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| WORD STUDY | |
| **Phase 1:** Intended Curriculum | |
| **Week of:** | ENGLISH LANGUAGE ARTS |
| **Standards and Elements:**  **Learning Targets:** *(What does the teacher expect the students to know, understand and be able to do?)* | |

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| **Phase 2:** Delivered Curriculum | | |
| **Activator** |  | |
| **Mini Lesson** |  | |
| **Work Session** |  | |
| **Closing/Summarize** |  | |
| **Differentiation**  **Based on Data** | **Groupings:**  **Accommodations and Modifications:** | |
| **Phase 3: Achieved Curriculum** | | |
| **Evidence of Learning**  **Assessments** | **Summative Assessment:** | **Formative Assessment:** |
| **Teacher Reflection**  *(Evaluation of Data /Next Step)* |  | |
| **ADDITIONAL INFORMATION** | | |
| **Technology**  **Integration** | **Comments:** | |
| **Homework** |  | |
| **Material/Resources** |  | |
| **Other** |  | |

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| READ ALOUD | |
| **Phase 1:** Intended Curriculum | |
| **Week of:** | ENGLISH LANGUAGE ARTS – **1st Grade** |
| **Standards and Elements:**  **Learning Targets:** *(What does the teacher expect the students to know, understand and be able to do?)* | |

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| **Phase 2:** Delivered Curriculum | | |
| **Activator** |  | |
| **Mini Lesson** |  | |
| **Work Session** |  | |
| **Closing/Summarize** |  | |
| **Differentiation**  **Based on Data** | **Groupings:**  **Accommodations and Modifications:** | |
| **Phase 3: Achieved Curriculum** | | |
| **Evidence of Learning**  **Assessments** | **Summative Assessment:** | **Formative Assessment:** |
| **Teacher Reflection**  *(Evaluation of Data /Next Step)* |  | |
| **ADDITIONAL INFORMATION** | | |
| **Technology**  **Integration** | **Comments:** | |
| **Homework** |  | |
| **Material/Resources** |  | |
| **Other** |  | |

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| READING WORKSHOP  Mini-Lesson | |
| **Phase 1:** Intended Curriculum | |
| **Week of:** | ENGLISH LANGUAGE ARTS |
| **Standards and Elements:**  **Learning Targets:** *(What does the teacher expect the students to know, understand and be able to do?)* | |

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| **Phase 2:** Delivered Curriculum | | |
| **Activator** |  | |
| **Mini Lesson** |  | |
| **Guided Practice** |  | |
| **Transition** |  | |
| Work Stations | | |
| **Guided Reading**  **Read to Self**  **Read to Someone**  **Working on Writing**  **Word Work**  **Listen to Reading**  **Technology**  **Science/Social St.** | **Groupings & Strategy:**  **Center Rotation:**  **Read to Self**  **Read to Someone**  **Working on Writing**  **Word Work**  **Listen to Reading**  **Technology**  **Science/Social St.**  **Guided Reading Groups**  **Homogeneous Groups**   |  |  |  |  | | --- | --- | --- | --- | | **Level A** | **Level B** | **Level C** | **Level D** | |  |  |  |  |  |  |  | | --- | --- | | **Group**  **Rated from lowest to highest** | **Skills Focus (Based on the level of groups/ interest/ Wilson)** | | **Level A (every day)**  **Lead and/ or Sped Teacher** |  | | **Level B (every day)**  **Lead and/ or Sped Teacher** |  | | **Level C (three days a week)**  **Lead and/ or Sped Teacher** |  | | **Level D (three days a week)**  **Lead and/ or Sped Teacher** |  | | **Level E (one to two days per week)**  **Lead teacher** |  |   **Intervention:**  **Accommodations and Modifications:**  **Groupings:**  **Accommodations and Modifications:** | |
| **Closing/ Summarizing** | | |
| **(Groups will share during the closing. 2- 3 students per day will share from the stations as it relates to the standard.)** | | |
| **Phase 3: Achieved Curriculum** | | |
| **Evidence of Learning**  **Assessments** | **Summative Assessment:** | **Formative Assessment:** |
| **Teacher Reflection**  *(Evaluation of Data /Next Step)* |  | |
| **ADDITIONAL INFORMATION** | | |
| **Technology**  **Integration** |  | |
| **Homework** |  | |
| **Material/Resources** |  | |
| **Other/ key terms** |  | |

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| WRITING WORKSHOP | |
| **Phase 1:** Intended Curriculum | |
| **Week of:** | ENGLISH LANGUAGE ARTS |
| **Standards and Elements:**  **Learning Targets:** *(What does the teacher expect the students to know, understand and be able to do?)* | |

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| **Phase 2:** Delivered Curriculum | | |
| **Activator** |  | |
| **Mini Lesson** |  | |
| **Work Session** |  | |
| **Closing/Summarize** |  | |
| **Differentiation**  **Based on Data** | **Groupings:**  **Accommodations and Modifications:** | |
| **Phase 3: Achieved Curriculum** | | |
| **Evidence of Learning**  **Assessments** | **Summative Assessment:** | **Formative Assessment:** |
| **Teacher Reflection**  *(Evaluation of Data /Next Step)* |  | |
| **ADDITIONAL INFORMATION** | | |
| **Technology**  **Integration** | **Comments:** | |
| **Homework** |  | |
| **Material/Resources** |  | |
| **Other** |  | |