

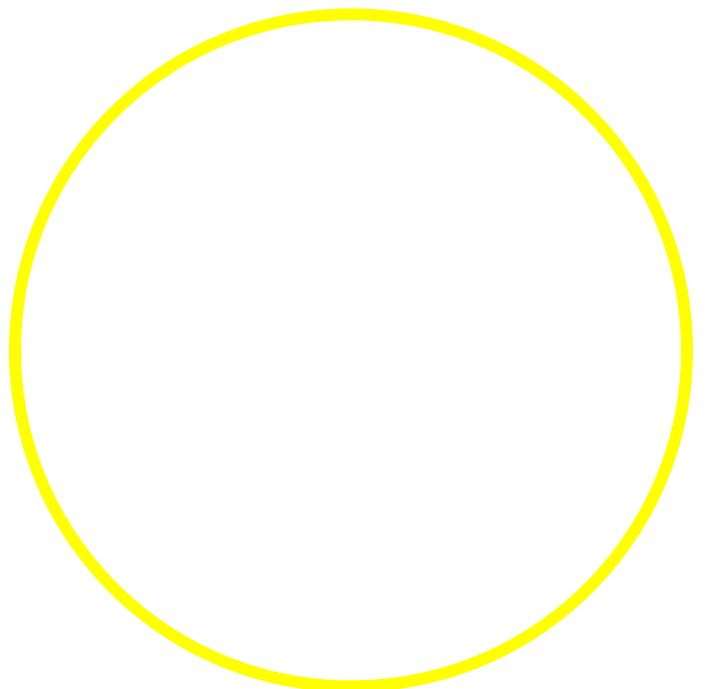
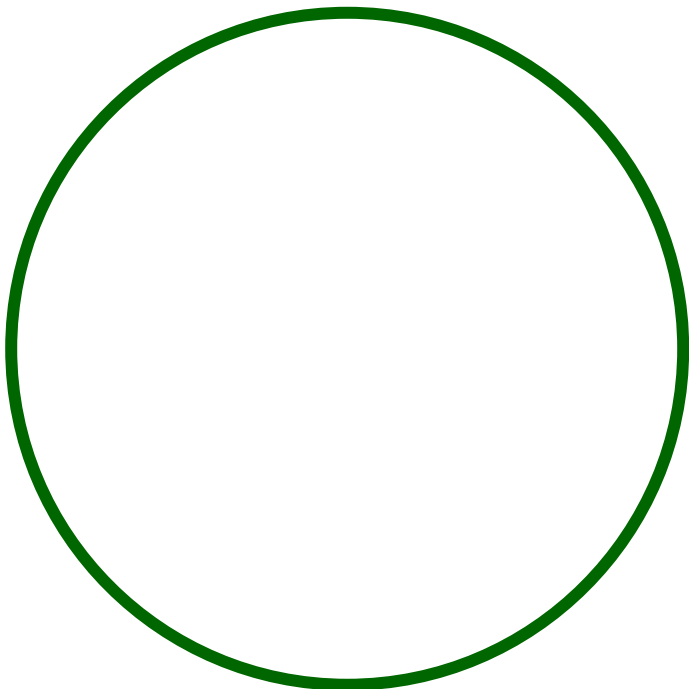
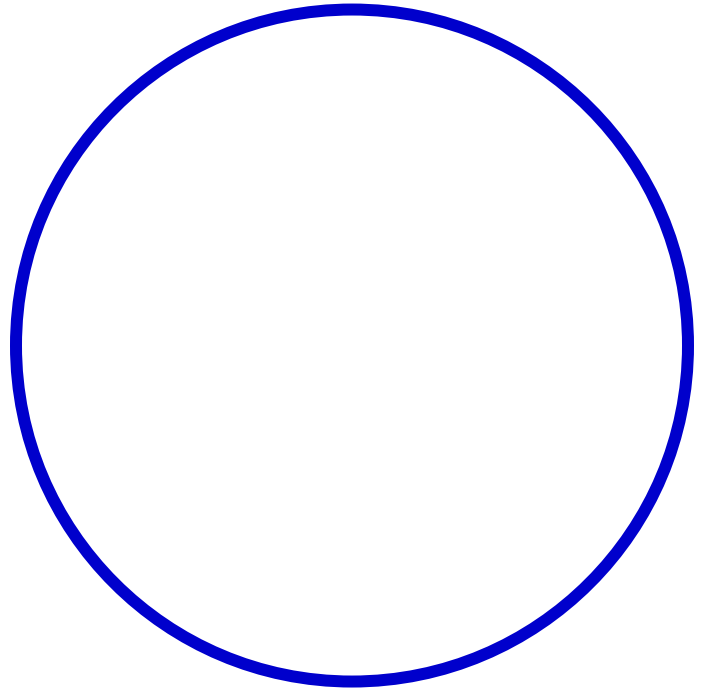
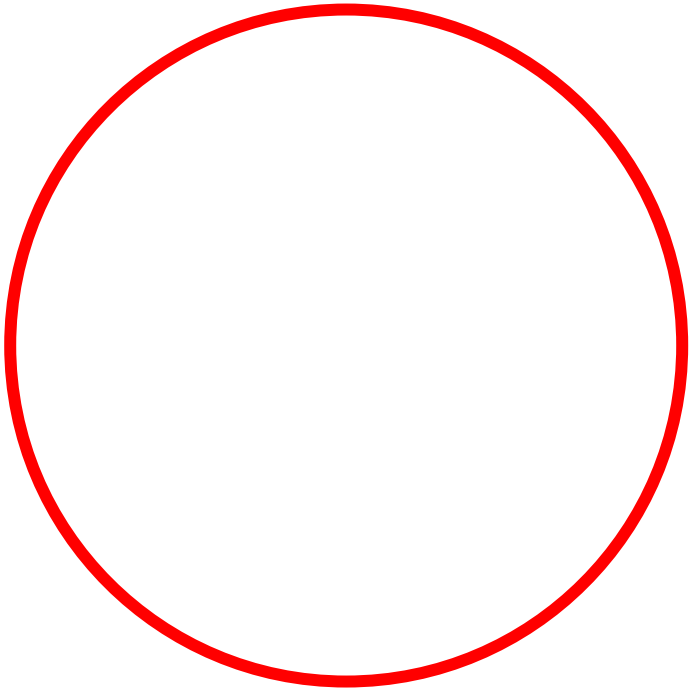
Bear's Buttons

I use this activity in conjunction with the story, *Corduroy*. Have the students sort buttons on the sorting mat, and then put them on the graph. You can use the buttons in various ways. I print the buttons on Avery label 5410 (or the Office Depot brand), and then cut the buttons apart so they can be sorted. These are round white 1 inch labels (12 labels per page) that the students can peel and stick themselves. This template is included in the download (first page of buttons). Another option would be to print the second page of buttons included in the download, and cut them apart. I have also included a rubric that I use to assess each child during this activity. I print out this rubric and attach to each child's completed graph.

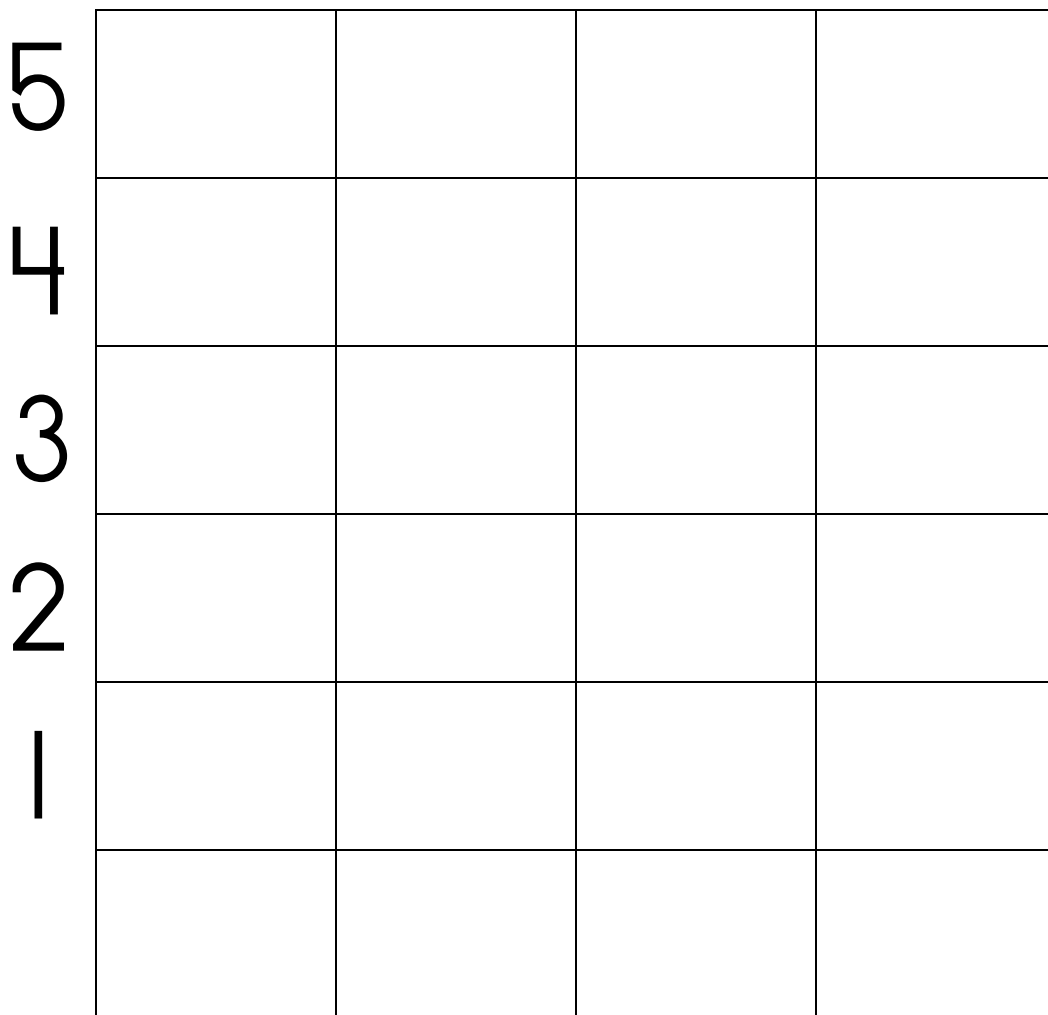
Note: The buttons that are on the Avery labels are already set up to give each child one page (1 yellow (least), 3 red and 3 blue (equal), 5 green (most)).

Hint: Do not allow the students to remove the stickers until you see that the buttons are in the correct place on the graph. Young students are apt to literally just peel and stick....anywhere on the page! Save yourself a headache and time and have them just place the buttons where they belong before allowing them to peel and stick.

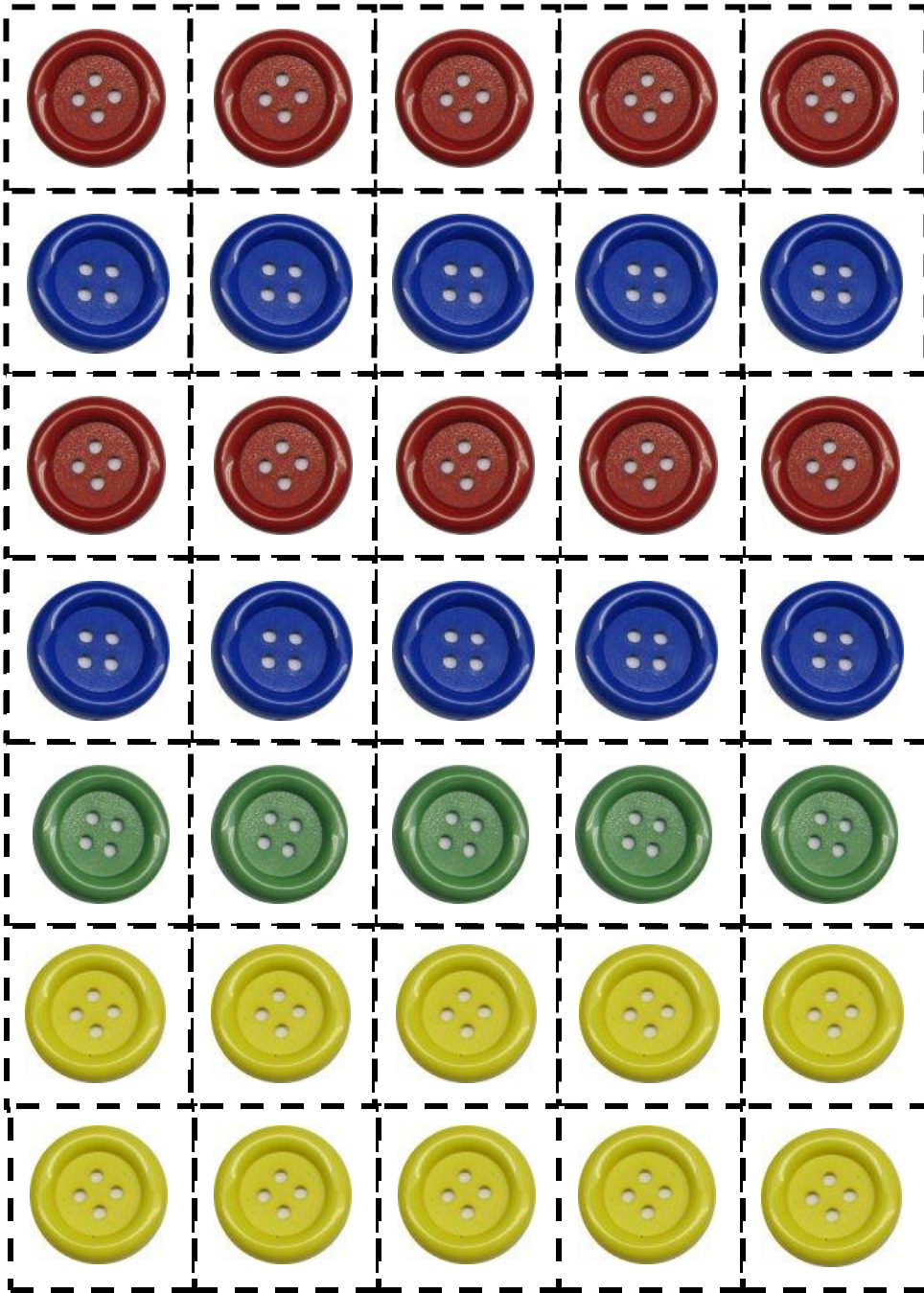
Sort Buttons by Color



I Can Graph Bear's Buttons!







___ Arranges objects or pictures of objects to make an object or picture graph

___ Notices similarities and/or differences in various amounts

Uses

___ more

___ less/fewer

___ equal/same

Counts sets using 1 to 1 correspondence:

___ 1 ___ 4

___ 2 ___ 5

___ 3

___ Arranges objects or pictures of objects to make an object or picture graph

___ Notices similarities and/or differences in various amounts

Uses

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