

Changes Resulting From SB 364 –TKES



TKES	
HB 244	SB 364
<p>TAPS (Observations) – 50% derived from 4 walkthroughs and 2 formative assessments</p>	<p>TAPS (Observations) – 50% and only 2 observations and a summative assessment for teachers who have more than 3 years of experience and are rated proficient or exemplary; Induction level and other GaPSC specified categories of teachers must receive the Full Formative Assessment Process (4 walkthroughs, 2 formatives, and a summative)</p>
<p>Student Growth – 50%</p> <p>Student Growth for <u>Teachers of Tested Grades and Courses</u> – Mean Growth Percentiles (MGP) –derived from 4th-8th Grade and High School EOCTs in ELA/Reading, Math, Science, and Social Studies–</p>	<p>Student Growth - 30%</p> <p>Student Growth for <u>Teachers of SGP (Student Growth Percentile) Grades and Courses</u> – MGP derived from 4th -8th Grade and High School EOCTs in ELA/Reading and Math.</p> <p><i>Note: The title “Tested Grades and Courses” has been changed to “SGP Grades and Courses” due to the fact that Student Growth Percentiles will not be determined for Science and Social Studies even though they are tested grades and courses. A lack of prior data prevents the determination of growth percentiles.</i></p>
<p>Student Growth for Teachers of Non-SGP Grades and Courses – Student Learning Objectives</p>	<p>Student Growth for Teachers of Non-SGP Grades and Courses-</p> <ul style="list-style-type: none"> • School Mean Growth Percentile derived from ELA/Reading and Math Milestones • District Mean Growth Percentile derived from ELA/Reading and Math Milestones • SLOs or Other Pre to Post Measures • Any Other District Identified Measure
<p>No Professional Growth</p>	<p>Professional Growth – 20%</p> <ul style="list-style-type: none"> • Attainment of professional growth goals or plans • Additional TAPS • Any other district identified measure
<p>Student Surveys – used only to inform TAPS ratings</p>	<p>No Surveys</p>
<p>65% Enrollment Rule in order for student growth data to be used in teacher evaluation -</p>	<p>90% Attendance Rule in order for student growth data to be used in teacher evaluation-</p>



Changes Resulting From SB 364 – LKES

LKES	
HB 244	SB 364
LAPS – 30%	LAPS – 30% - no change
Student Growth – 50% based on the growth of students in all grades and courses – tested grades/courses and SLO growth	Student Growth – 40% - school mean growth percentile derived from SGP grades and courses 4 th - 8 th Grade and High School EOCTs in ELA/Reading and Math. Note: Growth in non-SGP courses is not used in leader evaluation.
Gap Reduction – 20%	CCRPI Data, Gap Reduction, & Beat the Odds- 20%
65% Enrollment Rule in order for student growth data to be used in leader evaluation -	90% Attendance Rule in order for student growth data to be used in leader evaluation -