

PBIS TEAM MINUTES

Date: September 15, 2021

Time: 10:00am

Facilitator: Natasha Holmes

In Attendance

David Ackerman, Gregory Barbaree, Kaley Boyles, Kimberley Brewer, Cynthia Campbell, Sheilla Durdley, Michael Heyman, Natasha Holmes, Karisma Porter

Approval of Minutes (Boyles)

Ms. Boyles read the minutes from the August meeting and the minutes were approved.

Director's Report (Ackerman)

Mr. Ackerman provided an update on the Federal lawsuit. The premise behind the lawsuit is that students are not being provided with extracurricular activities in the general education setting. There has been an extension to September 20, 2021 to provide documentation. Discussion included finding more opportunities for our students outside of our building (21st Century, Loop it Up, sports that are currently county teams, garden club, and a soccer club).

Coach's Report (Campbell)

The point store at Jenkins was set up on August 27, 2021. On August 31, 2021 Ms. Campbell attended a PBIS collaborative discussing the SAS survey, which is coming up. We use the SAS to develop our Action Plan. We have a partial action plan in place from last year. The collaborative talked about helping staff understand the SAS better so that the information is more valid. The suggestion was made to make a short video presentation to the group or creating a presentation to share with staff. 80% completion of the SAS is ideal. If staff are more comfortable with survey components, they are more likely to complete the survey and we would gain more valid data. Last year the SAS was opened to the PBIS team and then the whole group. This was to see our perspective vs. their perspective. We continue to fall under the GNETS PBIS. On September 8, 2021 there was a state meeting discussing the action plan and the distinction between bucks vs. points. It is important that students understand why they are earning them and to have a discussion with students on why they are earning which points. PBIS in the classroom is something they are suggesting that teachers get re-trained in. Another topic of discussion was neutralizing activities for teachers. This is neutralizing routines, which mostly falls under the PBIS umbrella because

it is about the teacher/staff response to inappropriate behavior and the need to maintain self-control. It is understood that if we have been triggered by a student's attitude, we may not think clearly and deal with the situation in the most positive/therapeutic manner. The team discussed teacher wellness activities. On Thursday, there will be a teacher snack cart as a surprise for staff to acknowledge all that they do.

Data Review

There has been a total of 31 referrals in August. The total for September is 28 referrals. This brings a total of 62 referrals for the school year. Referrals range from defiance, disruption, and physical aggression. There has been a higher number of referrals reported on Mondays and Tuesdays and a significant rise around 12:00pm-1:00pm. 5th, 6th, 8th, and 10th grade students are contributing to a large amount of the referrals. The referrals are coming from the classroom and an increase in the hallway during transitions to breakfast/cafeteria. The main CGCA campus are where many of the referrals are transpiring. Top Five students are: [REDACTED]. These are followed closely by [REDACTED]. Check-in-Check-out (CICO) will begin shortly. After a month of school, we have data and candidates that we can consider. Mr. Barbaree will reach out this week or next to gather a list of mentors so that we can roll CICO out in October. He hopes for an opportunity for students to have a new mentor and gain new relationships.

Division Reports

- **Auxiliary (Durdley):** Nothing new at this time.
- **High School (Matthews):** Not available.
- **Middle School (Heyman):** While middle school has seen an uptick in behaviors, they are managed well.
- **Elementary School (Porter):** Nothing new at this time.
- **Parent Group (Capers):** Not available.

Next Meeting

October 20, 2021 | 10:00am, Microsoft Teams