**Tiered Fidelity Inventory (TFI) – PBIS Action Plan**

**Coastal Georgia Comprehensive Academy**

**PBIS District/Site Coordinator/ PBIS School Coach: Cindy Campbell**

**Team: David Ackerman, Kim Brewer, Brooks Barbaree, Kaley Boyles, Shawn Capers, Sheilla Durdley, Kevin Heyman, Natasha Holmes, Heather Matthews, Karisma Porter**

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| **Subscale and Tier I Features** | ***Mo./Yr.*** | ***Background info*** | ***Action Steps:*** |  |  |
| *5* | *13* | *22* |
| **TEAMS** | **TFI SCORE****0, 1, 2** |  | **And UPDATES TO THE STEPS SINCE LAST MONTH** |
| * 1. Team Composition
 |  | 1 |  | Will still keep this idea of adding a parent to the team as an action item. Consider adding a parent and student representative to the team somehow- but eliminate the idea that they must be present at meetings to be on the team.  |   |
| 1.2 Team Operating Procedures |  |  | 2 |  |  |
| **IMPLEMENTATION** | **TFI SCORE****0, 1, 2** |  |  |  |  |
| 1.3 Behavioral Expectations |  |  | 2 | CARE, GO SAFE, COOPERATE, and ASK.  |  |
| 1.4 Teaching Expectations |  |  | 2 | BUS ROUTE 760. 7 referrals since start of school year – mostly two students.Referral behaviors include defiance, inappropriate language, not taking redirections, disrespectful towards to staff, and not remaining in seats. Due to the layout of the bus, students are packed in the back with student doubled up, leading to complications. | Actions to take: Focusing on bus behavior lessons, Be sure to add the bus ride into the point cardSimulation of riding the bus in Room 5 Staff boarding the bus in the afternoon to talk to students before they go. Request behavior updates from the bus driver and monitor. |
| 1.5 Problem Behavior Definitions |  |  | 2 | Large Amount of referrals for Defiance. Behavior strategy Refreshers for all or for only those with multiple referrals? Important not to make someone feel uncomfortable issuing referrals. | PBIS Corner on de-escalation strategies. Explain importance of giving up the need for the “one-up.”  |
| 1.6 Discipline Policies-  |  |  | 2 |  |  |
| 1.7 Professional Development |  |  | 2 |  |  |
| 1.8 Classroom Procedures |  |  | 2 |  |  |
| 1.9 Feedback and Acknowledgement |  |  | 2 |  |  |
| 1.10 Faculty Involvement |  |  | 2 |  |  |
| 1.11 Student/Family/ Community Involvement |  | 1 |  | TFI indicates a minimum of every 12 months to have input from stakeholders on PBIS. Surely we can do that!  | Design a survey for stakeholders. Electronic link AND a paper survey. Short, simple, multiple choice, room for commentsConsider Feedback and Input Survey |
| **EVALUATION** | **TFI SCORE****0, 1, 2** |  |  |  |  |
| 1.12 Discipline Data |  |  | 2 |  |  |
| 1.13 Data-based Decision Making |  |  | 2 |  |  |
| 1.14 Fidelity Data |  |  | 2 |  |  |
| 1.15 Annual Evaluation |  |  | 2 |  | FEEDBACK AND INPUT SURVEY! –  |

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| **Subscale and Tier II Features** | ***Mo./Yr.*** | ***Background info***  |  | ***Action Steps:*** |
| *5* | *13* | *2022* |
| **TEAMS** | **TFI SCORE****0, 1, 2** |  |  | **And UPDATES TO THE STEPS SINCE LAST MONTH** |
| 2.1 Team Composition |  |  | 2 | Team is developed. Derrick, David, Kim, Cindy, Chelsea, Mallory, Brooks.  |  |  |
| 2.2 Team Operating Procedures |  |  | 1 | Action plan in placeAgenda  |  | Have first official meeting of 2022-2023 school yearAssign/define team roles  |
| 2.3 Screening |  |  | 2 |  |  |  |
| 2.4 Request for Assistance |  |  | 1 | Tier 2 request form is complete |  |  |
| **INTERVENTIONS** | **TFI SCORE****0, 1, 2** |  |  |  |
| 2.5 Options for Tier II Interventions |  |  | 1 |  |  |  |
| 2.6 Tier II Critical Features |  |  | 1 |  |  |  |
| 2.7 Practices Matched to Student Need |  |  | 1 |  |  |  |
| 2.8 Access to Tier I Supports – |  |  | 2 |  |  |  |
| 2.9 Professional Development |  |  | 1 | Make sure staff is aware of team/procedure  |  | PBIS Corner on Tier 2 delivered |
| **EVALUATION** | **TFI SCORE****0, 1, 2** |  |  |  |
| 2.10 Level of Use |  |  | 2 |  |  |  |
| 2.11 Student Performance Data |  |  | 1 | ACTION ITEM  |  | Review data used to recommend for Tier 2. E.g. II referrals, Points system averages, etc |
| 2.12 Fidelity Data |  |  | 1 |  |  |  |
| 2.13 Annual Evaluation |  |  | 1 |  |  |  |