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| **Checked By:** | **Date:** | **Classroom Requirement** | **Date to be Completed** |
|  |  | FIRST STEPS PRIOR TO STUDENT ARRIVAL |  |
|  |  | Established gathering place for students to meet |  |
|  |  | Small group teaching table ready for guided reading/small groups |  |
|  |  | Classroom library with categories and/or levels clearly labeled |  |
|  |  | Books displayed in a way to “sell” new books to students |  |
|  |  | Space for lesson focus standard to be clearly displayed |  |
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|  |  | FIRST 2 WEEKS OF INSTRUCTION |  |
|  |  | Evidence the teacher planned the read aloud |  |
|  |  | Whole group mini-lesson |  |
|  |  | Lesson focus standard clearly displayed |  |
|  |  | Learning target clearly displayed and explained to students |  |
|  |  | Anchor charts displaying principled habits for independent practice used as teaching tools |  |
|  |  | Students using principled habits of *Read to Self* |  |
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