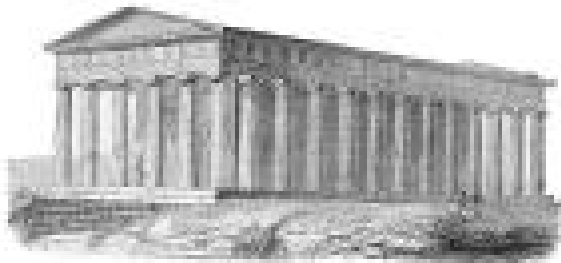


I will explain the political roots of our modern democracy in the United States of America.

SS3H1



I will discuss the lives of  
Americans who expanded  
people's rights and freedoms  
in a democracy.

SS3H2



# I can locate major topographical features.

SS3G1



I will describe the cultural  
and geographic systems  
associated with the historical  
figures.

SS3G2



I will be able to explain the importance of the basic principles that provide the foundation of a republican form of government.

SS3CG1



# I will discuss the character of different historical figures.

SS3CG2



I can explain that governments provide certain types of goods and services and pay for these through taxes and describe services.

SS3E2



I can describe the four major types of productive resources: natural, human, capital, entrepreneurship

SS3E1





I can give examples of interdependence and trade and will explain how voluntary exchange benefits both parties.

SS3E3



I can describe the costs and benefits of personal spending and saving choices.

SS3E4



# Map and Globe Skills

M-Mastery D-Develop I- Introduce ~~A- Apply and Improve~~

I can use cardinal directions and intermediate directions ~~A~~

I can use a letter and number grid system to determine location M

Compare and contrast the categories of natural, cultural, and political features found on maps M

I can use inch to inch map scale to determine distance on a map M

I can use map key/legend to acquire information from historical, physical, political, resource, product and economic maps D

I can use a map to explain impact of geography on historical and current events D

I can draw conclusions and make generalizations based on information from maps I

I use latitude and longitude to determine location I

# Information and Processing Skills

I can compare similarities and differences **A**

I can organize items chronologically **M**

I can identify issues and/or problems and alternate solutions **D**

I can distinguish between fact and opinion M

I can identify main idea, detail, sequence of events, and cause and effect in social studies context D

I can identify and use primary and secondary sources D

I can interpret timelines D

I can identify social studies reference resources to use for a specific purpose M

I can construct charts and tables M

I can analyze artifacts D

I can draw conclusions and make generalizations I

I can analyze graphs and diagrams I

I can translate dates into centuries, eras, or ages I