**With help, I can ask and answer questions about key details in a text.**

**  **

**RL.K.1 and RI.K.1**

**With help, I can retell familiar stories, including key details.**

****

**LET ME TELL YOU ABOUT THIS STORY I READ!**

**RL.K.2**

**With help, I can identify characters, settings, and major events in a story.**

** **

***characters***

***setting***

**RL.K.3**

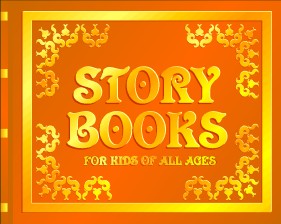
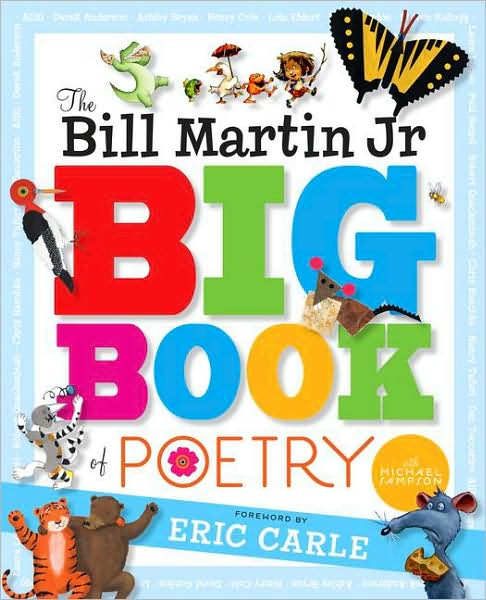
**I can ask and answer questions about unknown words**

**in a text.**

**  **

**RL.K.4 and RI.K.4**

**I can recognize common types of texts, such as storybooks and poems.**

** **

**RL.K.5**

**With help, I can name and tell the role of the author and illustrator of a story.**

** **

**The illustrator**

**draws the pictures.**

**The AUTHOR**

**writes the words.**

**RL.K.6**

**With help, I can describe the relationship between illustrations and the story.**

****

**RL.K.7**

**With help, I can compare and contrast (tell how they are alike and different) the adventures and experiences of characters in stories.**

** **

**RL.K.9**

**I engage in group reading activities with purpose and understanding.**

** **

**RL.K.10 and RI.K.10 and RF.K.4**

**With help, I can identify (tell) the main topic and retell key details of a text.**

****

**A lot of important things happened in this story too.**

**This story is mostly about…..**

**RI.K.2**

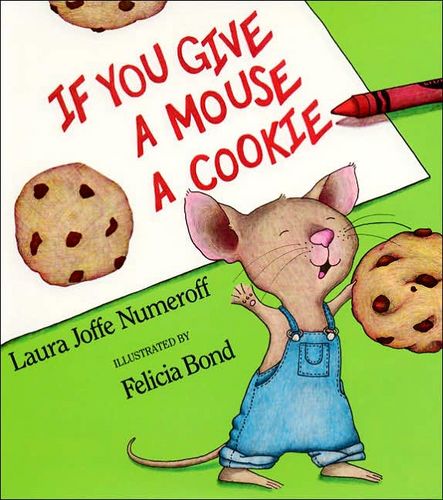
**With help, I can describe (tell about) the connection between two individuals, events, ideas, or pieces of information in a text.**

****

**Let me tell you how this all fits together.**

**RI.K.3**

**I can identify the front cover, back cover, and title page of a book.**

** **

**RI.K.5**

**I can name the author and illustrator and define their roles in presenting the ideas or information in a text.**

** **

**I can tell a lot about the story by the author’s words and the illustrator’s pictures.**

**RI.K.6**

**With help, I can describe the relationship between**

**illustrations and the text.**

** **

**I know how the words and pictures go together to make**

**the story make sense.**

**RI.K.7**

**With help, I can (tell why) identify the reasons an author gives to support points in a text.**

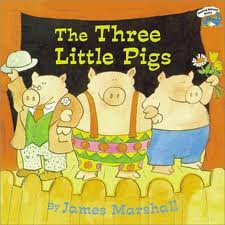
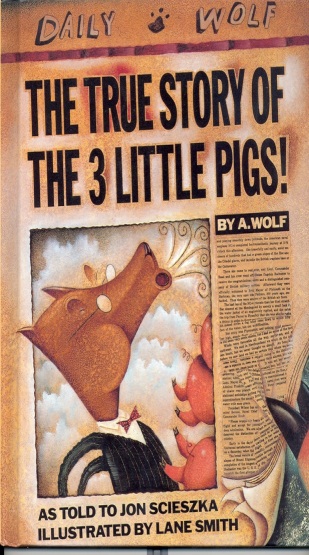
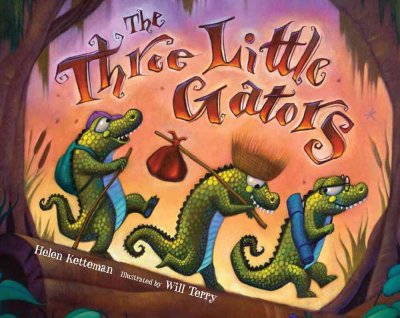
****

**I know what the author means in the story.**

**RI.K.8**

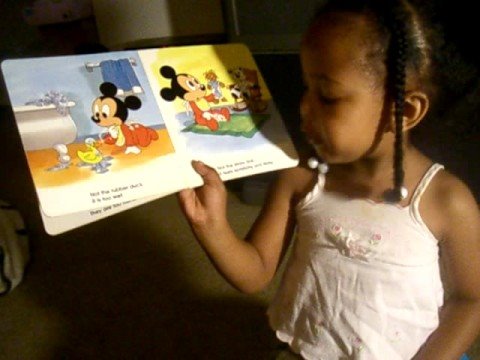
**With help, I can identify basic similarities and differences (tell how they are alike and different) between two texts**

**on the same topic.**

**RI.K.9**

**I can follow words from left to right, top to bottom, and page-by-page.**



**RF.K.1A**

**I can recognize that spoken words are written by using sequences of letters.**



**RF.K.1B**

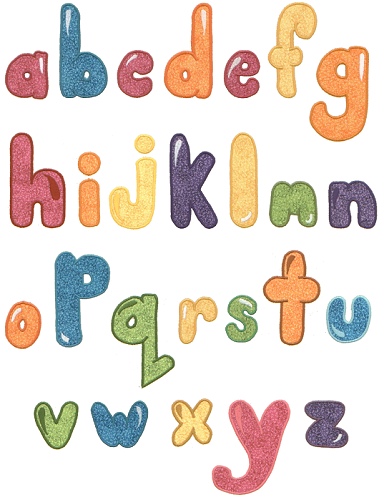
**I understand that words are separated by spaces in print.**

The dog ran after the cat.

Space

**RF.K.1C**

**I can recognize and name all uppercase and lowercase letters of the alphabet.**





**RF.K.1D**

|  |
| --- |
| **I can recognize** (hear them) **and produce** (make) **rhyming words.**    http://tcdn.teacherspayteachers.com/item/Spring-Bugs-Rhyming-Words-FREEBIE/original-220766-2.jpg  **RF.K.2** |
| **I can count, pronounce** (say), **blend** (put together), **and segment** (break apart) **syllables in spoken words.**  http://3.bp.blogspot.com/-3Vd_SZJ9R_c/T41y35qS1LI/AAAAAAAALD0/EMkDOsn8kYk/s1600/chunk+that+word.jpghttp://1.bp.blogspot.com/_Ny4zKvHmEFE/TTTAVTanQJI/AAAAAAAAACA/SERozQ9YohY/s1600/SYLLABLES_sm.jpg  **RF.K.2B** |
| **I can blend** (put together) **and segment** (break apart) **onsets and rimes of single** (one)-**syllable**  **spoken words.** |
| \http://thisreadingmama.com/wp-content/uploads/2012/01/IMG_7440.jpg  **RF.K.2C**  **I can isolate and pronounce** (say by itself) **the initial, medial vowel, and final sounds** (phonemes) **in three-phoneme** (CVC) **words.**  http://www.psteacherresources.com/images/cvc%20ending%20sounds.JPG http://cleverclassroom.com.au/Images/Products/h-m/Initial_sounds_A4_Alphabet_Posters.jpg http://missmernagh.files.wordpress.com/2012/01/cvc-pic.jpg  **RF.K.2D** |
| **I can add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.**  http://3.bp.blogspot.com/-5aK2mTxakDw/TzMeCoLjIFI/AAAAAAAAAFU/sun7Kx2daYY/s1600/020.JPG  **RF.K.2E** |

|  |
| --- |
| **I can demonstrate basic knowledge of (show I know) letters and the sounds consonants make.**  http://www.rapidonline.com/catalogueimages/module/M082877P01WL.jpg  **RF.K.3A** |
| **I can associate (connect) the long and short sounds with the spellings (graphemes) for the five major vowels.**  http://1.bp.blogspot.com/_k_ywWf4AD84/S9bwl7e1pCI/AAAAAAAABuk/q1Ml3UIBq2k/s1600/PosterLongVowel_jpg.jpghttp://files.mrshurlbert.webnode.com/200000267-d3cfdd428a/0439499526_xlg.jpg  **RF.K.3B** |
| **I can read common high-frequency words by sight.**  http://www.teachingandlearningtogether.com/uploads/3/6/7/0/3670957/825793.png?329http://www.teachingandlearningtogether.com/uploads/3/6/7/0/3670957/_2405300.png  **RF.K.3C** |
| **I can distinguish (tell the difference) between words spelled almost the same by looking at the different sounds of the letters.**  cat bat pig pin |

**RF.K.3D**

**RF.K.3D**



**I can use drawings, dictating (telling my teacher what to write), and writing on my own to**

**compose my own opinions.**

**The writing will…**

* **tell the topic or the name of the book I am writing about, and**
* **state my opinion (my thoughts and feelings) about the topic or book.**

**W.K.1**



**I can use drawings, dictating (telling my teacher what to write), and writing on my own to compose informative explanatory texts.**

**The writing will…**

* **name what I am writing about and**
* **give some information about the topic.**

**W.K.2**

**I can use drawings, dictating (telling my teacher what to write) and writing on my own**

**to narrate (tell about) an event.**

**The writing will…**

* **tell about the events in the order and**
* **provide a reaction to what happened.**

**W.K.3**

**With help, I can use questions and suggestions from my friends to make my writing better.**



**“I think I could understand better if you said……”**

**W.K.5**

**With help from my class, I can use different digital tools to produce and publish writing.**



**W.K.6**

**I can work on shared research**

**and writing projects.**



**W.K.7**

**With help, I can recall information from experiences or gather information from other sources to answer a question.**



**W.K.8**

|  |
| --- |
| **I can follow rules we agree on for discussions.**  http://www.bourneabbey.lincs.sch.uk/_files/images/prospectus/sl382011.JPG  **Take turns talking.**  **Listen to others.**  **SL.K.1A** |
| **I can have a conversation through multiple exchanges.**  http://www.lawyersandmediators.ca/files/lawyer-images/kidandparent.jpg?1339596835 http://images.reachsite.com/03213791-8d27-4565-be74-a3d61a95ea6a/media/346227/medium/346227.PNG?gen=1  **SL.K.1B** |

**I can show I understand what is read or spoken aloud by asking and answering questions about key details and asking questions**

**if I don’t understand.**

**  **

**SL.K.2**

**I can ask and answer questions to seek help, get information, or clarify something that I don’t understand.**

** **

**SL.K.3**

**I can describe (tell about) familiar people, places, things, and events and, with help, add details.**

PEOPLE

DESCRIBING OR TELLING ABOUT

THINGS

EVENTS

PLACES

**SL.K.4**

**I can add drawings or other visual displays to descriptions to give more detail.**



“This is what my animal looks like.”

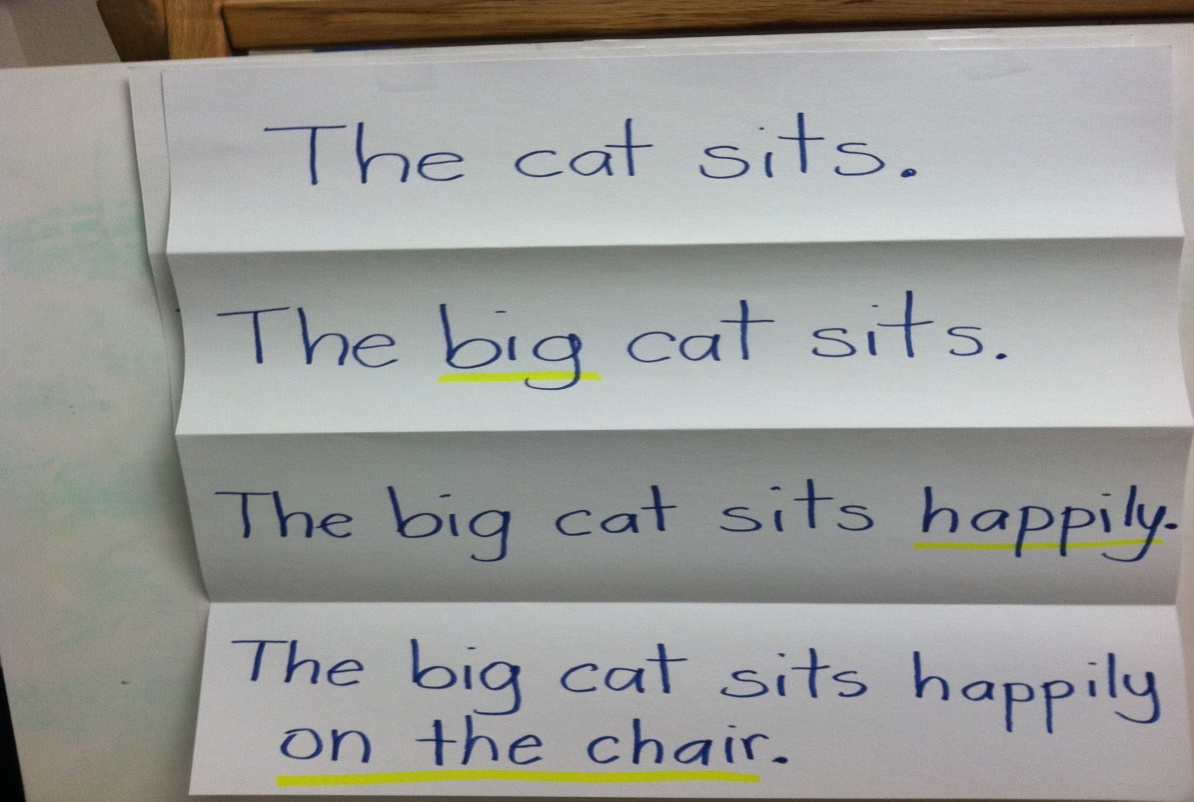
**SL.K.5**

**I can speak audibly (so people can hear) and express thoughts, feelings, and ideas clearly.**



**SL.K.6**

|  |
| --- |
| **I can print uppercase and lowercase letters.** |
| http://www.thekidzhome.com/wp-content/uploads/2009/04/learn-to-write-uppercase-letters-300x228.jpg http://www.thekidzhome.com/wp-content/uploads/2009/04/learn-to-write-lowercase-letters-300x238.jpg  **L.K.1A**  **I can use nouns and**  **verbs correctly.** |
| http://2.bp.blogspot.com/_X3aG2dKM1Ck/TIBm9Ac3soI/AAAAAAAAAL0/HgzkVEvDBHg/s1600/noun.pnghttp://www.eslprintables.com.es/previewprintables/2010/sep/10/thumb9102233138523.jpg  **L.K.1B**  **I can say regular plural nouns by adding**  **/s/ or /es/.**  http://t1.gstatic.com/images?q=tbn:ANd9GcS1cMgmm8WaL1IRvBHqCHP4UnmcmsJHguvvEkzcbrgMnCjsDUIjRISuXLzghw |
| **L.K.1C**  **I understand and use question words (interrogatives).** |
| http://us.123rf.com/400wm/400/400/pixelsaway/pixelsaway0912/pixelsaway091200017/6052901-who-what-where-when-why-how-questions--uncertainty-brainstorming-or-decision-making-concept-colorful.jpg  **L.K.1D**  **I can use prepositions correctly.**  http://2.bp.blogspot.com/_-DqcvYR5E0o/TR_3O8XxNEI/AAAAAAAAACg/IJCfz9dhnn8/s1600/prepositions.gifhttp://www.playingwithwords365.com/wp-content/uploads/2012/02/Cupid-Prep2-e1328235101155-525x386.jpg |
| **L.K.1E**  **I can produce and expand (make better) complete sentences in shared language activities.** |



**L.K.1F**

|  |
| --- |
| **I can capitalize the first word in a sentence and the pronoun I.** |
| Susan and I went to the circus.  **L.K.2A**  **I can recognize and name end punctuation.**  http://www.psteacherresources.com/images/Punctuation%20Pals.JPG  **L.K.2B** |
| **I can write a letter or letters for most consonant and short-vowel sounds (phonemes).**  http://www.rapidonline.com/catalogueimages/module/M082877P01WL.jpg http://cdn1.iconfinder.com/data/icons/softwaredemo/PNG/256x256/Pencil3.png**http://files.mrshurlbert.webnode.com/200000267-d3cfdd428a/0439499526_xlg.jpg**  **L.K.2C** |
| **I can spell simple words phonetically (by sounding them out), drawing on knowledge of sound-letter relationships.** |



**L.K.2D**

|  |
| --- |
| **I can identify new meanings for familiar words and apply (use) them accurately.**  The **duck** said “Quack, quack”.  You must **duck** your head to go under the branch. |
| **L.K.4A**  **I can use inflections and affixes as a clue to the meaning of an unknown word.**  http://t2.gstatic.com/images?q=tbn:ANd9GcSc0nvGC7nbmbIa7-xLZGTd8SDml4Yvk94pBPvZGmg5ou5rzBJHwRU9LQ7qhttp://2.bp.blogspot.com/-sXN1Akg2hBU/TacW4xF0aOI/AAAAAAAABIQ/e4-TnbMqidA/s1600/Suffix+Chart+Revised_1.JPG  **L.K.4B** |
| **I can sort common objects into categories to gain a sense of what they represent.**  http://www.find-how.com/foodrecipes/Food-Recipes.jpghttp://www.kidsstoppress.com/wp-content/uploads/2011/08/Shapes.jpg  FOOD  **L.K.5A** |
| **I can show my understanding of verbs and adjectives by relating them to their opposites (antonyms).** |
| http://3.bp.blogspot.com/_I4caTYvhpho/TJD934V1hDI/AAAAAAAAATQ/RU244UM8WMs/s1600/opposites.jpg  **L.K.5B**  **I can make real-life connections between words and their use.**  http://www.designshare.com/dbadmin/upload/projects/1/503/General7_medcent.jpg  This media center is **colorful.** |
| **L.K.5C**  **I can distinguish shades of meaning among verbs describing the same general action by acting out the meanings.**  http://ericwentz.com/test/Child_marching.jpg  This child is **prancing**.  This child is **walking**.  This child is **marching**.  **L.K.5D** |
| **I can use words and phrases I learn from conversations, reading and responding to texts.** |



**L.K.6**