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| WORD STUDY |
| **Phase 1:** Intended Curriculum |
| **Week of:**  | ENGLISH LANGUAGE ARTS  |
| **Standards and Elements:****Learning Targets:** *(What does the teacher expect the students to know, understand and be able to do?)* |

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| **Phase 2:** Delivered Curriculum |
| **Activator** |  |
| **Mini Lesson**  |  |
| **Work Session** |  |
| **Closing/Summarize** |  |
| **Differentiation** **Based on Data** | **Groupings:****Accommodations and Modifications:** |
| **Phase 3: Achieved Curriculum**  |
| **Evidence of Learning****Assessments** | **Summative Assessment:** | **Formative Assessment:**  |
| **Teacher Reflection***(Evaluation of Data /Next Step)* |  |
| **ADDITIONAL INFORMATION** |
| **Technology****Integration** | **Comments:**  |
| **Homework** |  |
| **Material/Resources** |  |
| **Other** |  |

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| READ ALOUD |
| **Phase 1:** Intended Curriculum |
| **Week of:**  | ENGLISH LANGUAGE ARTS – **1st Grade** |
| **Standards and Elements:****Learning Targets:** *(What does the teacher expect the students to know, understand and be able to do?)* |

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| **Phase 2:** Delivered Curriculum |
| **Activator** |  |
| **Mini Lesson**  |  |
| **Work Session** |  |
| **Closing/Summarize** |  |
| **Differentiation** **Based on Data** | **Groupings:****Accommodations and Modifications:** |
| **Phase 3: Achieved Curriculum**  |
| **Evidence of Learning****Assessments** | **Summative Assessment:** | **Formative Assessment:** |
| **Teacher Reflection***(Evaluation of Data /Next Step)* |  |
| **ADDITIONAL INFORMATION** |
| **Technology****Integration** | **Comments:** |
| **Homework** |  |
| **Material/Resources** |  |
| **Other** |  |

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| READING WORKSHOPMini-Lesson |
| **Phase 1:** Intended Curriculum |
| **Week of:**  | ENGLISH LANGUAGE ARTS  |
| **Standards and Elements:****Learning Targets:** *(What does the teacher expect the students to know, understand and be able to do?)* |

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| **Phase 2:** Delivered Curriculum |
| **Activator** |  |
| **Mini Lesson**  |  |
| **Guided Practice** |  |
| **Transition** |  |
| Work Stations |
| **Guided Reading****Read to Self****Read to Someone****Working on Writing****Word Work****Listen to Reading****Technology****Science/Social St.** | **Groupings & Strategy:****Center Rotation:****Read to Self****Read to Someone****Working on Writing****Word Work****Listen to Reading****Technology****Science/Social St.****Guided Reading Groups** **Homogeneous Groups**

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| **Level A**  | **Level B**  | **Level C** | **Level D**  |
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| **Group****Rated from lowest to highest** | **Skills Focus (Based on the level of groups/ interest/ Wilson)** |
| **Level A (every day)****Lead and/ or Sped Teacher** |  |
| **Level B (every day)****Lead and/ or Sped Teacher** |  |
| **Level C (three days a week)****Lead and/ or Sped Teacher** |  |
| **Level D (three days a week)****Lead and/ or Sped Teacher** |  |
| **Level E (one to two days per week)****Lead teacher** |  |

**Intervention:****Accommodations and Modifications:****Groupings:****Accommodations and Modifications:** |
| **Closing/ Summarizing** |
| **(Groups will share during the closing. 2- 3 students per day will share from the stations as it relates to the standard.)** |
| **Phase 3: Achieved Curriculum**  |
| **Evidence of Learning****Assessments** | **Summative Assessment:** | **Formative Assessment:** |
| **Teacher Reflection***(Evaluation of Data /Next Step)* |  |
| **ADDITIONAL INFORMATION** |
| **Technology****Integration** |  |
| **Homework** |  |
| **Material/Resources** |  |
| **Other/ key terms** |  |

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| WRITING WORKSHOP |
| **Phase 1:** Intended Curriculum |
| **Week of:**  | ENGLISH LANGUAGE ARTS  |
| **Standards and Elements:****Learning Targets:** *(What does the teacher expect the students to know, understand and be able to do?)* |

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| **Phase 2:** Delivered Curriculum |
| **Activator** |  |
| **Mini Lesson**  |  |
| **Work Session** |  |
| **Closing/Summarize** |  |
| **Differentiation** **Based on Data** | **Groupings:****Accommodations and Modifications:** |
| **Phase 3: Achieved Curriculum**  |
| **Evidence of Learning****Assessments** | **Summative Assessment:** | **Formative Assessment:** |
| **Teacher Reflection***(Evaluation of Data /Next Step)* |  |
| **ADDITIONAL INFORMATION** |
| **Technology****Integration** | **Comments:** |
| **Homework** |  |
| **Material/Resources** |  |
| **Other** |  |