**

**determined** – to keep doing something, even it is really hard, until you get what you want; not quitting until you get what you want; working really hard to make something happen (Corduroy was determined to find his button. He went to a lot of trouble to search for his button. Even though he faced some dangerous and scary things he did not quit searching for that button. He was determined to find it.)

**lonely** – when you feel alone and want some company (Corduroy was lonely for a real friend who would care for him and keep him company. Lisa was an only child and she wanted a friend to keep her company.)

**company** – being together with someone (Corduroy wanted a friend to keep him company. Lisa also wanted a friend to keep her company when she felt lonely and wanted someone to play with.)

**variety** – many different kinds of things (There were a variety of toys in the toy department.)

## Read 1: ASK

**ASK:** Why did Corduroy decide to search for his button?

**Possible Answers:**

- He realized that no one would want to buy him if he was missing a button.
- He thought that people would rather have a stuffed bear that looked perfect without anything wrong.
- He thought that if he had his button back, that maybe Lisa or another child would take him home, be his friend and keep him company.

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## Read 1: RESPOND

### RESPOND:

- **Restate what child said in a more complex sentence.**
- **Use correct syntax.**
- **Model rich vocabulary.**
- **Build on children's statements by adding more information.**

## Read 1: TIE

### TIE:

- **Summarize main idea:** It is important to have friends. They care for you, they keep you company. Real friends like you just the way you are.
- **Transition to next activity and push-in how it relates to the story.**



Push-In and Connect Characters' Feelings with Key Events



# START: Read 2

## Guide for Repeated Interactive Read-Alouds

Push-In Story Problem Target Vocabulary

### Corduroy

By: Don Freeman



### Read 2: STATE

<p><b>STATE:</b> Show cover illustration and identify title and author. The title of the book is <u>Corduroy</u> and the author, or the person who wrote the story, is <u>Don Freeman</u>.</p>
<p><b>STATE: Story Problem</b> Corduroy doesn't look new because he lost a button. He thinks no one will ever want him because he's missing a button.</p>
<p><b>STATE: Purpose of Read 2</b> (Point to illustration on page 3.) Look at Corduroy and Lisa. They both look so happy. Lisa has finally found the stuffed bear she has always wanted and Corduroy thinks that he will get to go home with her. But, Lisa's mother tells Lisa that she can't afford to buy Corduroy. I wonder how Corduroy and Lisa felt when that happened. Let us read and find out.</p>

### Read 2: TEACH

<p><b>TEACH:</b> Push-in characters' thoughts and feelings (as they connect to key events) that relate to the story problem.</p>		
Page #	Events	Characters' Thoughts and Feelings
4	Lisa is leaving without Corduroy.	<p>Look at Corduroy's face. He looks so disappointed that Lisa is leaving without him. I bet he is thinking, "I wanted that girl to take me home. I have been waiting for so long for a friend to take me out of this place. She would love me and care for me like a real friend."</p> <p>Look at Lisa's face. She looks sad and disappointed. She must be thinking, "He is the bear I have always wanted. I know that he would keep me company when I feel lonely."</p>

		I am an only child and I need a companion just like that sweet teddy bear.”
19	The night watchman finds Corduroy.	Corduroy must be frightened. He must be thinking, “Who is this strange man?”
20	The night watchman is holding Corduroy.	Look at Corduroy. I bet he is thinking, “I never did find my lost button. Now no one will buy me if I am missing a button. They will think that something is wrong with me. Oh, I wish I had a real friend that loved me just the way I am. It will be so lonely if I have to live on that shelf with just toys. They don’t know how to keep me company.”
23	Lisa is paying money to buy Corduroy.	Lisa was determined to buy Corduroy. She saved her own money so she could purchase him. She must feel relieved that Corduroy is still available.
25	Lisa is carrying Corduroy up the stairs	Look at Lisa’s face. She looks delighted that Corduroy is her very own bear.

<b>TEACH: Push-in target vocabulary using PAT.</b>			
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**lonely** – when you feel alone and want some company (Corduroy was lonely for a real friend who would care for him and keep him company. Lisa was an only child and she wanted a friend to keep her company.)

**company** – being together with someone (Corduroy wanted a friend to keep him company. Lisa also wanted a friend to keep her company when she felt lonely and wanted someone to play with.)

**variety** – many different kinds of things (There were a variety of toys in the toy department.)

## Read 2: ASK

**ASK:** Why did Lisa and Corduroy feel so disappointed when Lisa's mother wouldn't let Lisa buy Corduroy?

**Possible Answers:**

- They each felt very lonely. They wanted to have a friend to care for and love.
- They both wanted a special friend to keep them company.
- If Lisa couldn't buy him and take him home they both could not have what they had wanted for a long time.

## Read 2: RESPOND

**RESPOND:**

- **Restate what child said in a more complex sentence.**
- **Use correct syntax.**
- **Model rich vocabulary.**
- **Build on children's statements by adding more information.**

## Read 2: TIE

**TIE:**

- **Summarize main idea:** It is important to have friends. They care for you, they keep you company. Real friends like you just the way you are.
- **Transition to next activity and push-in how it relates to the story.**



Pull-Out  
Characters' Feelings  
Key Events



# START: Read 3

## Guide for Repeated Interactive Read-Alouds

Pull-Out  
Story Problem  
Target Vocabulary



# Corduroy

## By: Don Freeman

### Read 3: STATE

**STATE:** Show cover illustration and have the children recall the title and author. Remember, the title of the book is Corduroy and the author, or the person who wrote the story, is Don Freeman.

**STATE:** Pull-out story problem. Corduroy doesn't look new because he lost a button. He thinks no one will ever want him because he's missing a button.

**STATE:** Purpose of Read 3 (Show cover.) Corduroy was determined to find his button so that someone would want him for a friend. Lisa was also determined to have Corduroy. It was so important for her that she even saved her own money so that she could buy him. I wonder why they were both so determined to be with each other. Let's read and find out.

### Read 3: TEACH

**TEACH:** Pull-out key events and characters' thoughts and feelings.

- Read a few passages that prompt children to respond.
- Ask questions such as "What is happening here?" Then, connect character's feelings to that event, "How do you think \_\_\_\_\_ felt when that happened?"

Page #	Possible Descriptions of Events	Possible Descriptions of Characters' Thoughts and Feelings
1	Corduroy in the department store - Point out that Corduroy has been waiting for a long time for a friend but	Corduroy waiting on the toy shelf - Point out that Corduroy has been living on the shelf with other toys. The toys don't keep him company like a child can. A child can care for him, snuggle with him, and keep him company. That is what Corduroy must be

	for some reason no one will buy him.	wanting. He is lonely for a friend like Lisa. She can snuggle with him, care for him, and keep him company.
<b>3</b>	Ask, "What is happening here?" Possible answer: Lisa wants to buy Corduroy but her mother says no.	Turn to page 4. Ask, "How does Lisa feel about what just happened?" Possible response: disappointed, sad, upset, angry Ask, "Why does she feel that way?" Possible answers: Because he is the bear she has always wanted; she wants a friend to love and keep her company. Ask, "How does Corduroy feel about what Lisa's mother said?" Possible answers: disappointed, sad, lonely, upset Ask, "Why?" Possible answer: Because he has been waiting all this time for someone like Lisa to come and take him home. He is lonely for a real friend – a person that will love and care for him and keep him company.
<b>4</b>	Lisa walking away - Point out that Lisa is an only child. She doesn't have any brothers or sisters to keep her company. She must get lonely sometimes. Maybe that is why she wants Corduroy to be her special friend.	
<b>5</b>	Ask, "What is happening here?" Corduroy realizes that he is missing a button.	Ask, "What is he thinking?" He is thinking that because he is missing a button no one wants him; there is something wrong with him and that is why no one wants him
<b>6</b>	Ask, "What is happening here?" Corduroy decides to go search for his button.	Ask, "What is Corduroy thinking?" He wants to find his button. If he finds his button then people will want to take him home with them. Then he won't be lonely anymore. Then he will have a friend. He is determined to find that button.
<b>20</b>	Ask, "What is happening here?" The night watchman is taking Corduroy back to the toy department.	Ask, "How does Corduroy feel about this?" He feels disappointed because he didn't find his button and no one will want him. He is sad because he has to go back to live with the toys and the toys don't keep him company. He is lonely there.
<b>23</b>	Ask, "What is happening here?" Lisa is buying Corduroy with her own money.	Ask, "How do you think she feels?" She is happy because she can finally have the bear she has always wanted.
<b>24</b>	Ask, "What is happening here?" Lisa is carrying Corduroy home in her arms.	Ask, "How do you think Corduroy must feel?" Happy to have a friend who will love him and keep him company.

26-27	Point out: Now both Lisa and Corduroy have someone to keep them company- to keep them from being lonely. It is important to have friends. They care for you and keep you company. Real friends love you just the way you are.	
28	Ask, "What happened here?" Corduroy has a new home.	Ask, "How do you think Corduroy feels?" Just delighted to have such a cozy little home with this new friend Lisa.

**TEACH: Pull-out target vocabulary.**

- Provide opportunities for children to use target vocabulary.

**Read 3: ASK**

**ASK: The final why question leads to the main idea.** Why did Corduroy and Lisa want to be friends?

**Possible Answers:**

- Corduroy was lonely in the toy department. He wanted a friend who would care for and love him. Even though there were other toys around him, they couldn't love and care for him like a child could.
- They were both lonely and wanted to be cared for and loved by a special friend.
- Lisa was lonely for a playmate. She was an only child, so she didn't have any brothers and sisters to play with at home.

**Read 3: RESPOND**

**RESPOND:**

- Restate what child said in a more complex sentence.
- Use correct syntax.
- Model rich vocabulary.
- Build on child's statements by adding more information.

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### Read 3: TIE

**TIE:**

- **Summarize main idea:** It is important to have friends. They care for you, they keep you company. Real friends like you just the way you are.
- **Transition to next activity and pull-out how it relates to the story.**

