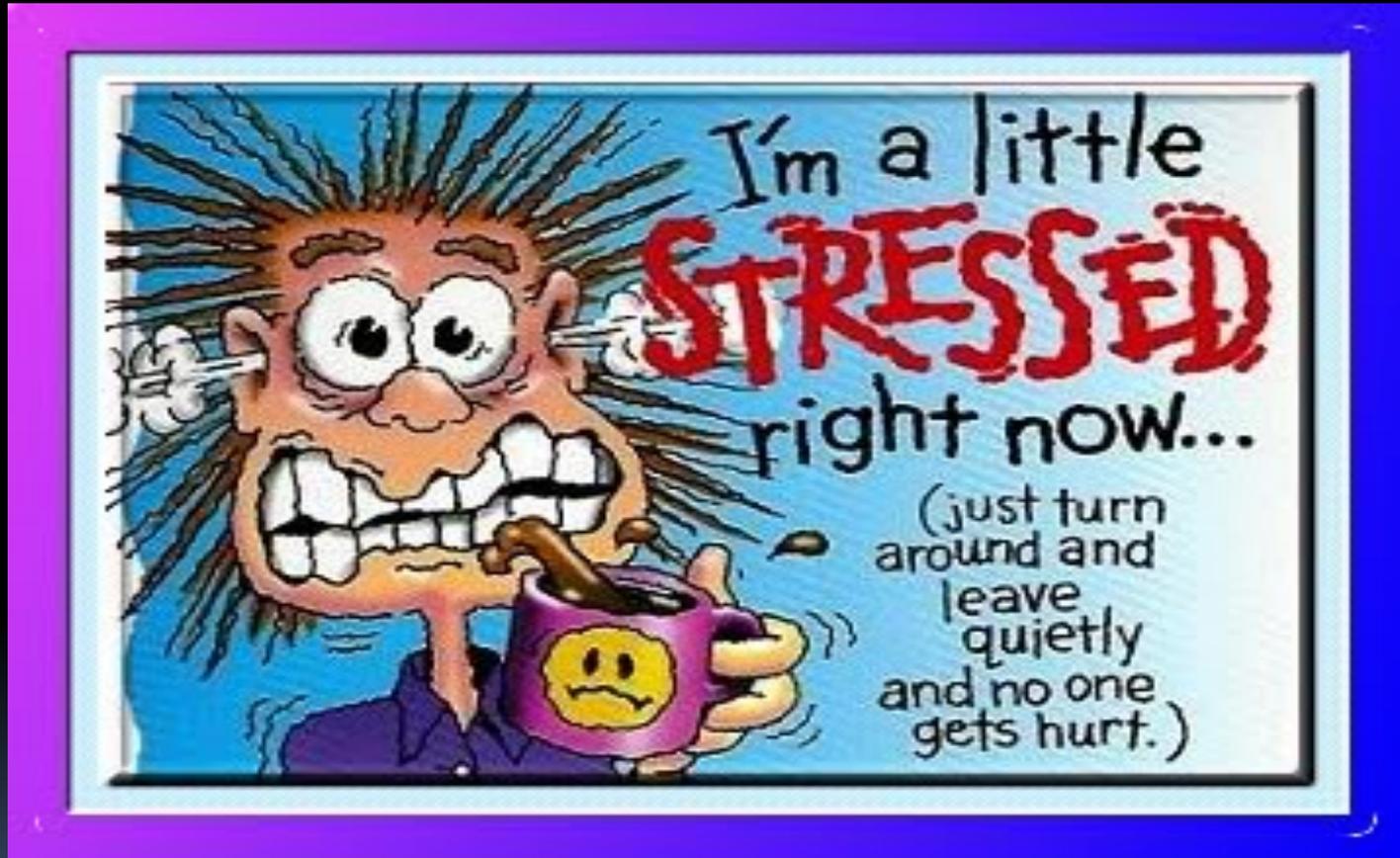




Building Relationships with Students

INSPIRE TO ASPIRE

Who am I?



http://cmt.funformobile.com/cmt/cmt_img.php?i=stressedout.jpg&d=1b



Which one is NOT true?

- I was born in Germany.
 - I am a competitive surfer.
 - I am a swim instructor.
- 

The teacher must adopt the role of facilitator not content provider.

Lev S. Vygotsky

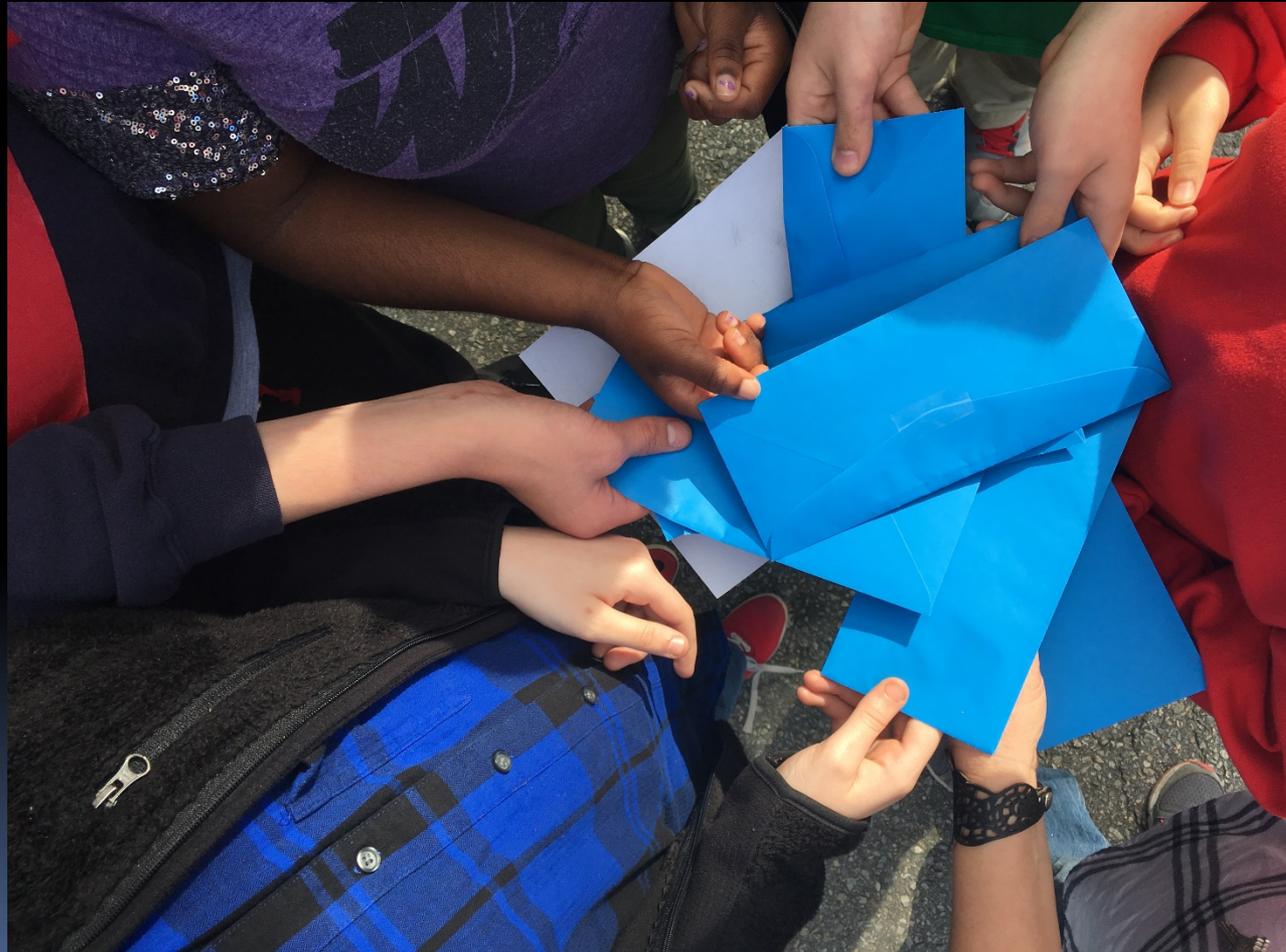
Lev Vygotsky's concept of constructivism theory suggests that culture has an important impact on cognitive development. He believed that social interactions played a significant role in the development of the child. It is the social interactions among all the participants in our classroom that give way to a sort of sub-culture or family atmosphere.



Morningstar Academy

- Students are in transient/temporary placement
 - Students do not have a sense of themselves
 - Students do not have a sense of belonging
 - Students do not have an awareness of their strengths and/or limitations.
- 

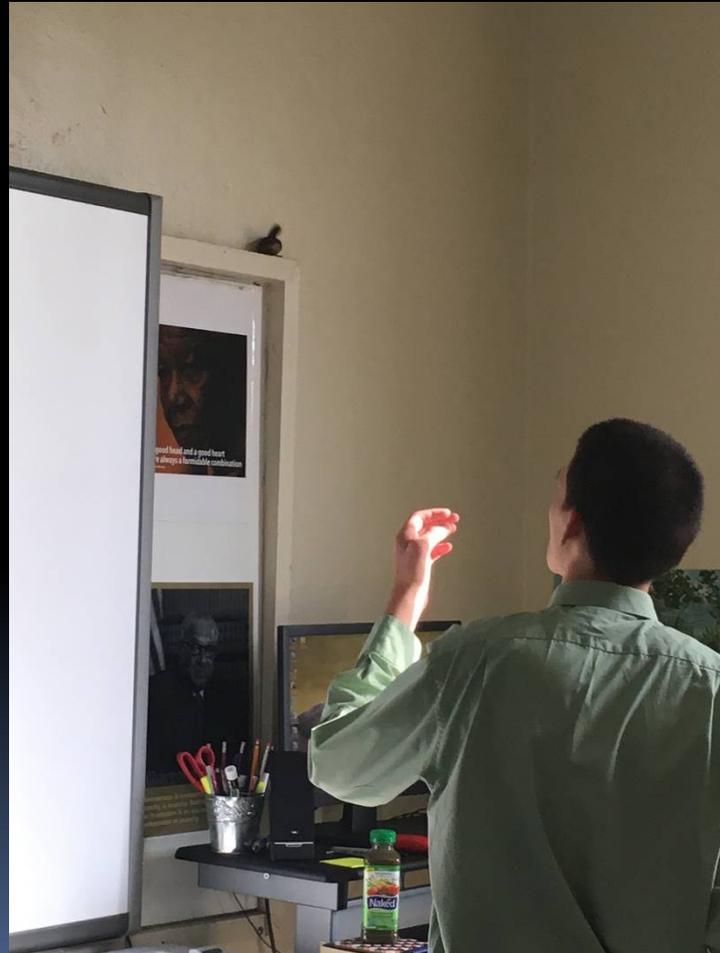
Students choose who to invite.



Students prepare Refreshments for the big day



Students help catch a bird at show time!!!





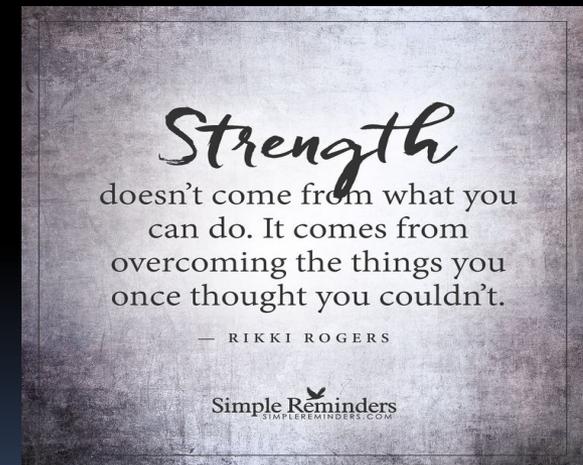
These are my limitations...



My limitations are reading
comprehension which makes
social studies hard for me.
I'm behind in math.
I get frustrated easily.
I have trouble being patient.

These are my strengths!

👍 My strengths are reading and helping others and expressing my feelings. I'm also a good speller.



My Learning Preferences

Show me and let me practice.



This is how you can help me...

Be patient

Show me

how a

couple of

times



I'm here because...

- I would runaway and I fight and I hurt myself.
- I have a hard time learning things
- It takes me a long time to complete my work





How does that transfer to a student led Individual Education Plan?

- Develop an environment where a relationship is built.
 - Give the student an opportunity to learn about himself/herself.
 - The student then gains the confidence to self advocate.
- 



How can this Happen outside of self-contained?

- Embrace the task
 - Prepare at the start of the year
 - Plan with content area and specials teachers
 - Get parents involved
- 

“Taking the time to build community, to get to know your people will have long-lasting benefits.”

— CLIFTON TAULBERT —





