**BALANCED LITERACY Starting-Out**

 **Implementation Checklist!**

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| FIRST STEPS PRIOR TO STUDENT ARRIVAL |
| Established gathering place for students to meet |
| Small group teaching table ready for guided reading/small groups |
| Classroom library with categories and/or levels clearly labeled |
| Books displayed in a way to “sell” new books to students |
| Space for lesson focus standard to be clearly displayed |
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| FIRST 2 WEEKS OF INSTRUCTION |
| Evidence of a teacher planned-out read aloud |
| Whole group mini-lesson |
| Lesson focus standard clearly displayed |
| Learning target clearly displayed and explained to students |
| Anchor charts displaying principled habits for independent practice used as teaching tools |
| Students using principled habits of *Read to Self* |